



**CURRO DURBANVILLE**  
**High School**  
**Annual Report**  
**2017**

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## 1. Introduction

***Excellence in all we do!***

***“Whatever may be your task, work at it heartily (from the soul), as something done for the Lord and not for men...”***

***- Colossians 3:23 (AMPC) -***

2017 has been another successful year for Curro Durbanville High School. Our learner numbers continue to increase, and we reached an all-time high of 448 learners, and six register classes in Grades 8 to 10 as opposed to only four in the Grades 11 and 12.

Our Grade 12 class of 2016 achieved excellent results with a 100% pass rate, and 87% of them passing with a Bachelor’s Degree endorsement. We also recorded the most distinctions ever and very pleasing subject averages. The junior learners were encouraged to participate in various subject Olympiads. Several of our learners also excelled by representing Western Province and South Africa in different academic fields. A team of our learners even won the National Nickelodeon Genius Mathematics and Science Competition!

Die gees by Curro Durbanville bly fantasties en die Curro Wolwe het weereens die geestrofee op die jaarlikse Interskole Atletiek verower, tesame met die prestasietrofee. Die vlak van omgee en deernis in die skool is verblydend en leerders en personeel ervaar die familiegevoel wat deel is daarvan om ‘n lid van die wolfpak te wees. Ons het deur die jaar ‘n uitstekende anti-boelie veldtog aangebied en ons graadhoofde en personeel doen ‘n uitstekende werk om elke leerder te koester en ontwikkel. Leerders word ook blootgestel aan verskeie uitreikaksies en sensitief gemaak oor die nood van ander.

In 2017, we started an outreach partnership with Masibambane Secondary School in Bloekompos that promises to add much value to the emotional and social development of our learners and staff in the future. Our new Transformation Committee is also hard at work to educate learners and staff and sensitise everyone to the unique nature of our South African population and history.

Curro Durbanville continued to excel in cultural activities. Our Music Department must be one of the best in the country. Music learners performed well in the annual eisteddfods and the various national exams. This year saw the introduction of a Marimba band that immediately excelled in the Eisteddfod. Our Drama Department took part in various stage productions and we also staged a very enjoyable Children’s Theatre production. The inaugural Grade 11 Directors’ Drama Festival was an instant hit and our Art Department organised a delightful Music, Arts and Drama (MAD) Evening at which the Grade 12 IEB Visual Arts learners exhibited their final portfolios. The Choir grew to 70 members and was successful in the Cape Town Eisteddfod yet again.

Sport bly ontwikkel en hierdie jaar het verskeie sportsoorte groot treë vorentoe gegee. Ons leerders het ‘n fantastiese jaar gehad en ons het 4 leerders wat Nasionale en 22 wat Provinsiale kleure verwerf het in verskeie skoolsportsoorte!

Cricket showed a remarkable improvement. Our junior teams, especially, dominated the Northern Suburbs league. Hockey continued to excel and both boys’ and girls’ teams progressed to a higher league. Our first rugby team recorded they’re first ever victory against Langebaan at the annual winter sports interschools meeting. The senior chess team won the Western Cape Schools title while our Golf A-side won their league in the Western Province. Our swimmers performed excellently again as did our tennis players, with a number of them representing Western Province and South Africa. Netball, cross-country, squash and soccer continued to grow.

In 2018, we will be celebrating our 20th birthday! We hope that it will be a year with even greater spirit, friendship and success.

## 2. Highlights: Value Added Programmes

### 2.1 Grade 8 Orientation

During the weekend of 6 and 7 January the new Grade 8 Curro Wolves attended an introduction camp that was held on campus. The learners got to know one another, their new teachers, mentors and had a first look at the school building. The conclusion of the camp was a braai where parents could mingle with one another and the teachers.

On Friday 27 January the Grade 8 wolf cubs officially became part of the wolf pack. After the Grade 12 mentors handed each learner's blazer, they were welcomed with a handshake by Mr van Zyl and Mr Vermeulen. The Grade 8 group sang the school song with pride and enthusiasm, a perfect start to a "big brag" as part of the Curro Wolves.

### 2.2 ROC

In 2017 we truly Redefined Our Culture. We spent countless class sessions on how to transform our thoughts, emotions, relationships and our overall physical and spiritual health.

Youth workers from several churches joined us this year to spread the Good News, like Doxa Deo, Common Ground, NG Bergsig, Mosaïek, CRC and Urban Edge.

Many of our ROC leaders attended a leadership course to equip themselves to guide their fellow students.

We are extremely grateful to our heavenly Father for the wonderful life-changing messages, testimonies and grace we received in 2017.

### 2.3 Academic Outings – General and History

Grade 8:

Grade 8 followed the history of slavery in our city and visited the Slave Lodge and the Bo-Kaap with its rich history, where most slaves went to stay after their emancipation.

Grade 9:

Visited the Holocaust Museum

The Grade 9s did the historical 'Footsteps to Freedom Walk' through the city, which covers our beautiful city's history from colonial times to the present.

Grade 10:

Some Grade 10 boys and girls climbed Table Mountain, we had some of the most seasoned and professional mountain guides in the city who could safely guide them on the Oppelskop route, along with the contour of the mountain, and provided them with botanical, geographical and historical education we intended them to receive.

Grade 10s went to visit Langa and Mzoli's, where they got a glimpse of Township life and got to meet the people, learn about their lifestyles and culture.

Grade 11:

Life Orientation Outreach Camp – Wemmershoek.

Grade 11 History learners – Attended the Mervin Smith Memorial Lecture by renowned historian Lawrence Rees on – The Holocaust: Meeting people who were there.

Grade 12 Learner Council: Visited Masimbambane Secondary School on an exchange visit for a day.

## **2.4 Blood Donation**

Donating blood has become part of the DNA of Curro Durbanville with regular donation days organised and excellent support from, learners, staff and parents. Our learner steering committee did an excellent job in marketing the drive.

## **2.5 Grade 11 Life Orientation Camp and Outreach**

The LO curriculum expects learners to complete community service as one of their four certificates for LO. Therefore, the Grade 11s went to the Wemmershoek Camp terrain in September to do community service in the beautiful Franschoek. The outreach of 10 hours took place over two days.

The learners had to garden as well as sand down, repair and paint desks. The community service also included painting the jungle gym, taking out of weeds and cleaning up in and around the school.

On the Friday night, the learners were exhausted after a hard day's work and were spoiled with a delicious dinner. Afterwards, they were introduced to games they had to play that challenged their thinking and communication skills.

On Saturday morning the hard work continued at the school for a few more hours. Before departing from the campsite, there was one more challenge awaiting them. They were asked to offer up R15 of their tuck shop money to allow a learner at Wemmershoek Primary to be surprised with a care package when they return to school after the weekend. Although this was optional, many of the Grade 11s were generous enough to contribute up to R100 to provide even more primary school children with a care package.

The learners worked very hard and made a huge contribution to society. Everyone could learn something of themselves – they realized the value of giving some of your time to someone, knowing you made a difference, even though they were not able to see the teachers and learners' faces the next week when they returned back to school.

Kathy Calvin once said: "Giving is not just about making a donation. It is about making a difference." A big thank you to our learners for their willingness and positivity to make this camp a huge success!

## **2.6 Orange River Tour**

During the April school holidays, approximately 20 learners took part in the OLA leadership course on the Orange river. They canoed down the Orange River for 5 days and during that time they learnt valuable life skills like patience, determination, independence and confidence to name a few. They also participated in enriching activities to promote leadership skills and they listened to inspirational talks from river guides and leaders on various topics to give them exposure, information and the best possible chance of excelling in school and life.

## 2.7 Valentine's Dance

Our annual Valentine's dance was held on Thursday, 16 February. The theme was 'The Enchanted Forest' and the Learner Council did a phenomenal job in the planning and executing of this popular event. Learners from all Grades attended the dance. A record number of 315 tickets were sold everyone thoroughly enjoyed the evening. This event continues to be one of the most successful events on the school's calendar.

## 2.8 Outreach Actions

### - Sandwiches – Attie van Wyk Primary School

This year we joined the primary school in their sandwich outreach. This is a wonderful initiative where once a month the learners pack extra sandwiches for the learners of Attie van Wyk Primary School. Mothers from the high and primary school then deliver it to the school. Even though initiatives like these will never be a permanent solution to socio-economic problems, it indeed shows that as fellow South African citizens we should and do, indeed, care for one another. This is also the lesson we aim to teach our learners by taking part in initiatives like this. Time after time the appreciation from the Attie van Wyk learners are also always seen.

### - Tekkie Tax

Curro Durbanville is partnered with the Kay Mason Foundation for Tekkie Tax Day 2017. The Kay Mason Foundation provides scholarships to financially poor, but talented children to attend good schools and get a quality education. Learners could take part by purchasing stickers and shoelaces that were worn to represent and support a certain cause (animals, disabilities and education). Our learners, once again, made a big contribution to this cause and we are sure that their contributions made a difference.

### - Christmas boxes

#### ➤ Attie van Wyk Primary School

This year we joined the primary school's initiative to make Christmas boxes for the learners of Attie van Wyk Primary. Each Grade was required to bring certain necessities and goodies. These goods were then packaged and taken to Attie van Wyk Primary school and a gift from Curro Durbanville. The learners appreciated their gifts and our learners enjoyed being able to help.

#### ➤ Our own maintenance staff

We were happy to make Christmas boxes for our maintenance staff. It worked exactly the same as the boxes for Attie van Wyk. We are happy that it made a difference for our maintenance staff, as it is another way that we can show our gratitude and appreciation to them for all their hard work throughout the year and everything that they do for us.

## 2.9 School Spirit

Spirit is an important factor at Curro Durbanville and our learners have 'gees'! The fact that we have won the Spirit Cup eight times in a row at the annual Interschools Athletics speaks for itself!

Participation at events like the Wolf Fest, Curro@Night, Interschools and much more proves that school spirit is an integral part of our school. Our mascot, Alpha, the friendly wolf, has become synonymous with our high school and we are proud to call ourselves 'The Wolfpack'.

## 2.10 LAN evenings

LAN Evenings proved to be a challenge in 2017. Due to hardware restrictions, the planned LANs did not take place. In preparation for 2018, the issue was discussed at the Curro National CAT Conference.

The school has now signed up for a newly formed e-Gaming Curro group so that assistance with all the required hardware and all networking can be established for 2018.

The aim of the e-Gaming Curro group will be to establish a more structured format and ultimately have teams of different schools compete against one another.

## 2.11 40 Days

Living up to the tradition 40 Days was a fun day for matric learners. The school passages were decorated, and learners dressed as Disney characters.

During the break the Grade 12 learners and teachers socialized and enjoyed a boerewors braai.

## 2.12 Grade 12 Valedictory

A very special Valedictory assembly was held on 13 October. The Grade 12 learners were our very special guests of honour.

Several motivational speeches were made to encourage the learners to move through their lives knowing true happiness and love.

The class of 2017 presented the campus with special gifts and the formal proceedings ended with the Grade 12 learners singing the school song for the very last time and then ringing the Matric bell, thus marking the end of their schooling career with the sound resonating into the future.

A guard of honour was then formed by the rest of the campus learners, educators and parents. It has become a tradition for Curro Durbanville Matric learners to fasten a lock to the Matric legacy fence on their Valedictory Day.

## 2.13 Grade 11 Cross-Over Day

It has become a tradition for the Grade 11s to celebrate their 'crossing over' to the status of most senior learners in the school once the Grade 12 learners have had their Valedictory assembly. This year it was celebrated over two days.

On Friday, 13 October all the Grade 11s, accompanied by five teachers, went to Big Bay to enjoy the sunshine and surf in one another's company. Some learners enjoyed a game of beach cricket or volleyball, others threw a frisbee around, and a few daring souls even braved the icy waters on their body boards. On the Monday that followed, the second half of 'Crossover Day' was celebrated during which the Grade 11s arrived at school dressed according to the theme 'Iconic Characters'. So much creativity was shown in the putting together of these very original outfits. We wish the Grade 11s all the best in what will soon be their final year of school.

## 2.14 Paper Recycling Project

Two years ago, Curro Durbanville decided to start recycling, to go "GREEN". We went into a partnership with the business Growing Paper.

Growing Paper uses 14kg of recycled paper in the production of their products:

Growing Paper is recycled paper that was handmade and includes different plant seeds. From this, they produce different products: cards, calendars, notebooks, and many different paper products. When you are done using the product, it can be planted. If the seeds in the paper are kept humid and well looked after, they will sprout and turn into plants that grow.

### 2.15 Matric Farewell

The Matric Farewell of 2017 indeed turned out to be a magical and memorable night for our Grade 12 learners. The theme was 'A night out on the town in New York City,' and what better way to celebrate their high school careers and set them off to their new adventures, than in the city of dreams itself. The waiters welcomed the Grade 12 learners with a beautiful dance which set the mood for the night and after the delicious food was enjoyed, the Grade 12 learners danced the night away. It was indeed a celebration, not only of the twelve years of their school careers but also of their exciting futures that lie ahead.

### 2.16 Bullying Awareness Campaign

A very successful awareness campaign was run during the fourth term to promote anti-bullying in the high school.

The anti-bullying programme consisted of four lessons held in register classes over the course of three weeks. The general format of a lesson consisted of 2 – 3 videos (3 – 6 minutes) which were either used as introductions to the lesson or points of discussion for the lesson content. Each lesson was planned with maximum learner involvement, either through debating, role-play, talking in small groups or class discussions about relevant bullying subjects.

The lesson content focused on the following areas:

- **Session 1:** *What is bullying?*
- **Session 2:** *The different types of bullying.*
- **Session 3:** *Cyberbullying*
- **Session 4:** *What to do if your friend is the bully?*

## 3. Highlights: Sport

### 3.1 Athletics

Athletics-cup: Blue Stallions

Spirit-cup winners: White Knights

Junior Victrix Ludorm: Tayla Jearey

Junior Victor Ludorm: Dean Rautenbach

Senior Victrix Ludorm: Tyla de Wet

Senior Victor Ludorm: Marno Stander

#### **Interschool results:**

Athletics-cup: Curro Durbanville

Spirit-cup: Curro Durbanville

Other results:

Junior Victrix Ludorum: Rudzi Ramukhubathi

Junior Victor Ludorum: Dean Rautenbach

**Northern Zonal participation:**

Rudzi Ramukhubathi received TWO golden medals for the 100m and 200m.  
Lea Jones received TWO medals, for the 100m gold, and for the 200m silver.

**WP participation:**

Rudzi Ramukhubathi received TWO golden medals for the 100m and 200m.

**Western Province participation:**

Rudzi Ramukhubathi was accepted as a member of the Western Province team to take part in the South African Championships.

**3.2 Tennis**

Ons tennis het 'n suksesvolle 2017 agter die rug. Danksy die spelers se toewyding en entoesiasme het hulle uitstekend op die tennisbaan presteer. Daar was 'n paar hoogtepunte wat uitgesonder moet word. Die Suid-Afrikaanse professionele tennisspeler, Jeff Coetzee, het 'n oefensessie met ons spelers gehad, asook waardevolle advies vir hul gegee. Van ons spelers was ook so bevoorreg om die Rafael Nadal Academy in Spanje te besoek.

Once again Curro Durbanville had a successful CR van der Merwe tournament where both our teams finished in fourth place. The following Top WP and Boland schools were part of this tournament: Paarl Gymnasium, Paarl Boys' High School, Paarl Girls' High School, Stellenberg High School, Cradock High School, Bloemhof Girls' High School and Stellenbosch High School. The winners were Bloemhof Girls' High School (Girls) and Stellenberg High School (Boys). Kyler Hugo won the Best Sportsmanship Award. Well done to all who participated.

Our under 19 Boys' first team also played in the Absolute Menlo Tournament in Pretoria 23-26 August. The tournament was held in a Round Robin format with 2 groups. Curro was grouped with Pearson High School from PE, Zwartkop High School and Pretoria High School.

The group results:

Curro Durbanville won 14-5 against Pearson  
Curro Durbanville won 12-7 against Zwartkop  
Curro Durbanville lost 19-0 against Pretoria Boys High

Curro came second in this group and then played crossed-over semi-finals against Waterkloof High school, who came 1st in their group. Curro lost 7-2 in sets against Waterkloof High school.

Team Curro then played for a 3rd and 4th place against Menlo Park and lost 6-2 in sets, hence ending FOURTH overall for the tournament.

Individual players participated in various tournaments throughout the year and had exceptional results.

Individual performances:

**Marno Carstens**

- Under 15 Western Cape Disa A-Team
- Under 17 Western Cape National School Sport Championship

**Kyler Hugo**

- Under 17 Western Cape National School Sport Championship
- Under 19 Western Cape Disa A Interpro Team

**Tiffany le Roux**

- Under 17 Western Cape Disa A-Team

**Daniela Davidyan**

- Under 19 Western Cape Disa A Interpro Team
- Represented the SA team at Maccabi games in Israel.

**Jessica Bruyns**

- Attended the Rafel Nadal Tennis Academy in Mallorca, Spain.

**Marno Stander**

- Under 19 Western Cape Disa A Interpro Team
- Under 19 SA Team
- Growthpoint Masters (SA Top 8 players were invited)

**School League Results:  
Term 1 and Term 4**

Boys:

Won – 4

Lost – 1

Drew – 2

Girls:

Won – 3

Lost – 1

Drew – 0

**3.3 Chess**

In 2017 Curro Durbanville entered 2 teams, an u/15 team and an u/18 team in the league playoffs. We also have a second u/18 team with brilliant players and decided to call them the interschools team. Both our teams won the 5 district North matches and went through to the Metro Top Schools playoffs where our u/18 team won the and our u/15 team came second with Stellenberg's u/15 team in first place. The u/18 Top Schools team continued to win all their matches and ended as the trophy winner at the Western Cape Top Schools held in Worcester in September. The SA Top Schools did not take place this year.

The u/18 Interschools Team won all their matches against Curro Langebaan, Curro Century City and Curro Hermanus.

The following learners were rewarded with colours:

- Kahill Dhevcharran – Western Province
- Luke Lombard – Western Province

- Joubert Visagie – Western Province
- Ethan Samuels – Western Province
- Alexandra Hendricks – Western Province
- Andrew Grimmbacher – Chess South African
- Dantelle Joubert – South African
- Luan de Jager – South African

An Arbitor's course was held September and 6 of our Chess learners, Luan de Jager, Dantelle Joubert, Andrew Grimmbacher, Adri Wessels, Ethan Samuels and Joubert Visagie are now qualified Arbitors and will practice their newly learned skills at the Curro Chess Festival in 2018.

At the **Western Province Chess Awards** at the end of the year, Curro Durbanville won the following awards:

- **Secondary school of the year**
- **U18 Secondary Team of the year**
- **Secondary School Chess Female Chess Player of the year: Dantelle Joubert**
- **Secondary School Player of the year: Luan de Jager**
- **WP League Board Winner: Luan de Jager**
- **Western Province Club B-League Winner: Ethan Samuels**

### 3.4 Hockey

Aan die begin van die jaar het ons uitgesien na 2017 se hokkieseisoen en om te sê dat ons opgewonde is, is 'n halwe waarheid. Ons is in ekstase oor die ongelooflike prestasies, individueel en in span verband, die toegewydheid van die spelers en die wonderlike gees wat Saterdag langs die veld geheers het! Dit het alles bygedra tot 'n ongelooflike jaar van hokkie.

We had three girls' teams and four boys' teams. The girls played in the TC league and the boys in the second league. Our under 14 girls lost only two league matches. The under 14 boys lost only one match. Our under 19 girls played in the TC league for the first time. They finished in 6<sup>th</sup> position. Our under 19 boys played exceptionally well and finished first in their league. Because of this, they are also moving to the TC league.

Ons het baie spelers gehad wat hierdie jaar eers begin speel het en dit was ongelooflik hoe vinnig hulle geleer en hoe goed hulle gespeel het. In beide ons o.14-spanne was daar onderskeidelik vyf en sewe beginners – iets wat nie sigbaar is as jy na hulle tellings kyk nie. Die seuns het 53 doele aangeteken met tien doele teen hulle. Die meisies het 41 doele aangeteken met elf doele teen hulle. Ons het selfs beginners in ons o.16-spanne gehad en dit was heerlik om te sien hoe hulle deur die jaar gevorder het.

We are proud of the ten players who achieved provincial colours this year. The under 14 Zebras included Kenoé Christians, Alexander Rall, Nathan Just, Aiden van Blerck and Joshua Lombard. Anke Botha represented the under 14 WP Northern District team. Rejuan Tobin and Cameron Harris were selected to play for the under 16 Zebra team. Tristan Crause represented the under 18 Zebra team and Ethan Lombard the under 18 WP B team.

Ons het dertig uit die 60 spelers in die Curro Disas span gehad, wat aan die Nasionale Curro-toernooi deelgeneem het. Dit is duidelik dat Curro hokkie jaar na jaar net sterker word met hoër hoogtepunte.



### 3.5 Golf

We entered 3 teams into Western Province Schools Golf League.

A-Team: Played 6; Won 5; Drawn 0; Lost 1

B-Team: Played 7; Won 5; Drawn 0; Lost 0

C-Team: Played 6; Won 4; Drawn 0; Lost 2

All three teams qualified for league playoff finals. Our A-Team ended 1<sup>st</sup>, the B-team 4<sup>th</sup> and the C-team 5<sup>th</sup>. The A-team also qualified for SA Schools tournament in Rustenburg and ended 5<sup>th</sup>. The A and B team was invited to the annual Westville Boys High tournament in Sun City. The A-team ended 2<sup>nd</sup> and B team 22<sup>nd</sup>.

### 3.6 National achievers

3.6.1 Chess: Dantelle Joubert

3.6.2 Swimming: Luan Grobbelaar, Henju Duvehage

3.6.3 Tennis: Marno Stander

### 3.7 Provincial achievers

3.7.1 Netball: Morgan van Greunen, Rudzi Ramukhubathi

3.7.2 Hockey: Ethan Lombard

3.7.3 Tennis: Marno Carstens, Kyler Hugo, Tiffany le Roux, Daniela Davidyan.

3.7.4 Golf: Matthew McCarthy, Gheran Hattingh, Keyan Loubser, Thomas Bezuidenhout, Jordan Rothman, Aaliyah Abrahams.

3.7.5 Cricket: Leah Jones, Khutsi Shabangu, Taahir Fredericks.

3.7.6 Chess: Luke Lombard, Kahill Dhevcharran, Alexandra Hendricks, Ethan Samuels,

3.7.7 Swimming: JJ Taljaard, Ethan Hieckmann

### 3.8 District achievers

3.8.1 Hockey: U14 Northern District – Anke Botha

3.8.2 Hockey: **WP Zebras** – Alexander Rall, Nathan Just, Aiden van Blerck, Joshua Lombard, Kenoe Christians. Rejuan Tobin, Cameron Harris. Tristan Crause.

3.8.3 Rugby: AJ Henn, Dean Rautenbach, Kuthsi Shabangu, Brendan Nagel, Jarrod da Silva, Siya Siyabonga, Hanre Steynberg, Brandon Botha, Bladyn Campbell, Theo van Eeden. Israel Israfeel.

- 3.8.4 Cross Country: Nadine Visser, Tayla Page  
 3.8.5 Cricket: Liam Muller, Joshua Dennis, Christopher Johnson, Jaywin Thops, Tiaan Visagie, Gustav van Schalkwyk, AJ Henn, Ethan Lombard, Nathan Just, Yazeed Arendse, Tahir Fredericks, Dean Rautenbach, Kutzi Shabangu

### **3.9 Interchools: Glenwood**

On 4 and 5 August 2017 Curro Durbanville played rugby, hockey and netball against Glenwood House from George. This was the third time the annual interschools took place.

We started on Friday with some primary school netball and high school hockey and this continued Saturday with rugby, netball and some more hockey matches.

All matches were played in very good spirit but must mention that all our teams never stop playing and showed tremendous character and good sportsmanship. All matches were tightly contested, and the day ended with u19A rugby teams that were a clash of titans. To take note that last year they beat the u19A side 70 to 10 but this year the boys were ready for them and played the hearts out just to come so close to upset the boys from George and went down 17-10.

Overall, we played 17 matches won 8 lost 7 and drew 2 and looking back at 2016 we improved our winter sport by huge strides.

### **3.10 Curro National Tournament**

The end of the second term saw learners from all over South Africa travel down to Durbanville, Cape Town to participate in the annual Curro National Winter Sports Tournament.

Players battled it out on the netball court, rugby, soccer field and hockey astro in the under 15 and under 18 age groups. The Curro schools are divided into the Disas, Gemsbokke, Wildebeeste, Jacarandas and Boababs regions. These five regions played their hearts out to obtain bragging rights for 2017.

A special mention should go to Kenoe Christians (Hockey), Ethan Lombard (Hockey), Khutsi Shabangu (Rugby) who was selected as players of Tournament in their age groups.

On the astro the outcome was never left to chance as all the teams played fantastic hockey. The Disas won the under 15 and under 18 boys trophy.

The Disas under 15 rugby team was far too strong for all their opponents and won their section very comfortably.

Soccer was introduced for the first time at the Nationals and was a great success. The Disas under 15 team took the trophy home.

### **3.11 Curro Interschools: Langebaan**

The annual winter sports interschools with Curro Langebaan is a highlight of our calendar. This tournament contributes to the unity and spirit of our learners. It is one of the few annual events where the Wolves could howl in unison.

Curro Langebaan played host to a very successful tournament. This year participants from both schools enjoyed the euphoria of victory and had to deal with the agony of defeat. However, it was Curro Durbanville that was the most successful.

The formalities started with the Big Brag. On Thursday, 10 August all the school's 1st teams were introduced to the school. This is a proud tradition to those who are called to the stage.

The battles commenced on Friday, 11 August for our swimmers, golf players, chess players and some of our girls' hockey teams. Excited learners boarded two buses for the journey to Langebaan.

Both our girls' hockey teams competed against an age group older than them. Our u14A's lost their match 0-2, but gave it they're all to the final whistle. The u16A's, however, evened the score by beating Langebaan's u19B's with 1 goal to 0.

The only other loss on Friday was inflicted to our swimmers with a narrow loss, where Langebaan scored 66 points against our 65.

Our chess team were magnificent in their victory of 6 – 0 against their west coast rivals. Their winning momentum was carried forward to our golfers who were also victorious. Playing in a stable ford format our players scored 64 points to beat Langebaan by 23 points.

With a narrow 3 – 2 lead after Friday, both schools had a lot to play for on Saturday.

On the netball court Langebaan two of the three matches. Our u14's got the day going with a massive victory of 18 – 6. Expectations were high that the following games would follow suit. It was however not the case as the u16's and u19's both lost very closely contested matches. The u16's went down to Langebaan with 2 goals (17 – 19) and the u19's lost the match with only 1 goal (18 – 19).

These netball results meant that Langebaan managed to even the overall standings with both schools on four points.

Focus turned to the u19 hockey teams. Being used to playing hockey on an astroturf, we understood playing on grass gave Langebaan a slight advantage. Our girls however adapted well to the different playing surface and managed to win their match (2 – 0). Our boys played their hearts out but just could not score a winning goal. This match ended with neither side scoring a goal.

With only one point separating the two schools and two matches remaining, the fate was in the hands of the rugby boys. The boys from Durbanville needed to win one of the games to ensure that Durbanville emerges as overall winners.

The u15's produced the goods and made light work of their opposition, winning 57 – 0. This meant that Durbanville effectively won the interschools. It was however not all said and done. For many an overall interschool's victory means little if the u19 rugby team don't contribute to the party.

With the history of this clash favouring Langebaan in all previous matches, Durbanville ran onto the field as the underdogs. This however suited our boys who have been playing good rugby through the season. The team, coaches and supporters were however quietly confident that 2017 was going to be the watershed year for Durbanville.

All in attendance witnessed an epic battle for bragging rights. It was like a boxing match where one boxer had the other against the ropes and then the other gaining dominance. The momentum swung a few times as the final whistle neared. With both teams tied with 7 points and 60 seconds to go, it seemed as if a draw was the logical result. The boys however played with guts and determination to the final whistle and were justly rewarded with a match-winning try in the last seconds. Emotions erupted as coaches, spectators and players stormed the field to celebrate this famous and historic victory. The Wolves howled in unison 2017.

### 3.12 Rugby

In the last three years' rugby took off, where we could not find enough players to fill side and played with players from Meridian, now we are sending boys to trials and they are being seen by WP rugby. This year the two side that stood out was the U15 side which did only lose one match. These young players are now practising with the Elite Squad through the WP Union and you can see the difference already. The team that also took the limelight is the U19 boys as they lost three matches and in the history of rugby at Curro Durbanville that is not heard off, but the best was the win at Langebaan during the annual inter school's derby in their backyard. We are looking forward to 2018 with great anticipation.

### 3.13 Cricket

2017 cricket has started and ended with a bang! This year, for the first time in history here at Curro Durbanville, we entered a girl's side as well. The junior teams, who played for the first time in the Western Province Northern Suburbs League, are playing extremely professional cricket throughout the year, wiping opponents from the field. Here is some is some achievements for the year:

- The under 14 team won the Western Province Northern Suburbs League without losing a single game.
- The under 14 team went unbeaten in 2017.
- The under 15 team won the Western Province Northern Suburbs 25 over knock out tournament.
- We had two Western Province players, Kutzi Shabangu and Tahir Fredericks
- We have 10 players that are part of the Northern District group, Jawin Thops, Tiaan Visagie, Nathan Just, Gustav Van Schalkwyk, Yazeed Arendse, Tahir Fredericks, Kutzi Shabangu, Dean Rautenbach, AJ Henn and Liam Muller.

During the school holidays, we sent two cricket teams to George to participate in the Outeniqua under 15 Cricket Tournament. Our learners did extremely well and gained valuable experience both on and off the field.

The seniors were working hard and always had a never-give-up spirit. We have 3 players that are part of the Northern District group, Joshua Dennis, Ethan Lombard and Christopher Johnson.

The girl's cricket team started in full swing this year and was an interesting and fun learning experience for all. Lea Jones was chosen for the Western Province under 19 girls team.

TEAM	PLAYED	WON	LOST	DRAW
UNDER 19 BOYS	16	8	8	
UNDER 15 BOYS	16	11	5	
UNDER 14 BOYS	22	18	3	1
GIRLS	4	2	2	

### 3.14 Cross Country

Our cross-country team competed in 9 races in the northern zone league this year with Nadine Visser (under 14) and Tayla Page (under 19) being selected for the Northern Zone team. Our team also successfully completed the 5 x 5km relay race at the Cape Town Festival of Running.

### 3.15 Netball

This year we entered four teams in the second league. Although the players enjoyed their netball, we, unfortunately, did not achieve the results we wanted. The under 14A team did the best, finishing

second in the inland league. Our aim is to continue working hard and improving our results next year. The results are summarized below.

Team	GP	W	L	D	PF	PA	PD	LP	Position
u/14A	5	3	2	0	55	39	16	6	2/6
u/14B	5	3	2	0	55	48	7	6	3/6
u/16A	6	3	3	0	85	88	3	6	4/7
u/19A	7	3	4	0	106	161	55	6	5/8

We are very proud of Rudzi Ramakhubathi and Morgan van Greunen who represented WP teams in an inter-district netball tournament held at Huguenot High School during the July holidays. Rudzi played for the under 14 Doves team who won the tournament while Morgan played for the under 15 Disas team that finished fourth.

### 3.16 Swimming

This year our swimmers did exceptionally well. The team competed in several school galas where our boys were the overall winners at these galas, our girl's team also grew and developed into a team to compete with.

The Curro Aquatics had a very successful year with the club swimmers doing well in different events and galas hosted over the year.

- Curro competed at Jan van Riebeeck on the 23<sup>rd</sup> of February, where we achieved an overall 3<sup>rd</sup> place
- Schools that participated was Curro Durbanville, Parklands, Jan van Riebeeck, Fairburn college and Clairemont,
- On the 2<sup>nd</sup> of March Curro had a gala at Fairmont high school where our boys came 1<sup>st</sup> and our girls 5<sup>th</sup>.
- We also came 3<sup>rd</sup> out of the 7 schools.
- Schools that participated was; Fairmont, Parklands, Edgemoad, Curro Durbanville, Fairburn College Clairemont and Elkanah House.

Major swimming achievements:

#### Luan Grobbelaar:

- He competed at the junior nationals in Durban where he received 5x gold medals in the 200m and 400-IM, 100m and 200-breaststroke, 200-butterfly.
- Junior African champs in Cairo, Egypt – 2x Gold in 400-IM and 200-breaststroke as well as the African record in the 200-breaststroke, he also received the Victor Ludorum at the gala.
- Senior nationals in Durban after Cairo – 1x Gold in 200-IM.
- He was chosen to represent South - Africa at the 6<sup>th</sup> Youth Commonwealth held in Nassau, the Bahamas where he achieved gold in the 200-breaststroke.
- He also competed at the Junior World Championships in Indianapolis

#### Henju Duvenhage:

- Captain of the SA swimming team to compete at the Junior African champs in Cairo.
- National champion boys 15 years for 100m fly, 100m Back and 50m back.
- African champion for the 100m fly.

## 4. Highlights: Culture

### 4.1 Choir

It is with great pride that we can report that the High School Choir has grown in size to over 60 learners.

We started the year off with a choir camp at school and we have had a choir camp every term except for the fourth term.

They performed at the Choir Festival, to the Junior and High School and were the category winners at the Kaapse Afrikaanse Eisteddfod.

Six learners achieved their half colours for culture for four years of commitment to the choir, attending more than 80% of practices and all performances. Under the leadership and conducting of Mrs Lina Hattingh, Willem Luitingh and Isa Swanepoel the choir is going from strength to strength and a choir culture is being established.

The Curro Durbanville High School Choir received a standing ovation from the crowd.

### 4.2 CHILDREN'S THEATRE – HANSEL AND GRETEL

This was the second children's theatre production produced and performed by our school. This year's production was a brand new, bilingual version of the old fairy tale of Hansel and Gretel. It was aimed at learners between the ages of four and ten, but the adults enjoyed themselves thoroughly as well!

Over 600 learners attended the show and it was a day filled with fun and excitement. The aim of our next production is to market it more to day-care centres and pre-primary schools in our surrounding area to use it as a marketing tool for our school as well. Since we are producing a large-scale musical (in conjunction with the primary school) for 2018, our next children's theatre production will be in 2019.

### 4.3 Afrikaanse redenaars

On 23 March, Emma Beckley (Grade 8), Carla Naudé (Grade 9) and Gracious Izaks (Grade 11) participated in the *ATKV public speaking competition* at Parel Vallei High School. Carla and Gracious qualified for the semi-final round which took place on the 26th of May.

These three learners also competed in the *Oppietong af public speaking competition* on 9 and 10 May at Brackenfell Primary School and performed exceptionally well. Carla and Gracious each obtained an A++ symbol (90% – 100%) and Emma obtained an A+ symbol (85%-89%).

### 4.4 Public speaking

Our yearly Interhouse Public Speaking Competition was held in February. The learners had to prepare a discursive speech based on well-known idioms and they fared very well. Congratulations to the following winners:

#### **Grade 8**

Our yearly Interhouse Public Speaking Competition was held in February. All learners were given a choice of four topics to prepare a speech in their Home Language. The learners performed phenomenally well and had to prepare a discursive speech. Congratulations to the following winners:

**Grade 9**

- (1) Carlia Greyling
- (2) Marco Erlank
- (3) Kiara De Gouveia

**Grade 10**

- (1) Ciara-Lee Kruger
- (2) Dharma Bredell
- (3) Henju Duvenhage

**Grade 11**

- (1) Joanie Thom
- (2) Matthew Hayden
- (3) Dantelle Joubert

Two learners, Gracious Izaks (Grade 11) and Carla Naudé (Grade 9) reached the semi-final round of the regional *ATKV-redenaarskompetisie*. Our aim for 2018 is to improve the standard (and encourage participation) of our Public Speaking and Debating Societies.

**4.5 Eisteddfod**

Our learners performed phenomenally well and took part in the Stellenbosch-, Tygerberg and Cape Town Eisteddfods. Category and trophy winners in various categories are listed below.

**4.5.1 Music:****Stellenbosch Eisteddfod**

Marco Erlank received the 'Stellenbosch Musiekonderwysersvereniging'–trophy for the Best Organ Achievement for scholars.

**Tygerberg Eisteddfod**

Our music learners achieved excellent results at the Tygerberg International Eisteddfod. They received 48 Highest Honours, 45 Honours and 9 Honourable Mention at the Eisteddfod.

Thirteen music learners received 18 trophies in total! Peter Kastoor was invited to perform a piano solo at the Prize-winners Concert.

**Trophy winners:**

Marco Erlank	Piano Trio 16 years Best Organ Performance Bursary for Best Organ Performance
Peter Kastoor	Piano Trio 16 years Piano 15 years Sonate 16 years
Claire Jung	Sonate 18 Years – Open Bach 18 Yrs - Open
Ewald Diedericks	Vocal 17 years
Gracious Izaks	Piano Trio 16 years

## Cape Town Eisteddfod

Claire Jung won a medal for Best Piano Achievement 18 years.

### 4.5.2 Art

The following learners entered artworks for the Tygerberg Eisteddfod:

Grade 11:	Joanie Thom - 85%
	Sinead du Plessis - 84%
	Shannon Mongie - 74%
	Hannah Daniels - 72%
	Jenna Marx - 70%
Grade 9:	Morgan van Greunen - 80%
	Shani Visagie - 78%
	Isabella Keeves - 70%
	Zoe Fortuin - 52%

### 4.5.3 Other categories:

Grade 8:	Andrea Swanepoel	76%	Poem: Own Choice
		89%	Poem: Prescribed
	Gustav van Schalkwyk	80%	Gedig
		82%	Onvoorbereide Lees
		80%	Kreatiewe Skryf
Grade 9:	Carla Naude	88%	Gedig: Eie keuse
		84%	Prosa
		86%	Unprepared Reading
		91%	Onvoorbereide Lees
	Bhavika Patidar	68%	Poem: Own Choice
		82%	Unprepared Reading
	Liam Mongie	71%	Poem: Prescribed
		86%	Poem: Own Choice
		83%	Unprepared Reading
		70%	Creative Writing
	Kiara de Gouveia	80%	Creative Writing
	Vu'Rushka Dorosamy	74%	Creative Writing
Grade 11:	Dantelle Joubert	96%	Poem: Prescribed
		84%	Onvoorbereide Lees
		88%	Monologue
	Danielle Myburgh	80%	Dance: Hip Hop
	Thekiso Tlhonolofatso	76%	Poem: Prescribed
	Shannon Mongie	84%	Monologue
		88%	Dramatised Prose
Grade 12:	Palesa Mlonyeni	88%	Song: Own choice
		86%	Song: Prescribed

## 4.6 Curro Band

The band consisted out of 13 members and worked very hard this year to build up a new and exciting repertoire. They performed at the Mr and Miss Curro competition and did a proudly South-African performance for Heritage Day. They also performed at Ads Night and had a very successful performance at the Curro golf day. Next year Peter Kastoor will take over as bandleader.

## 4.7 Music Centre

264 Enthusiastic and talented learners received music tuition in 14 different music instruments this year. Two marimba ensembles have been formed and will have the chance to perform frequently. Curro Durbanville music learners are extremely fortunate as we now offer a wide range of instruments, namely piano, recorder, violin, clarinet, singing, keyboard, guitar, saxophone, trumpet, French horn, trombone, accordion, marimba and drums.

We took part in the Stellenbosch-, Tygerberg and Cape Town Eisteddfods. Our learners also excelled in UNISA, Royal Schools (ABRSM) and Trinity external exams

**Claire Jung** was awarded the prestigious **President's Award**.

### 4.7.1 Concerts

During the first term, we had a fun family concert where music learners were encouraged to present an item to their family members.

Our more advanced music learners who excelled at eisteddfods and external exams put on an amazing Prestige Music Concert. The audience was treated to the most wonderful performances and recitals in various instruments and music genres. Piano, violin, guitar, recorder, solo and duet singing and keyboard, plus two fantastic primary school and high school marimba bands delighted parents and educators alike with their superb renditions.

### 4.7.2 External Exams

Unisa's roll of honour:

Peter Kastoor            93% - Grade 5 theory

16 learners played the Royal Schools (ABRSM) and UNISA practical exams and 13 piano learners passed with 80%+. Peter Kastoor achieved 94% for the ABRSM Grade 7 practical exam and was invited to perform at the 'High Scorers' Concert.

### 4.7.3 Marimba Band

We started with marimba tuition this year and already have two marimba bands. The Senior Marimba Band performed at the Tygerberg International Eisteddfod at Settlers High. They achieved 91% and were awarded a trophy as winners of the African Bands section! This achievement is truly remarkable as these learners, together with their music educator Mark Cloete, only began the Senior Marimba band five months ago!

### 4.7.4 High School Choir 2017

The 2017 Curro High School Choir experienced numerous highlights this year. Not only did they show a noticeable improvement in sound quality, but reflect the neatness and discipline that one expects of a developing choir.

The choir performed at the *Kaapse Afrikaanse Eisteddfod* in September. The choir achieved a mark of 88% and was selected as the winner of the category for mixed choirs.

The High School Choir, along with 11 other Curro choirs, also participated in the annual Curro Choir Festival in September – a highlight in the Curro calendar. This festival was truly an unforgettable evening of choral song. The last performance of 2017 was at the prestigious Prize Giving Ceremony in the school hall.

We are looking forward to a promising 2018!

#### 4.8 Drama

The Dramatic Arts department strives to make the subject as accessible as possible to all learners. The theory component is quite extensive and our educators focus on a daily application of this knowledge. Learners are also able to focus more on staging their own small productions, exam pieces; etc, thanks to our newly completed Dramatic Arts room.

During the second term, our Grade 10 Drama learners once again participated in the annual Shakespeare Theatre Festival. Schools from across the Western Cape participate in this event where abridged versions of William Shakespeare's most famous plays are performed. Curro Durbanville performed the well-loved *Comedy of Errors* with great success.

Learners also attended productions of *Hamlet*, at The Theatre on the Bay, and *King Kong – The Musical*, at The Fugard Theatre, to observe the finer intricacies of performance and production.

#### 4.9 Toastmasters Youth Leadership Programme 2016

Toastmasters, presented in English, commenced at the end of the third term and continued in the fourth term. The programme was presented by James Hurford who has over 25 years' experience working for top London advertising agencies. He has also been creative director of British Airways, British Telecom and Barclays Wealth. He was assisted by Wolly Denzyl. The Youth Leadership group met every Tuesday for eight weeks. The last session was a gala event to which guests, teachers and parents were invited. Attending this year were: Marco Rademan, Liam Ockhuis, Nicole Fraenkel, Ewald Diedericks, Nathan Weber, Jan Swanepoel, Jong Hoon Jung and Joel Cho.

### 5. Highlights: Academics

#### 5.1 Grade 12 results in 2016

		2016	2015	2014	2013	2012
1.	Number of candidates	80	64	77	67	59
2.	Number of candidates who passed	80 (100%)	64 (100%)	77 (100%)	67 (100%)	59 (100%)
3.	Entry to degree studies	69 (86.25%)	51 (79,7%)	58 (75.3%)	52 (77.6%)	43(72.9%)
	Entry to diploma studies	11 (13.75%)	13 (20.3%)	19 (24.7%)	15 (22.4%)	15 (25.4%)
	Entry to higher certificate studies					1 = 1.7%
4.	Aggregates:					
	As	7	3 (4.8%)	7 (9%)	2 (3%)	7 (12%)
	Bs	24	11 (17.5%)	18 (23%)	18 (27%)	9 (15%)
	Cs	33	26 (41.3%)	26 (34%)	23 (34%)	19 (32%)

	Ds	15	17 (26.9%)	21 (27%)	22 (33%)	19 (32%)
	Es	1	6 (9.5%)	5 (7%)	2 (3%)	5 (8%)
5.	Grade average	67.23%	62.73%	64.53%	63.8%	64.3%
6.	Subject average above 60%	15 of 19 subjects	13 of 22 subjects	16 of 22 subjects	17 of 24 subjects	17 of 23 subjects
7.	Symbols for subjects					
	A (80 – 100)	96 (1.2 per learner)	46 (0.73 per learner)	87 (1.13 per learner)	57 (0.851 per learner)	66 (1.12 per learner)
	B (70 – 79)	177	92	132	110	97
	C (60 – 69)	148	146	145	144	105
	D (50 – 59)	84	92	91	102	82
	E (40 – 49)	39	57	61	45	52
	F (30 – 39)	23	14	24	27	18
	G (0 – 29)	5	6	10	2	3
8.	Top 10 candidates					
	1. Kim Mannix (7 A's uit 9 vakke)	605 punte 86.4%				
	2. Aletta Simpson (5A's uit 7 vakke)	589 punte 84.1%				
	3. Nicolene Jonas (6 A's uit 7 vakke)	587 punte 83.9%				
	4. Hannah Keirsgieter (7 A's uit 9 vakke)	585 punte 83.6%				
	5. Jenna Kieslich (4 A's uit 8 vakke)	584 punte 83.4%				
	6. Shane Hart (3 A's uit 8 vakke)	568 punte 81.1%				
	7. Aidana Toleshova (4 A's uit 7 vakke)	562 punte 80.3%				
	8. Kimberley Deel-Smith (3 A's uit 7 vakke)	553 punte 79%				
	9. Charné Woolf (3 A's uit 8 vakke)	544 punte 77.7%				
	10. Alexandra Liedtke (1 A uit 7 vakke)	538 punte 76.9%				
	10. Tiaan Smit (2 A's uit 8 vakke)	538 punte 76.9%				

## 5.2 IT Olympiads

Ralph McDougall in Grade 11 was selected as one of four delegates from South Africa to participate in the final round of the International Olympiad in Informatics (IOI) in Teheran, Iran. His team won a Bronze medal at this event. Ralph was again invited to attend training camps in preparation for the next IOI, taking place in Tshukuba, Japan from 1 to 8 September 2018.

### 5.3 Maths Olympiads

Curro Durbanville's RALPH MCDUGALL (Grade 11) and ADRI WESSELS (Grade 10) recently attended the South African Mathematics Foundation (SAMF) annual awards ceremony. At this event, they were honoured for their performance in the South African Mathematics Olympiad (SAMO) for high school learners. Ralph and Adri both received silver medals in the Top Ten Senior category.

It has been a most successful year for both Ralph and Adri, who were also honoured to be part of the prestigious 2017 South Africa International Mathematics Olympiad (IMO) team that competed internationally in Brazil earlier this year.

Adri was also a member of the Western Province senior team who, once again, won the 2017 Inter-Provincial Actuarial Society of South Africa (ASSA) Mathematics Team Competition.

### 5.4 Eskom Expo for young scientists

The following learners entered the provincial expo and received awards:

Silver: Siyabonga Nhlapo and Kyle Janse van Rensburg (his project was awarded as the best junior Chemistry research project).

Bronze: Michael Woods, MJ Pether, Marco Erlank, Juan-Luc Muller, Gheran Hattingh and Amor Rhode.

### 5.5 Spring School

Grade 12 learners had the opportunity to attend workshops in certain subjects during the first week of the September holidays. 51 learners attended the sessions. Educators did valuable revision and discussed how to answer examination papers. This also helped learners to plan their own study program. Art learners used this time to complete their final artworks.

### 5.6 Tablets: Grade 8 – 12

In 2017 tablets were used from Grade 8 to 12.

The system has been running error free for some time now. Communication between the school and the ITSI consultant is hassle-free.

Two tablet champions (one for Grades 8 and 9; one for Grades 10 – 12) are assigned to assist the learners should they have issues with their tablets. This system works well.

The textbooks of 2018 should be downloaded towards the end of November. We are confident that this will ease the process even more next year. We have also found that the Samsung tablets seem to “communicate” more effectively with the WiFi system at school.

Currently, the school only supports Android operated tablets with the ITSI school system (Suppliers of textbooks and reader software). Although the app is available for iPad, those devices cannot be supported by the teachers, since we are only trained in Android operating systems.

The ITSI representative visits the school once a week. During this time, she will visit the primary and high school champions to establish where problems are experienced and then assist to solve them. The champions can also contact her in the week should a problem arise that needs immediate attention.

This project definitely adds value to what Curro Durbanville has to offer its clients. This year the teachers have become more confident in their use of the textbooks and have also started using appropriate apps to assist them in their teaching of various content.

Pushing of content has reached an all-time high, which means our staff are making use of this system quite often instead of photocopying pages.

The introduction of 2-in-1 devices has also been incorporated in the school quite effortlessly. Learners making use of the Curro 2-in-1 devices have the added advantage of being connected to the school's network.

All Android/iPad devices are to be phased out by 2019 to be replaced by Windows operating system 2-in-1 devices.

### 5.7 Career Exhibition

The annual Career Exhibition for the Grade 9s, 11s and 12s took place on 14 March 2017. It was also announced on the digital board at the entrance of our school for all the parents and learners to take note of and a small article was also published in the CurroHi and the Newsletter!

Mrs Fourie has contacted the CCEA (*Cape Careers Exhibition Association*) and asked to invite almost 65 tertiary institutions to the exhibition. This was the largest number of institutions in the last five years. She has welcomed the different institutions in the school hall with water bottles with our Curro logo on it. They were very impressed with how well the school has organized the day and about the enthusiastic way some of the Curro students approached them with intelligent questions regarding certain courses and careers.

This was a successful day and an investment into the lives and futures of our Curro learners!

### 5.8 IEB Conferences

#### PRINCIPAL'S CONFERENCE: 20 January 2017

(Phase Head: FET phase) attended the principal's meeting at Somerset College.

#### USER GROUP CONFERENCES

The following educators attended the IEB conferences in 2017:

#### NATIONAL CONFERENCES: 3 February 2017

SUBJECT	EDUCATOR
CAT	Rohan Smit
AdMaths	Anette Rossouw

**NATIONAL CONFERENCES: 4 February 2017**

SUBJECT	EDUCATOR
Afrikaans EAT	Kathie Viljoen
Business Studies	Cobus Wiese
Consumer studies	Hannelie Crous
Drama	Lize-meri Amann
EGD	Casper Badenhorst
History	Isa Swanepoel
IT	Licia van der Vyver
Mathematics	Anette Rossouw
Physical Sciences	André Rossouw

**NATIONAL CONFERENCES: 18 February 2017**

SUBJECT	EDUCATOR
Afrikaans HT	Corné Marais
English FAL	Monika Evans
Music	Lize Janse van Rensburg
Music	Jeanne Maritz

**REGIONAL CONFERENCES: 11 February 2017**

SUBJECT	EDUCATOR
Accounting	Elsa Boshoff
English HL	Jeanne Swart
English HL	Katherine Myburgh
Geography	Karen Pollard
Life Orientation	Chanel Fourie
Life Sciences	Mariette Viljoen
Life Sciences	Carl Zimmermann
Mathematical Literacy	Marianna Claassens
Visual Arts	Lizanet Palmer

At these conferences educators discuss the previous year's school-based assessments, examination papers, marking thereof and the results. Valuable information for the current academic year's assessments had been provided. New topics in the curriculum are also discussed.

**5.9 Curro Curriculum: Grade 8 and 9 Science and Technology****CAN SAT:**

This year we again enjoyed launching the Can Sat and gathered valuable information about our atmosphere and about how to sort and interpret all the data we received. We looked at the International Space Station and learned a fun fact about the Space Station. We looked at satellites and their uses.

**Da Vinci:**

The Grade 8 learners learned a lot about Leonardo da Vinci and about his great inventions. We also learnt about the impact his inventions still have on our lives today.

**Plastics:**

We discovered the wonderful properties and uses of plastics. We made anything from chess pieces to golf balls. We learned about where plastic comes from and also how to re-use plastic materials.

**5.10 Business Studies: Ads night**

Once again it was time for the Commerce Department to present their annual Ads Night. This year the learners surpassed themselves by showing how creative they can be.

The Grade 11 learners' ads results are as follows:

- Third place: Uber with Matthew Hayden, Michaela Davids and Thloni Thekiso.
- Second place: Stimrol with Ricardo Da Silva, Matthew Robson and Anthony Kenyon-Slade
- First place: Nikon with Gracious Isaacs, William Meyer and Chris Johnson.

**5.11 Curro@Night**

On Tuesday, 25 April the annual Curro@Night event took place. Learners followed the regular Tuesday timetable and then, at 15:00 in the afternoon, commenced with the full Wednesday timetable. The evening finished at 21:00. Although this was a very long academic day, the learners really enjoyed the excitement of the evening classes. This also created an extra-long weekend from 26 April to 2 May.

**5.12 Grade 9 Subject Choices and Psychometric Evaluations**

In the first term, the Grade 9 and Grade 11 students did aptitude tests by HPM (Human Progress Management) to assist them in making the right subject and career choices. Since the Grade 9s should make their subject choices in the third term and the Grade 11 learners must start thinking about which courses to choose from and which institutions to apply at, it was a very successful way of supporting the students from a school perspective and we shall definitely implement this again for the fourth time next year.

The Grade 9 Subject Choice evening took place in the third term on 15 August 2017. It was a compulsory evening for the Grade 9 learners as well as their parents. Every subject head had the opportunity to share their expertise on their specific subjects. This helped the Grade 9s a lot to be better informed regarding what each subject entails. The Operational Head, the Grade 9 Grade Head as well as the Academic Head also delivered a short speech and gave advice on how to make the correct subject choices. Every student received a final subject choice form with ample time to complete it. The evening ended with parents enjoying a cup of coffee or tea and had the opportunity to speak to specific teachers when they were uncertain about something regarding that teacher's subject.

Throughout the year Mrs Fourie also discussed their queries, cleared confusion and put them at ease during the LO lessons and after school hours. She gave them guidelines to help them make the right choices regarding their futures. She has also discussed the Curro booklet with them that was distributed by Head Office. This year's booklet even had some tips for the parents as well which Mrs Fourie thought to be very helpful. Mrs Fourie was asked to get feedback from seniors on what they would do differently if they could make subject choices again. This feedback was also published in

the booklet which the Grade 9s found useful. Mrs Fourie provided her classes with contact details of Career Psychologists she recommends if they felt the need for this.

Overall the Grade 9s were very well prepared by their LO teacher, HPM and the Subject Choice Parent evening in making one of the most important decisions of their school career.

### 5.13 Science week

The Science and Technology Week was held the first week in August 2017 and kicked off with two Grade 12 learners, giving a 2 min talk each on their favourite science topic during assembly. Marko Rademan entertained learners with a complicated IT-presentation on coding while Katelyn Moody showed learners how “impossible” it is to create your own lightsaber. During the week all classes did exciting experiments and the week ended with the science Expo in the hall. The week was a huge success and promises to be even better in 2018.

## 6. Effective Functioning

### 6.1 Leadership

**Executive Head: Mr Dirk van Zyl**

**Operational Head: Mr Kobus Vermeulen**

**Phase Heads:** Grade 10 - 12: Elsa Boshoff  
Grade 8 - 9: Carl Zimmermann

### 6.2 Subject Heads

Subject heads attended IEB conferences and a training session on the new curriculum policies to be introduced in all Curro schools. They are responsible for the implementation of the new developments in the curriculum or in methodology in their departments. Subject heads held meetings twice per term. Subject meetings took place once a week.

SUBJECTS	SUBJECT HEADS
Afrikaans	Kathie Viljoen
English	Jeanne Swart
Mathematics	Etienne Pienaar
Mathematical Literacy	Marianna Claassens
Physical Sciences	Melani du Plooy
Life Sciences	Mariette Viljoen
Geography	Karen Pollard
History	Isa Swanepoel
EMS/Accounting	Elsa Boshoff
Business Studies	Cobus Wiese
CAT	Rohan Smit
IT	Licia van der Vyver
Life Orientation	Chanél Fourie
Consumer Studies	Hannelie Crous
Visual Arts/Creative Arts	Lizanet Palmer
Dramatic Arts	Lize-Meri Amann
EGD and Technology	Casper Badenhorst
Music	Jeanne Maritz

### 6.3 Grade Heads

We started this year with three newly appointed Grade Heads: Mrs Melani du Plooy and Mr Janes Benadé (Gr. 8), Mr Casper Badenhorst (Gr.9). Mrs Corné Marais was in charge of the Grade Heads.

The Grade heads play an essential role as the contact person between the school and learners' homes. It is our experience that learners perform better when there is a good relationship between parents and teachers. Learners' overall well-being, as well as their academic progress, has been monitored and attended to throughout 2017.

<b><u>Graadhoofde:</u></b>	Corné Marais
<b>Graad 8:</b>	Melani du Plooy Janes Benadé
<b>Graad 9:</b>	Licia Van der Vyver Casper Badenhorst
<b>Graad 10:</b>	Isa Swanepoel
<b>Graad 11:</b>	Katherine Myburgh
<b>Graad 12:</b>	Karen Pollard

After each term, a thorough marks discussion is led by the Grade heads during which special mention is made of learners' good achievements. Concerns are also raised in cases of unsatisfactory progress.

Parent evenings are held on a termly basis where parents can meet Grade Heads as well as subject educators.

### 6.4 Communication

This year the high school's communication plan included all the major events of the year. The aim of this plan was to have a detailed plan of what types of communication would be used to inform parents and learners of events that occur.

Communication in the high school focused on all forms of communication going out to parents, learners and the community. These communication types included letters, circulars, newsletters, information brochures as well as various digital content pushed to learner's tablets. These forms of communication were done to keep the parents and other interested parties better informed of what is going on at the school.

A standardised uniformed look was applied to these communication types. Correctly spelt documents were standard. The addition of the Style Guide (provided by Head Office) assisted tremendously in streamlining a lot of grammatical errors made by the teachers when setting up their different communication types. Specific teachers are also responsible for the editing of all documents which are sent out.

Communication with parents was achieved mainly through the following means: the school's Facebook page, SMS, email, digital notice board, the school's website, a brag sheet (CurroHi!) once a term and a bi-weekly newsletter. MyHub was used extensively in this process.

## 6.5 Assessment dates

School-based assessments include tests, projects, written reports, case studies, orals, practical assessments and other forms of assessment suitable for the specific subjects. Grade 8 to 11 learners only write examinations at the end of the second and fourth terms of the year. Grade 12 learners write a midyear examination in June, a preliminary examination in September and their final examination during October and November. The final school-based assessment marks at the end of the year include all assessments done during the year. The marks are calculated according to specific guidelines provided in the abovementioned documents.

GRADE	SBA MARK	EXAMINATION
Grade 8 and 9	40%	60%
Grade 10 to 12	25%	75%

Grade heads draw up the assessment program for each Grade by using the dates set by subject educators at the beginning of each term. Examination timetables are set by the phase head. The assessment programs are handed out to each learner in printed format and the programs are also available on the school's website.

Grade 8 to 10 learners receive an examination booklet containing all the contents they need to prepare for the examination. Other information regarding the examinations is pushed to learner's tablets.

## 6.6 Discipline

Teenagers can be difficult. They suddenly become very independent and want to start making their own rules. This is a normal and healthy part of growing up. They do, however, still desire some basic guidelines. We believe in child-friendly discipline at the high school. We want to help every child to learn the correct way to act and to have respect for themselves, other people, their school and their environment. Good manners are very important to us.

The appearance of our learners and sports teams has improved remarkably over the last two years. We motivate our learners to dress correctly and always look neat.

## 7. Staff

### 7.1 Staff list 207

VAN	NAAM	DEPT	AFK.	VAK
Amann	Lize-Mari	AKADEMIE	LA	DRAMA / CRATIVE ARTS
Badenhorst	Casper	AKADEMIE	CB	IGO
Benadé	Janes	AKADEMIE	JB	REK/BS
Boshoff	Elsa	AKADEMIE	EB	REK
Botha	Christiaan	AKADEMIE	ChB	WISK/REK
Botha	Jolene	AKADEMIE	JoB	AFR/LO
Bouwer	Marilie	AKADEMIE	MB	AFR
Chetty	Catherine	AKADEMIE	CC	ENG/HIST
Claassens	Marianna	AKADEMIE	MC	WISK & WISK GELET

Coertzen	Johanna	ADMIN	JC	HOËRSKOO SEKRETARESSE
Crous	Hannelie	AKADEMIE	HC	VERB STUD
De Klerk	Joline	AKADEMIE	JdK	AFR
Du Plooy	Melani	AKADEMIE	MdP	FW
Evans	Monika	AKADEMIE	ME	ENG / GESK
Fourie	Chanél	AKADEMIE	CF	LO
George	Hamish	SPORT	HG	–
Goldswain	Warwick	AKADEMIE	WG	ONTWERP
Grundling	Koos	TERREIN- BESTUURDER		TERREINBESTUURDER
Harvett	Willine	AKADEMIE	WH	WISKUNDE
Hattingh	Marlize	AKADEMIE	MH	WISK
Hofmeyer	Rhona	KAFETERIA		Kafeteria
Kruger	Dewald	SPORT TERREIN	DK	SPORT
Marais	Corné	AKADEMIE	CM	AFR
Matthys	Marilize	AKADEMIE	MM	AFR / ENG
Matthee	Wendy	ADMIN		PERSONAL ASSISTANT (DvZ)
Myburgh	Katherine	AKADEMIE	KM	ENG
Palmer	Lizanet	AKADEMIE	LP	KUNS/CREATIVE ARTS
Pollard	Karen	AKADEMIE	KP	GEO
Rossouw	André	AKADEMIE	AdR	FIS WET
Rossouw	Anette	AKADEMIE	AR	WISK
Slabbert	Elizma	SPORT		
Smit	Marlette	AKADEMIE	MS	GEO/AFR
Smit	Rohan	AKADEMIE	RS	CAT
Swanepoel	Isa	AKADEMIE	IS	GESK
Swart	Jeanne	AKADEMIE	JS	ENG
Ungerer	Liaan	AKADEMIE	LU	FIS WET, LEW WET, WISK
Van der Vyver	Licia	AKADEMIE	LvV	IT
Van Zyl	Deon	AKADEMIE	DZ	ENG
Van Zyl	Dirk	UITVOERENDE HOOF	DvZ	UITVOERENDE HOOF
Vermeulen	Kobus	OPERASIONELE HOOF	KVE	OPERASIONELE HOOF
Viljoen	Kathie	AKADEMIE	KV	AFR
Viljoen	Mariëtte	AKADEMIE	MV	LW
Wiese	Cobus	AKADEMIE	CW	BS
Zietsman	Ina	AKADEMIE	IZ	REK
Zimmermann	Carl	AKADEMIE	CZ	LW
Slabbert	Elizma	Tennis		
Deysel	Warren	Swem		
Gabriels	Paolo	Swem		

## 7.2 Staff provision

This year we had many staff changes. As a management team, these were managed to the best of our ability.

Ms Chetty left for personal reasons. Unfortunately, she did not give the required notice. Her post was filled by three different educators as it proved a challenge to find someone at such short notice. We have recently been through a stringent process to appoint a qualified person in this post. We had our short-listed applicants come and teach a lesson that was observed by the English Subject Head and Mr Vermeulen. Ms Katherine Nel, an ex-pupil, has been appointed in this post for 2018. Finding substitute teachers for this post proved difficult during the remainder of 2017 and the post was shared between Ms Estelle Snijders, Mr William Koopman and Mrs Martha van Heerden.

Ms Kathie Viljoen resigned at the end of the third term after receiving an offer of a lifetime from a publishing company. This is a dream job for her and luckily, owing to sufficient notice received, we could make an excellent temporary appointment until the end of the year in Mrs Sandra Fullard. In 2018 Mrs Elizabeth Naudé will move over to us from the primary school. She has a BA degree in Languages and History and many years of teaching experience in high schools. She accepted a primary school post to gain a foothold in the Curro group. We are happy to afford her the opportunity to work with teenagers again.

The Rossouw's (teaching Mathematics and Physical Science) decided to return to their former school which writes the DBE exam as opposed to the IEB exam. Mr Etienne Pienaar has already found his feet in the Mathematics post and we look forward to good results. He has a Master's degree in Education. Dr Rossouw was replaced by Dr Erik Loots for the remainder of the year. In 2018 we will be joined by Mr Jacques le Roux. He is an outstanding teacher who is familiar with the Curro system and structures. He has held the post of the inter-Curro subject head for Science in the past. He achieved outstanding matric results at Curro Hermanus and comes highly recommended by our Regional Head, Mr Hennie Mentz, who was his Executive Head at the time.

## 6.3 Staff development

At Curro, we believe in the development of our staff. The following training of staff took place this year:

- IEB training for all subject heads and senior staff during the year.
- Training by Curro for all staff in the enriched curriculum and especially for Grade 8 and 9 educators.
- Training for all staff by ITSI on the efficient use of e-books throughout the year.
- Curro training on the IT and administration systems used for all staff.
- IEB training about concessions for selected staff.
- IEB marking by many senior staff members.
- First Aid training for various members of staff.
- Fire Safety training for selected staff members.
- Occupational Health and Safety training for selected staff members.
- Sport-related training for most of our sports coaches.

## 7.4 Staff evaluation

The Curro on-line evaluation was followed.

Besides the above, we also had class visits, classroom evaluation and book and file control.

## 8. Curriculum: Academics

### 8.1 IEB Exams

Grade 12 learners are writing Umalusi accredited examinations provided by the IEB in all subjects.

The IEB is also the only examining body in South Africa providing the option of writing Mathematics as well as Mathematical Literacy to obtain the National Senior Certificate. The purpose is to retain learners offering Mathematics who may have changed to Mathematical Literacy. Only one of these subjects will appear on the NSC certificate.

Examinations are written according to a timetable set by the IEB. Strict security measures are in place to ensure that examination papers are kept safe. Examination papers are kept in separate bags per subject. It can only be opened 45 minutes prior to the start of the examination by using an electronic key. The candidates answer scripts must be locked in the same bag within one hour after the end of the examination session. The lock/unlock information is transferred electronically to the IEB. Tampering with examination papers or illegal distribution of examination papers is prevented with this security measures.

Examination procedures are monitored by a representative of the IEB and/or Umalusi annually.

### 8.2 Afrikaans

Class allocation

KV – Kathie Viljoen (Subject Head), CM – Corné Marais, JdK – Joline de Klerk, MB – Marilie

Bouwer, MM – Marilize Matthys, JoB – Jolene Botha

8A1 Huistaal	KV	9A1 Huistaal	KV
8E1 Addisionele Taal	CM	9E1 Addisionele Taal	JdK
8E2 Addisionele Taal	JoB	9E2 Addisionele Taal	CM
8E3 Addisionele Taal	JoB	9E3 Addisionele Taal	MB
8E4 Addisionele Taal	JdK	9E4 Addisionele Taal	MB
8E5 Addisionele Taal	MB	9E5 Addisionele Taal	JdK

10 Huistaal	CM	11 Huistaal	CM
10 Huistaal	KV	11 Addisionele Taal	MM
10 Addisionele Taal	MB	11 Addisionele Taal	MB
10 Addisionele Taal	MB	11 Addisionele Taal	KV
10 Addisionele Taal	JdK		
10 Addisionele Taal	JdK		

12 Huistaal	CM
12 Addisionele Taal	JdK
12 Addisionele Taal	KV
12 Addisionele Taal	MM

### Highlights

The Public Speaking Competition for both Afrikaans and English is now a regular item on our calendar. The learners from the two home languages prepare a speech using the topics from the annual ATKV Redenaars competition.

Learners from the Afrikaans department also took part in the *Dink-en-Sink-Debatkompetisie*, the *ATKV-redenaarskompetisie* as well as in *the Oppietong af Redenaarskompetisie* and performed very well.

On 11 March the Grade 11's went to the Artscape to watch the play based on *Die Krismis van Map Jacobs*, one of their prescribed books. Our Grade 12 Additional Language learners also had the opportunity to watch a play based on their prescribed book, *Hoopvol*, as well as some of their prescribed poems, on 12 May.

On 15 May we were visited by multi-award winning author, Maritha van der Vyver, who spoke about her new youth book, *Al wat ek weet*.

Anja Breytenbach (Grade 10), Tiffany le Roux (Grade 10) and Kyle Janse van Rensburg (Grade 9) participated in the ATKV's Spelathon on 10 August in Wynberg. The competition was fierce this year with many more competitors than before. Unfortunately, we did not proceed to the finals, but our learners made us proud. Anja obtained a fourth position and Tiffany a seventh position in the Grade 10 section. Kyle was awarded a ninth place in the Grade 9 section.

Our Grade 12 Afrikaans Home Language and First Additional Language subject average for the 2017 IEB exam were both above the IEB's subject average.

### 8.3 Accounting

#### STAFF ALLOCATION

<b>Subject Head</b>	<i>Elsa Boshoff</i>
<b>Grade 8 (Accounting)</b>	<i>Elsa Boshoff Licia van der Vyver Christiaan Botha</i>
<b>Grade 9 (Accounting and EMS)</b>	<i>Cobus Wiese and Janes Benadé</i>
<b>Grade 10</b>	<i>Janes Benadé</i>
<b>Grade 11</b>	<i>Elsa Boshoff and Ina Zietsman</i>
<b>Grade 12</b>	<i>Elsa Boshoff</i>

#### LEARNER NUMBERS

Grade 10 (2016)	24
Grade 11 (2016)	23
Grade 12 (2016)	26

Accounting always had been a subject where learner involvement is very important. It is a practical subject. Learners need to apply the Accounting principles introduced by the educator. IEB examination papers also require that learners must be able to draw up accounts and statements, but they must also be able to analyse given information. Class discussions, where learners can give their own opinions and learn from the way other learners interpret information, are the best 'teacher' of analysis. Learners also do "open book activities" in which they practise how to apply Accounting Principles.

In Accounting, it is very important to allow learners to work together and to discuss different methods when a new topic is introduced.

The use of tablets in Accounting is still a challenge in the sense that learners cannot make notes on specific pages. However, the additional resources which can be added to specific topics are a definite advantage. Completed assessments with its marking guidelines, pushed to the tablets, also provide additional resources to help learners to work through topics they still struggle with on their own. More examination papers can also be made available to learners.

#### 8.4 Art

Subject Head Visual Arts and Creative Arts: Lizanet Palmer

- 2 x Grade 8 class – Creative Arts
- 3 (combined) x Grade 9 classes – Art
- 1 x Grade 10 class – Visual Art
- 1 x Grade 11 class – Visual Art
- 1 x Grade 12 classes – Visual Art

Other Staff:

Warwick Goldswain:

- 1 x Grade 8 Creative Arts classes
- 1 x Grade 10 Visual Arts

Lize-meri Amann:

- 3 x Grade 8 Creative Arts classes

Highlights 2017:

- In February the Grade 10-12 Visual Arts learners was privileged enough to visit the annual Cape Town Art Fair at the CTICC as well as the Iziko National gallery. During this outing, the learners were exposed to the artworks of contemporary South African and International artists as well as artists from the past, who work in many different mediums and disciplines. The learners were truly inspired by what they saw at this world-class art exhibition.
- Tygerberg eisteddfod: This year we entered the works of 5 Grade 11 art learners and 4 Grade 9 learners. Three of these learners received distinctions for the works that they entered.
- Annual Grade 7 -12 Creative and visual arts exhibition: The artworks of the Grade 7 to 12 Creative and Visual Arts learners were on display in the CR van der Merwe Hall during our M.A.D. evening.
- Curro Art Competition: Grade 8 – 10 learners took part in the first Curro Art competition. We received one diamond (Grade 8) and one gold (Grade 9) award.
- Practical moderation and marking of Grade 12 practical portfolios: The Grade 12 Visual Arts learners received excellent feedback from the moderator on their practical portfolios.

#### 8.6 COMPUTER APPLICATIONS TECHNOLOGY

##### STAFF:

Subject Head and Educator: Grades 10 – 12: Mr R Smit

##### SUBJECT HIGHLIGHTS:

The Grade 10 – 12 group of 2017 successfully completed the CAPS aligned curriculum. The Grade 12 learners were well prepared for the IEB examination.

Gr. 8 – 12 learners once again took part in the annual CAT Olympiad in March 2017. This Olympiad consists of three phases. Learners of various ages and various schools across South Africa competed against one another. Only a few Curro learners reached the second phase.

In 2017 the focus extensively aimed at improving learner's Practical Assessment Task marks. Ultimately an overall improvement in learners' marks was apparent.

### GRADE AVERAGES:

GRADE	2016							2017																											
	TERM 4 (Average %)							TERM 1 (Average %)							TERM 2 (Average %)							TERM 3 (Average %)													
10	71							84							69							63													
1-7 Scale	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7							
Symbol Scale	G	F	E	D	C	B	A	G	F	E	D	C	B	A	G	F	E	D	C	B	A	G	F	E	D	C	B	A							
11	64							75							64							72													
1-7 Scale	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7							
Symbol Scale	G	F	E	D	C	B	A	G	F	E	D	C	B	A	G	F	E	D	C	B	A	G	F	E	D	C	B	A							
12	76							60							67																				
1-7 Scale								1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7							
Symbol Scale								G	F	E	D	C	B	A	G	F	E	D	C	B	A	G	F	E	D	C	B	A							

### 21st CENTURY TEACHING AND LEARNING:

Grade 10 - 12 learners used tablets for textbooks. They also started making use of the devices in other more practical ways. They used the device's camera and video features to enhance their presentations. Flipped classroom teaching has been incorporated into the lessons.

#### 8.7 Drama

This year saw our students participating in a number of Drama related events. Students from Grade 8 through to 12 were invited to participate in these events.

Term 2:

Shakespeare Festival

Our Grade 10 Drama learners participated in the annual Shakespeare Theatre Festival. Schools from across the Western Cape participate in this event where abridged versions of William Shakespeare's most famous plays are performed. Curro Durbanville performed the well-loved Comedy of Errors with great success. The annual Shakespeare Festival creates an opportunity for learners to engage with, learn from and perform Shakespeare's timeless pieces.

Term 3:

#### Director's Festival

Our Grade 11 Dramatic Arts students undertook a term-long directing project. Our learners were tasked with selecting and directing a short play. This project encompassed all areas of pre- and post-production of a short theatrical play. Learners were able to choose any style and genre and auditioned cast, planned rehearsals, designed and created sets, costumes and lighting, and marketed their plays. The project process culminated in The Directors Festival, a two-night site-specific performance which travelled through the school premise. The evening was an incredible success and the Grade 11 directors created an awe-inspiring event which threatens to be a tradition in the making!

Term 4:

#### Mini-MAD

Our top directors, from our Grade 11 Director's Festival, collaborated with our Art Department for an evening of art, music and drama.

#### Dance

Our Grade 8 learners pioneered Curro Durbanville's first dance syllabus in Social-Traditional South African Dance for Creative Arts. Learners worked in groups to research and present a social-traditional dance from South Africa through a content-led power point and practical demonstration. Students gave incredibly positive feedback and seemed to engage with and enjoy the syllabus.

#### Film Making

- Our Grade 9 learners are testing their filmmaking abilities by conceptualizing and shooting a short film for their term project. These films will be screened on the 1<sup>st</sup> December in our first Grade 9 Short Film Festival preceded by an awards ceremony for best direction, concept and actor.

## 8.8 EGD – Engineering Graphics and Design

### Technology

Teachers:

- C.H. Badenhorst
- W. Goldswain
- R. Smit

### Grade 9

This year we launched water rockets with the Grade 9's where we launched a payload (eggs) high up into the air and brought it back safely to earth (most of the time).

The Grade 9's had a joint Curro Biscuit task between Technology, EMS, History and Consumer Studies. The Technology learners designed the packaging for the biscuit and succeeded in producing quality products for their product.

### Grade 8

The Grade 8 learners had a great experience testing and identifying different types of plastic and looking at the recycling of plastic. During this, we made learners aware of where plastics come from and the impact it has on our environment.

**EGD**

C.H. Badenhorst

During the IEB conference, we received valuable feedback on past question papers as well as the Practical Assessment Task for 2017. I was chosen as the IEB Western Cape Cluster leader at the conference. In 2017 we decided to focus a lot on the Practical Assessment Tasks. The learners put in a lot of effort to produce high-quality tasks. During the year I was chosen as Regional Moderator for the IEB as well as the Western Cape Curro subject specialist. I am looking forward to the results of especially two learners, Jessica Biskupsky and Marco Rademann.

**8.10 Geography**

The Geography Department is showing a steady growth. With many jobs available in the field of geosciences it is noticeable that more and more learners taking Mathematics and Science are choosing Geography as a subject.

The department is very fortunate to have moved to a big classroom that allows space for proper mapwork and group discussions. Many Grade 10 geography learners chose the option of climbing Table Mountain on the annual excursions and enjoyed the geomorphology exposure.

The matric class did their research on campus. They did an in-depth study of the ground cover on campus and the effect it has on filtration and underwater drainage.

**8.11 History**

The Grade 12 History IEB average improved to 68,28% within 1, 41% of the national average. This is a 4.56% improvement from 2015.

In March we held a Seminar on Africa for our learners and the History learners from Masimbambane Secondary School. This seminar was organised by Mrs Swanepoel and Me Gill Sutton was the invited lecturer.

The History Department, in-line with our transformation policy organised the Worker's Day assembly.

History outings were embarked on during our Educational Outing Day from Grade 8 to 10. This included a visit to the Slave Lodge, the Bo-Kaap, Footsteps to Freedom Walk through Cape Town, A visit to the Holocaust Museum and to Langa. Grade 11s also visited the Holocaust Museum for a lecture by the historian Lawrence Rees.

In spite of some staffing issues, the History Department is doing well, with a large number of Grade 9s showing interest to choose the subject in 2018.

**8.12 Consumer studies**

Staff: Hannelie Crous

The subject, Consumer Studies, is available to all Grade 8 and 9 learners. This was introduced to aid them with their subject choice for Gr. 10. All Grade 9 learners use their practical periods in the third term for product development of a healthy biscuit. This was part of a marketing project which involved other subjects as well. The Grade 10 and 11 learners enjoyed demonstrations of qualified Chefs from the International Hotel School. Interior designers of Hertex introduce our learners to the world of fabric and upholstery.

### 8.13 IT

Mrs Licia van der Vyver is the only IT teacher at Curro Durbanville High School. All planning, assessments and marking for Grades 10 to 12 is done by her. Grade 8 and Grade 9 IT is taught by Mrs van der Vyver and Mr Rohan Smit.

The introduction of Java was extended in the second phase of the implementation of the new Senior Phase IT-curriculum. This was done using the Greenfoot application. This will support the understanding of the difference between IT and CAT in the FET-phase to ensure that Grade 9s make the correct choice for Grade 10. Greenfoot replaces the Alice-tool, which is still used in Grade 7.

The major improvement and highlight in IT for 2017 in the FET-phase is the collaboration between Curro schools. Common papers for November 2017 were written in groups of four teachers per paper, with at least one moderator per group. The process is still in early stages, but minimal changes had to be applied to the final combined papers to make them work. Better collaborative planning in 2018 and the use of templates will improve this process.

Building learning power is still easily applied in the classroom, due to the nature of the subject. Within the Curro subject-group, resources are shared through the subject portal on SharePoint. A new Curro subject head has been appointed at the beginning of Term 4, and plans are being made to collaborate on a large scale to ensure that easy transition happens when learners migrate from one Curro school to another, without compromising individual schools' uniqueness.

### 8.14 Life Sciences

Subject Head: Mariette Viljoen (Grades 9 to 12); Carl Zimmermann (Grade 8, 10,11 and 12); Liaan Ungerer (Grades 8, 9 and 10)

- Life Sciences students face many challenges. The IEB syllabus requires an external Grade 12 practical exam during the September examinations. To prepare our learners and equip them with all the skills needed, we start with practical work from Grade 8.
- The Life Sciences teachers have many years' experience in teaching and marking of matric final exam papers. This knowledge can be implemented in the classroom to the benefit of the learners.
- The use of tablets in this subject is a great tool to apply to 21st learning and gives the learners the ability to do research on many of the topics in our textbooks. The wide variety of videos and new information focusing on the things they learn about making the subject fresh and new every day.
- A costly new electronic projection microscope that allows for much bigger enlargement has been purchased and will be put to good use in future.

### 8.15 Mathematics

**Subject Head: Mr Etienne Pienaar**

**Educators:** Mrs M Hattingh, Mrs M Claassens, Mrs W Harvett, Mr C Botha, Ms L Ungerer, Mr R Smith

#### Staff Training

- Subject Meetings: Training in GeoGebra.
- VAW: Mathematics Conference – July 2017

### 8.16 Mathematical Literacy

Our main aim in teaching Mathematical Literacy is to guide learners to use mathematical concepts in everyday life. By confidently understanding these everyday concepts the learners are able to interpret information, analyse this information critically and thus solve problems effectively. Mathematical Literacy cultivates independent thinkers to communicate through the correct use of words, symbols and diagrams.

Mathematical Literacy provides learners with an awareness and understanding of the role that mathematics plays in the modern world. Mathematical Literacy is a subject driven by life-related applications of mathematics. It enables learners to develop the ability and confidence to think numerically and spatially in order to interpret and critically analyse everyday situations and to solve problems.”

Mathematical Literacy has been taught by the following teachers.

Gr 10	M Claassens & L Ungerer
Gr 11	M Claassens & W Harvett
Gr 12	M Claassens & W Harvett

Our matric students do have the option to take Mathematical Literacy as an extra subject. For the final IEB examination, they write final papers on Mathematics, as well as Mathematical Literacy.

The subject Mathematical Literacy should enable the learner to become a self-managing person and a participating citizen within a developing democracy.

### 8.17 Physical Sciences

Mrs Melani du Plooy:

- Teaching Grade 8, Grade 10, Grade 11 and Grade 12 Physical Sciences.
- Lab Inventory and Safety.
- Science Expo

Dr Rossouw

- Subject Head
- Teaching Grade 9, Grade 10, Grade 11 and Grade 12
- EXPO and Science Week
- Science Olympiad

Highlights and 21<sup>st</sup>-century learning:

- We had excellent communication with parents.
- Learners had many opportunities for one on one physical science every day after school. There were intervention workshops held by Science Clinic where learners revised the whole syllabus.
- We went to CCEE subject camps where we collaborated and learned a lot from other teachers in other Curro schools. We also attended an IEB training session where we worked hard the golden thread that will be implemented in 2018.
- We held a science and technology week to get learners excited about science.
- We taught the investigative process by means of the Eskom expo to equip learners with the correct skills to do proper research.

### 8.18 Life Orientation

At the beginning of each year, the LO staff has a serious talk with the students explaining the value of studying hard, doing well in exams, being present for practical, handing in the four certificates for their matric year and handing in tasks on time. This year the classes of 2017 really showed that it is possible to do just that!

There were a variety of activities that the learners participated in regarding their practical each term and they have also started to understand the pride of participating in their Curro PT clothes.

The outstanding tasks for the year were:

- |          |  |
|----------|--|
| Grade 8  | Drug abuse   |
| Grade 9  | Career task (research which answers questions on their chosen careers)   |
| Grade 10 | Career task focusing on Financial Aid, how to write a cover letter and put together a CV (different focus point as for Grade 9 task)                                     |
| Grade 11 | Job Shadow task (learners have positive feedback)<br><br>Camp @ Wemmershoek, Franschhoek (where they receive their 10 hours' Community service certificate for Grade 12) |
| Grade 12 | Essay task (very applicable topics were covered – Stress; How to live a balanced life; Communication skills and Health)  |

The above-mentioned tasks and other class discussions/teachings were mostly accompanied by video clips and flipped classrooms. Video clips were always a nice introduction to a new topic or a good conclusion on a topic discussed. Flipped classrooms worked very nicely in this subject where learners were sometimes responsible to teach content to their class in an interesting manner. Documents, assessments, photos and video clips were pushed to their tablets on a regular basis. All the above relates directly to 21<sup>st</sup>-century teaching at Curro.

At the beginning of November Mrs Fourie and Miss Botha had the opportunity to mark the external LO exam that was written. It was really an incredible experience once again and a lovely opportunity to meet new colleagues from different Curro schools, etc. It is quite useful when you return to your own marking and then use the advice given at marking opportunities (as mentioned) to mark your own students' work.

As a subject team, we have decided to let the Grade 8 to 11 learners write their LO exams during the school term and not during the exam. It was a successful first practice and will be done like this next year too. The papers were set like what is expected in Grade 12 with the CAT A and B tasks. This worked very well since they got exposed to what they are working towards once they are in Grade 12. It has also guided them in how to think for themselves and how important it is to be able to form your own opinions. We will do this in years to come trusting that this way of teaching will increase their marks in matric.

A letter has also been sent out to all parents on My Hub explaining the importance of working hard in LO since it is a subject in which an A-symbol is within reach and can lift a learner's entire average if they do their best. The necessity of wearing their Curro sports wear for practical, absence and medical certificates, adherence to deadlines and the four certificates needed for matric, were also addressed.

We are certain that with the cooperation of parents and learners it will ensure better academic achievements and with learners taking the subject seriously, it will teach them valuable skills for life.

The Grade 12 learners of 2017 made us extremely proud, achieving an average of 75.6%, almost 3% above the IEB average. This year's matric teachers are very certain that the Grade 12 learners of 2017 will definitely achieve higher marks, set higher standards and make us proud. We are therefore looking forward to this year's matric results in LO.

## 8.19 Subject Olympiads

### 8.19.1 Afrikaans

Fourteen learners took part in the ATKV Afrikaans Senior Olympiad. There were three learners that did exceptionally well. Gracious Izaaks, Ralph McDougall and Armin Els (Grade 11) wrote the Afrikaans Additional Language Olympiad. Armin received 71,5%, Ralph 80% and Gracious 80,77%. Gracious just missed the national top 100!

11 learners took part in die Junior category of the ATKV Afrikaans Olympiad. L Gietzman received 74% and T Gietzman received 71% in the Afrikaans Additional Language Olympiad. In the Home Language category Nell Ackerman and Kyle Janse van Rensburg both received 72%. Carla Naudé did exceptionally well and received 84%. Carla also holds the first position in the Western Cape and the third position nationally. This is truly a remarkable achievement.

### 8.19.2 English

- **Taalbond Bilingual Exams**

Many of our learners participated in the annual bilingual examinations. The papers are set at Home Language level in both languages.

- **Spellbound – M-Net Spelling Competition**

Six of our learners have entered the Spellbound Spelling Game Show that will be televised by M-Net. They are still waiting to find out if their entries have been successful.

- **Pharos Dictionary Quizzes**

During Terms 3 and 4, our Grade 9 to 11 English Home and First Additional Language Learners took part in weekly quizzes set by Pharos Dictionaries for the Curro schools. The names of the learners who completed the quizzes fastest were sent to Pharos every Friday. Our school fared exceptionally well and two of our learners won prizes when they were the weekly winners. The exercise was particularly useful as learners became aware of the excellent dictionaries available on their tablets and at the same time learned how to use these correctly.

### 8.19.3 General Knowledge

#### WORLD KNOWLEDGE OLYMPIAD RESULTS IN 2017

- TOTAL OF 62 CANDIDATES PARTICIPATED.
- **TOP 3 IN EACH GRADE:**

(NAME, PERCENTAGE AND QUALIFYING CRITERIA)  
GRADE 8

1. CHRIS SWART – 63.51% - VERY GOOD
2. HANNAH TWIGG – 61.18% - VERY GOOD
3. NO QUALIFIER

## GRADE 9

1. LIAM MARNITZ – 71% - EXCELLENT
2. BAVIDA PATIDAR – 64.12% - GOOD
3. CAMERON HAMILTON – 61.76% - GOOD

## GRADE 10

1. CHRISTIAN LIEDTKE – 78.82% - EXCELLENT
2. MICHAEL VAN STADEN – 71.76% - VERY GOOD
3. HENJU DUVENHAGE – 68.82% - VERY GOOD

## GRADE 11

1. RALPH MACDOUGAL – 84.71% – EXCELLENT
2. KLARA OTTO – 75.29% - EXCELLENT
3. GRACIOUS ISAACS – 67.65% - GOOD

## GRADE 12

1. MADISON FRENCH – 71.18% - VERY GOOD
2. JAN SWANEPOEL – 68.24% - GOOD
3. KYLE SNELL – 65.88 - GOOD

## TOP TEN POSITIONS IN THE SCHOOL

1. RALPH MACDOUGAL – GRADE 11 - 84.71%
2. CHRISTIAN LIEDTKE – GRADE 10 – 78.82%
3. KLARA OTTE – GRADE 11 – 75.29%
4. MADISON FRENCH – GRADE 12 – 71.18%
5. LIAM MARNITZ – GRADE 9 – 70%
6. HENJU DUVENHAGE – GRADE 10 – 68.82%
7. JAN SWANEPOEL – GRADE 12 – 68.24%
8. GIOVANNI LOTZ – GRADE 10 – 68.24%
9. GRACIOUS IZAKS – GRADE 11 – 67.65%
10. ARMIN ELS – GRADE 11 – 67.06%
11. KYLE SNELL – GRADE 12 – 65.88%

**Ralph MacDougall** must be congratulated for achieving the 5<sup>th</sup> position in Grade 11 nationally.

#### 8.19.4 IT

28 learners from Grade 8 to Grade 12 participated in the South African Computer Olympiad round 1. Three Grade 10-learners qualified for round 2, 2 Grade 11-learners, and one Grade 12-learner. One of the Grade 10-learners, both the Grade 11-learners and the Grade 12-learner all completed Round 1 with perfect scores.

The second round took place after the Matric-prelim examination had commenced, and the Grade 12-learner opted not to participate.

Ralph McDougall in Grade 11 qualified for the final round, once again with a perfect score. He won a silver medal in the final round.

### 8.19.5 Mathematics

Curro Durbanville's RALPH MCDUGALL (Grade 11) and ADRI WESSELS (Grade 10) recently attended the South African Mathematics Foundation (SAMF) annual awards ceremony. At this event, they were honoured for their performance in the South African Mathematics Olympiad (SAMO) for high school learners. Ralph and Adri both received silver medals in the Top Ten Senior category.

It has been a most successful year for both Ralph and Adri, who were also honoured to be part of the prestigious 2017 South Africa International Mathematics Olympiad (IMO) team that competed internationally in Brazil earlier this year.

Adri was also a member of the Western Province senior team who, once again, won the 2017 Inter-Provincial Actuarial Society of South Africa (ASSA) Mathematics Team Competition.

## 9. Learner Affairs

### 9.1 Learner Support

From last year the counselling was divided into two parts: one teacher was responsible for the juniors and the other for the seniors. This division made it easier for both the teachers to cope with the issues at hand since not only one teacher was responsible for the whole school's emotional well-being anymore.

The school counsellor kept a record of all the learners who came to her throughout the year for advice and guidance, whether it was big or small. She has followed up on all the cases during the different terms with Grade Heads, parents, teachers, psychologists, etc. Since the counsellor has been at the school for the past five years, she has built steady relationships with the students, inside and outside of her class. This contributed to them being able to trust her with confidential issues and always feeling at ease to share anything with her, without feeling condemned in any way.

Most of the cases were paid attention to by only the school counsellor and Grade Heads, and when necessary, parents were involved as well. Everyone who needed to be informed of the learner's well-being was informed by the counsellor and good follow-up work from the counsellor contributed to many successes this year.

### 9.2 Personal Intervention Reports

Each Curro learner is unique and has different needs. Grade heads are sensitive to this and approach everyone in a unique way. Some learners require serious intervention where behaviour is concerned, whereas others only need a kind word or two. It often occurs that a specific learner experiences severe emotional strain which Grade heads address. Certain learners' academic progress is a serious cause for concern and needs attention. In order to create an effective support system for learners and their parents and to ensure an open channel of communication, Grade heads often initiate conversation with parents, counsel the learners and involve other professional role players, where necessary.

After each term, Grade heads supply a very detailed report to Management about every intervention that has taken place.

### 9.3 IEB Concessions

Learners from Grade 8 – 11 can apply for concessions during examinations. These concessions can differ from a scribe, a reader, both a reader and a writer (amanuensis), a separate venue, a spelling accommodation, a prompter to additional time.

When learners apply, the following documents must be included:

- Forms from the IEB
- Psychological assessments (according to IEB requirements)
- Supporting assessments
- School reports
- School samples (examinations/tests)
- Teacher comments

There were seven new applications from parents this year who wanted to apply for concessions for their children for exam purposes. The parents were quite happy with the feedback. Two learners' parents appealed since they were unhappy with the IEB's granting. Their appeals were successful, and the psychologist, teachers and parents were very thankful for the new accommodations.

Altogether 19 learners received concessions this past year where 11 of them had separate classrooms. It was quite challenging to find venues for all the learners to write separately, but the school was glad that we could assist them in having a fair chance to excel in their school work.

Seven helpers assisted the learners during the examinations this year and the parents paid the helpers for their support. The money was paid into the school's bank account and the helpers claimed back the money from the school. There are different fees per hour depending on which Grade the learner is.

The Grade 12 learners also received concessions for tests and source-based projects, and not just for examinations. This worked quite well since the Grade 12 learners with concessions always had the best opportunity given to them to do well in their academics. The parents were very happy and thankful for this arrangement.

Overall this service is experienced very positively by parents where they know Curro will always help where needed to assist and support their children in the best ways possible.

#### **9.4 Learner Council**

The Learner Council of 2017 did a phenomenal job this year in which they organised many social and outreach events. Under the strong leadership of the Executive Committee, all events were executed with the utmost precision and enthusiasm. 2018's Learner Council will have their jobs cut out for them, but we believe that they are up for the challenge.

Good luck to our new Executive Committee: Moya Marumo, Janco Greyling, Hannah Daniels, Michael George and Joanie Thom.

## 10. Customer Satisfaction

### 10.1 Parent Interviews

All new learners and their parents had an entrance interview with Mr Vermeulen and/or members of the interview panel: Mr C Zimmermann, Mrs E Boshoff, Ms J Swart and Mrs C Marais.

We follow an open-door policy at Curro Durbanville and try to be available whenever possible to see parents and learners.

### 10.2 Curro Parent Committee

At the end of 2017, my wife and I see our second daughter complete her high school career and our youngest son complete his primary school years. Watching Curro Durbanville develop over our children's school careers has been exciting, interesting and enjoyable. I have particularly enjoyed seeing the high school mature and grow in both size and impact over recent years.

The High School - focused Parent Advisory Committee started in February 2016, having previously been part of a campus-wide PAC. Over the past two years, this new committee has worked well by supporting the school in growing our parent involvement for the benefit of our learners.

Some of the highlights have definitely been events such as the annual Wolffest and the Bingo Evening. The Wolffest, initiated by the PAC, is a way to welcome and involve learners, especially Grade 8s and their parents through a fun social event, to Curro High. The Bingo evening started as a single fundraising evening in 2016. This year, due to popular demand, the Primary School and High School PAC joined forces to host two evenings in June. This was a specific fundraiser to assist the many learners who were selected to represent our province at Curro Nationals. Both of these events have now become traditions at Curro Durbanville.

It is wonderful to see a steady increase in parent involvement at the high school in so many ways. Supporters proudly wearing their red jackets & caps while cheering next to a sports field, having fun playing bingo, helping with catering at a cultural or sports event or using their My School card at Woolies – whatever the occasion the parent involvement and support is always evident and growing from strength to strength.

It has been a pleasure for the PAC to work with parents, management, staff and learners and we look forward to 2018 with continued excitement. We thank you all for your involvement over the past two years and wish you all a restful and enjoyable holiday season. May 2018 be one full of blessings.

Sincerely

Kevin French  
PAC Chair – Curro High Durbanville

### 10.3 Prestige Evening

The annual prize giving was once again a definite high light on the Curro calendar. This Prestige function took place on Thursday, 11 October.

Learners' outstanding achievements were acknowledged. Several merit certificates, trophies, medals and honorary colours were awarded. Mr Simon Winter, former principal and educational specialist at the WCED, captivated the audience with his motivational speech.

One of the highlights was most certainly the announcement of the Executive Committee of the Learner Council of 2018: Moya Marumo (Head Girl), Janco Greyling (Head Boy), Hannah Daniels (Deputy Head Girl) and Michael George (Deputy Head Boy). Joanie Thom has been appointed as the secretary of the committee.

Our Marimba Band, a boys' vocal trio and our pianist, Claire Jung, performed exceptionally on stage while sharing their musical talents with the guests. After the formal proceedings guests were invited to attend a social function in the foyer.

### **10.3 Parent Involvement**

Parent involvement showed a marked increase, starting with our Wolf Fest and flowing through to the various sporting and cultural activities. The Wolf Fest promises to become a major event on our annual calendar. It is good to see the level of parent support next to our sport fields and at all cultural events. We even had parent support on our tours and at the Curro Nationals. Cricket and hockey parents still set the standard, but the rest are catching up quickly. The Bingo evening, arranged by our hockey parents, was a major success.

### **10.4 CurroHi**

Curro Durbanville High School's calendar is always filled with many different activities and events. There are always various cultural, sport and social events that take place throughout the school year. Whether it is outings, tours abroad or prestigious academic achievements, Curro's calendar accommodates all the learners in such a way that there is something that interests everyone, allowing everyone to be involved.

The CurroHi! is a digital newsletter/magazine that provides a platform through which all the activities and achievements of the learners can be summarised and showcased on a monthly basis. The short articles and photos give parents (and also prospective learners and parents) a good idea of what it is that the learners do at school.

This year we were happy to change the look of the CurroHi! as we are always seeking ways to make it develop as well as possible. We were pleased with the outcome and are looking forward to continuing it in a way that excites our learners and parents.

### **10.5 Curro-osity**

The high school's learner-driven newspaper – *Curro-osity* – is in its sixth year of publication. There is a new issue each term with articles and columns written by learners from Grades 9 to 12, as well as photographs taken by our talented photographers on the committee. The digital newspaper is published online and also available on each learner's tablet.

### **10.6 Golf Day**

2018 was most definitely the best golf day to date. The field was full of 156 players and enough waterholes on the course which made this hot summers day bearable. Our parents of the golf committee work hard to ensure all 156 players receive a prize which made this an extremely successful day. For the first time, we made use of a qualified MC with a background in the magical field and also auctioneering. The players had a wonderful entertaining prize giving and walked away extremely happy. The funds that we raised went to our 3 golf sides as they play all over South Africa in many Junior Golf Tournaments. This is to assist parents on the financial side to ensure in conjunction with Curro Durbanville to assist them in reaching their dreams. We raise in the region of R110 000 and then donate R20 000 to the high school.

## 10.7 Parent Meetings

- **GROUP MEETINGS**

A general parent meeting took place on 26 January. The purpose of this meeting is to introduce subject heads and subject teachers to parents. The previous year's matric results are presented to the parents. General information regarding assessment programmes is given to parents and they can meet educators to discuss any concerns.

A meeting for Grade 12 parents and learners took place on 24 February. The Grade 12 academic programme for the year was discussed. The importance of learners' work ethic and keeping to due dates was emphasised. Other information regarding the matric year, such as the matric farewell and the valedictory, was discussed.

- **INDIVIDUAL MEETINGS**

Parent meetings, where parents of Grade 8 to 11 learners can make appointments with specific educators, took place on 25 April and 1 August. Parents could discuss their children's marks or specific needs with educators. The meetings took place in the educators' classrooms.

Educators also contacted parents by emailing or calling them to discuss specific learners' progress.

From time to time the Grade heads organised meetings with parents and educators on demand.

## 10.8 Afternoon Homework Classes

Homework classes are available for all our learners from Mondays to Thursdays. Several learners who are waiting for their parents to pick them up after school, make use of this class to finish their homework before going home. Learners are always welcome to use this opportunity.

## 11. Facilities

New additions to the grounds:

- Lights on Astro
- Cricket run-ups
- Netball electronic scoreboards
- Roof at Coffee@Curro and more paving around the same area
- Instant easy grass at primary school playground
- New signage
- Permanent guard at entrance gate
- New garden at car park across school
- Astro dugouts
- Newly erected cameras on grounds and entrance foyers at primary and high school
- Place water tanks across school
- Redone entire primary school walkways with new floor tiling
- Repainting of inside of high school
- High school toilets tiled

## 12. Enhancements

Much needed changes were made to the foyer of the hall.

## 13. Marketing

2017 saw the appointment of a full-time Marketer for our campus (Durbanville Castle, Primary School and High School). The scope of the marketing role encompasses many aspects that touch on every area of our educational service offering. With an industry standard marketing plan now in place, our roll-out of marketing activities and focus areas in 2017 included: increasing social media posts, increasing print media coverage, content marketing to our broader communities with a view to raising the profile of our school, lead generation tactics with a view to increasing enrolments, Curro brand management and corporate identity implementation.

### 13.1 Curro in the news

We have increased our presence in print news significantly this year. News articles and good quality photographs regarding our learner's achievements and campus activities are regularly sent through to publications like Tygerburger, Northern News, Die Burger etc for their publishing consideration. This editorial coverage achieved is not paid for and is selected by the newspaper's news editor on merits of newsworthiness. Some of the news articles printed have also translated into digital coverage, as many newspapers re-publish articles on their Facebook page. There have also been paid-for print adverts which were placed with the view to increasing enrolments. Three highlights this year, where Curro Durbanville achieved multiple news-site coverages across print, digital, television and social media), were: Nickelodeon Genius Competition, Christo Spies (Primary School Educator) Regional winner in the Woolworths Teachers Day Competition, and Curro Durbanville achieving first place in the private school's category in Die Burger's reader's choice survey.

### 13.2 Social Media

We are currently have 5278 likes on our Facebook page and post an average of 68 article posts per month. Our reach per post averages around 2 500, with significant viral spikes, achieved this year (one Facebook post reached 23 800 people, another 11 900 and another 27 800). Be sure to like our Facebook page (look for Curro Durbanville Independent School) and stay up to date with all our latest achievements and activities. The posts on our page gives up to the minute information regarding happenings on our campus and makes photos easy to share with both friends and family.

### 13.3 Enrolments

We focused on several tactics in 2017 in order to generate and increase our enrolments. This included exhibiting at the Kenridge and Eversdal Primary School's Open Days, where we were able to speak to Grade 7 learners and their parents on a one-on-one basis regarding their choice of high school. Other surrounding feeder primary schools, including Durbanville Primary School, Gene Louw, Bastion, Brackenfell Primary School, Welgemoed, Panorama, Bellpark, etc. allowed us to distribute flyers and put up posters regarding our High School Open Day.

Our enrolment administration has been streamlined this year considerably and a process put in place whereby enrolment leads are followed up on, with a view to converting these leads into enrollments.

### 13.4 Open Day

We held our annual Open Day on 7 March 2017. The event was very well attended by over 200 prospective learners and their parents/guardians in attendance. The evening began with a short presentation in the hall, where the audience heard from Curro head office specialists on topics like 21st Century teaching and the

future of technology in Curro schools. Open Day attendees then joined touring groups to stations within the high school representing all the different subject, cultural activities and sports codes offered.

### 13.5 Communication

In April, we conducted a 'Your Voice' survey. The purpose of this survey was to gain insight and a clear understanding of how our parent body experiences our campus. The survey consisted of 19 questions covering multiple aspects of the Curro environment and parents were asked to provide feedback on each topic. A high percentage of parents responded and provided extremely valuable and positive feedback, with some areas of improvement also suggested. The insights gained from the survey helped our management team make critical decisions, alterations and improvements in areas that had been raised. In most cases, the adjustments came about with immediate effect, in a few other areas, the adjustments will be fully realised in 2018, as we remain committed to continually strive towards excellence.

### 13.6 Curro brand management and corporate identity implementation

An internal branding audit carried out this year across the campus revealed that Curro Durbanville needed to tighten up on the use of the Curro brand in accordance with Curro Holdings Ltd.'s corporate identity and brand guidelines. The audit spanned sports clothing (specifically first team attire), staff wear, Curro supporter wear, external signage, banners; as well as public accessible collateral like flyers, brochures and digital artwork on social media.

With the Curro brand rapidly becoming a household name across South Africa, Curro Durbanville, as the original and flagship Curro school, must operate within Curro's branding standards.

To ensure this, a process has been put in place whereby all matters pertaining to the Curro brand are channelled through our school Marketer and Dirk van Zyl.

## 14. Occupational Health and Safety

Curro Durbanville takes Health and Safety very seriously.

- Our OHS committee meets at least once a term.
- Safety checks outlining risks are done formally once a month by every department, and more often informally.
- Vehicles are assessed regularly for safety and roadworthiness.
- Annually the school gets Health and Safety certificates as well as Fire Safety certificates for the various sections.
- All documentation is stored on a Curro online portal that is accessible to our head office's Health and Safety division.
- Safety evacuation drills are held at least twice a year.

Staff responsible for OHS at the high school: Mr Kobus Vermeulen (OHS Officer), Mr Koos Grundlingh (Vehicles, Buildings and Grounds), Mr Casper Badenhorst (Safety drills and inspections), Mrs Melani du Plooy (Science Labs).

10 High school staff members are qualified First Aiders.

## 15. Acknowledgement

- *Compiled by Kobus Vermeulen*
- *Individual staff responsible for activities*