

Primary school NEWSLETTER

CURRO

Aurora

Issue no: 1



A MESSAGE FROM MRS MOODLEY'S DESK...

A warm welcome to all our families, old and new to a new year, which I am sure will be brimming with success and filled with fantastic achievements that highlight our precious learners. The year has begun on a positive note with the campus back to life – the playgrounds are abuzz with laughter, shouts of joy and smiling faces!

The highlight for me in this short week was having our learners back in the hall for an Assembly. Being able to interact with the learners was amazing. Getting back to certain routines and having some 'normality' and stability is my desire for our learners. From the little Grade 1 learners, whose feet barely touched the floor, as they sat in the big hall, in chairs that nearly swallowed them up - to the Grade 7 learners walking into the hall proudly wearing their blazers and ties – my heart was filled with pride and positivity for the year ahead.

My message to all my learners this week, was akin to 'the wearing- in, of shoes.' Everything in some way is new to someone: a new school, a new teacher, a new class. While new can be fun and exciting, it can be a bit daunting and cause anxiety. This could be compared to wearing a brand-new pair of shoes, that with time and 'wearing in' will soon become comfortable and easy to wear. So too with time, the new becomes familiar and the routines fall into place. There is nothing to fear as our learners have an incredible support system in the staff that surrounds them. We encourage all our learners to - work hard, always try their best and 'wear out their shoes!'

Learners were actively engaged in creating their class diversity posters by embracing the, 'This is me' theme. The message to our learners is to remember that we are all different and we must celebrate our uniqueness and acknowledge our similarities. A fun time was had with colourful paints and handprints.

Building blue pride, spirit and having a sense of belonging is what the Primary School aims to achieve this year. The comradery and team spirit were evident in the spirit building war cries and we are eager to keep this spirit burning!

As we embark on this new year together, I look forward to building positive relationships with you as a family, serving the needs of our learners and making 2022 a year to remember!



Intermediate Phase Timetables (Grade 4 – 7)

You will notice that there have been certain subjects added to our learners' timetables from Grade 4 to 7. I would like to take this opportunity to explain what they stand for and what will be taught during these lessons.

The following lessons are **NOT** assessed.

Learner additional development (LAD)

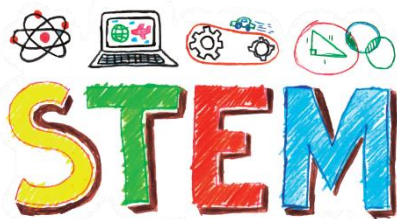
This lesson was timetabled into Grade 4 to 7 timetables to provide learners with additional time to focus on key areas such as English, Afrikaans/isiZulu, Mathematics and Natural Sciences. During these lessons, learners will be engaged in activities which bridge any 'gaps' or address areas of weakness or concern within the relevant subject. This is not a homework session, nor will this be homework based. It is time for learners to work on their own, to re-cap basic core skills and/or be extended within the curriculum. Teachers will provide tasks on a weekly basis, as per the LAD Timetable, which learners should have stuck in their Communication Books.



The CASS/PBL lessons

The aim of this lesson is to assist learners in completing continuous assessments, class assessments and any Project-Based-Learning activities during the school day. Project based learning tasks often occur within a group and this time then offers learners ample opportunity to meet and discuss project ideas, instead of taking out afternoons after school and/or weekend time.

The CASS/PBL lesson further affords educators who teach numerous grades and subjects, to assess all classes on one day, despite not "seeing" a particular class on the date of the assessment for their subject lesson. This enables all classes to complete an assessment at the same time. These tasks will be listed on the Assessment Roster and educators will provide learners with any further details prior to the CASS/PBL lesson.



Science, Technology, Engineering and Mathematics (STEM)

(Grade 5 & 6 only)

These lessons focus on 21st Century Learning and integrate the basic skills of Science, Technology, Engineering and Mathematics. STEM encourages problem solving, creative and critical thinking and allows learners to actively and practically problem solve. We are excited to get started on this new program and know that the learners will have a lot of fun, while learning.

Important Information for your Calendar:

Monday, 17th January

Whole school: Curro Aurora swimming champs

Tuesday, 18th January

Photos will be taken for lunch cards

Friday, 21st January

Foundation Phase: The Bee Musical Grade 3 auditions



Safety and Security on the campus:

Kindly note the following measures that have been and are currently in place, to keep your child safe at school during collection times:

- After school, learners are accompanied by their teachers to both Taurus and Puttick Gates.
- Should parents, guardians and transport companies not arrive on time, learners are brought to the Primary School to telephone parents and guardians to notify them that they are waiting to be collected.
- For learners that wait for older siblings and extra murals, there is a supervised waiting area outside the Primary School Office.
- Should learners who attend an extra mural that is completed at 4:00pm not be collected, they will be taken to Aftercare which is the next supervised area of the school. Parents and guardians will be billed for this service.
- At NO time will a learner be left alone at the Taurus or Puttick Gates, hence the school must be informed of your child's collection, should arrangements change.
- Should there be an emergency, please contact your child's tutor teacher or Ms Anneline Naidoo in the Primary School Office on 087 087 0355
- Should your child be collected by an uber, let your child's tutor teacher know with a screen shot of the uber driver's details. Alternatively, the details sent to your child's phone will also suffice.
- Your support and understanding in ensuring that your child is collected timeously is imperative.

**Yours in education,
Trusha Moodley
(Acting Head of Primary School)**