

PRE-PRIMARY



Creston College

Home away from home

At Creston College, we have created a safe, fun-filled environment where children can reach their full potential.

We believe in:

- 1. The unique child:** Every child is a competent learner from birth who can be resilient, capable, confident.
- 2. Positive relationships:** Through loving, secure relationships with their parents and teacher, children learn to be strong and independent.
- 3. Learning and development:** Children learn in different ways and at different rates, while all areas of learning and development are equally important and inter-connected.
- 4. Enabling environments:** As children learn from their environments, our classrooms and playgrounds act as a third teacher of sorts, thereby encouraging children to explore, play and learn.



QUICK FACTS

Language: English

Ages: From 3 years to Grade R

Class size: Controlled class sizes

School times: 07:30 – 12:00

Early drop-off time: 07:15

Aftercare: Until 16:00 (Fridays until 15:00)



The Early Learning and Development Areas (ELDAs)

Our pre-primary curriculum is designed with the Early Learning and Development Areas (ELDAs).

- **Physical well-being:** health and safety, gross motor development, fine motor development
- **Identity and belonging:** self-awareness, self-management, social awareness and social management
- **Communication:** listen and understand, speak and communicate, make meaning and represent
- **Mathematics:** quantity and numbers, measurement, patterns, shape and space, data collection, time and ordination
- **Creativity:** daily life and play, visual arts, performing arts
- **Learning about the world:** exploration and inquiry, knowledge and understanding, executive function

Grade R

In Grade R we focus on an integrated play-based curriculum with specialised educational programmes:

- Phonological awareness programme
- Literacy programme
- Mathematical programme

Grade R is the bridge from the concrete world to the world of symbols and numbers in Grade 1.

The daily programme

Our daily programme includes:

- Morning ring
- Free play
- Theme exploration
- Movement development
- Creative activities
- Perceptual and sensory play
- Performing arts
- Story and language time
- Learn 2 Swim programme (terms 1 and 4)
- Developmental play programme (terms 2 and 3)

Extramural activities

Offered by private tutors/coaches held on Creston College premises, include:

Pottery, Gympo-Kidz, Junior Builder and Playball



GENERAL INFORMATION

- Children are encouraged to develop holistically in a warm, loving environment.
- Our indoor areas offer multiple opportunities to explore, investigate, imagine and create.
- Outdoor play areas include jungle gyms, play houses, shaded areas for creative and sensory play, and more.
- Security measures include guarded gates, CCTV monitoring, and proper hand-sanitising protocols.
- Teachers model positive attitudes, as well as ethical and moral principles based on Curro's values.
- Our Grade R programme includes activities built around LEGO Education Early Simple Machines, which form the important early foundations for later Robotics studies.
- Teachers have teacher's assistants or teacher interns based on the age group and number of children in the class.
- We have a registered nurse on-site during the school day and designated teachers have first-aid training.
- Children's progress is monitored on a continuous basis. Parents are updated every term and receive a detailed electronic report at the end of the 2nd and 4th terms.
- We are closed during school holidays, public holidays and specified dates as reflected on our website.

HOW TO ENROL

STEP 1:

Apply to enrol with one of the following options:

1. Enrol online at www.curro.co.za.
2. Download and complete the application-for-admission form available on the website or from the school.
3. If necessary, contact the school for the required documents.

STEP 2:

Submit your completed application form along with all supporting documents (indicated on the application form) to the school.

Note: Supporting documents for online enrolments are to be uploaded.

STEP 3:

Application forms will be assessed and an interview with parent(s) will be held by the executive head and pre-primary phase head.

STEP 4:

If successful, parents will receive via email, a welcome letter and invoice for a once-off non-refundable enrolment fee.

STEP 5:

Once the enrolment fee is paid, the child's place is confirmed (please retain proof of payment for record purposes).

STEP 6:

Please refer to www.curro.co.za regularly to stay up to date with all the relevant news and arrangements.

We aim to inspire young minds to become extraordinary through the unique Creston College pre-primary curriculum.

Contact details:

039 685 5562

info.creston@curro.co.za

Hillside Crescent, Oslo Beach, Port Shepstone

www.curro.co.za

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Creston College



Creston College

Foundation phase (Grade 1 to Grade 3)

In these grades the focus is on perceptual development, exposure to relevant content, skills and knowledge which are required for further learning. We offer a vibrant, invitational atmosphere where the learners enjoy coming to school and where they acquire a love for learning that will sustain them throughout their school years. We acknowledge the potential in each learner to reach optimum ability; therefore, there is less emphasis on competitiveness and more emphasis on individual achievement. We create opportunities for personal growth in independence and responsibility so that learners can take up the challenge of being personally responsible and accountable for their actions in the intermediate phase.



QUICK FACTS

Language: English

Foundation phase: Grade 1 to Grade 3

Intermediate phase (Grades 4 to 6) and Grade 7

Class size: Controlled class sizes

School times

Grades 1 and 2: 07:15 – 12:00 (Tuesdays and Thursdays until 13:30)

Grade 3: 07:15 – 14:00 (Fridays until 12:00)

Grades 4 to 7: 07:25 – 14:00 (Fridays until 12:50)

Subjects

The three main learning areas are:

Language – English Home Language, Afrikaans First Additional Language and isiZulu Second Additional Language

Mathematics – A learner-centred approach where problem-solving is the starting point:

- Sense-making, problem-solving activities
- Meaningful mathematical knowledge
- Efficient use of a variety of strategies
- Application of mathematical knowledge with confidence and understanding
- Introduction to project-based learning

Life Skills – Includes beginning knowledge, personal and social well-being, creative arts and physical education.

Also: Perceptual development forms an integral part of all learning in the foundation phase, and includes gross motor skills, sensory motor integration, perceptual motor skills and language development. Robotics forms part of the curriculum.

Cultural activities – foundation phase

Music, choir, drama productions, eisteddfods, drama club, eco-club, outreach, chess, arts and crafts, book club, mathematics club

Sports activities – foundation phase

Cricket, soccer, netball, hockey (boys and girls), athletics, swimming, bodyboarding and mountain biking

Extramural activities – foundation phase

Offered by private tutors/coaches

Gymbo-Kidz, Playball, judo, pottery

Intermediate phase (Grades 4 to 6) and Grade 7

In the intermediate phase, the emphasis is still on establishing basic foundations, but learners are led into more abstract thought and independent work. Application of skills and concepts is also a focus area in this phase. This phase aims to prepare learners for the senior phase, which starts in Grade 7 and continues in the high school.

We aim to embrace 21st-century learning by incorporating the use of tablets in our classrooms. We currently raise children who are 'digital natives'. By embracing innovative technology into our schools, we are speaking the language our learners understand.

Curriculum

English Home Language, Afrikaans or isiZulu First Additional Language, Mathematics, Natural Sciences, Robotics, Technology, Social Sciences (Geography and History), Creative Arts (Art, Music, Drama), Life Orientation (Physical Education, Health and Wellbeing), Economic and Management Sciences (Grade 7)



Sports activities – intermediate phase

Netball, hockey, golf, athletics, rugby, soccer, cricket, cross-country and swimming

Cultural activities – intermediate phase

Music, choir, marimbas and eisteddfods

Value-added programmes

Educational tours, camps, excursions, workshops, character-building programmes, entrepreneurship, anti-bullying programmes, and study methods



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PLEASE NOTE:

A learner must benefit from Creston College's mainstream curriculum and it is therefore necessary to assess each application for admission. Applicants are assessed according to the normal entry requirements and, if necessary, extra assessments may be requested.

We look forward to welcoming you to the Creston College family.

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HIGH SCHOOL



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Our goal is to develop responsible, independent and proud individuals who will make a positive contribution to society.

Our ethos is governed by Christian values (ethics and morals) where learners are encouraged to explore and express their individuality within acceptable boundaries, and ultimately take responsibility for their actions.

We guide them to follow their hearts and minds to develop into the best people they can be.

Our dynamic curriculum covers problem-solving, critical thinking and the development of skills and values. Both individual and group work are evaluated.

Creston College produces a community of teenagers who know how to think innovatively, express their ideas and take charge of their own lives.

Learners are prepared for the matriculation examinations set by the Independent Examinations Board (IEB).



QUICK FACTS

Language: English

Grades: Grade 8 to Grade 12

Matric examination: IEB

Class size: Controlled class sizes

School times: 07:25 - 14:20 (Fridays until 13:05)

Learners must arrive before 07:25 for registration

Transport: Port Edward, Scottburgh (more on website)

Curriculum (Grade 8 and Grade 9)

- English Home Language
- Afrikaans or isiZulu First Additional Language
- Mathematics
- Natural Sciences
- Social Sciences
- Technology
- Economic and Management Sciences
- Life Orientation
- Creative Arts



Cultural activities

Speech and drama, art, stage productions, choirs, music, marimba bands, debating and interact club

Sports activities

Rugby, hockey (boys and girls), cricket, soccer (boys and girls), netball, golf, swimming, athletics, mountain biking and chess

Leadership

Our mission statement places great emphasis on developing leadership skills in all our learners. In the different phases, our curriculum is designed so that learners are afforded opportunities to take responsibility for different aspects of school life.

Extramural activities

Offered by private tutors/coaches

Yoga, karate, reading, fishing, traditional dancing, fitness, cooking, knitting, running, chess, environmental club, SCA

Curriculum (Grade 10 to Grade 12)

Subject choice must include:

- English Home Language
- Afrikaans or isiZulu First Additional Language
- Mathematics or Mathematical Literacy
- Life Orientation

Three additional subjects which could include:

- Physical Sciences
- Life Sciences
- Business Studies
- Computer Applications Technology (CAT)
- Accounting
- Design
- Consumer Studies
- Engineering Graphics and Design (EGD)
- Visual Arts
- Drama
- History
- Geography



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