

PRIMARY SCHOOL



Baobab School is an independent school owned and managed by Curro Holdings Ltd. We are committed to continually developing pre-primary and primary learners with skills, competencies and attitudes which will enable them to be adaptive to the socio-cultural and educational environment.

Our vision is ...

to provide globally competitive citizens filled with compassion, commitment, and integrity, by providing an innovative, inspiring education that will unlock the full potential of all stakeholders, in its inclusive and holistic environment.

Our mission is ...

to be internationally recognised for playing a leading role in the provision of a quality curriculum which will empower our learners with the necessary 21st-century skills, so they may be best prepared for their future.

Our values are ...

commitment, integrity, teamwork and respect.

School calendar

The school runs on three terms:

- Term 1 – mid-January to mid-April
- Term 2 – mid-May to mid-August
- Term 3 – mid-September to early December

Infant phase (Reception and Standard 1)

In our infant classes we focus on an integrated play-based curriculum with specialised educational programmes including but not limited to:

- The phonological awareness programme which is explicitly taught in small groups and includes interactive games
- The Letterland integrated literacy programme
- The New Heinemann Mathematics programme which is a learner-centred approach where problem-solving is the starting point
- Introduction to Robotics through Duplo Lego

Reception is the bridge from the concrete world to the world of symbols and numbers in Standard 1.



QUICK FACTS

Language: English medium

Infant phase: Reception and Standard 1

Lower phase: Standard 2 and Standard 3

Middle phase: Standard 4 and Standard 5

Upper school: Standard 6 and Standard 7

Class size: Controlled class sizes

School times: 07:30 – 12:00, 12:30 or 13:00
(depending on Standards)

Lower and middle phase (Standards 2 to 5)

In these classes the focus is on perceptual development, exposure to relevant content, skills and knowledge which are required for further learning. We offer a conducive learning environment where the learners enjoy coming to school and where they acquire a love for learning that will sustain them throughout their school years. We acknowledge the potential in each learner to reach optimum ability; therefore, there is less emphasis on competitiveness and more emphasis on individual achievement. We create opportunities for personal growth in independence and responsibility so that learners can take up the challenge of being personally responsible and accountable for their actions in the upper school phase.

Extramural activities

Arts and crafts, Cub Scouts (boys and girls), Scouts (boys and girls), Sunbeams and Girl Guides (girls only), marimba, choir, badminton, cooking club, junior science club, mathematics and science club

Sports activities

Athletics, chess, cricket, football, netball, softball, swimming, tennis and basketball

Value-added programmes

Learning support services to assist learners who need extra academic support, music theory and practical classes, and library curriculum classes for all phases.

Upper school phase (Standards 6 and 7)

The emphasis is still on establishing basic foundations, but learners are led into more abstract thought and independent work. Application of skills and concepts is also a focus area in this phase. This phase aims to prepare learners for the senior phase in secondary school. We promote creativity and critical thinking by encouraging children to make their own choices within well-established boundaries. We also reinforce learning through practical science and agriculture-controlled experiments.

We aim to embrace 21st-century learning by incorporating Computer Studies and Robotics into our curriculum. We further enhance learning through our remote learning systems that use ClassDojo as well as MS Teams for research and assignments.

Curriculum

The Botswana PSLE (Primary School Leaving Examination) syllabus guides the diverse international curriculum, which includes subjects such as Mathematics, English home language, French first additional language, Setswana, Music, Computers, Environmental Science, Cultural Studies, Religious and Moral Education, Art, Agriculture, Social Studies, Creative and Performing Arts, Library Skills and Robotics.



HOW TO ENROL

1. Age admissions:

- The entry at reception is four and a half years (4½) by January.
- Standard 1: five and a half years (5½) for the standard by January.

2. All prospective learners applying to the school are required to pay a non-refundable registration fee of P280.

- All supporting documents must accompany each application form.
- Acceptance is on a first come, first served basis in accordance with the waiting list.
- No new enrolments for standard 7 will be done.

The following criteria is also considered

- All learners wishing to enrol in classes will sit for an entrance test.
- Admission during the third term is generally not done. However, special consideration is given to learners transferring from schools outside Gaborone upon passing the entrance test.



PLEASE NOTE:

A learner must benefit from Baobab School's mainstream curriculum and it is therefore necessary to assess each application for admission. Applicants are assessed according to the normal entry requirements and, if necessary, extra assessments may be requested.

We look forward to welcoming you to the Baobab School family.

Contact details:

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CURRO
Select School

