

PRIMARY SCHOOL



 Cambridge Assessment
International Education
Cambridge International School

Foundation phase (Grade R to Grade 3)

Cooper College follows the Cambridge Assessment International Education curriculum which takes learners on an exciting educational journey from a young age. Our method of teaching helps to develop young learners who are confident, responsible, reflective, innovative and engaged. Learning is presented in such a way that learners discover the material rather than simply memorising it, thereby developing an enquiry-based approach to learning, developing their thinking skills and encouraging intellectual engagement. In this way learners receive a solid foundation that allows them to progress successfully to the next stage of education.



Cultural activities – foundation phase

Art, drama, dance and stage productions

Sports activities – foundation phase

Athletics (cross-country, track and field), hockey, cricket, netball, soccer, swimming and mini-rugby

Extramural activities – foundation phase

Offered by private tutors/coaches held on Cooper College premises, include:

Dance Mouse, SoccerStarz, karate, judo, Experi-Buddies, Tumbling Tigerz, Build em Brix and ballet

QUICK FACTS

Language: English

Foundation phase: Grade R to Grade 3

Intermediate phase: Grade 4 to Grade 6

Class size: Maximum of 25 learners per class

School times:

Grades R and 1: 07:45 – 13:00

Grades 2 and 3: 07:45 – 13:30

Grades 4 to 6: 07:40 – 13:45

Early drop-off from 06:00

Subjects

The three main learning areas are:

Language – English Home Language, Afrikaans First Additional Language, French Second Additional Language and isiZulu Third Additional Language

Mathematics – A learner-centred approach where problem-solving is the starting point:

- Sense-making, problem-solving activities
- Meaningful mathematical knowledge
- Efficient use of a variety of strategies
- Application of mathematical knowledge with confidence and understanding
- Introduction to project-based learning

Life Skills – Includes beginning knowledge, personal and social well-being, creative arts and physical education

Cambridge Global Perspectives – The skills of research, analysis, evaluation, reflection, collaboration and communication are developed

Also: Perceptual development forms an integral part of all learning in the foundation phase, and includes gross motor skills, sensory motor integration, perceptual motor skills and language development.





Intermediate phase (Grade 4 to Grade 6)

In the intermediate phase, the emphasis is still on establishing basic foundations, but learners are led into more abstract thought and independent work. Application of skills and concepts is also a focus area in this phase. This phase aims to prepare learners for the junior phase in the high school. We promote creativity and critical thinking by encouraging children to make their own choices within well-established boundaries.

All our classrooms are equipped with SMARTboards which enable the teacher to use interactive teaching methods to engage with the learners. SMARTboard technology follows the 'tell me, I forgot; show me, I remember; involve me, I understand' philosophy. Cooper College boasts state-of-the-art computer labs for an exciting yet safe foray into online adventuring.

The system is characterised by high-end hardware, groundbreaking Microsoft software, a dedicated server, technical support and own-device login capabilities.

The curriculum allows schools to adapt their offerings around how they want their learners to engage with the material. This allows us to present the material to learners in a manner that they can comprehend. This approach helps to develop learners who are confident, responsible, reflective, innovative and engaged.

Curriculum

English Home Language, Afrikaans or French First Additional Language, Mathematics, Scientific Enquiry, Cambridge Global Perspectives, Physical Education, Social Sciences (History and Geography) and Computer Studies

Sports activities – intermediate phase

Athletics (cross-country, track and field), hockey, cricket, netball, soccer, swimming, rugby and majorettes

Cultural activities – intermediate phase

Art, drama, stage productions, chess, public speaking, dance and glee club

Extramural activities – intermediate phase

Dance Mouse, SoccerStarz, karate, ballet and Minecraft

HOW TO ENROL

STEP 1:

Apply to enrol with one of the following options:

1. Enrol online at www.curro.co.za.
2. Download and complete the application-for-admission form available on the website or from the school.
3. If necessary, contact the school for the required documents.

STEP 2:

Submit your completed application form along with all supporting documents (indicated on the application form) to the school.

Note: Supporting documents for online enrolments are to be uploaded.

STEP 3:

Application forms will be assessed.

STEP 4:

If successful, parents will receive via email, a welcome letter and invoice for a once-off non-refundable enrolment fee.

STEP 5:

Once the enrolment fee is paid, the child's place is confirmed (please retain proof of payment for record purposes).

STEP 6:

Please refer to www.curro.co.za regularly to stay up to date with all the relevant news and arrangements.

PLEASE NOTE:

A learner must benefit from Cooper College's mainstream curriculum and it is therefore necessary to assess each application for admission. Applicants are assessed according to the normal entry requirements and, if necessary, extra assessments may be requested.

We look forward to welcoming you to the Cooper College family.

Contact details:

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www.curro.co.za

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Select School

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