

Date:  
Friday, 15 March 2021

# Primary school NEWSLETTER

# CURRO

Aurora

Issue no.:  
12



## MESSAGE FROM MR MAREE...

A warm welcome back to all our families. I trust that you had a wonderful break and look forward to a busy and exciting Term 2. Please do not hesitate in contacting the school should you have any queries. I am leaving you with this Irish Blessing for the term: "May your days be many, and your troubles be few. May all God's blessings descend upon you. May

peace be within you, may your heart be strong. May you find what you are seeking wherever you roam.

## CHEERLEADING TRIALS

There will be cheerleading trials from 21 to 23 April during the scheduled cheerleading practices for the 2021 competition team. If you would like for your child to attend the trials, please ensure that you have completed your SAMCA COVID19 form. The team will be announced on Friday, 23 April 2021. A MS Teams parent meeting will take place on Wednesday, 28 April 2021 at 18:00.



## REACH FOR A DREAM- Slipper Day (Friday, 7 May 2021)

We encourage all our learners to purchase a "Slipper Day" ticket from school (available from Monday, 3 May) in aid of "Reach for a Dream". It will be wonderful to see all our learners wearing slippers to school on Friday, 7 May 2021. By purchasing your **Slipper Day** Supporter Sticker/s for only R20, you can help make the dreams of children fighting life-threatening illnesses come true.



## ISIZULU PUBLIC SPEAKING

We wish all our Grade 3 to 7 isiZulu Public Speaking participants the very best with their final preparation for next week's event.

## JUNIOR AND SENIOR CHOIR

Both our choirs, Junior and Senior will commence their choir rehearsals at school as of next week. Our Junior Choir (Grade 1 to 3) will practice on Mondays from 13:50 to 14:50 and our Senior Choir on Thursdays from 16:30 to 19:00.



## Curro Create National Youth Theatre Festival 2021

### #STRAIGHT2CAMERA MONOLOGUE FESTIVAL – ENTRIES NOW OPEN!

Owing to the success of last year's #Straight2Camera Monologue Festival, we have decided to continue with the project to sharpen our learners' camera acting skills. **Please note:** The one-act play festival component of the CCNYTF will continue as per normal this year – we will send details as they are confirmed. Kindly refer to the attached information flyers to get your entries in & the rules applicable. So . . . keep those entries coming!

## GRADE 4 TO 7 TOP 10 ACADEMIC ACHIEVERS TERM 1 2021

A huge congratulations to all our top ten academic achievers from Grade 4 to 7. This is the first time for our Grade 4 learners to be part of the termly Academic Top 10.

### Grade 4

PLACE	NAME	AVERAGE
1	Kesia Nunn	89,43
2	Helen Beier	87,74
3	Cayden Parfitt	87,39
4	Amy Crous	86,80
5	Arikonisaho Makhwanya	85,96
6	Verity Van Tonder	85,17
7	Daniel Ferguson	84,91
8	Tristan Dias	84,07
9	Connor Rothemeyer	83,64
10	Erin Richards	83,23

### Grade 5

PLACE	NAME	AVERAGE
1	Jordan Winstanley	88,69
2	Rufaro Mzara	88,38
3	Gabriella Fernandes	85,94
4	Riley Mitchell	84,48
5	Catherine Rothemeyer	83,68
6	Joshua Hayter	83,30
7	Paige Wardley	83,25
8	Rachel Fairweather	83,12
9	Quinn Phillips	82,97
10	Christopher Rimmington	82,12

### Grade 6

PLACE	NAME	AVERAGE
1	Mallika Bhana	91,41
2	Isabella Little	89,97
3	Matthew Katzenstein	89,57
4	Kaitlyn van de Vyver	87,61
5	Kristin Woodcock	87,11
6	Kaylyn Webb	86,44
7	David Sinkonde	85,77
8	Sage Barnett	85,52
9	Nobuhle Dube	84,61
10	Amy Fisher	83,93

### Grade 7

PLACE	NAME	AVERAGE
1	Kaitlyn Cook	92,33
2	Liya Naidoo	91,51
3	Nokwanda Buthelezi	91,48
4	Conrad Koen	88,21
5	Karla Lotz	87,80
6	Mikayla Smit	87,00
7	Thidinalayi Phupheli	86,87
8	Mia Stansfield	86,79
9	Joshua Rudman	86,77
10	Sayuri Naidoo	85,57

### ATHLETICS' VICTOR AND VICTRIX LUDORUMS FOR 2021



Zaine Niemand and Casey Twidale scored the most points at our Inter-house Athletics event at the end of Term 1, resulting in them being crowned as our Athletics' Victrix and Victor Ludorums for 2021. These two learners demonstrated a diverse set of skills across many track and field events.

## SANJ SWIMMING RESULTS

A huge congratulations to Zaine Niemand who took Silver in the 200m Breaststroke and Gold in the 50m Breaststroke at the Regional SANJ Swimming Championship. We are extremely proud of this amazing achievement.



## RECYLCING CENTRE

When was the last time you have used the recycling centre on our campus? With World Earth Day taking place next week, we kindly ask for you to bring your paper, plastic, glass, tins, and other recyclable material and drop it off at Pandae Recycling Centre in Puttick Road.

# ANNUAL APT GOLF DAY

Come and join us for a round of golf.

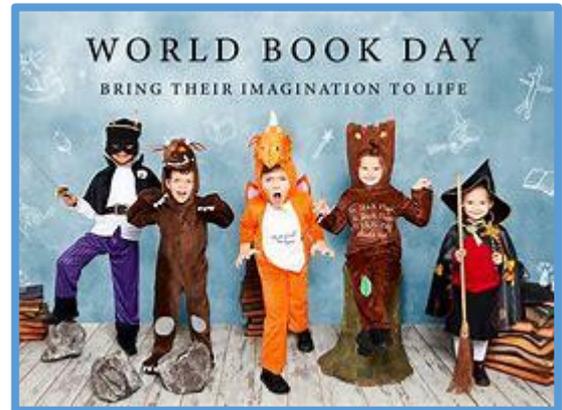
**Date:** Friday, 14 May 2021  
**Tee-off time:** From 10:45  
**Venue:** Eagle Canyon Golf and Lifestyle Estate, Honeydew  
**Format:** Better ball Stableford  
**Cost per four-ball:** R2 800 (includes two golf carts, drinks on the course, dinner and prize)  
**Hole sponsor:** R1 500  
**Four-ball and hole sponsor:** R3 800  
**Prize donations welcomed!**

For more information, please contact Sean McTiernan:  
082 904 2979 | macsupply@telkomsa.net

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## WORLD BOOK AND WORLD EARTH DAY 2021

On Friday, 23 April 2021 we will be celebrating World Book Day! (along with World Earth Day). Reading is such a fundamental part of any child's development and enjoyment, yet it seems to be one of the most neglected areas of our busy lives! The English Department, under the lead of Mrs Chantelle Spalding as Head of English, is determined to emphasise the importance of reading, allowing each child the opportunity to delve into new and enchanted worlds and get lost in their imaginations.



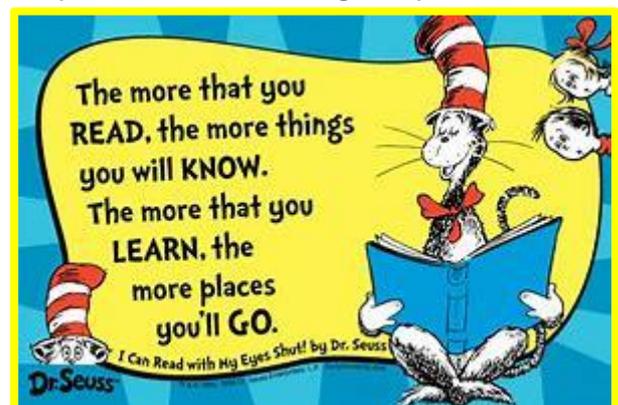
**Not only will reading promote your child's imagination and creative skills, but it will also expose them to essential grammatical and language skills, while improving and expanding their vocabulary.**

The purpose of **World Book Day** is to celebrate and promote reading in various, fun ways and we truly hope that you will support us in creating a love for reading!

### What we have planned:

- Each Tutor class will select a book which they would like to showcase and will then design and decorate their classroom door according to this book.
- On Friday, 23 April 2021 learners may come to school dressed as a character or their favourite word from their chosen class book. Considering World Earth Day, we encourage learners to make use of household items and recyclable goods to create their costumes – this should not be added expense to parents. Each participant will receive a special certificate.
- The Travelling Book Shop will be set up in the Cosmic Hall from Thursday, 22 April to Friday, 23 April. Learners will have the opportunity to peruse books and purchase books on both days. Should you wish to purchase books with your child after school hours, please ensure that you are screened at Main Reception before entering the premises.
- Curro Aurora would also like to spread the joy of reading and will be donating books to the underprivileged children who do not have access to books. We would like to encourage learners to bring in donations of books which they no longer read. Book donations can be given to your child's tutor teacher and will be collected for charity on Friday, 23 April.

*We look forward to celebrating the joy of reading together!*



## **ANTI-BULLYING CAMPAIGN**

We will be driving A 4-week anti-bullying campaign in the Primary School, starting on Monday, 19 April. The themes for the campaign are:

Week 1: Monday, 19 April (**Understanding (cyber)bullying, and the effects thereof**)

Week 2: Monday, 3 May (**How to combat bullying**)

Week 3: Monday, 10 May (**A culture of compliments**)

Week 4: Monday, 17 May (**Empowering yourself and others**)

**You can assist us by talking to your children at home about each of the themes on a weekly basis. More information about each theme will be published in the weekly newsletter.**

### **Week 1 – Understanding (cyber)bullying, and the effects thereof**

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. Bullying has three main features:

- it involves a misuse of power in a relationship.
- it is ongoing and repeated, and
- it involves behaviours that can cause harm.

The focus for this week is the effect of bullying, specifically cyberbullying since learners spend a lot of time using technology. Cyberbullies threaten, harass, embarrass or make others otherwise uncomfortable online (or through technology in general).

#### **What is cyberbullying?**

- The sending of threatening or intimidating messages
- The posting of negative, hurtful, or harmful information or pictures of someone else
- The sharing of private information designed to humiliate someone else.

#### **Why does cyberbullying happen and who might bully?**

A bully's behaviour is generally because of their own problems and for cyberbullies, it is extra easy to take their frustrations out on others because they can stay anonymous. Cyberbullies use technology to say what they don't have the courage to say face-to-face. They often feel detached from the situation because they cannot see the hurt that they inflict. This means that cyberbullies are often extremely cruel. They target people within their own homes while maintaining a feeling of being 'untouchable'.

Teens who are popular may bully because they see it as a way to stay popular, or hurting others makes them feel powerful. Kids or teens who are less social may bully because it helps them cope with their own low self-esteem or they might think it will help them fit in with their peers.

## The 10 types of cyberbullying (these are available as social media posts)

### 1. Exclusion

Leaving someone out deliberately. E.G. Left out of messages that include mutual friends or uninvited from/left out of groups or parties.

### 2. Harassment

Continuously sending hurtful or threatening messages/images with the intention of doing harm.

### 3. Outing

Openly revealing sensitive or personal information about someone without their consent for purposes of embarrassing or humiliating them.

### 4. Trickery

Gaining someone's trust to acquire private information, then abusing that trust by sharing that information without consent (outing).

### 5. Cyberstalking

A serious form of cyberbullying that can extend to threats of physical harm – often accompanied by offline stalking.

### 6. Posing

Using someone else's social networking accounts to post inappropriate content; doing harm to their reputation.

### 7. Masquerading

Creating a fake online profile with the sole purpose of bullying someone (in most cases someone familiar).

### 8. Dissing

Spreading cruel information through public posts or private messages to ruin someone's reputation or relationship with others.

### 9. Trolling

Setting out to upset others (often not someone familiar) by stirring trouble online – posting comments that will provoke someone.

### 10. Flaming

Sending insults and profanity to someone directly to entice them into a fight; similar to trolling, but more direct.



Cyberbullying is very serious. Someone being cyberbullied might feel that it will never end because they are not even safe in their own home, they cannot escape the bully. They might experience feelings of hurt, anger, anxiety or shame. Feeling that they cannot do anything about it, or that no-one will believe them, can be very frustrating and this can lead to depression. It is important to encourage children to seek help if this happens to them because cyberbullies, unlike other bullies, often won't stop their behaviour.

### Possible questions for discussion

1. What does the concept 'bully' mean to you?
2. What does the concept 'cyberbully' mean to you?
3. Why do you think someone might use technology to bully others?
4. What do you think a cyberbully might do?
5. What types of cyberbullying have you or someone you know, been exposed to?
6. What should you do if you are, or if someone you know is being cyberbullied?

### The effects of bullying in general:

- **Psychological effects:** Depression, anxiety, low self-esteem, self-harming behaviour (especially for girls), alcohol and drug use and dependence, aggression, and involvement in violence or crime
- **Physical effects:** The physical effects of bullying can be obvious and immediate, such as being injured from a physical attack. However, the ongoing stress and trauma of being bullied can also lead to physical problems over time – stomach aches, headaches, heart palpitations, dizziness, bedwetting, and chronic pain and somatisation
- **Academic effects:** Research has consistently shown that bullying can have a negative impact on how well learners do in school.

### Sources:

[www.endcyberbullying.net](http://www.endcyberbullying.net) | [www.blog.securly.com](http://www.blog.securly.com) | [www.stopbullying.gov](http://www.stopbullying.gov)



Kind regards  
Mr C Maree  
Head of Primary School

