

PRESCHOOL



At Woodhill College, we have created a safe, fun-filled environment where children can reach their full potential.

We believe in:

- 1. The unique child:** Every child is a competent learner from birth who can be resilient, capable, confident.
- 2. Positive relationships:** Through loving, secure relationships with their parents and teacher, children learn to be strong and independent.
- 3. Learning and development:** Children learn in different ways and at different rates, while all areas of learning and development are equally important and inter-connected.
- 4. Enabling environments:** As children learn from their environments, our classrooms and playgrounds act as a third teacher of sorts, thereby encouraging children to explore, play and learn.



QUICK FACTS

Language: English

Ages: 2 years (turning 3) to 6 years (Grade R)

Class size: Maximum 21 children

School times:

3-year-olds: 08:00 – 17:30

From 4 years: 08:00 – 13:00

Early drop-off time: 07:00

Aftercare (from 4 years): Until 17:30

The Early Learning and Development Areas (ELDAs)

Our preschool curriculum is designed with the Early Learning and Development Areas (ELDAs).

- Physical well-being: health and safety, gross motor development, fine motor development
- Identity and belonging: self-awareness, self-management, social awareness and social management
- Communication: listen and understand, speak and communicate, make meaning and represent
- Mathematics: quantity and numbers, measurement, patterns, shape and space, data collection, time and ordination
- Creativity: daily life and play, visual arts, performing arts
- Learning about the world: exploration and inquiry, knowledge and understanding, executive function



The daily programme

Our daily programme includes:

- Morning ring
- Theme exploration
- Creative activities
- Performing arts
- Free play
- Movement development
- Perceptual and sensory play
- Story and language time

GENERAL INFORMATION

- Children are encouraged to develop holistically in a warm, loving environment.
- Our indoor areas offer multiple opportunities to explore, investigate, imagine and create.
- Outdoor play areas include jungle gyms, sandpits, shaded areas for creative and sensory play, and more.
- Security measures include guarded gates, CCTV monitoring, and proper hand-sanitising protocols.
- Teachers model positive attitudes, as well as ethical and moral principles based on Curro's values.
- Our programme includes activities built around large soft bricks, which form the important early foundations for Robotics studies from Grade R.
- Our menu provides well-balanced, wholesome meals and snacks which are freshly prepared in our on-site kitchen.
- Our learner support department consist of various therapists and services, as detailed on our website.
- Children are divided into groups based on the age they turn in the year (e.g. children turning three this year will be in Group 3).
- Teachers each have teacher's assistants based on the age group.
- All teachers have first-aid training.
- Children's progress is monitored on a continuous basis. Parents are updated every term and receive a detailed written report at the end of the 2nd and 4th terms.
- We are open during most school holidays and run a holiday programme at an additional cost. However, we are closed on public holidays and specified dates as reflected on our website.

Extramural activities

Offered by private tutors/coaches

A+ Students (Mathematics), art, chess, French lessons, Kindergym, Kumon (Afrikaans, English, Mathematics), Miki-Maths, music (piano, guitar, violin, singing, vocal coaching), dance (ballet, hip-hop) Young Engineers, speech and drama, SuperSport United Soccer Schools, Squiddies Swim School, and pottery



HOW TO ENROL

STEP 1:

Apply to enrol with one of the following options:

1. Enrol online at www.curro.co.za.
2. Download and complete the application-for-admission form available on the website or from the school.
3. If necessary, contact the school for the required documents.

STEP 2:

Submit your completed application form along with all supporting documents (indicated on the application form) to the school.

Note: Supporting documents for online enrolments are to be uploaded.

STEP 3:

Application forms will be assessed.

STEP 4:

If successful, parents will receive via email, a welcome letter and invoice for a once-off non-refundable enrolment fee.

STEP 5:

Once the enrolment fee is paid, the child's place is confirmed (please retain proof of payment for record purposes).

STEP 6:

Please refer to www.curro.co.za regularly to stay up to date with all the relevant news and arrangements.

We aim to inspire young minds to become extraordinary through the unique Woodhill preschool curriculum.

Contact details:

012 998 1774/087 288 4289

info.woodhill@curro.co.za

De Villebois Mareuil Drive, Pretoria East

www.curro.co.za

CURRO
Select School

WOODHILL COLLEGE



PRIMARY SCHOOL



Foundation phase (Grade 1 to Grade 3)

In these grades the focus is on perceptual development, exposure to relevant content, skills and knowledge which are required for further learning. We offer a vibrant, invitational atmosphere where the learners enjoy coming to school and where they acquire a love for learning that will sustain them throughout their school years. We acknowledge the potential in each learner to reach optimum ability; therefore, there is less emphasis on competitiveness and more emphasis on individual achievement. We create opportunities for personal growth in independence and responsibility so that learners can take up the challenge of being personally responsible and accountable for their actions in the intermediate phase.



QUICK FACTS

Language: English

Foundation phase: Grade 1 to Grade 3

Intersen phase: Grade 4 to Grade 7

Class size: Maximum 24 learners

School times:

Monday and Wednesday: 07:30 – 14:30 (including sport)

Tuesday and Thursday: 07:30 – 13:30 (Grades 1 to 3)

Tuesday and Thursday: 07:30 – 14:00 (Grades 4 to 7)

Fridays until 13:30

Aftercare: Until 17:30

Transport: Olympus, Faerie Glen, Garsfontein (more on website)

Subjects

The three main learning areas are:

Language – English Home Language, Afrikaans, isiZulu or Sepedi First Additional Language

Mathematics – A learner-centred approach where problem-solving is the starting point:

- Sense-making, problem-solving activities
- Meaningful mathematical knowledge
- Efficient use of a variety of strategies
- Application of mathematical knowledge with confidence and understanding
- Introduction to project-based learning

Life Skills – Includes beginning knowledge, personal and social well-being, creative arts and physical education.

Also: Perceptual development forms an integral part of all learning in the foundation phase, and includes gross motor skills, sensory motor integration, perceptual motor skills and language development. Computer skills, music, chess, robotics, art and technology lessons form part of the curriculum.

Cultural activities – foundation phase

Choir, orchestra and Curro Create

Sports activities – foundation phase

Mini: cricket, hockey, netball, soccer, tennis
Bulletjie Rugby, swimming and athletics

Extramural activities – foundation phase

Offered by private tutors/coaches:

A+ Students (Mathematics), art, chess, French lessons, Kindergym, Kumon (Afrikaans, English, Mathematics), Little Lab Coats, Miki-Maths, Play Golf, music (piano, guitar, violin, singing, vocal coaching), dance (ballet, hip-hop), Young Engineers, speech and drama, SuperSport United Soccer Schools, Squiddies Swim School

Individual sports academies:

Tennis, golf, swimming, equestrian, athletics



Intersen phase: Grade 4 to Grade 7

In the intermediate phase, the emphasis is still on establishing basic foundations, but learners are led into more abstract thought and independent work. Application of skills and concepts is also a focus area in this phase. This phase aims to prepare learners for the senior phase in the high school. We promote creativity and critical thinking by encouraging children to make their own choices within well-established boundaries.

We aim to embrace 21st-century learning by incorporating the use of tablets in our classrooms from this phase onwards. We currently raise children who are 'digital natives'. By embracing innovative technology into our schools, we are speaking the language our learners understand.

Curriculum

English Home Language, Afrikaans, isiZulu, or Sepedi First Additional Language, Mathematics, Natural Sciences and Technology, Social Sciences (History and Geography) and Life Skills (Creative Arts, Physical Education, Personal and Social Well-being), Life Orientation (Grade 7), Creative Arts (Grade 7) and Economic and Management Sciences (Grade 7)

Sports activities – intermediate phase

Rugby, cricket, hockey, netball, soccer, tennis, swimming, athletics, equestrian and golf

Cultural activities – intermediate phase

Marimba and African drumming, choir, eisteddfod, public speaking, Curro Create and drama

Extramural activities

Offered by private tutors/coaches

Art, chess, Hot Chocolate Circle, French lessons, Miki Maths, Kumon (Afrikaans, English, Mathematics), music (piano, guitar, violin, singing, vocal coaching), dance (ballet, hip-hop), Young Engineers, speech and drama, Play Golf, Supersport United Soccer Schools

Individual sports academies:

Tennis, golf, swimming, equestrian, athletics

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STEP 6:

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PLEASE NOTE:

A learner must benefit from Woodhill College's mainstream curriculum and it is therefore necessary to assess each application for admission. Applicants are assessed according to the normal entry requirements and, if necessary, extra assessments may be requested.

We look forward to welcoming you to the Woodhill College family.

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WOODHILL COLLEGE



HIGH SCHOOL



**WOODHILL
COLLEGE**

Our goal is to develop responsible, independent and proud individuals who will make a positive contribution to society.

Our ethos is governed by Christian values (ethics and morals) where learners are encouraged to explore and express their individuality within acceptable boundaries, and ultimately take responsibility for their actions.

We guide them to follow their hearts and minds to develop into the best people they can be.

Our dynamic curriculum covers problem-solving, critical thinking and the development of skills and values. Both individual and group work are evaluated.

Woodhill College produces a community of teenagers who know how to think innovatively, express their ideas and take charge of their own lives.

Learners are prepared for the matriculation examinations set by the Independent Examinations Board (IEB).



QUICK FACTS

Language: English

Grades: Grade 8 to Grade 12

Matric examination: IEB

Class size: Maximum 24 learners

School times: 07:30 – 14:00 (Fridays until 13:15)

Academic reinforcement: 14:00 – 14:45

Activities: From 14:45 on weekdays (some Saturday mornings)

Transport: Olympus, Faerie Glen, Garsfontein (more on website)

Curriculum (Grade 8 and Grade 9)

- English Home Language
- Afrikaans or Sepedi First Additional Language
- Mathematics
- Life Orientation
- Art
- Life Sciences
- Computer Literacy
- Dance Studies
- Drama
- Accounting
- Business Studies
- Physical Sciences
- Geography
- History
- Engineering Graphics and Design (EGD)



Cultural activities

Public speaking, eisteddfod, MADD evening, house plays, one-act play festival, choir, school plays, Curro Cuesta and Afrikaans evening and enrichment tours

Sports activities

Athletics, equestrian, golf, hockey, netball, 7s rugby, soccer, squash, swimming and tennis

Extramural activities

Offered by private tutors/coaches

Art, chess, French lessons, music (piano, guitar, violin, singing, vocal coaching), dance (ballet, hip-hop), Young Engineers, speech and drama, Play Golf, Supersport United Soccer Schools

Individual sports academies

Tennis, golf, swimming, equestrian, athletics

Curriculum (Grade 10 to Grade 12)

Subject choice must include:

- English Home Language
- Afrikaans or Sepedi First Additional Language
- Mathematics or Mathematical Literacy
- Life Orientation

Three additional subjects which could include:

- Accounting
- Business Studies
- Geography
- History
- Life Sciences
- Physical Sciences
- Visual Arts
- Dance (Grade 10)
- Information Technology (IT)
- Computer Applications Technology (CAT)
- Engineering Graphics and Design (EGD)



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