

NURSERY SCHOOL



Home away from home

At St Dominics Newcastle Nursery School we have created a safe, fun-filled environment where children can reach their full potential.

We believe in:

- 1. The unique child:** Every child is a competent learner from birth who can be resilient, capable, confident.
- 2. Positive relationships:** Through loving, secure relationships with their parents and teacher, children learn to be strong and independent.
- 3. Learning and development:** Children learn in different ways and at different rates, while all areas of learning and development are equally important and inter-connected.
- 4. Enabling environments:** As children learn from their environments, our classrooms and playgrounds act as a third teacher of sorts, thereby encouraging children to explore, play and learn.



QUICK FACTS

Language: English

Ages: From 2 years to 5 years

Class size: Controlled class sizes

School times: 08:00 – 12:15

Early drop-off time: 07:00

Aftercare: Until 16:45

The Early Learning and Development Areas (ELDAs)

Our nursery school curriculum is designed with the Early Learning and Development Areas (ELDAs).

- **Physical well-being:** health and safety, gross motor development, fine motor development
- **Identity and belonging:** self-awareness, self-management, social awareness and social management
- **Communication:** listen and understand, speak and communicate, make meaning and represent
- **Mathematics:** quantity and numbers, measurement, patterns, shape and space, data collection, time and ordination
- **Creativity:** daily life and play, visual arts, performing arts
- **Learning about the world:** exploration and inquiry, knowledge and understanding, executive function

The daily programme

Our daily programme includes:

- Morning ring
- Theme exploration
- Creative activities
- Performing arts
- Free play
- Movement development
- Perceptual and sensory play
- Story and language time

Extramural activities

Offered by private tutors/coaches held on St Dominics Newcastle premises, include:

Ballet, tennis and swimming



GENERAL INFORMATION

- Children are encouraged to develop holistically in a warm, loving environment.
- Our indoor areas offer multiple opportunities to explore, investigate, imagine and create.
- Outdoor play areas include jungle gyms, play houses, shaded areas for creative and sensory play, and more.
- Security measures include guarded gates, CCTV monitoring, and proper hand-sanitising protocols.
- Teachers model positive attitudes, as well as ethical and moral principles based on Curro's values.
- Our programme includes activities built around large soft bricks, which form the important early foundations for later Robotics studies.
- Our menu provides well-balanced, wholesome meals and snacks which are freshly prepared in our on-site kitchen.
- Teachers have teacher's assistants based on the age group and number of children in the class.
- Aftercare includes a freshly prepared meal and snacks.
- All teachers have first-aid training.
- Children's progress is monitored on a continuous basis. Parents are updated every term and receive a detailed written report at the end of the 2nd and 4th terms.
- Holiday care is available from 07:00 – 13:00, as we are closed during school holidays (and public holidays).

HOW TO ENROL

STEP 1:

Apply to enrol with one of the following options:

1. Enrol online at www.curro.co.za.
2. Download and complete the application-for-admission form available on the website or from the school.
3. If necessary, contact the school for the required documents.

STEP 2:

Submit your completed application form along with all supporting documents (indicated on the application form) to the school.

Note: Supporting documents for online enrolments are to be uploaded.

STEP 3:

Application forms will be assessed.

STEP 4:

If successful, parents will receive via email, a welcome letter and invoice for a once-off non-refundable enrolment fee.

STEP 5:

Once the enrolment fee is paid, the child's place is confirmed (please retain proof of payment for record purposes).

STEP 6:

Please refer to www.curro.co.za regularly to stay up to date with all the relevant news and arrangements.

We aim to inspire young minds to become extraordinary through the unique Curro nursery school/preschool curriculum.

Contact details:

034 312 8316

marinda.s@curro.co.za

148 Murchison Street, Newcastle

www.curro.co.za

CURRO
Select School



PRIMARY SCHOOL



QUICK FACTS

Language: English

Foundation phase: Grade R to Grade 3

Intermediate phase (Grades 4 to 6) and Grade 7

Class size: Maximum 25 learners

School times: 07:25 – 13:00 or 14:15 depending on the grade (Fridays until 12:40)

Aftercare: Until 17:00

Boarding school from Grade 3

Transport: Pioneer Park, Hutten Park, Schuinshoogte (more on website)

Foundation phase (Grade R to Grade 3)

Grade R

In Grade R we focus on an integrated play-based curriculum with specialised educational programmes:

- The phonological awareness programme which is explicitly taught in small groups and includes interactive games
- The Bazoo integrated literacy programme
- The NumberSense programme which is a learner-centred approach where problem-solving is the starting point
- Introduction to Robotics through Duplo Lego

Grade R is the bridge from the concrete world to the world of symbols and numbers in Grade 1.

Grade 1 to Grade 3

In these grades the focus is on perceptual development, exposure to relevant content, skills and knowledge which are required for further learning. We offer a vibrant, invitational atmosphere where the learners enjoy coming to school and where they acquire a love for learning that will sustain them throughout their school years. We acknowledge the potential in each learner to reach optimum ability; therefore, there is less emphasis on competitiveness and more emphasis on individual achievement. We create opportunities for personal growth in independence and responsibility so that learners can take up the challenge of being personally responsible and accountable for their actions in the intermediate phase.

Subjects

The three main learning areas are:

Language – English Home Language and Afrikaans or isiZulu First Additional Language

Mathematics – A learner-centred approach where problem-solving is the starting point:

- Sense-making, problem-solving activities
- Meaningful mathematical knowledge
- Efficient use of a variety of strategies
- Application of mathematical knowledge with confidence and understanding
- Introduction to project-based learning

Life Skills – Includes beginning knowledge, personal and social well-being, creative arts and physical education

Also: Perceptual development forms an integral part of all learning in the foundation phase, and includes gross motor skills, sensory motor integration, perceptual motor skills and language development. Computer Skills, Robotics, Music and Art form part of the curriculum.

Cultural activities – foundation phase

Choir and drama

Sports activities – foundation phase

Swimming/Open-water swimming, chess, netball, hockey, cricket, ball skills, tennis and athletics

Extramural activities – foundation phase

Offered by private tutors/coaches

Ballet, tennis and swimming





Intermediate phase (Grades 4 to 6) and Grade 7

In the intermediate phase, the emphasis is still on establishing basic foundations, but learners are led into more abstract thought and independent work. Application of skills and concepts is also a focus area in this phase. This phase aims to prepare learners for the senior phase in the high school. We promote creativity and critical thinking by encouraging children to make their own choices within well-established boundaries.

We aim to embrace 21st-century learning by incorporating the use of tablets in our classrooms. We currently raise children who are 'digital natives'. By embracing innovative technology into our schools, we are speaking the language our learners understand.

As part of our 'educating for life' policy, we organise regular outings to places of interest in order to broaden the learner's view of the world around them. The Grade 7 leadership camp is conducted at the beginning of each year to prepare them for their mentorship duties.

Curriculum

English Home Language, Afrikaans or isiZulu First Additional Language, Mathematics, Life Skills, Natural Sciences and Technology, Social Sciences (Geography and History), Computer Literacy, Robotics, Economic and Management Sciences (Grade 7), Arts and Culture (open class system)

Sports activities – intermediate phase

Swimming/Open-water swimming, outdoor pursuit club (mountain biking, arctic seal, cycling, trail running), chess, netball, tennis, hockey, soccer and cricket

Cultural activities – intermediate phase

Choir, marimba band, culture and crafts club

Value-added programmes – intermediate phase

Robotics club

Extramural activities – foundation phase

Offered by private tutors/coaches

Ballet, tennis and swimming

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PLEASE NOTE:

A learner must benefit from St Dominics Newcastle's mainstream curriculum and it is therefore necessary to assess each application for admission. Applicants are assessed according to the normal entry requirements and, if necessary, extra assessments may be requested.

We look forward to welcoming you to the St Dominics Newcastle family.

Contact details:

034 312 8316

marinda.s@curro.co.za

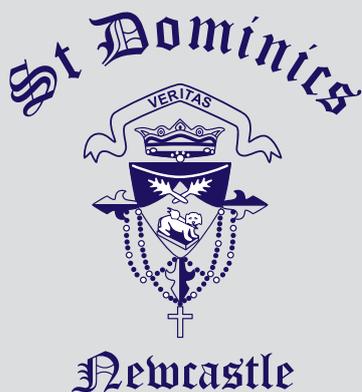
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CURRO
Select School



HIGH SCHOOL



Our goal is to develop responsible, independent and proud individuals who will make a positive contribution to society.

Our ethos is governed by Christian values (ethics and morals) where learners are encouraged to explore and express their individuality within acceptable boundaries, and ultimately take responsibility for their actions.

We guide them to follow their hearts and minds to develop into the best people they can be.

Our dynamic curriculum covers problem-solving, critical thinking and the development of skills and values. Both individual and group work are evaluated.

St Dominics Newcastle produces a community of teenagers who know how to think innovatively, express their ideas and take charge of their own lives.

Learners are prepared for the matriculation examinations set by the Independent Examinations Board (IEB).



QUICK FACTS

Language: English

Grades: Grade 8 to Grade 12

Matric examination: IEB

Class size: Maximum 25 learners

School times: 07:30 – 14:30 (Fridays until 12:00)

Boarding school

Transport: Pioneer Park, Hutten Park, Schuinshoogte (more on website)

Curriculum (Grade 8 and Grade 9)

- English Home Language
- Afrikaans or isiZulu First Additional Language
- Mathematics
- Natural Sciences
- Social Sciences
- Technology
- Economic and Management Sciences (including Accounting)
- Life Orientation
- Arts and Culture
- Information Technology
- Robotics



Cultural activities

Choir, marimba band, music, drama, chess, Growing in Christ and the Learner Representative Council (LRC). The amphitheatre, built by alumni, provides a cultural 'outdoor' classroom.

Sports activities

Swimming/Open-water swimming, outdoor pursuit club (mountain biking, arctic seal, cycling, trail running), chess, netball, tennis, hockey, soccer and cricket

Curriculum (Grade 10 to Grade 12)

Subject choice must include:

- English Home Language
- Afrikaans or isiZulu First Additional Language
- Mathematics or Mathematical Literacy
- Life Orientation

Three additional subjects which could include:

- Physical Sciences
- Life Sciences
- Business Studies
- Geography
- Engineering Graphics and Design (EGD)
- Accounting
- Visual Arts
- Drama
- History



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