

Newsletter



Executive Head's Address

Dear Parents/Guardians,

It is hard to believe that we are at the end of week three with our distance learning programme. With the extension of the lockdown, we had to review how best to continue supporting our learners for an unknown amount of time. For now, the safety of all our children, parents, and staff must take priority.

With the initial dates communicated for the lockdown we created hard copies and links that were forwarded to parents. The Castle, and Foundation Phase will continue as communicated, using the videos and links, as well as SeeSaw. It is important to remember that these lessons are additional lessons and can be used by parents to ensure that the children stay academically active and to assist with routine. In my previous newsletter (6 April), possible dates to catch up all the academic time currently lost were communicated within the 3 scenarios. This is to ensure that we still meet our contractual days for the year and for the work to be covered. These home lessons should not become a reason for additional stress as we have enough to consume our time and minds.

Below you will find a new and updated schedule on how we will continue to assist our learners during the foreseeable future. The schedule will be

implemented for Grade 4-10, making provision for “live sessions” with subject teachers. These sessions will also be recorded should a learner not be able to attend these lessons for a specific reason. The links will then be available with the subject team and can be forwarded to all learners and/or parents. This online teaching will then allow children to connect with their teachers and ask questions on the work that was shared. Each learner will have a maximum of three online lesson per day to allow them time to continue with their additional work that was set for the week.

We live in uncertain times and I recognise the difficulties we face as a community. The loss of income in families during this lockdown period is a reality. Parents who are still fortunate to be able to work are now doing it from home and they are also required to assist their children with the teaching of new concepts. All of this is adding stress to families and the biggest thing that causes additional stress is the unknown.

The best way for us to deal with this is to acknowledge it and to know this is the reality. We are looking at ways to assist our families with marketing their businesses to our communities. One of these initiatives is that the next newsletter will be a “Classifieds” version.





This is to give parents an opportunity to market their businesses. A short message or business card can be sent to Ms Mignon Basson (mignon.b@curro.co.za) to put in the classified to assist with the marketing of their services.

I want to thank our community for supporting the school and our initiatives to reach out to the community. Thank you to the parents who are sending messages of encouragement to staff. I am extremely proud of the work done by the teachers, keeping in mind that they were given three days to end term one, to plan the next term's work and to adapt their teaching so that they can reach their classes remotely. The teachers signed up and committed to be prepared for their classes and suddenly they had to change within a short space of time, to adopt a new way of teaching and reaching their learners. The same teachers who also have spouses who have lost their income, lost their jobs and potentially must close their businesses due to the pandemic. We have teachers expecting babies, single parents having to teach their own children, run a household (by making the lunches and cleaning their homes) and being available to assist their learners who they so dearly miss seeing in their classrooms.

Teachers deal with an enormous amount of stress daily, pandemic not even thrown into the equation. Daily, they inspire younger generations, pass on vital information and offer a nurturing and caring environment for the children to feel safe. We have seen that in the reactions from the children's faces when they see their teachers on Teams or Zoom. When the pandemic seized the world, many teachers had to completely adjust how they teach students in the classroom. Most teachers met with students in person prior to COVID-19, so they had to move all their lesson plans, class sessions and more to online platforms. In a very brief amount of time, they had to acclimate themselves and those who look to them. In addition, they have to account for students who may not have

internet access at home, students who cannot afford materials needed for an online classroom setting and some teachers have gone as far as requesting to bring a whiteboard to a student's house and explain the math homework, since that precious one-on-one time from the classroom doesn't come as easily when all is taught online.

No doubt, these teachers have earned my respect. They need prayers and encouragement as they lead the next generation through all areas of learning during this unusual time. Gratitude for teachers often goes unspoken. We can often forget how important teachers are in our busy rhythm of society. But now, as many of us have been granted the gift of time, we can use that time well and show the teachers who have impacted us our thankfulness. Teachers can impact the lives of our children for the better. They can direct them to their calling and remind them of the goodness of God.

Several of my own teachers had a massive impact on my career in teaching. So many of them poured their time and care into me, and so, I hope during this time that I can return the favour. Even with something as simple as a message of encouragement and a note of thanks

Please continue to look after your family's health and well-being during this time and remember that finances can return, but good health cannot

"This too, shall pass."

Stay safe.

Regards,

Brian O'Neil
Executive Head
Curro Rivonia





Online learning schedules

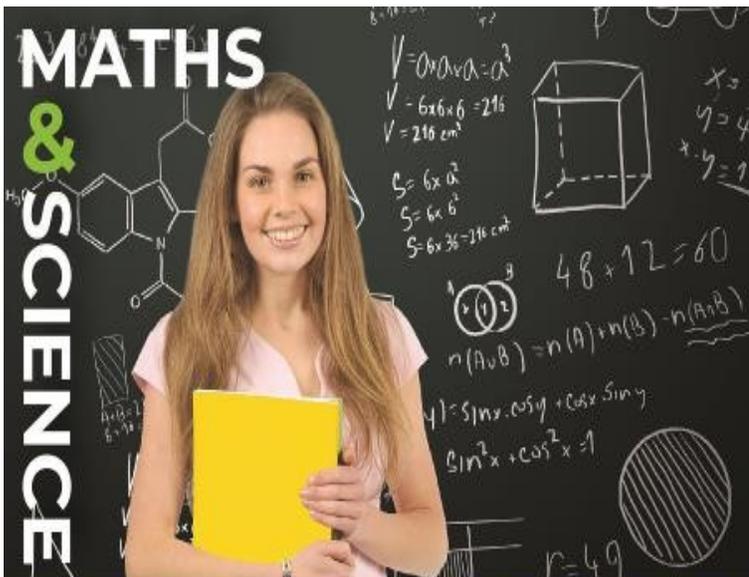
	SESSION	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10
20/4	1	ENG	AFR/ZUL	LO	ENG	BUSE	ENG
	2	MATH	NST	CA	MATH	ACCO	LIFESC/BUSS/ IT/ MUSIC
	3	-	-	TECH	-	HIST	-
21/4	1	AFR/ZUL	CA	ENG	BUSE	ENG	PHYS/CAT/ART
	2	NST	LO	MATH	ACCO	MATH	LO
	3	-	-	-	GEOG	-	-
22/4	1	CA	ENG	EMS	ENG	AFR/ZUL	ACCO/CONS/EGD
	2	LO	MATH	HIST	MATH	LIFE SC	-
	3	-	-	GEOG	-	-	HIST
23/4	1	ENG	GEOG	ENG	AFR/ZUL	CA	MATH/MATH LIT
	2	MATH	HIST	MATH	PHYS	LO	AFR/ZUL
	3	-	-	-	-	TECH	-
24/4	1	GEOG	ENG	AFR/ZUL	CA	ENG	LO PROJECT
	2	HIST	MATH	-	LO	MATH	PHYS ED
	3	-	-	NS	TECH	-	-
28/4	1	ENG	AFR/ZUL	LO	ENG	BUSE	ENG
	2	MATH	NST	CA	MATH	ACCO	LIFESC/BUSS/ IT/ MUSIC
	3	-	-	TECH	-	HIST	-
29/4	1	AFR/ZUL	CA	ENG	BUSE	ENG	PHYS/CAT/ART
	2	NST	LO	MATH	ACCO	MATH	LO
	3	-	-	-	GEOG	-	-
30/4	1	CA	ENG	EMS	ENG	AFR/ZUL	ACCO/CONS/EGD
	2	LO	MATH	HIST	MATH	LIFE SC	-
	3	-	-	GEOG	-	-	HIST



Online learning schedules

LIVE LESSON TIMES	
08:00 – 09:00	SESSION 1
09:30 – 10:30	SESSION 2
11:00 – 12:00	SESSION 3

From the PTA



Newsletter Classifieds

The 2020 PTA is launching the Classifieds section of the Newsletters. The first Issue of Classifieds will run on Thursday, 27 February.

Any person who is interested in advertising in our Castle and Primary/High School Newsletter can do so by following this process:

- 1) Send a request to Mrs Natasja Kruger (natasja.kruger@gmail.com) with the preferred sizing of your ad.
- 2) Specify the Newsletter/s you want your ad to run in (Primary/High School newsletters are issued every two weeks and Castle Newsletters are issued once a month. These Newsletters have a collective reach of more than 1000 people. They are also pinned up on our notice boards in the school).
- 3) Confirm the number of issues in which you want your ad to run.
- 4) Make the relevant payment into the school's bank account with the reference "**YOUR NAME-PTA NEWS**".
- 5) Send the proof of payment as well as your artwork through to Mrs Kruger no later than 3 days before the next issue.
- 6) Mrs Kruger will forward you a copy of the Newsletter once it has been sent out.

EXTRA LESSONS

MATHS FROM GR 4 - 12

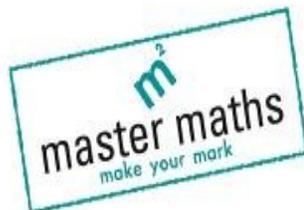
PHYSICAL SCIENCE FROM GR 10 - 12

Enrolling early has many benefits for YOU!

Contact us to find out more:

MORNINGSIDE
072 597 3531

✉ morningside@mastermaths.co.za



www.mastermaths.co.za | www.masterscience.co.za



Have you found us online yet?



Follow us!
@curro.rivonia



Like our page!
Curro Rivonia Independent School

The MyHUB mobile app is now available



through Google Play store and iStore.



The mobile app allows you to:

- Receive notifications when an email or SMS is sent to your mobile number or email address
- View all communication related to your child/ren based on the profile you provide
- Access GRIT for online uniform orders
- View up-to-date statements
- Make school fees and event payments online quickly and easily
- View calendar events scheduled for your child/ren

CURRO

<https://play.google.com/store/apps/details?id=za.co.curroholdings.myhub>

<https://itunes.apple.com/za/app/myhub-guardian/id1299057887>

Contact us:

Address: 43 Homestead Road, Rivonia, 2191

E-mail: info.rivonia@curro.co.za

Tel: 087 287 9551