

Date: 16 April 2021

Issue no.: 12

Dear Parents, Guardians & Learners



I hope you enjoyed a wonderful Easter break. I also hope you are relaxed, recharged and ready to start a new school term. I welcome and value your positive energy and dedication to excellence in education. As we start another school term, I think it is prudent to thank you, our parents. You are there for us through the hard times, the good times, the sad times and the bad times. Your support for our school and for our learners in everything they do is most humbling and appreciated.

We thank you for providing both teachers and learners with the support needed in order to push ourselves continually to succeed in everything we do. Thank you for investing your time, effort and money in us. Your children, as your investments, will grow exponentially and you will be able to reap the benefits when it is their turn, in some way, to repay you for all you have done for them.

As I look around our school, I am happy to report that your money is being well spent, and that your children are growing into young adults with impeccable manners, a sense of humour, and unique characteristics which we admire. Our much-appreciated APT is gearing up to welcome families, provide volunteer opportunities, and offer other exciting events and programs. We are indeed a joyous and caring community with the common goals of nurturing responsible, caring children and promoting high-level learning.

**Term 2 promises to be quite a busy term with a return to extra-mural activities, additional academic pressure due to the June exams and a return to a more normal school routine.**

It is with sadness that we bid farewell to Mrs Magdi du Preez at the end of April. She will be joining her family in Potchefstroom. We shall miss her professional and efficient presence in the Consumer Studies kitchen. We are delighted to welcome Miss Nqobile Hadebe, who will join us on 1 May. Miss Hadebe is currently teaching at Ridge Park College in KZN and will be teaching Consumer Studies and Technology. This does mean that we will need to adjust the timetable slightly, but we will endeavour to keep disruption to a minimum.

Careful consideration was given to input from staff and families as well as student learning styles. Classrooms have been balanced academically and socially. Our class lists are structured to provide equitable class sizes at each grade level. Moving learners is difficult without causing imbalances and inequities. Thank you so much for being positive with your child and helping him or her understand that it is impossible to place all students with a preferred best friend or teacher. ALL of our staff work hard to make school a positive experience for ALL students.

Real learning means paying attention and staying curious. In this new school term, I wish our learners inspiration and happiness!

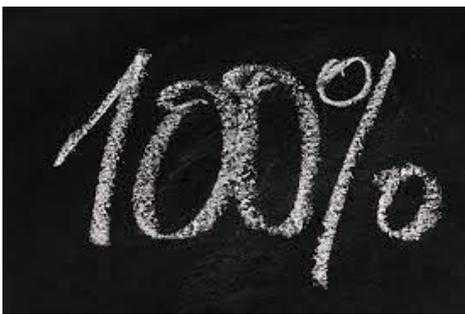
## PARENT MEETINGS



Online parent meetings via MS Teams can be scheduled per request on Tuesday, 20 April from 16:00 to 19:00. Please contact your child's teacher directly should you wish to arrange a meeting.

These meetings will be limited to 10-minute time slots please.

## FANTASTIC NEWS!



Due to the very noticeable drop in Covid19 infections nationally and locally we are now in a position to facilitate more learners on campus. We will still follow the updated Curro SOP and monitor the adherence to COVID protocols (**sanitizing and wearing of masks**) while putting measures in place to allow for more learners within the high school teaching venues. We are in the process of installing screens between desks to assist with adhering to social distancing protocols.

During next week, we shall be phasing in more learners to attend on-campus learning and return to a more "normal" academic structure.

Our sanitizing and recording procedures will stay in place and learners are reminded that social distancing and the wearing of masks remain our main ammunition in the fight against COVID19.

**This means that we will be at 100% learner attendance each day from Wednesday 21 April! In other words – all learners (Grade 8 to 12) will attend school every day.** Please note that a change in the South African lockdown status might lead to reinstatement of the learner rotation protocol.

Online learning platforms will still be utilized for those learners with comorbidities in the family who have provided written confirmation thereof to their respective grade heads.

**The safety of staff and learners remains our priority. Thank you for your support in this regard.**





**Bathabile Moyo (Grade 8):**

I think that diversity in schools is important. Everyone is different and have different opinions and beliefs. As a school, we need to learn, accept and respect everyone no matter the colour of our skin, the language we speak, where we come from and, most of all, who we are.

**Siphesihle Mahlangu (Grade12):**

For education to be effective and equitable, an acceptive environment is needed. Most students come from different backgrounds with different experiences. Within a school setting, students have to feel comfortable enough to express their opinions, share their experiences and interact with peers or teachers - without the fear of being discriminated against or excluded - in order to benefit the most from the educational system.

The acceptance of diversity within schools enables students to truly involve themselves within their school community, learn about others and most importantly, grow themselves.



**Alike Hillebrand (Grade 12):**

The importance of diversity, and more specifically the acceptance thereof, is underrated in a schooling context because of the reality that school lays the foundation for a person's life. This is where people learn tolerance, acceptance, and respect for others. It is also where people first learn about other cultures and backgrounds that they are not accustomed to and doing so in a safe and non-judgemental way should be cultivated in order to allow kids to feel seen. This also allows learners to discover an identity that is truly theirs without the hindrance of conformity. Acceptance breeds togetherness, diversity breeds growth.

**Paul Harber (Grade 9):**

*"I disapprove of what you say, but I will defend to the death your right to say it." ~ Evelyn Beatrice Hall*

I was in 4th grade when I heard one of the most unintelligent phrases a human could mutter: "Math is everywhere; nothing would be able to progress, develop or evolve without Mathematics."

Now as much as I love Mathematics and all fields attached to it, I could not accept this sentence spoken, and I made sure my teacher understood this. The way I saw it, Mathematics was not a tool of evolution, but rather a product of it. Mathematics was not a tool given, but a tool forged to solve something else, the same way Mathematics is not EVERYWHERE, but rather, our understanding of it. This often brings one to the conclusion that Mathematics is simply a reaction to something that IS everywhere. Definitively: problems.

Mathematics, the Sciences and Languages are all tools forged to solve the problem that forced their creation. The problems of ignorance, and the thirst of knowledge. Humans would not have developed as far as we

have if it were not for our banes. The merciless cold and all-consuming realm of darkness that caused us to create fire. The ravaging plagues and epidemics that made us further our knowledge in medicine and biology.

The painful divides between race and gender that motivated us to reconcile, and research; form new bonds and cooperate as humans. All proof that Math may not be everywhere, but wherever there are improvements to be made; a problem lies. At least, when there is a desire to move forward. Evidently, we require diversity within schooling systems. Besides being morally disgusting to discriminate on no grounds and legally unjust; humans thus prove we need to face adversity to develop, we need difference, we need a taste of what can be, to pursue a better future. WE NEED EACH OTHER.

Re-visiting the quote I placed in the opening of this article: humans may not always like each other. We almost never agree on anything, and quite frankly, when we do, we still manage to tear it apart. However, it is necessary, it is NEEDED. We should be able to accept the difference between ourselves because we need to be able learn what can be learnt, teach what can be taught and present a feeling of respect when doing so. Thus, our need for acceptance is what separates us from animals. It is what characterises us as so-called "intelligent beings" .

Really, it keeps us moving forward.

## SLIPPER DAY



Slipper Day is Reach for A Dream's most celebrated fundraiser and this year, Slipper Day is scheduled to take place on Friday, 7th of May 2021.

Last year Slipper Day had to be postponed due to COVID-19 and as a result, has had a devastating impact on the foundation as a whole. This year Reach For A Dream is determined that dreams cannot be locked down and would like to encourage all Slipper Day supporters, volunteers and friends to gear up and get ready by purchasing a supporter sticker for only R20. For every sticker purchased, you can enjoy a free Famous Wimpy Coffee on Slipper Day, 7 May.

## EARTH DAY 2021



Every year on April 22, Earth Day marks the anniversary of the birth of the modern environmental movement in 1970 in America. In 1990, Earth Day went global, mobilising 200 million people in 141 countries and lifting environmental issues onto the world stage.

Earth Day is widely recognised as the largest secular observance in the world, marked by more than a billion people every year as a day of action to change human behaviour and create global, national and local policy changes. The fight for a clean environment continues with increasing urgency, as the ravages of climate change become more and more apparent every day.

Digital and social media are bringing these conversations, protests, strikes and mobilisations to a global audience, uniting a concerned citizenry as never before and catalysing generations to join together to take on the greatest challenge that humankind has faced.

### **Green Campus**

*Sabrina Freeman Agliotti*

World Earth Day takes place on Thursday, 22 April and the Green Campus Council is helping to run various initiatives to support this. However, these initiatives would of course have a much bigger impact if more students, staff, guardians (and anyone else willing to lend a hand) were to assist.

The entirety of next week is dedicated to recycling. We should all know by now that recycling really is a brilliant option in assisting the fight against climate change, but not many of us know how easy it is. Here's a quick rundown: recyclable materials include all glass, metal, hard plastic and paper products. However, these can only be recycled properly if they are clean. This doesn't mean you have to scrub down all your rubbish, you need only rinse it out or wipe it down. Separate all the rubbish into glass, plastic, paper and metal and put it into black bags. When these are full, simply take them with you on your way to school! That's right, Curro has its own recycling centre at the Puttick entrance. There is also a benefit to recycling at Curro: for all the recycling Curro does, a certain amount of money is made which goes back into the school. Materials that can't be recycled include food waste (though it can be composted), human waste, plastic bottle caps and soft plastic, Styrofoam, shredded paper, lightbulbs, as well as any material spoiled by food waste (such as takeaway boxes).

When it comes to soft plastics, we encourage you to put these into a separate bag and bring them to school where the Green Campus Council will use free enrichment lessons or after school hours to make eco-bricks as a means to mitigate the incorrect disposal of soft plastics. Recycling is an easy and effective way to help preserve our earth. It reduces carbon emissions as it minimises the production of new materials and also saves energy and resources in this way. As plastics are made from fossil fuels, recycling and reducing the use of plastic reduces the harmful effects of fossil fuels. It also, of course, reduces the amount of waste created and protects wildlife by not putting animals at the risk of harm from this waste. Other benefits include conserving ground water quality, creating more jobs, increasing property value and saving money. Really, is there any reason not to recycle?

Other ways you can help Mother Earth next week are by saving electricity, water, and food. Being conscious of your usage of these things will reduce your carbon footprint and help you live a greener life, contributing to a healthier earth for yourself, your children or the generations to follow you.

Here are some quick tips for those wanting to make a difference.

#### **To save water:**

Take shorter showers. An easy way to do this is to play a certain song and complete your shower before the end of it. You can also turn the water off while lathering and only use it to rinse off. A bonus way to save that sweet H<sub>2</sub>O is by putting a bucket in the shower to catch any run-off water and use the bucket to flush the toilet. That can save up to 5 litres of fresh water each time! Only washing your clothes and dishes when you have a full load is also a great tactic as is keeping the tap off when idly brushing your teeth or washing your hands. Only use water when necessary!

**To save electricity:**

There's no need to use artificial lights when the sun is out, open your curtains and keep the lights off during the day. You can also switch to LED lights to save even more electricity. There's also no need to leave televisions or unused sockets on; turn them off. Don't let your food get cold! Microwaves use a lot of energy, as do kettles. Try to avoid using these appliances unnecessarily. Geysers also use up a lot of energy. You can, however, put them on a timer to only heat up when you typically shower. Or try cold showers! They're great in summer but a bit of a struggle in colder months.

**To save food:**

Don't buy what you aren't going to eat. Seeing plates of food go into the rubbish when so many people would be more than happy to eat it is a sad sight. If you see that there is food in your fridge which you aren't eating, don't let it go off. Rather pack it up and hand it out to someone who otherwise wouldn't have had dinner that day. Composting is also a great way to avoid excessive waste and make use of any peels, pips and scraps left behind from meals. Just remember that meat, bones and other animal products can't be used as compost!

The members of the Green Campus Council hope you remember these tips and tricks and why they're so important when we celebrate Earth Day next week!

We invite all within the Curro Aurora community to be a part of Earth Day and help write many more chapters (struggles and victories) into the Earth Day book. Simple things can and will make a huge difference.



A recycling drive will be our main focus for our Earth Day contribution. Please send recyclable waste – plastic and paper - with your child to school. You can help reduce pollution just by participating in this small initiative. It will make a difference.

These disposable products create huge amounts of waste.

Bags with waste for recycling can be dropped off at the entrance to the school during morning drop-off and will be taken to the recycling centre by our ground staff.

Please staple an A4 page with NAME OF CHILD and GRADE to the top of the bag as we would like to see which grade contributes the most.

The National Recycling Forum (NRF) is a non-profit organisation created to promote the recovery and recycling of recyclable materials in South Africa. Their web-site contains a vast amount of information and can be accessed at; <https://www.recycling.co.za/>

In addition to our recycling drive, we are hosting a ground clean-up day on Saturday 17 April from 8:00 to 10:00. Learners who want to be involved need to speak to Mrs van Dyk.

Our Geography learners are also creating birdfeeders from recycled materials under the guidance of Mrs Tobin.

# Recycling Plant

**Dear Parents/Guardians**

We would like to extend the use of our recycling plant to our Curro Aurora families.



Kindly only use the Puttick Road entrance to the recycling plant.

We only accept paper, plastic, glass and cans!

#Learners2Leaders

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## CULTURE



### CURRO CAS 2021

All Curro **CAS PERFORMANCE** entries (Act It! Sing It! Play It! Move It! Read It! Make It!) will be recorded at school in allocated slots in the week of the 3rd – 7th of May 2021.

Please make sure that each entrant books and confirms a personal session with one of the teachers involved to rehearse and finalise their entries.

Category	Teacher(s)
Act It! Read It! Sing It! Move It! Play It! Write It! Film It!	Mrs S. Snyders
Act It! Post It! Shoot It! Act It! And Sing It!	Miss H. Dawson
Make It! Shoot It!	Mr J. Viljoen
Write It!	Mrs K. Gallon (Creative Writing Course)
All Public Speaking	Mrs K. Gallon; Ms S. Weber; Mrs M. Dlamini; Mr C. Houquerbie; Ms R. Habib, Mrs SJ. Olivier

## CREATIVE WRITING



Don't miss this opportunity! Mrs Gallon has started the Creative Writing Course.

Sessions will be on Thursdays from 14:40 – 15:30.

Do not hesitate to contact Mrs Gallon if you have any queries.

## SPORT

Mr Adrian Ferreira

**Inter-school matches have been approved by the Basic Department of Education and Curro.** We look forward to a full season of practices and fixtures! There are certain restrictions and conditions that need to be adhered to and these will be communicated in due course.

The latest gazette dealing with extra-murals was published on Saturday, 27 March 2021. Based on the DBE's amended regulations, please note the following:

### **Schools are now permitted the following with immediate effect:**

- Inter-school sports matches, physical education, extra-mural activities, district and inter-provincial matches may resume **WITHOUT SPECTATORS.**
- Activities that require learners to travel to other schools or provinces for championships, tournaments or sports matches may resume provided that such activities are held **WITHOUT SPECTATORS.**
- Choir rehearsals, performances, inter-school events and competitions may resume **WITHOUT SPECTATORS.**
- **For contact tracing purposes only, a register of all officials and learners from visiting and hosting schools who are attending a sports match or event must be kept by the hosting school for at least 21 days, and must contain the following information of officials and learners:**
  - Full names
  - Residential address
  - Cell phone number, telephone number or email address
  - Contact details of the person living in the same residence as the person attending the school match or event

### **Extra-murals:**

All learners are encouraged to participate in at least one extra-mural per term be it sport, culture, or any other school-based activity. The holistic participation across academics and extra-murals are most beneficial.

Practices have started. Should we have alternate days' attendance for the Grade 8s to Grade 11s, learners will not be obliged to attend practices on days when at home. They are welcome to attend though if possible. Participation on match days is required. The sports programme follows. Fixture dates and venues will be communicated once they have been confirmed.

Due to different match days set by the league organisers, boys can play both rugby and hockey. Unfortunately, girls will not be able to play both hockey and netball as their fixture days are the same.

The **compulsory match kit** for the following sports is available on the Grit website: <https://www.gritprocurement.co.za/>

<b>Rugby</b>	Curro navy jersey, white shorts, Curro navy socks.
<b>Netball</b>	Curro navy polo shirt, Curro navy skort, white socks.
<b>Hockey</b>	Curro navy polo shirt, Curro navy skort (girls) and shorts (boys), Curro navy socks.
<b>Cross Country</b>	Curro navy polo shirt, Curro navy short, white socks. The Curro athletics vest would be allowed.

The rugby, netball and hockey teams have 1st team tops/ skirts provided by the school.

The 1st team socks for hockey and rugby are the navy/white striped socks on the Grit website at own cost.

Equestrian, golf, cheerleading and mountain biking have their specifications according to the managers.

### High School Sports Programme – Term 2 2021

- eSport dates etc. not confirmed yet.

<b>Sport</b>	<b>Teacher in charge</b>	<b>Practice days and times</b>	<b>Match/Competition days</b>
<b>Cross Country &amp; Fitness and Conditioning:</b>	Ms N Webb & Mr C Hourquebie	Monday & Thursday: 14:45-15:30	Mondays & Fridays
<b>Cheerleading:</b>	Mr S Krause	Monday and Thursday: 15:00-16:30	Saturdays
<b>Equestrian</b>	Mrs J Tobin & Mrs R Ragoobee	N/A	Saturdays & Sundays
<b>Golf</b>	Mr A Ferreira	N/A	Mondays
<b>Boys' &amp; Girls' Hockey:</b>	Mrs N van Biljon	Monday & Thursday: 15:00-16:30 (Times may differ depending on astro availability on match days)	Mondays, Wednesdays & Thursdays
<b>Mountain Biking</b>	Mr J Wernich	Friday: 14:30-15:30	Saturdays
<b>Netball:</b>	Mrs E Trovato & Ms I Strydom	Monday, Wednesday & Thursday: 15:00-16:30	Mondays & Thursdays
<b>Rugby:</b>	Mr W Hammond	Monday, Wednesday & Thursday: 15:00-16:30	Saturdays
<b>Boys' and Girls' Tennis</b>	Mr A Neethling & Mrs J Tobin	Monday & Wednesday: 15:00-16:00	N/A

**High School sports fixtures:**

Date	Sport	Opponents/Hosts/Event/Venue	Times/ teams
Wed 21/04	Boys' Hockey	@ Hoërskool Linden	15:00: u/15 16:00 1st ETA @ Curro Aurora: 17:45
Wed 21/04	Girls' Hockey	Rand Park High School @ Curro Aurora	15:00: u/15 16:00 1st

**Sports Results:**

**Virtual Curro Cup: Athletics and Swimming**

Curro hosted virtual athletics and swimming events towards the end of Term 1. Learners from the various Curro schools competed in races at their own schools and submitted their times for the events. Curro Aurora had Inter-House events that supplied the times for the Curro Cup. The Curro Cup overall results have not been published yet.

**Athletics Inter-House results (including track and field events):**

- 1st: **Atlantis** (74½ points)
- 2nd: **Discovery** (59 points)
- 3rd: **Apollo** (42 points)
- 4th: **Challenger** (7 points)

**The Victor and Victrix Ludorum are awarded to the top performing athletes:**

- Victor Ludorum: Ruben Grobler (**Discovery**)
- Victrix Ludorum: Cameron Malan (**Atlantis**)
- Junior Victor Ludorum: Letho Magagula (**Atlantis**)
- Junior Victrix Ludorum: Nevada Zoghby (**Atlantis**)

**Swimming Inter-House results:**

- 1st: **Atlantis** (88 points)
- 2nd: **Challenger** (68 points)
- 3rd: **Apollo** (41 points)
- 4th: **Discovery** (38 points)

The Victor and Victrix Ludorum are awarded to the top performing swimmers. Due to the number of events, the swimming staff decided to recognise two swimmers per phase:

- Victor Ludorum: Dylan Kim (**Challenger**) & Tyrone McCabe (**Discovery**)
- Victrix Ludorum: Kiara Fryer (**Atlantis**) & Sandralee Carolus (**Discovery**)
- Junior Victor Ludorum: Jared Fairweather (**Apollo**) & Connor Lipp (**Challenger**)
- Junior Victrix Ludorum: Alexia McCabe: (**Discovery**) & Caitlin Kennedy (**Atlantis**)

### **Swimming:**

Curro Aurora swimmers have been competing at National Level Championships and we are awaiting their results to be published in next week's edition.

### **Equestrian:**

Rae-kyndra Ragoobee, riding Capital Crusader, competed at the SANESA Qualifier 1 held at Maple Ridge that took place on Saturday, 27 and Sunday 28 March. She is congratulated on the following results:

- 1st Place: Handy Hunter, Level 5, 90cm
- 5th Place: Showjumping Accumulator, Level 3, 90cm
- 5th Place: Showjumping Competition, Level 3, 90cm
- 5th Place: Equitation, Level 4, 90cm

### **Golf:**

The following achieved top 10 places at recent golf tournaments:

CGGU Junior Parkview 36 holes - Race to River Club (Thursday, 1 April):

- Stefano Marchetti: Tie-3rd
- Kael Strydom: Tie-10th

CGGU Junior Killarney 36 holes - Race to River Club (Wednesday, 7 April):

- Kael Strydom: Tie-6th

CGGU Junior Royal JK (East) 36 holes - Race to River Club (Wednesday, 14 April):

- Stefano Marchetti: Tie-5th

### **Curru2Curro challenge**

*Mr Jono Wernich*

Curro Aurora is challenging all their athletes and staff to participate in the Curru2Curro challenge! Athletes need to run, walk, cycle or swim as far as they possibly can from Monday, 3 May to Friday, 28 May. This can be done anywhere! (You might want to find a few little downhill)

Teams of four from the same Curro school will collectively accumulate as many kilometres as possible by either running, swimming, cycling or walking. Teams will receive a goodie bag after entering! We need all our staff and learners involved as every metre and kilometre will count! Enter a team of 4 and help Curro Aurora become the Curru2Curro Champions!

Once you have entered using the link, please send team names to Jonathan Wernich (Jono.w@curro.co.za) by 10am on Friday, 23 April.



## **Curro-2-Curro**

### HOW IT WORKS

**CHALLENGE:** A virtual team challenge for all Curro learners and staff in May 2021.

**FORMAT:** Teams of four from the same Curro school to collectively accumulate kilometres by either running, swimming, cycling or walking. Team members do not have to exercise as a team and are most welcome to exercise at a time and place that fits into their daily programmes. Each member of the team can choose which of the four disciplines they want to do.

**ROUTE:** Starts at Curro Bloemfontein on Monday, 3 May 2021, visits all the Curro schools along the way and finishes at Curro Langebaan four weeks later on Friday, 28 May 2021 – a total of 7 969 kilometres. For this challenge, 1 kilometre = 20 virtual kilometres.

The route is divided into four weeks which means that each team needs to complete 100 actual kilometres per week and a total of 400 actual kilometres for the entire challenge.

See the Curro-2-Curro route attached and the weekly recommended route as Curro Sport will be presenting the challenge on their social media pages.

**AIM:** The challenge is twofold. Firstly, to encourage both learners and staff to exercise regularly while having fun with their teammates. Teams that complete the challenge of 400 kilometres will be rewarded with a Curro-2-Curro certificate.

Secondly, to encourage mass participation. To be crowned Curro-2-Curro champions, schools are challenged to enter 20 or more teams and to collectively accumulate the total distance of 7 969 kilometres.

**ENTRIES:** Entries close on **Friday, 23 April 2021** after which teams will receive their goody bags with race numbers, Momentum-sponsored buffs, and logbooks for recording their weekly progress. Each team is to select a team name and team captain. Click on the link below for the entry form:

<https://forms.office.com/r/Y7iziqPhD0>

**WEEKLY SUBMISSIONS:** The team's progress is to be submitted to [challenges@curro.co.za](mailto:challenges@curro.co.za) by close of business on the following Fridays:

- Week 1:** Friday, 7 May 2021
- Week 2:** Friday, 14 May 2021
- Week 3:** Friday, 21 May 2021
- Week 4:** Friday, 28 May 2021

Submissions are to be accompanied by photos of the team in action during that week wearing their buffs, as well as the evidence of the distances completed – screenshots of your Fitbit or Strava, etc.

**THE FUN FACT BONUS CHALLENGE:** Additional challenges which entitle teams to qualify for lucky draw prizes (vouchers from Sportsmans Warehouse) at the end of each week. On a Monday, fun facts will appear on the social media pages of the schools that will be visited that week on the said route. Teams wishing to qualify for the lucky draw at the end of the week, then select the fun fact that appeals to them, make a 10-second video that depicts this fun fact and submit the video to [challenges@curro.co.za](mailto:challenges@curro.co.za) by 17:00 on that Friday.



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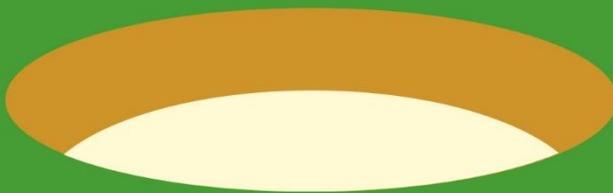
For more information or any queries, please contact [cindy.v1@curro.co.za](mailto:cindy.v1@curro.co.za) or 066 185 3601.





# ANNUAL APT GOLF DAY

Come and join us for a round of golf.



**Date:** Friday, 14 May 2021

**Tee-off time:** From 10:45

**Venue:** Eagle Canyon Golf and Lifestyle Estate, Honeydew

**Format:** Better ball Stableford

**Cost per four-ball:** R2 800  
(includes two golf carts, drinks on the course, dinner and prize)

**Hole sponsor:** R1 500

**Four-ball and hole sponsor:** R3 800

**Prize donations welcomed!**

For more information, please contact Sean McTiernan:

082 904 2979 | [macsupply@telkomsa.net](mailto:macsupply@telkomsa.net)

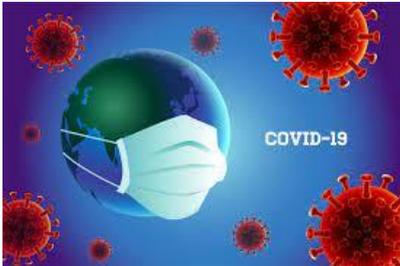
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## WEARING A MASK TO SCHOOL

Mrs SJ Olivier



A mask **MUST** be worn at all times. Remember that your cloth mask must have a minimum of two layers. You may not re-use a single use mask. Always wear your mask correctly! The mask must cover your nose and your mouth and fit snugly over the bridge of your nose and against the sides of your face.

Before you put your mask on, wash or sanitise your hands properly.

Remember that you must wear your mask when you arrive at the school gate to have your temperature checked and recorded. Avoid touching your mask while you are wearing it. Wash your mask after every use.

## CONTACT DETAILS OF SCHOOL MANAGEMENT AND GRADE HEADS:

<b>Receptionist</b>	Cindy Duma	Cindy.D3@curro.co.za
<b>Head of High School</b>	Dion Kotze	Dion.K@curro.co.za
<b>FET Phase Head</b>	Sarah-Jane Olivier	Sarah-Jane.O01@curro.co.za
<b>Snr Phase Head</b>	Donne Valkenburg	Donne.V1@curro.co.za
<b>Head of Sport</b>	Adrian Ferreira	Adrian.F@curroholdings.co.za
<b>Head of Culture</b>	Saskia Snyders	Saskia.S@curro.co.za
<b>Grade 12 Heads</b>	Judy Beeston	Judy.B@curroholdings.co.za
	Anita Bornman	Anita.B@curro.co.za
<b>Grade 11 Heads</b>	Janine Tobin	Janine.T@curro.co.za
	Geneva Schmidt	Geneva.G1@curro.co.za
<b>Grade 10 Heads</b>	Kelsey Gallon	Kelsey.G2@curro.co.za
	Loutjie de Wet	Loutjie.D@curro.co.za
<b>Grade 9 Heads</b>	Kyla Hayter	Kyla.H@curro.co.za
	Warrick Hammond	Warrick.H@curro.co.za
<b>Grade 8 Heads</b>	Hayley Dawson	Hayley.D2@curro.co.za
	Craig Hourquebie	Craig.H2@curro.co.za

We wish you and your loved ones continued health – please keep safe.



We do not inherit the earth from our ancestors, we borrow it from our children.  
~Native American Proverb

Yours in education,

Dion Kotze  
Head of High School

## Understanding Cyberbullying

Is someone making you feel embarrassed, uncomfortable or asking you inappropriate questions when you are online or using other technology? You have been targeted by a cyberbully.

**What is cyberbullying?**

- The sending of threatening or intimidating messages
- The posting of negative, hurtful or harmful information or pictures of someone else
- The sharing of private information designed to humiliate someone else

**How are cyberbullies different from other bullies?**

They hide behind technology because they don't have the courage to make statements honestly; they believe they are not accountable for the pain and cruelty they inflict on their victims.

**How serious is cyberbullying?**

Cyberbullying is very serious as one might feel that it will never end, because the bully is right there, in the privacy of your own home, where there is little or no escape; this leads to negative feelings, such as anxiety, shame, pain and anger.

**Take action!**

You must seek help by reporting them or the bullying will never stop; remember, they think they are untouchable – but they are not.  
Don't be guilty of cyberbullying yourself!

#Learners2Leaders

**CURRO**