

NURSERY SCHOOL



Home away from home

At The King's School we have created a safe, fun-filled environment where children can reach their full potential.

We focus on:

- 1. The unique child:** Every child is a competent learner from birth who can be resilient, capable, confident.
- 2. Positive relationships:** Through loving, secure relationships with their parents and teacher, children learn to be strong and independent.
- 3. Learning and development:** Children learn in different ways and at different rates, while all areas of learning and development are equally important and inter-connected.
- 4. Enabling environments:** As children learn from their environments, our classrooms and playgrounds act as a third teacher of sorts, thereby encouraging children to explore, play and learn.



QUICK FACTS

Language: English

Ages: From 2 years to 5 years

Class size: Controlled (based on age)

School times: 08:00 – 13:00 (pickup by 13:30)

Early drop-off time: 07:00

Aftercare: Until 17:30

Although the national qualifications framework includes Grade R in primary school, we accommodate Grade R children in our nursery school. Please refer to the primary school fact sheet for information on what we offer in Grade R.

The Early Learning and Development Areas (ELDAs)

Our nursery school curriculum is designed with the Early Learning and Development Areas (ELDAs).

- **Physical well-being:** health and safety, gross motor development, fine motor development
- **Identity and belonging:** self-awareness, self-management, social awareness and social management
- **Communication:** listen and understand, speak and communicate, make meaning and represent
- **Mathematics:** quantity and numbers, measurement, patterns, shape and space, data collection, time and ordination
- **Creativity:** daily life and play, visual arts, performing arts
- **Learning about the world:** exploration and inquiry, knowledge and understanding, executive function

The daily programme

Our daily programme includes:

- Morning ring
- Theme exploration
- Creative activities
- Performing arts
- Free play
- Movement development
- Perceptual and sensory play
- Story and language time

Extramural activities

Offered by private tutors/coaches at an additional cost
SoccerStarz, Tumbling Tigerz, Phyyz Ed Sportz, ballet, golf and drama

GENERAL INFORMATION

- Children are encouraged to develop holistically in a warm, loving environment.
- Our indoor areas offer multiple opportunities to explore, investigate, imagine and create.
- Outdoor play areas include jungle gyms, cycle tracks, a shaded sand pit, areas for creative and sensory play, and more.
- Security measures include guarded gates, access control, and proper hand-sanitising protocols.
- Teachers model positive attitudes, as well as ethical and moral principles based on Curro's values.
- Teachers each have teacher's assistants based on the age group and number of children in the class.
- Aftercare includes a freshly prepared meal.
- All teachers have first-aid training.
- Children's progress is monitored on a continuous basis. Parents are updated every term, while parents of children in the nursery phase receive a written report at the end of the 1st and 3rd terms.
- We are closed during school holidays, although holiday care could be made available pending interest.



HOW TO ENROL

STEP 1:

Apply to enrol with one of the following options:

1. Enrol online at www.curro.co.za.
2. Download and complete the application-for-admission form available on the website or from the school.
3. If necessary, contact the school for the required documents.

STEP 2:

Submit your completed application form along with all supporting documents (indicated on the application form) to the school.

Note: Supporting documents for online enrolments are to be uploaded.

STEP 3:

Application forms will be assessed.

STEP 4:

If successful, parents will receive via email, a welcome letter and invoice for a once-off non-refundable enrolment fee.

STEP 5:

Once the enrolment fee is paid, the child's place is confirmed (please retain proof of payment for record purposes).

STEP 6:

Please refer to www.curro.co.za regularly to stay up to date with all the relevant news and arrangements.

We aim to inspire young minds to become extraordinary through the unique The King's School nursery school curriculum.

Contact details:

010 443 3395

info.kingsschool@curro.co.za

133 1st Road, Linbro Park, Sandton

www.curro.co.za

CURRO
Select School



PRIMARY SCHOOL



Foundation phase (Grade R to Grade 3)

Grade R

In Grade R we focus on an integrated play-based curriculum with specialised educational programmes:

1. The phonological awareness programme which is explicitly taught in small groups and this includes interactive games
2. An integrated literacy programme
3. The NumberSense programme which is a learner-centred approach where problem solving is the starting point
4. Introduction to Robotics through Duplo Lego

Grade R is the bridge from the concrete world to the world of symbols and numbers in Grade 1.

Grade 1 to Grade 3

In these grades the focus is on perceptual development, exposure to relevant content, skills and knowledge which are required for further learning. We offer a vibrant, invitational atmosphere where the learners enjoy coming to school and where they acquire a love for learning that will sustain them throughout their school years. We acknowledge the potential in each learner to reach optimum ability; therefore, there is less emphasis on competitiveness and more emphasis on individual achievement. We create opportunities for personal growth in independence and responsibility so that learners can take up the challenge of being personally responsible and accountable for their actions in the senior preparatory phase.

QUICK FACTS

Language: English

Foundation phase: Grade R to Grade 3

Intermediate phase (Grades 4 to 6) and Grade 7

Class size: Controlled class sizes

School times

Grade R: 08:00 – 13:00 (drop off from 07:00, pickup by 13:30)

Grade 1 to Grade 3: 07:45 – 13:20 (Fridays until 13:00)

Grade 4 to Grade 7: 07:45 – 14:00 (Fridays until 13:15)

Aftercare: Until 17:30

Subjects

The three main learning areas are:

Language – English Home Language, Afrikaans First Additional Language, isiZulu as a conversational language (Grade 1 to Grade 3)

Mathematics – A learner-centred approach where problem-solving is the starting point:

- Sense-making, problem-solving activities
- Meaningful mathematical knowledge
- Efficient use of a variety of strategies
- Application of mathematical knowledge with confidence and understanding
- Introduction to project-based learning

Life Skills – Includes beginning knowledge, personal and social well-being, creative arts, Bible Studies, and physical education.

Also: Perceptual development forms an integral part of all learning in the foundation phase, and includes gross motor skills, sensory motor integration, perceptual motor skills and language development.



Cultural activities – foundation phase

Arts and crafts, eisteddfod and drama

Sports activities – foundation phase

Netball, cricket, tennis, soccer (boys and girls), T-ball, touch rugby and volleyball

Value-added programme – foundation phase

Robotics club (refer to website)

Intermediate phase (Grades 4 to 6) and Grade 7

In the intermediate phase, the emphasis is still on establishing basic foundations, but learners are led into more abstract thought and independent work. Application of skills and concepts is also a focus area in this phase. This phase aims to prepare learners for the senior phase in the high school. We promote creativity and critical thinking by encouraging children to make their own choices within well-established boundaries.

We aim to embrace 21st-century learning by incorporating the use of tablets in our classrooms. We currently raise children who are 'digital natives'. By embracing innovative technology into our schools, we are speaking the language our learners understand.

Curriculum

English Home Language, Afrikaans First Additional Language, Mathematics, Life Skills/Life Orientation (Visual Arts, Performing Arts, Bible Studies, Physical Education, Personal and Social Well-being), Natural Sciences, Technology, Social Sciences (Geography and History), Economic and Management Sciences and Robotics



Sports activities – intermediate phase

Cricket, swimming, netball, soccer (boys and girls), tennis, athletics (track and field), softball, basketball, chess, touch rugby and volleyball

Cultural activities – intermediate phase

Eisteddfod, photography club and debate club

Value-added programme – intermediate phase

Robotics club (refer to website)



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PLEASE NOTE:

A learner must benefit from The King's School's mainstream curriculum and it is therefore necessary to assess each application for admission. Applicants are assessed according to the normal entry requirements and, if necessary, extra assessments may be requested.

We look forward to welcoming you to The King's School family.

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HIGH SCHOOL



Our goal is to develop responsible, independent and proud individuals who will make a positive contribution to society.

Our ethos is governed by Christian values (ethics and morals) where learners are encouraged to explore and express their individuality within acceptable boundaries, and ultimately take responsibility for their actions.

We guide them to follow their hearts and minds to develop into the best people they can be.

Our dynamic curriculum covers problem-solving, critical thinking and the development of skills and values. Both individual and group work are evaluated.

The King's School produces a community of teenagers who know how to think innovatively, express their ideas and take charge of their own lives.

Learners are prepared for the matriculation examinations set by the Independent Examinations Board (IEB).



QUICK FACTS

Language: English

Grades: Grade 8 to Grade 12

Class size: Controlled class sizes

School times: 07:45 – 14:15 (Fridays until 13:15)

Matric examination: IEB

Curriculum (Grade 8 and Grade 9)

- English Home Language
- Afrikaans First Additional Language
- Mathematics
- Life Orientation
- Technology
- Bible Studies
- Creative Arts (Visual Arts and Drama)
- Natural Sciences (Biology and Science)
- Social Sciences (History and Geography)
- Economic and Management Sciences (EMS)



Cultural activities

Eisteddfod, drama, debate club, choir and photography club

Sports activities

Netball, cricket, tennis, soccer (boys and girls), athletics (track and field), road running, swimming, volleyball, basketball, chess, touch rugby and Zumba

Curriculum (Grade 10 to Grade 12)

- English Home Language
- Afrikaans First Additional Language
- Mathematics or Mathematical Literacy
- Life Orientation
- Accounting
- Business Studies
- Life Sciences
- Physical Sciences
- Drama
- Visual Art
- History
- Geography
- Bible Studies
- Computer Applications Technology (CAT)



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