

## **Learner Support Policy**

Learner support is provided by the school in various forms. The need for support is established by the individual teacher as assessments are done. These can take the form of:

- Group discussions
- Compulsory extra lesson attendance
- E-mail correspondence
- Extended school days
- Academic reports
- Parents' evenings
- Parent conferences
- Referrals for possible educational testing by professionals
- Application to IEB for accommodations
- Aptitude assessments
- Random drug-testing
- Active TADA group (teenagers against drug abuse)
- Internal support fund
- Grade 12 interviews
- Termly promotion meetings

Learner support is of utmost importance to all educators and are role players ensuring the learners achieve success. Grade heads as well as Phase heads are available for counselling and advising learners. Professional counsellors are available when needed.

Educators **MUST** keep record of all support offered.