

PRIMARY SCHOOL



CURRO Academy Soshanguve



QUICK FACTS

Language: English

Foundation phase: Grade R to Grade 3

Intermediate phase (Grades 4 to 6) and Grade 7

Class size: Controlled class sizes

School times:

Grade R: 07:30 – 12:30

Grades 1 and 2: 07:30 – 13:15

Grade 3: 07:30 – 13:30

Grade 4 to Grade 7: 07:30 – 14:00

Aftercare: Until 17:00/17:30

Foundation phase (Grade R to Grade 3)

Grade R

In Grade R we focus on an integrated play-based curriculum with specialised educational programmes:

- The phonological awareness programme which is explicitly taught in small groups and includes interactive games
- The Bazoo integrated literacy programme
- The NumberSense programme which is a learner-centred approach where problem-solving is the starting point
- Introduction to Robotics through Duplo Lego

Grade R is the bridge from the concrete world to the world of symbols and numbers in Grade 1.

Grade 1 to Grade 3

In these grades the focus is on perceptual development, exposure to relevant content, skills and knowledge which are required for further learning. We offer a vibrant, invitational atmosphere where the learners enjoy coming to school and where they acquire a love for learning that will sustain them throughout their school years. We acknowledge the potential in each learner to reach optimum ability; therefore, there is less emphasis on competitiveness and more emphasis on individual achievement. We create opportunities for personal growth in independence and responsibility so that learners can take up the challenge of being personally responsible and accountable for their actions in the intermediate phase.

Subjects

The three main learning areas are:

Language – English Home Language, Afrikaans or Setswana First Additional Language (Grades 1 to 3)

Mathematics – A learner-centred approach where problem-solving is the starting point:

- Sense-making, problem-solving activities
- Meaningful mathematical knowledge
- Efficient use of a variety of strategies
- Application of mathematical knowledge with confidence and understanding
- Introduction to project-based learning

Life Skills – Includes beginning knowledge, personal and social well-being, creative arts and physical education

Also: Perceptual development forms an integral part of all learning in the foundation phase, and includes gross motor skills, sensory motor integration, perceptual motor skills and language development.

Cultural activities – foundation phase

Choir, music, art, drama, debating and dance (modern, cultural)

Sports activities – foundation phase

Soccer, netball, 7s rugby, cross-country, athletics, chess, gymnastics, karate and swimming



Intermediate phase (Grades 4 to 6) and Grade 7

In the intermediate phase, the emphasis is still on establishing basic foundations, but learners are led into more abstract thought and independent work. Application of skills and concepts is also a focus area in this phase. This phase aims to prepare learners for the senior phase in the high school. We promote creativity and critical thinking by encouraging children to make their own choices within well-established boundaries.

We aim to embrace 21st-century learning by incorporating the use of tablets in our classrooms. We currently raise children who are 'digital natives'. By embracing innovative technology into our schools, we are speaking the language our learners understand.

Curriculum

English Home Language, Afrikaans First Additional Language, Setswana First Additional Language (Grade 4), Mathematics, Life Skills, Natural Sciences and Technology, and Social Sciences



Sports activities – intermediate phase

Soccer, netball, rugby 7s, cross-country, athletics, chess, gymnastics and swimming

Cultural activities – intermediate phase

Choir, music, art, drama, debating and dance (modern, cultural)

HOW TO ENROL

STEP 1:

Apply to enrol with one of the following options:

1. Enrol online at www.curro.co.za.
2. Download and complete the application-for-admission form available on the website or from the school.
3. If necessary, contact the school for the required documents.

STEP 2:

Submit your completed application form along with all supporting documents (indicated on the application form) to the school.

Note: Supporting documents for online enrolments are to be uploaded.

STEP 3:

Application forms will be assessed.

STEP 4:

If successful, parents will receive via email, a welcome letter and invoice for a once-off non-refundable enrolment fee.

STEP 5:

Once the enrolment fee is paid, the child's place is confirmed (please retain proof of payment for record purposes).

STEP 6:

Please refer to www.curro.co.za regularly to stay up to date with all the relevant news and arrangements.

PLEASE NOTE:

A learner must benefit from Curro Academy's mainstream curriculum and it is therefore necessary to assess each application for admission. Applicants are assessed according to the normal entry requirements and, if necessary, extra assessments may be requested.

We look forward to welcoming you to the Curro Academy family.

Contact details:

087 285 4700

info.soshanguve@curro.co.za

Palladium Street, Block VV, Extension 6,
Soshanguve East

www.curro.co.za

CURRO
Academy
Soshanguve

HIGH SCHOOL



CURRO Academy Soshanguve

Our goal is to develop responsible, independent and proud individuals who will make a positive contribution to society.

Our ethos is governed by Christian values (ethics and morals) where learners are encouraged to explore and express their individuality within acceptable boundaries, and ultimately take responsibility for their actions.

We guide them to follow their hearts and minds to develop into the best people they can be.

Our dynamic curriculum covers problem-solving, critical thinking and the development of skills and values. Both individual and group work are evaluated.

Curro Academy Clayville produces a community of teenagers who know how to think innovatively, express their ideas and take charge of their own lives.

Learners are prepared for the National Senior Certificate (NSC).



QUICK FACTS

Language: English

Grades: Grade 8 to Grade 12

Matric examination: National Senior Certificate (NSC)

Class size: Controlled class sizes

School times: 07:30 – 14:00

Curriculum (Grade 8 and Grade 9)

- English Home Language
- Afrikaans or Setswana First Additional Language
- Mathematics
- Natural Sciences
- Social Sciences
- Technology
- Economic and Management Sciences (including Accounting)
- Life Orientation
- Creative Arts
- Computer Literacy



Cultural activities

Choir, music, art, drama, debating and dance (cultural)

Sports activities

Soccer, netball, 7s rugby, cross-country, athletics, chess, gymnastics, basketball and swimming

Value-added programmes could include:

Character-building programmes to teach respect, good manners, hard work, honesty and integrity, respect for all cultures, self-worth, career guidance, and entrepreneurship

Curriculum (Grade 10 to Grade 12)

Subject choice must include:

- English Home Language
- Afrikaans or Setswana First Additional Language
- Mathematics or Mathematical Literacy
- Life Orientation

Three additional subjects which could include:

- Accounting
- Business Studies
- Economics
- Physical Sciences
- Life Sciences
- Geography
- Computer Applications Technology (CAT)



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