

# PRIMARY SCHOOL

# CURRO

Burgundy



## Assisted learning

Learners do not all learn the same way and at Curro Burgundy we provide high quality academic intervention. Our aim is to give every child the best academic learning strategies in a nurturing environment.

Lessons are tailored to meet our learners' instinctive learning abilities and through our structured environment, learners develop and grow holistically. Our staff are committed to the education of each learner, striving to prepare for a successful academic outcome while encouraging each individual to attain his/her personal goals.

Our teaching style is adapted to suit the individual needs of the learners. We guide them to ensure a better understanding of the work, thus helping them feel more self-confident and allowing them to reach their full potential and return to our mainstream classes.

## Foundation phase (Group 4 to Grade 3) Group 4 to Grade R

In these grades we focus on an integrated play-based curriculum with specialised educational programmes:

- The phonological awareness programme which is explicitly taught in small groups and includes interactive games
- The Bazoo integrated literacy programme
- The NumberSense programme which is a learner-centred approach where problem-solving is the starting point
- Introduction to Robotics through Duplo Lego

Grade R is the bridge from the concrete world to the world of symbols and numbers in Grade 1.

## Grade 1 to Grade 3

In these grades the focus is on perceptual development, exposure to relevant content, skills and knowledge which are required for further learning. We offer a vibrant, invitational atmosphere where the learners enjoy coming to school and where they acquire a love for learning that will sustain them throughout their school years. We acknowledge the potential in each learner to reach optimum ability; therefore, there is less emphasis on competitiveness and more emphasis on individual achievement. We create opportunities for personal growth in independence and responsibility so that learners can take up the challenge of being personally responsible and accountable for their actions in the intermediate phase.

## QUICK FACTS

**Language:** English

**Foundation phase:** Group 4 to Grade 3

**Assisted learning stream**

**Class size:** Maximum 12 learners

**School times**

**Group 4 to Grade R:** 08:00 – 12:00

**Grade 1 and Grade 2:** 08:00 – 13:00 (Fridays until 12:00)

**Grade 3:** 08:00 – 13:30 (Fridays until 12:00)

**Aftercare:** 13:00 – 17:30

**Early drop-off time:** 07:30

## Assisted learning stream

Auditory, visual and kinesthetic stimuli using a practical, hands-on approach within small groups which helps to instil self-esteem and self-worth. Full sports and extramural programmes are offered.

## Subjects

**The three main learning areas are:**

**Language** – English Home Language and Afrikaans First Additional language

**Mathematics** – A learner-centred approach where problem-solving is the starting point:

- Sense-making, problem-solving activities
- Meaningful mathematical knowledge
- Efficient use of a variety of strategies
- Application of mathematical knowledge with confidence and understanding
- Introduction to project-based learning

**Life Skills** – Includes beginning knowledge, personal and social well-being, creative arts and physical education.

**Also:** Perceptual development forms an integral part of all learning in the foundation phase, and includes gross motor skills, sensory motor integration, perceptual motor skills and language development. Robotics forms part of the curriculum in Grade RR and Grade R.

## GENERAL INFORMATION

- Children are encouraged to develop holistically in a warm, loving environment.
- Our indoor areas offer multiple opportunities to explore, investigate, imagine and create.
- Outdoor play areas include jungle gyms, play houses, shaded areas for creative and sensory play, and more.
- Security measures include guarded gates, CCTV monitoring, and proper handsanitising protocols.
- Teachers model positive attitudes, as well as ethical and moral principles based on Curro's values.
- Our programme for Grade RR and Grade R includes activities built around large soft bricks, which form the important early foundations for later Robotics studies.
- Our menu provides well-balanced, wholesome meals and snacks which are freshly prepared in our on-site kitchen (only for Grade RR and aftercare meals).
- Teachers from Grade RR to Grade 1 have one class assistant based on the number of children per class.
- Children's progress is monitored on a continuous basis. Parents are updated continuously and receive a detailed written report at the end of every term.
- We are closed during school holidays and public holidays.



### Cultural activities – foundation phase

Art and culture

### Sports activities – foundation phase

Rugby, Be-Active, dance (ballet and modern dancing)

### Extramural activities – foundation phase

**Offered by private tutors/coaches; after school until 16:00**

Be-Active, Rugga Roots, coding, dance (ballet and hip-hop), and art and music

## HOW TO ENROL

### STEP 1:

Contact the school for an interview.

### STEP 2:

During the interview, documentation will be provided in order for learners to be assessed at the school. These documents should be returned to the school.

### STEP 3:

Upon learner approval, registration documents will be provided for completion, which should be returned on the day that the learner starts school.

### STEP 4:

Details of the learner and parent will be captured on the system and the family code to use as payment reference will be issued to the parents.

### STEP 5:

The enrolment fee should be paid to confirm the learner's place before the he/she commences classes.

### STEP 6:

Please refer to [www.curro.co.za](http://www.curro.co.za) regularly to stay up to date with all the relevant news and arrangements.

## PLEASE NOTE:

A learner must benefit from Curro's mainstream curriculum and it is therefore necessary to assess each application for admission. Applicants are assessed according to the normal entry requirements and, if necessary, extra assessments may be requested.

**We look forward to welcoming you to the Curro family.**

### Contact details:

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