

Quick facts!

Medium of instruction: English
Co-educational with a four-term calendar
Foundation phase: Grade 1 to Grade 3
Intermediate phase: Grade 4 to Grade 6
Class size: Maximum 26 learners per class
School times:
Monday and Wednesday 07:45 – 14:30
(including sports)
Tuesday, Thursday and Friday 07:45 – 13:30
(excluding sports)
Aftercare facilities available
from 13:00 – 17:30

OUR VALUES

- Pride
- Respect
- Integrity and honesty
- Discipline
- Excellence



Foundation phase: Grade 1 to Grade 3

In the foundation phase, we focus on teaching the foundational skills, concepts and knowledge which are required for further learning. We offer a vibrant, invitational atmosphere where the learners enjoy coming to school and where they acquire a love for learning that will sustain them throughout their school years. We acknowledge the potential in each learner to reach optimum ability; therefore, there is less emphasis on competitiveness and more emphasis on individual achievement. We create opportunities for personal growth in independence and responsibility so that learners can take up the challenge of being personally responsible and accountable for their actions in the intermediate phase.

Subjects: Foundation phase

The three main learning areas are:

Language – English home language and Afrikaans or Sepedi first additional language.

Mathematics – Mathematical concepts, number concepts, practical application and Robotics.

Life Skills – Personal and social well-being, physical education, music, arts and crafts.

Also:

Perceptual development forms an integral part of all learning in the junior primary phase, and includes gross motor skills, sensory motor integration, perceptual motor skills and language development. Computer skills, music, chess, art and technology lessons form part of the curriculum as well as time being allocated for environmental appreciation.



Intermediate phase: Grade 4 to Grade 6

In the intermediate phase, the emphasis is still on establishing basic foundations, but learners are led into more abstract thought and independent work. Application of skills and concepts are also focus areas. This phase aims to prepare learners for the senior phase in high school.

We aim to embrace 21st century learning by incorporating the use of tablets in our classrooms. We currently raise children who are 'digital natives'. By embracing this innovative technology into our schools, we are speaking the language our learners understand, preparing them for jobs that are not yet available at university level. We teach learners collaboration, creativity, communication and critical thinking.

We provide children with a 21st century education that will give them the opportunities to develop the skills, knowledge and mindsets they need to be successful in college, career and life.

Cultural activities:

Foundation phase:
Junior choir and junior orchestra

Sports activities:

Foundation phase:
Bulletjie Rugby, mini-cricket, mini-hockey, mini-netball, mini-soccer, mini-tennis, swimming and athletics



Extramural activities

Offered by private tutors/
coaches held on our premises:

Art, chess, guitar, Hot Chocolate Circle, Miki Maths, Master Maths, piano, guitar, violin, saxophone, singing, vocal coaching, ballet and hip-hop

Sports activities

Intermediate phase:

Rugby, cricket, hockey, netball, soccer, tennis, swimming, athletics and golf

Cultural activities

Intermediate phase:

Djembe, marimba, worship band, rock group, African drumming and senior choir

Curriculum:

Intermediate phase

- English home language
- Afrikaans or Sepedi first additional language
- Mathematics
- Life Skills
- Natural Sciences and Technology (Robotics)
- Social Sciences (Geography and History)
- Life Skills (creative arts, physical education, religious studies and life skills)

STEP 1:

All relevant forms are available on:
www.woodhillcollege.co.za
or email
alacia.b@curro.co.za

WHAT HAPPENS NEXT?

STEP 2:

Complete the following:

- Application for admission
- Debit-order form

Attach all supporting documents and submit to the school.

STEP 3:

An assessment date is scheduled and acceptance will be pending the outcome of the assessment.

STEP 4:

Once the learner has been accepted, the application will be captured, at which time an account code will be generated. The account holder will then receive an invoice for the once-off non-refundable enrolment fee as well as the welcome letter.

STEP 5:

Once the enrolment fee is paid and received the learner is officially enrolled.

STEP 6:

Please refer to **MyHub** regularly to stay up to date with all the relevant news and arrangements.

PLEASE NOTE:

A learner must benefit from Curro's mainstream curriculum and it is therefore necessary to assess each application for admission. Applicants are assessed according to the normal entry requirements and, if necessary, extra assessments may be requested.

We look forward to welcoming you to the Curro family.

Contact Details:

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