

### The daily programme

Our daily programme covers, amongst others:

- Bible
- Hygiene
- Perceptual development
- Creative activities
- Free play
- Gross and fine motor activities
- Thematic approach

#### More detail:

##### Gross motor

Movement in the form of climbing, running, jumping and dancing. We have jungle gyms, see-saws, rocking Zebras and swings to facilitate the learning of these skills.

##### Free play and fantasy play

Imagination is an important aspect of a child's development and that is why every class has a fantasy corner where children can dress up and fantasise.

##### Creative activities

Children love to create things. The children participate in all sorts of creative activities that include painting, cutting, pasting, constructing out of recycled materials, to name a few. At our centre the children have the opportunity to participate in all of the above.

##### Skills

Perceptual cognitive skills are needed in preparation for primary school, for example for reading, writing and mathematical skills. We use memory games, puzzles, board games, worksheets and counting blocks to develop these skills.

##### Reading

We are very proud of our reading corners in every class. All children are encouraged to read in these little reading corners. We teach respect and a love for books by reading stories every day. We do theme-related stories as well as our daily Bible opening, which includes a Bible story. During story time concentration, language, listening skills, memory recall and character differentiation stimulate the imagination and interest of every child.

##### Fine motor

Children need to have a strong fine motor grip, and hand-eye coordination. This is necessary to enable a child to learn skills such as writing, manipulating, threading and tying. We offer games and activities such as play-dough manipulation, pressing and cutting of shapes and sharing of tools, as well as puzzles, threading, peg boards and block building.

##### Supportive teaching

An educational psychologist and occupational therapist and two speech therapists (one for English-and one for Afrikaans-speaking children) are based on the premises. They are available to educators and parents who have concerns or questions regarding their child. They provide therapy sessions at the centre during school hours. Once a year they do hearing and eye tests on all the children. School-readiness tests are conducted twice a year.