

MESSAGE FROM JC ENGELBRECHT – EXECUTIVE HEAD

Despite the very disruptive nature of the COVID19 pandemic, Curro Aurora has, since April 2020, provided our teachers and learners with the opportunity to continue teaching and learning.

We are currently carefully monitoring the COVID19 situation, and all decisions taken will be based on the situation within our school and the information received from our COVID19 Advisory Task Team. They work closely with the DBE and advisors dealing with COVID19 on a national scale.

The infection rate is indeed increasing but as reported, currently mainly amongst parents and adult family members (low risk). Learners who had contact with an infected family member are isolating for at least 10 days in all reported cases. We are following the CURRO SOP, and DBE directives and all the different scenarios are managed accordingly.

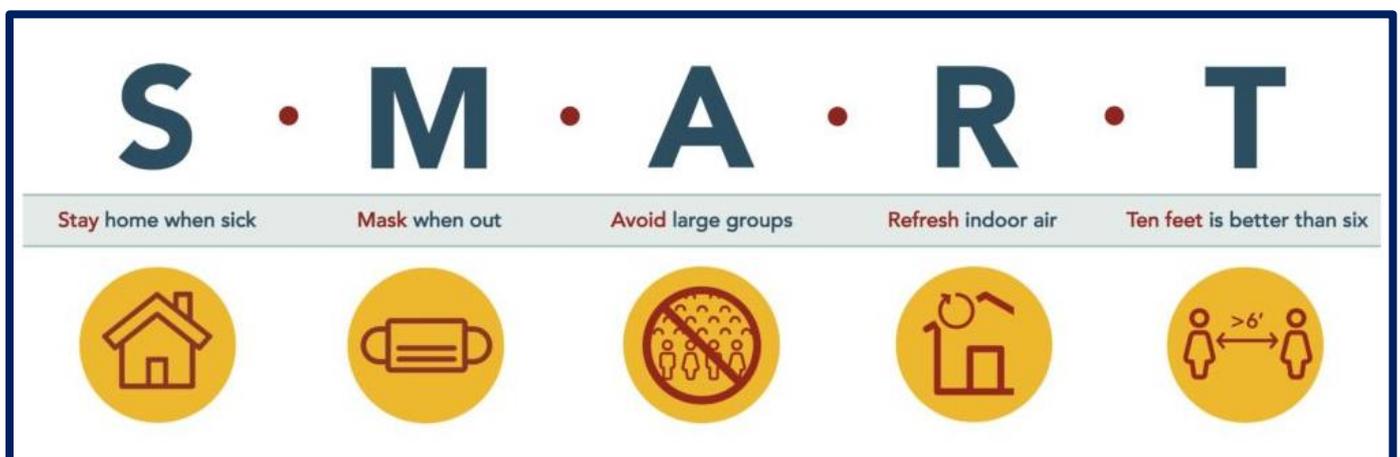
All COVID 19 protocols are in place with daily decontamination protocols strictly being followed. Please be assured that we will continue to be pro-active in our approach while making the necessary changes if and when needed.

At this point in time all learners are expected to attend school while online / hybrid learning is available to learners /families who are isolating due to confirmed, documented, and reported cases of infection or family comorbidities in their families. As previously indicated parents are welcome to contact the school in this regard.

Learners are encouraged to attend school where they can stay in a “bubble” (Primary School) and where learner contact, and behaviour can be monitored and managed.

Primary School exams will be written in classroom “bubbles”. High School exams will be written during various session to ensure compliance with approved protocols and venue capacity.

Thank you for your ongoing support in this regard.



#StaySMART



Speaking gently

As children grow up, they become increasingly impressionable and receptive. What we expose them to is most likely what they will carry with them, be it for a few months or even a lifetime, so it is important to always be conscious of what we say to our children to ensure they are never wounded by our words.

How we speak to our children influences the way they view the world and themselves. So, it makes sense that we should do so in a healthy manner to help them grow, and to make them feel supported and loved.

Below are some things I encourage you not to say to your children.

“STOP CRYING, YOU WILL BE FINE”

Telling children to stop crying makes them feel like they are wrong for showing emotions. As much as it may be frustrating for parents it does not help to demonise your child for doing something that children do naturally. You are essentially invalidating their feelings.



Instead, try saying: “What is the matter? Why are you crying?” – and not in a hostile manner.

“I DO EVERYTHING FOR YOU”

As much as it is true that parents do a lot for their children, constantly reminding them of it can make them feel like a burden rather than love. It is usually said to discipline a child, however, it is a rather hostile thing to say.

Instead, try saying: “We do things for you because we love you so, please do [] for me.”



“YOU DID WELL BUT YOU COULD DO BETTER”

Firstly, any compliment that is followed by a “but” should be avoided as it takes away the meaning of the compliment itself. Celebrating small victories is a way to motivate children to constantly do well. Using the word “but” will make them feel like they have not really made you proud and did not do enough, which will certainly do more harm than good.

Instead, try saying: You did well, and I am proud of you. I bet you are going to keep getting better and better.”

“IT IS NOT THAT BIG OF A DEAL” or “STOP BEING SUCH A BABY.”

This is the one of the worst things you could possibly tell your child when they are upset. It invalidates their feelings and makes them reluctant to openly talk to you. Children should feel comfortable with communicating their feelings and telling “It is not that big of deal” will make them question themselves.

Instead, try saying: “Tell me how you feel and why you are feeling this way.” – Saying this will help you to understand your child and let them know that you are there if they need to talk.

“DO I HAVE TO TELL YOU THIS 100 TIMES?”

This one is a classic. By telling your children this, you are essentially nagging about how much you need to nag, which clearly is not getting through to them.

Instead try saying: “I have told you this before, but could you please. . .” – This way, it will make children feel like they should comply and not make you repeat yourself to begin with.



“BIG GIRLS/BOYS DON’T DO THAT”

A very common example of this is “big girls/boys don’t cry” usually followed by “crying is for only babies”. Whether it is crying or anything else for that matter, let children be children. If there is something you are unhappy about, never use their age as an excuse.

Instead try saying: “I don’t think it is a good idea to do [] because [].”

“THAT IS ONLY FOR GIRLS / BOYS.”

Limiting boys and girls to what they can and cannot do based on their sex tells them that there are certain ways that boys should behave, and certain ways girls should behave and if they do not comply, it is wrong. It puts children in boxes, and they grow up believing in toxic social gender roles.

Instead try saying: Nothing at all.



As parents, we need to be aware that we are the role models for our children. We are building their self-esteem, moulding their character, and setting the foundation of what types of adult they will be in. This a massive responsibility, however, with support and mindfulness you can do this!



JUNE

Week 8	Understanding Diversity - Setswana Week (Greetings)
Friday 4 June	Group 3 to Group 5 – Mobile zoo Visit
Week 9	Understanding Diversity - siSwati Week (Greetings)
Friday 11 June	Pajama Day
Week 10	Understanding Diversity - Sepedi Week (Greetings)
Wednesday 16 June	Public Holiday – Youth Day
Friday 18 June	All about the special man in my life – Making something special.
Sunday 20 June	Father's Day
Week 11	Understanding Diversity - Xitsonga Week (Greetings)
Tuesday 22 June	Parent Consultation - By Invite only - MS Teams
Wednesday 23 June	Parent Consultation - By Invite only - MS Teams
Friday 25 June	Break up day. Group 3 to 5 – 11:00 / Grade R 11:30



Setswana week

Hello <i>Dumela</i>	How are you ? <i>O tsogile jang? Le kae? (to one)</i> <i>Le tsogile jang? (to many)</i>	I'm fine, thanks <i>Ke tsogile sentle</i> <i>Re teng</i>	Thank you <i>Ke a leboga</i>
1 nngwe	2 pedi	3 tharo	4 nne
			5 tlhano



Annual Charity *Blanket Run*

Castle, primary school and high School

Please donate a blanket and help us keep our unprivileged communities warm this winter.

Date: 24 June 2021 | **Time:** During school time | **Venue:** Galaxy Field

Blankets to be placed in plastic bags and dropped outside the primary school office.



#Learners2Leaders

CURRO
Aurora

As a whole school drive, join us in helping our underprivileged communities keep warm this winter!

Blankets to be placed in plastic bags and dropped off at the castle, primary school & high school offices!

Let us stand together and make a difference!!!

Meet The Teacher *Teacher Chantal*



I would like to give a warm welcome to Chantal Matthews to the Curro Castle Aurora Team. Teacher Chantal will be starting in Term 3 in the Group 4 Bright Stars Class.

We are looking forward to her wealth of knowledge and believe it will be smooth transition as Chantal will joining us from Curro Castle Douglasdale. She has a firm understanding of the Curro ELDA's (Early Learning Developmental Areas) and has a passion for creating opportunities for creative and critical thinking.

Our little Bright Stars children will be in great hands with this loving and caring teacher.

ABOUT ME

When I am not teaching I love spending time with my family outdoors, reading books, running and catching up with friends.

I am happily married to Warren and we have two sons, Nathan is 14 and Ryan is 12.

I am a shy person which makes me a good observer of others and a great listener. It is imperative for me to make each child feel seen and heard in their learning environment. I believe in turning mistakes and misbehaviour into opportunities.

I knew I wanted to work with children from a very early age and I truly love my job.





PYJAMA Day

Come dressed in your snuggly best.
Bring along your favourite bedtime toy to snuggle all day.
11 June 2021

From 2,5 years to 6 years | **Quality education for future leaders**

#Learners2Leaders

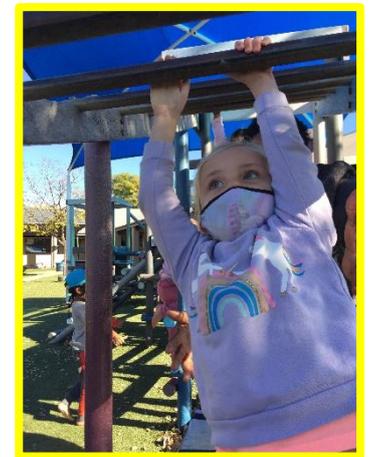
CURRO
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Important request for Primary School Parents

A request has been made by the therapists at the support center – next to the PAA, for parents to please not stand and chat outside the therapy windows. The therapists are trying to work one-on-one with the children and the time between 13:00 and 13:45 can be rather disruptive for children in therapy. The benches were moved to the PAA side for your comfort.

At the Castle we have tried to accommodate parents who have children in both the Castle and primary school by having multiple pick-up times, so that you do not have periods of waiting between collection.



Yours in Education,

Angie Bezuidenhout
Head of Castle Aurora
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