

## SPORTS CODE OF CONDUCT

Sport at Curro Aurora is an extension of the education of our learners and it should reflect the values and ethos of all that we do at Curro Aurora.

Curro Aurora is committed to promoting an active involvement in sport for all of its learners, seeking both the widest possible learner participation and the pursuit of excellence. That commitment is based upon the value that sport can have for learners, in contributing to a healthy way of life, in developing confidence and self-esteem, in encouraging involvement in a team and in competition within a culture of good conduct and sportsmanship.

### Selection of teams

1. A player should be fit and able to cope with the level for which they are selected.
2. A player should be of the correct age. In a case where a player is not playing in their correct age group, it is the responsibility of the relevant teacher/ coach involved to inform the opposition school's counterpart.
3. Schools should attempt to manage the demands of learners representing at school, club, regional, provincial and national level in the best interests of the individual. Relevant parties are expected to discuss and resolve potential conflicts in a spirit of mutual co-operation.
4. The inclusion of a boy/ girl learner in a boy/ girl team must be carefully considered.
5. Foundation Phase sport selection and rotation: Mini Sports are to be used to develop the learner's skills and to help them develop a love for the sport. No scores are kept during mini sport festivals, as this is to ensure that the focus is not on winning but rather on the development and enjoyment for the participant. Coaches and teachers are to ensure that all learners get an opportunity to participate in festivals and get exposed to a friendly yet competitive environment. Learners will only be exposed to these festivals if they attend at least 2 practice sessions for the sport in a week as this will better prepare them for the event. Equal ability teams will be selected and rotated in a fair way.

### Responsibilities of Players

1. Players are expected to attend 80% of training sessions and matches.
2. Parents or players must notify coaches and/ or teachers ahead of the time when they are unable to attend a practice or match.
3. Verbal provocation of any sort is unacceptable. Use of bad language, whether directed at an umpire, referee, spectator, another player or oneself is unacceptable.
4. Players should never argue with an umpire or referee or contest a decision. Any negative response towards an umpire's ruling is unacceptable. A captain only may ask a referee to clarify a ruling in the event of uncertainty.
5. Immodest behaviour in victory or success, and the manifestation of self-disgust at an error or failure are perceived as poor sportsmanship. Gracious conduct, whatever the result of a game, is important.

6. Unfair or illegal tactics to gain an advantage should never be used.
7. Excessive or inappropriate talk should not be used on the field of play or after an event.
8. Players are encouraged to play in a positive and sportsman-like manner and to extend every courtesy to the opposing team. This should include pre-match courtesies, recognition of good play of the opposition and extending thanks to the umpire or referee as well as to the opposition after the match.

### **Responsibility of Parents and Spectators**

1. Parents are asked to make their presence and support as positive as possible.
2. A good example should be set by applauding skilful performance and play regardless of school.
3. When teams are selected the coach's selection is final.
4. Parents should never seek, during or immediately after a match, to give advice to coaches, umpires, referees or to players.
5. When hosting another school, parents are asked to assume some responsibility for making visiting parents feel at home.
6. Barracking may be enthusiastic, should be positive rather than negative, avoiding excessive attention to the individual even to praise them.
7. Parents and spectators should not be within the bench area, go onto the field or interfere with practice sessions.
8. When visiting another school, the host school's premises and rules in matters of parking, tidiness, etc. should be respected.
9. Parents can assist their child's fuller education by being sensible about the number and length of their sporting commitments. While these are regulated within the school context, parents should see that other outside sporting involvement does not interfere unduly with academic study, religious activities, cultural and social life, as well as time spent with the family.
10. Alcohol and tobacco are not permitted at any Curro Aurora event.

### **Responsibility of Coaches**

1. The coach must never place the value of winning over the safety and welfare of players.
2. All coaches should ensure that they are fully aware of the expectations and practices of the school and sport in which they are coaching. Coaches should remember that school sport plays an important role in a learners' education and is for the benefit of the learner rather than the coach.
3. Coaches should teach sound sportsmanship along with game skills.
4. Coaches are asked to bear in mind that all school learners need guidance; make clear the school's expectations regarding courtesies, punctuality, behaviour and dress.
5. Coaches are to ensure that all players are given the opportunity to play.
6. Follow the advice of a doctor in determining when an injured player is fit to play or not.

7. Leadership and responsibility on the part of the captain should be encouraged. Coaches should refrain from running every detail or interjecting from the side lines.
8. Coaches should not engage in excessive and ritual “psyching up” of a team.
9. If a match is lost, coaches should avoid stating or giving the impression to players that bad refereeing decisions cost them the game.
10. Coaches should avoid any hint of criticising towards the umpire or referee during or after the match, particularly in front of learners and parents.
11. A coach’s aim should be always to coach in such a way that players are able to learn for themselves.
12. Coaches must never leave their teams unattended in the name of other professional duties. (If a coach is unable to attend a practice session or match, Mr Levi Martin or Mrs Melissa Parr has to be informed and a substitute coach must be arranged)