

# CASTLE



## CURRO Castle Helderwyk

At Curro Castle Helderwyk, we have created a safe, fun-filled environment where children can reach their full potential.

### We believe in:

- 1. The unique child:** Every child is a competent learner from birth who can be resilient, capable, confident.
- 2. Positive relationships:** Through loving, secure relationships with their parents and teacher, children learn to be strong and independent.
- 3. Learning and development:** Children learn in different ways and at different rates, while all areas of learning and development are equally important and inter-connected.
- 4. Enabling environments:** As children learn from their environments, our classrooms and playgrounds act as a third teacher of sorts, thereby encouraging children to explore, play and learn.



## QUICK FACTS

**Language:** English

**Ages:** From 4 years to 5 years

**Class size:** Controlled class sizes based on age

**School times:** 07:40 – 13:00

**Aftercare:** Until 17:30

Although Curro Schools offer Grade R in primary school, Curro Helderwyk accommodates Grade R in our Castle. Please refer to the primary school fact sheet for information on the Grade R offering

### The Early Learning and Development Areas (ELDAs)

Our nursery school curriculum is designed with the Early Learning and Development Areas (ELDAs).

- **Physical well-being:** health and safety, gross motor development, fine motor development
- **Identity and belonging:** self-awareness, self-management, social awareness and social management
- **Communication:** listen and understand, speak and communicate, make meaning and represent
- **Mathematics:** quantity and numbers, measurement, patterns, shape and space, data collection, time and ordination
- **Creativity:** daily life and play, visual arts, performing arts
- **Learning about the world:** exploration and inquiry, knowledge and understanding, executive function

### The daily programme

#### Our daily programme includes:

- Morning ring
- Free play
- Theme exploration
- Movement development
- Creative activities
- Perceptual and sensory play
- Performing arts
- Story and language time

**Extramural activities – Offered by private tutors/coaches held on Curro Castle Helderwyk premises, include**

Ballet, SoccerStarz, Rugga Kids, mini-cricket, Monkey-nastix, drama, Teddy Tennis, Grade R school readiness and intervention programme





## GENERAL INFORMATION

- Children are encouraged to develop holistically in a warm, loving environment.
- Our indoor areas offer multiple opportunities to explore, investigate, imagine and create.
- Outdoor play areas include jungle gyms, play houses, shaded areas for creative and sensory play, and more.
- Security measures include guarded gates, CCTV monitoring, and proper hand-sanitising protocols.
- Teachers model positive attitudes, as well as ethical and moral principles based on Curro's values.
- Our programme includes activities built around large soft bricks, which form the important early foundations for later Robotics studies.
- Teachers each have teacher's assistants based on the age group and number of children in the class.
- Aftercare includes a freshly prepared meal and snacks.
- Parents of half-day learners should provide lunch.
- All teachers have first-aid training.
- Children's progress is monitored on a continuous basis. Parents receive a detailed written report at the end of the 2nd and 4th terms.
- We are open during school holidays for full-day learners. However, we are closed on public holidays and specified dates as reflected on our website.

## HOW TO ENROL

### STEP 1:

Apply to enrol with one of the following options:

1. Enrol online at [www.curro.co.za](http://www.curro.co.za).
2. Download and complete the application-for-admission form available on the website or from the school.
3. If necessary, contact the school for the required documents.

### STEP 2:

Submit your completed application form along with all supporting documents (indicated on the application form) to the school.

**Note:** Supporting documents for online enrolments are to be uploaded.

### STEP 3:

Application forms will be assessed.

### STEP 4:

If successful, parents will receive via email, a welcome letter and invoice for a once-off non-refundable enrolment fee.

### STEP 5:

Once the enrolment fee is paid, the child's place is confirmed (please retain proof of payment for record purposes).

### STEP 6:

Please refer to [www.curro.co.za](http://www.curro.co.za) regularly to stay up to date with all the relevant news and arrangements.

We aim to inspire young minds to become extraordinary through the unique Curro nursery school curriculum.

### Contact details:

087 097 0844

[info.helderwyk@curro.co.za](mailto:info.helderwyk@curro.co.za)

46 Tandelsberg Street, Helderwyk Estate, Helderwyk, Brakpan, 1541

[www.curro.co.za](http://www.curro.co.za)

# CURRO

Castle  
Helderwyk

# PRIMARY SCHOOL



## CURRO Helderwyk

### Foundation phase (Grade 1 to Grade 3)

#### Grade R

In Grade R we focus on an integrated play-based curriculum with specialised educational programmes:

- The phonological awareness programme which is explicitly taught in small groups and includes interactive games
- The Bazoo integrated literacy programme
- The NumberSense programme which is a learner-centred approach where problem-solving is the starting point
- Introduction to Robotics through Duplo Lego

Grade R is the bridge from the concrete world to the world of symbols and numbers in Grade 1.

#### Grade 1 to Grade 3

In these grades the focus is on perceptual development, exposure to relevant content, skills and knowledge which are required for further learning. We offer a vibrant, invitational atmosphere where the learners enjoy coming to school and where they acquire a love for learning that will sustain them throughout their school years. We acknowledge the potential in each learner to reach optimum ability; therefore, there is less emphasis on competitiveness and more emphasis on individual achievement. We create opportunities for personal growth in independence and responsibility so that learners can take up the challenge of being personally responsible and accountable for their actions in the intermediate phase.

### QUICK FACTS

**Language:** English

**Foundation phase:** Grade R to Grade 3

**Intermediate phase (Grades 4 to 6) and Grade 7**

**Class size:** Controlled class sizes

**School times:**

**Grade R:** 07:40 – 13:00

**Grades 1 to 2:** 07:40 – 13:30 (Fridays until 13:00)

**Grades 3 to 7:** 07:40 – 14:10 (Fridays until 13:00)

**Aftercare:** Until 17:30

### Subjects

**The three main learning areas are:**

**Language** – English Home Language and Afrikaans or isiZulu First Additional Language

**Mathematics** – A learner-centred approach where problem-solving is the starting point:

- Sense-making, problem-solving activities
- Meaningful mathematical knowledge
- Efficient use of a variety of strategies
- Application of mathematical knowledge with confidence and understanding
- Introduction to project-based learning

**Life Skills** – Includes beginning knowledge, personal and social well-being, creative arts and physical education

**Also:** Perceptual development forms an integral part of all learning in the foundation phase, and includes gross motor skills, sensory motor integration, perceptual motor skills and language development. Robotics, Music and Science form part of the curriculum.

### Cultural activities – foundation phase

Music, art, eisteddfod and dance

### Sports activities – foundation phase

Tennis, athletics, rugby, chess, softball, T-ball, tumbling and cross-country

Mini: soccer, netball, cricket

### Value-added programmes – foundation phase

Exchange programme with Botswana and USA, in-house therapists, radio station run by learners, drone programme incorporated in STEAMD subjects



## Intermediate phase (Grades 4 to 6) and Grade 7

In the intermediate phase, the emphasis is still on establishing basic foundations, but learners are led into more abstract thought and independent work. Application of skills and concepts is also a focus area in this phase. This phase aims to prepare learners for the senior phase in the high school. We promote creativity and critical thinking by encouraging children to make their own choices within well-established boundaries.

We aim to embrace 21st-century learning by incorporating the use of tablets in our classrooms. We currently raise children who are 'digital natives'. By embracing innovative technology into our schools, we are speaking the language our learners understand.

### Curriculum

English Home Language, Afrikaans First Additional Language, Mathematics, Life Skills, Natural Sciences, Social Sciences (Geography and History), Computer Literacy, Robotics, Arts and Culture, Economic and Management Sciences (Grade 7), and Technology (Grade 7)

### Sports activities – intermediate phase

Tennis, athletics, soccer, netball, rugby, chess, softball, hockey, cricket and cross-country

### Cultural activities – intermediate phase

Music and eisteddfod

### Extramural activities – private coaches

Soccer, cricket, tennis, ballet, drama and guitar

### Value-added programmes – intermediate phase

Exchange programme with Botswana and USA, in-house therapists, radio station run by learners, drone programme incorporated in STEAMD subjects

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### STEP 5:

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### STEP 6:

Please refer to [www.curro.co.za](http://www.curro.co.za) regularly to stay up to date with all the relevant news and arrangements.

## PLEASE NOTE:

A learner must benefit from Curro's mainstream curriculum and it is therefore necessary to assess each application for admission. Applicants are assessed according to the normal entry requirements and, if necessary, extra assessments may be requested.

**We look forward to welcoming you to the Curro family.**

### Contact details:

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**CURRO**  
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# HIGH SCHOOL



# CURRO

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## Helderwyk

**Our goal is to develop responsible, independent and proud individuals who will make a positive contribution to society.**

Our ethos is governed by Christian values (ethics and morals) where learners are encouraged to explore and express their individuality within acceptable boundaries, and ultimately take responsibility for their actions.

We guide them to follow their hearts and minds to develop into the best people they can be.

Our dynamic curriculum covers problem-solving, critical thinking and the development of skills and values. Both individual and group work are evaluated.

Curro Helderwyk produces a community of teenagers who know how to think innovatively, express their ideas and take charge of their own lives.

Learners are prepared for the matriculation examinations set by the Independent Examinations Board (IEB).



## QUICK FACTS

**Language:** English

**Grades:** Grade 8 to Grade 12

**Matric examination:** IEB

**Class size:** Maximum 25 learners

**School times:** 07:30 – 14:30 (Fridays until 13:00)

## Curriculum (Grade 8 and Grade 9)

- English Home Language
- Afrikaans First Additional Language
- Mathematics
- Natural Sciences (Physics and Life Sciences)
- Social Sciences (Geography and History)
- Technology
- Economic and Management Sciences (Business Studies and Accounting)
- Life Orientation
- Creative Arts
- Consumer Studies (enrichment)
- Information Technology (enrichment)



## Cultural activities

Eisteddfod, choir, drama, public speaking

## Sports activities

Tennis, athletics, soccer, netball, rugby, chess, softball, cricket, cross-country and hockey

## Extramural activities

Private pilot's licence

## Curriculum (Grade 10 to Grade 12)

### Subject choice must include:

- English Home Language
- Afrikaans First Additional Language
- Mathematics or Mathematical Literacy
- Life Orientation

### Three additional subjects which could include:

- Physical Sciences
- Life Sciences
- Business Studies
- Computer Applications Technology (CAT)
- Accounting
- Consumer Studies
- Visual Arts
- Geography
- History
- Engineering Graphics and Design (EGD)

## Value-added programmes

Exchange programme with Botswana and USA, in-house therapists, radio station run by learners, drone programme incorporated in STEAMD subjects



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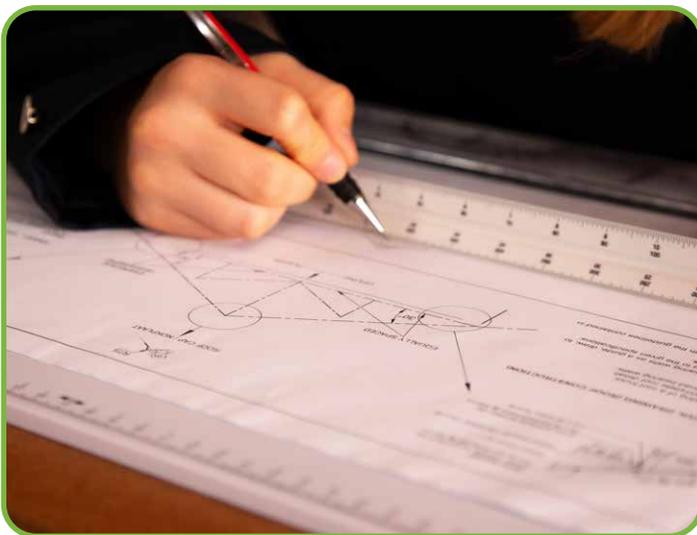
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