

## CURRO Thatchfield

### Quick facts!

**Language of instruction:** English  
**Reception phase:** Group 5 (5 years) and Grade R (6 years)  
**Foundation phase:** Grade 1 to Grade 3  
**Intermediate phase:** Grade 4 to Grade 7  
**Class size:** Maximum 25 learners per class  
**School times Monday to Friday**  
**Group 5 and Grade R:** 08:00 – 13:00  
**Grades 1 to 3:** 07:40 – 13:30  
**Grades 4 to 7:** 07:40 – 14:00  
**Aftercare:** Every day until 17:30 (18:00 for reception phase)

### Reception phase: Group 5 and Grade R

In the reception phase, we follow the Curro curriculum that includes number sense, soft bricks, Robotics and phonological awareness (speech sounds and language). We also have access to a professional team to assist with school readiness, speech and language and occupational therapy.

### Activities

Our learners participate in outings, educational visits, concerts, fun days and graduation, to list a few.

### We focus on:

- 1. To develop the unique child:** Curro reception phase recognises that every child is a competent learner from birth and can be resilient, capable, confident, and self-assured.
- 2. To develop positive relationships:** Children learn to be strong and independent from a base of loving and secure relationships with parents and educators.
- 3. Enabling environments:** Our friendly and safe environment plays a key role in supporting and extending a child's development and learning.
- 4. Learning and development:** Our children develop and learn in different ways and at different rates and all areas of learning and development are equally important.
- 5. We aim to get all our learners school ready.** Gr R learners undergo a school readiness assessment in August of each year.

### Subjects: Foundation phase

The three main learning areas are:

**Language** – English home language, Afrikaans and isiZulu first additional language.

**Mathematics** – Mathematical concepts, number concepts and problem-solving.

**Life Skills** – Skills from a variety of learning areas will be included under Life Skills (e.g. PE, music and robotics).

#### Also:

Perceptual development forms an integral part of all learning in the foundation phase, and includes gross motor skills, sensory motor integration, perceptual motor skills and language development. IT lessons form part of the curriculum.



### Foundation phase: Grade 1 to Grade 3

In the foundation phase, we focus on teaching the foundational skills, concepts and knowledge which are required for further learning. We offer a vibrant, invitational atmosphere where the learners enjoy coming to school and where they acquire a love for learning that will sustain them throughout their school years. We acknowledge the potential in each learner to reach optimum ability; therefore, there is less emphasis on competitiveness and more emphasis on individual achievement. We create opportunities for personal growth in independence and responsibility so that learners can take up the challenge of being personally responsible and accountable for their actions in the intermediate phase.



### Sports activities:

**Foundation phase:**  
Cricket, athletics, soccer, rugby, netball, hockey, golf, tennis and chess

### Cultural activities include:

**Foundation phase:**  
Choir, public speaking, eisteddfod and arts and crafts

## Intermediate phase: Grade 4 to Grade 7

In the intermediate phase, the emphasis is still on establishing basic foundations, but learners are led into more abstract thought and independent work. Application of skills and concepts, as well as attention to social skills and well-being, are focus areas in this phase. This phase aims to prepare learners for the senior phase in the high school.

We aim to embrace 21st century learning by incorporating the use of tablets into our classrooms. We currently raise children who are 'digital natives'. By embracing this innovative technology into our schools, we are speaking the language our learners understand.

### Extramural activities

Offered by private tutors/coaches held on Curro Thatchfield premises

GRADES 1 TO 7

Little Kickers, Playball, Experi-Buddies, Now Netball, Phoenix School of Ballet, Quantum Kids, Brazilian Soccer Schools, Tennis Lab SA, Champs netball and hockey Academy, Swallow15 and Manners4Minors



### Curriculum:

#### Intermediate phase:

- English home language
- Afrikaans or isiZulu first additional language (Grade 4 only)
- Mathematics
- Natural Sciences and Technology
- Social Sciences (Geography and History)
- Life Orientation
- Arts and Culture
- Economic and Management Sciences (EMS)
- Information Technology
- Technology
- Music

### Cultural activities

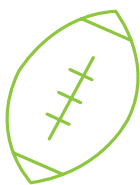
#### Intermediate phase:

Choir, public speaking, eisteddfod, arts and crafts, marimba band and drama

### Sports activities

#### Intermediate phase:

Cricket, athletics, soccer, rugby, netball, hockey, golf, tennis, drummies and chess



## How to enrol:

### STEP 1

Visit [www.curro.co.za](http://www.curro.co.za) where you will find all the necessary application forms, requirements and other relevant information.

### STEP 2

It is important to complete the application-for-admission form thoroughly and to attach ALL the relevant supporting documents, as well as proof of payment of the R550 administration fee.

### STEP 3

Once application forms are assessed and the learner is successful, relevant details will be captured, at which time parents receive an email confirming the learner's status of acceptance and a family code.

### STEP 4

The account holder receives an invoice for the once-off, non-refundable enrolment fee and the banking details which must be made within 14 days to secure the learner's place for the next academic year. (Please retain the proof of payment for record purposes.)

### PLEASE NOTE:

A learner must benefit from Curro's mainstream curriculum and it is therefore necessary to assess each application for admission. Applicants are assessed according to the normal entry requirements and, if necessary, extra assessments may be requested.

### Contact Details:

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