CASTLE

CURRO
Castle
Roodeplaat

QUICK FACTS

Language: English and Afrikaans
Ages: From 12 months to 5 years
Class size: Controlled class sizes
School times: 08:00 – 13:30 (Fridays until 13:00)
Early drop-off time: 07:00
Afternoon waiting class: Until 14:00 (Fridays until 13:30)
Aftercare: Until 16:30

At Curro Castle Roodeplaat, we have created a safe, fun-filled environment where children can reach their full potential.

We believe in:

1. **The unique child:** Every child is a competent learner from birth who can be resilient, capable, confident.
2. **Positive relationships:** Through loving, secure relationships with their parents and teacher, children learn to be strong and independent.
3. **Learning and development:** Children learn in different ways and at different rates, while all areas of learning and development are equally important and inter-connected.
4. **Enabling environments:** As children learn from their environments, our classrooms and playgrounds act as a third teacher of sorts, thereby encouraging children to explore, play and learn.

The Early Learning and Development Areas (ELDAs)

Our nursery school curriculum is designed with the Early Learning and Development Areas (ELDAs).

- **Physical well-being:** health and safety, gross motor development, fine motor development
- **Identity and belonging:** self-awareness, self-management, social awareness and social management
- **Communication:** listen and understand, speak and communicate, make meaning and represent
- **Mathematics:** quantity and numbers, measurement, patterns, shape and space, data collection, time and ordination
- **Creativity:** daily life and play, visual arts, performing arts
- **Learning about the world:** exploration and inquiry, knowledge and understanding, executive function

The daily programme

Our daily programme includes:

- Morning ring
- Theme exploration
- Creative activities
- Performing arts
- Free play
- Movement development
- Perceptual and sensory play
- Story and language time

Extramural activities

Offered by private tutors/coaches held on Curro Castle Roodeplaat premises, include:

Music and movement, ballet, Clamber Club, taekwondo, Playball, Buzz Drama, dance, singing workshops, introduction to chess and introduction to ball sports

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GENERAL INFORMATION

- Children are encouraged to develop holistically in a warm, loving environment.
- Our indoor areas offer multiple opportunities to explore, investigate, imagine and create.
- Outdoor play areas include jungle gyms, play houses, shaded areas for creative and sensory play, and more.
- Security measures include guarded gates, CCTV monitoring, and proper hand-sanitising protocols.
- Teachers model positive attitudes, as well as ethical and moral principles based on Curro's values.
- Our programme includes activities built around large soft bricks, which form the important early foundations for later Robotics studies.
- Our menu provides well-balanced, wholesome meals and snacks which are freshly prepared in our on-site kitchen. Provision is made for learners with dietary requirements.
- Teachers each have teacher's assistants based on the age group and number of children in the class.
- All teachers have first-aid training.
- Aftercare includes a healthy lunch and snacks, as well as planned activities and supervised free play.
- We offer theme-related excursions, as well as a speech and language therapist.
- Children's progress is monitored on a continuous basis. Parents are updated every term and receive a detailed written report at the end of the 2nd and 4th terms.
- We are open during school holidays and run a full holiday programme. However, we are closed on public holidays and specified dates as reflected on our website.

HOW TO ENROL

STEP 1:

Apply to enrol with one of the following options:

1. Enrol online at **www.curro.co.za.**
2. Download and complete the application-for-admission form available on the website or from the school.
3. If necessary, contact the school for the required documents.

STEP 2:

Submit your completed application form along with all supporting documents (indicated on the application form) to the school.

Note: Supporting documents for online enrolments are to be uploaded.

STEP 3:

Application forms will be assessed.

STEP 4:

If successful, parents will receive via email, a welcome letter and invoice for a once-off non-refundable enrolment fee.

STEP 5:

Once the enrolment fee is paid, the child's place is confirmed (please retain proof of payment for record purposes).

STEP 6:

Please refer to **www.curro.co.za** regularly to stay up to date with all the relevant news and arrangements.

We aim to inspire young minds to become extraordinary through the unique Curro nursery school curriculum.

Contact details:
087 287 2568
info.roodeplaat@curro.co.za
Kameelfontein Road, Kameeldrift,
Pretoria, 0129

www.curro.co.za

CURRO
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PRIMARY SCHOOL

CURRO
Roodeplaat

QUICK FACTS

Language: English and Afrikaans
Foundation phase: Grade R to Grade 3
Intermediate phase (Grade 4 to 6) and Grade 7
Class size: Controlled class sizes
School times:
Grade R: 07:45 – 13:00
Grades 1 to 3: 07:45 – 13:30
Grades 4 to 7: 07:45 – 14:00 (Fridays until 13:30)
Aftercare: Until 18:00
On-site therapists

Foundation phase (Grade R to Grade 3)

Grade R

In Grade R we focus on an integrated play-based curriculum with specialised educational programmes:

- The phonological awareness programme which is explicitly taught in small groups and includes interactive games
- The Bazoo integrated literacy programme
- The NumberSense programme which is a learner-centred approach where problem-solving is the starting point
- Introduction to Robotics through Duplo Lego

Grade R is the bridge from the concrete world to the world of symbols and numbers in Grade 1.

Grade 1 to Grade 3

In these grades the focus is on perceptual development, exposure to relevant content, skills and knowledge which are required for further learning. We offer a vibrant, invitational atmosphere where the learners enjoy coming to school and where they acquire a love for learning that will sustain them throughout their school years. We acknowledge the potential in each learner to reach optimum ability; therefore, there is less emphasis on competitiveness and more emphasis on individual achievement. We create opportunities for personal growth in independence and responsibility so that learners can take up the challenge of being personally responsible and accountable for their actions in the intermediate phase.

Subjects

The three main learning areas are:

Language – English or Afrikaans Home Language, English or Afrikaans First Additional Language

Mathematics – A learner-centred approach where problem-solving is the starting point:

- Sense-making, problem-solving activities
- Meaningful mathematical knowledge
- Efficient use of a variety of strategies
- Application of mathematical knowledge with confidence and understanding
- Introduction to project-based learning

Life Skills – Includes beginning knowledge, personal and social well-being, creative arts and physical education

Also: Perceptual development forms an integral part of all learning in the foundation phase, and includes gross motor skills, sensory motor integration, perceptual motor skills and language development. Robotics and chess form part of the curriculum.

Cultural activities – foundation phase

Music, choir, orators, public speaking and various eisteddfods

Sports activities – foundation phase

Athletics, netball, hockey, tennis, swimming, cricket, cross-country, rugby, equestrian, and soccer

Extramural activities – foundation phase

Music (piano, drums, recorder, keyboard, guitar), mini-chess, taekwondo, Little Lab Coats, Abacus Maths, ChumS with SumS, Stimu-Zone and ballet

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Intermediate phase (Grades 4 to 6) and Grade 7

In the intermediate phase, the emphasis is still on establishing basic foundations, but learners are led into more abstract thought and independent work. Application of skills and concepts is also a focus area in this phase. This phase aims to prepare learners for the senior phase in the high school. We promote creativity and critical thinking by encouraging children to make their own choices within well-established boundaries.

We aim to embrace 21st-century learning by incorporating the use of tablets in our classrooms. We currently raise children who are 'digital natives'. By embracing innovative technology into our schools, we are speaking the language our learners understand.

Curriculum

English or Afrikaans Home Language, English or Afrikaans First Additional Language, Mathematics, Life Skills, Science and Technology, Social Sciences, Computer Literacy, Robotics, Visual Arts (Grade 7), Life Orientation (Grade 7), Technology (Grade 7), Economic and Management Sciences (Grade 7), and Natural Sciences (Grade 7)

Sports activities – intermediate phase

Athletics, netball, hockey, tennis, swimming, chess, cricket, cross-country, rugby, soccer, equestrian and golf

Cultural activities – intermediate phase

Music, choir, orators, public speaking and various eisteddfods

Extramural activities – intermediate phase

Ballet, Tennis Academy, taekwondo, music (piano, drums, recorder, keyboard, guitar) and drama

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PLEASE NOTE:

A learner must benefit from Curro's mainstream curriculum and it is therefore necessary to assess each application for admission. Applicants are assessed according to the normal entry requirements and, if necessary, extra assessments may be requested.

We look forward to welcoming you to the Curro family.

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CURRO
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HIGH SCHOOL

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Our goal is to develop responsible, independent and proud individuals who will make a positive contribution to society.

Our ethos is governed by Christian values (ethics and morals) where learners are encouraged to explore and express their individuality within acceptable boundaries, and ultimately take responsibility for their actions.

We guide them to follow their hearts and minds to develop into the best people they can be.

Our dynamic curriculum covers problem-solving, critical thinking and the development of skills and values. Both individual and group work are evaluated.

Curro Roodeplaat produces a community of teenagers who know how to think innovatively, express their ideas and take charge of their own lives.

Learners are prepared for the matriculation examinations set by the Independent Examinations Board (IEB).

QUICK FACTS

Language: English and Afrikaans
Grades
NSC stream: Grade 8 to Grade 12
NCV stream: Level 2 (Levels 3 and 4 phasing in annually)
Matric examination: IEB or NCV Level 2 to Level 4
Class size: Controlled class sizes
School times
NSC stream: 07:45 – 14:15 (Fridays until 13:30)
NCV stream: 07:45 – 16:30 (no homework)

Curriculum (Grade 8 and Grade 9)

- English or Afrikaans Home Language
- English or Afrikaans First Additional Language
- Mathematics
- Life Orientation
- Technology (Engineering Graphics and Design, Consumer Studies)
- Creative Arts
- Computer Literacy
- Mathematical enrichment
- English language enrichment

One focus area per semester:

- Economic and Management Sciences (Business Studies, Accounting)
- Natural Sciences (Life Sciences, Physical Sciences)
- Social Sciences (History, Geography)

Cultural activities

Music (music appreciation) photography club, Toastmasters, school newspaper, piano, drums, drama, choir, dance, orators, Tshwane Eisteddfod, pantomime plays and revue

Sports activities

Athletics, netball, hockey, tennis, swimming, chess, cricket, cross-country, rugby, equestrian, mountain biking, golf and soccer

FET PHASE

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FET phase at Curro Roodeplaat (Grades 10 to 12 or NCV Levels 2 to 4)

By offering the option of either the National Senior Certificate (NSC) or the National Certificate Vocational (NCV) qualification in the FET phase, Curro Roodeplaat is providing opportunities for its learners to focus on their strengths and specific career interests. The examinations for the two qualifications are respectively controlled by the Independent Examinations Board (IEB) and the Department of Higher Education (DHET).

NSC with IEB

The IEB is an assessment body that is accredited by Umalusi, the South African statutory body responsible for quality assurance for school and adult assessments.

Learners are prepared during Grades 10, 11 and 12 to write the IEB examination at the end of Grade 12.

The IEB philosophy is that assessment drives teaching and learning. It provides assessment that stimulates and encourages teaching that develops the skills needed for success in life – clear thinking, analysis, evaluation, unambiguous communication, substantiation of opinion as well as a strong grounding in the fundamental skills and knowledge that underpin the subject curricula.

It exposes learners to other ways to access and display knowledge, and to multiple ways of seeing an issue. It encourages them to explore ideas more fully than they might in a classroom that suggests there is only one correct answer and only one correct way to do something.

Although it can be perceived as a theoretical stream, Curro provides extensive practical and integrated approaches as part of its enriched curriculum.

It is the preparation of learners for life after school and the development of those skills sets that go beyond subject-specific knowledge that make an IEB school different.

NCV with DHET assessment

The National Certificate Vocational (NCV) is a high standard, skills-focused qualification.

This qualification runs parallel with the NSC qualification, but instead of Grade 10, Grade 11 and Grade 12, a learner completes an NCV Level 2, NCV Level 3 and NCV Level 4.

This academic qualification will allow learners with a Grade 9 pass to make a career choice from a selection of the 19 National Certificate Vocational programmes and to specialise from a young age.

Good academic performance in the NCV allows access to tertiary education (including universities), but the NCV is also designed to allow direct access into the job market with specialised skills. The NCV allows you to study at university and other tertiary institutions upon completion of the NCV Level 4 qualification.

The NCV is a valuable qualification that not only equips learners with the knowledge required in their area of specialisation, but also provides them with valuable skills and practical workplace experience.

The NCV provides learners with both workplace experience and is skills-focused, meaning that learners who choose not to study further are immediately employable and better prepared for the workplace.

NSC stream (IEB matric examination)

Curriculum (Grade 10 to Grade 12)

Subject choice must include:

- English or Afrikaans Home Language
- English or Afrikaans First Additional Language
- Mathematics or Mathematical Literacy
- Life Orientation

Three additional subjects which could include:

- Physical Sciences
- Life Sciences
- Business Studies
- Tourism
- Consumer Studies
- Accounting
- Visual Arts
- Music
- Geography
- Information Technology (IT)
- Computer Applications Technology (CAT)
- Engineering Graphics and Design (EGD)

NCV stream (DHET matric examination)

Information Technology and Computer Sciences (Levels 2 to 4)

Curriculum

- English First Additional Language
- Life Orientation
- Mathematics or Mathematical Literacy

Compulsory subjects

NCV 2

- Introduction to Information Systems
- Electronics
- Introduction to Systems Development
- Multimedia Basics

NCV 3

- Systems Analysis and Design
- Computer Hardware and Software
- Principles of Computer Programming
- Multimedia Content

NCV 4

- Systems Analysis and Design
- Data Communication and Networking
- Computer Programming
- Multimedia Services

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