

Results for the six months ended 30 June 2022

Andries Greyling and Cobus Loubser 18 August 2022



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- Highlights
- Establish a Southern African footprint
- Current strategic focus
- Financial overview
- Conclusion



Business overview

Andries Greyling





HIGHLIGHTS



HIGHLIGHTS FOR THE PERIOD ENDED 30 JUNE 2022

AVERAGE LEARNER NUMBERS From 66 167 to 70 519

7%

EBITDA From R390m to R467m

20%

REVENUE From R1 784m to R2 060m

15%

RECURRING HEPS From 19.4 cents to 25.5 cents

31%

CASH GENERATED FROM OPERATING ACTIVITIES From R525m to R598m

14%

HEPS From 19.4 cents to 27.5 cents

42%

FINANCIAL ACHIEVEMENT

		2011	2014	2018	2019	2020	2021	June 2021	June 2022
Campuses	#	12	32	58	70	76	76	76	77
Schools	#	24	80	138	166	177	178	178	181
Learners	#	4 200	28 737	51 305	57 597	60 777	66 447	66 167	70 519
Revenue	R'm	166	1 001	2 496	2 944	3 094	3 543	1 784	2 060
EBITDA	R'm	10	192	627	693	686	789	390	467
EBITDA Margin	%	6%	19%	25%	24%	22%	22%	22%	23%
Cumulative capital invested	R'm	574	3 813	8 979	10 265	10 915	11 844	11 289	12 393
Cash generated from operating activities	R'm	7	247	388	474	514	767	525	598
operating activities									

CURRO



ESTABLISH A SOUTHERN AFRICAN FOOTPRINT

ROADMAP

Curro, Select, Curro Preschools

Enriched curriculum, wide variety of sports, cultural and extramural activities, superior facilities, IEB examination.

1998 to 2012 Create ca

Assisted learning and NCV

Assisted learning: high-quality academic intervention, teaching styles adapted to suit learner needs, CAPS curriculum, NSC examination.

NCV: Runs parallel to Grade 12, highstandard, skills-focussed allowing learners to specialise from a school-going age.

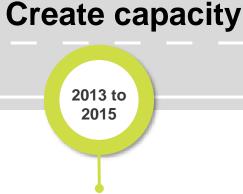
2019

DigiEd

Innovative, technologically-advanced, project-based learning through e-learning tools and videos, teachers/tutors provide one-on-one assistance as needed.

Curro Online

High-quality curriculum, home-based with teacher touchpoints throughout the day.



Meridian and Academy

Enriched curriculum, focussed sports and cultural activities, costsensitive, NSC examination.

Grow into capacity



Optimise

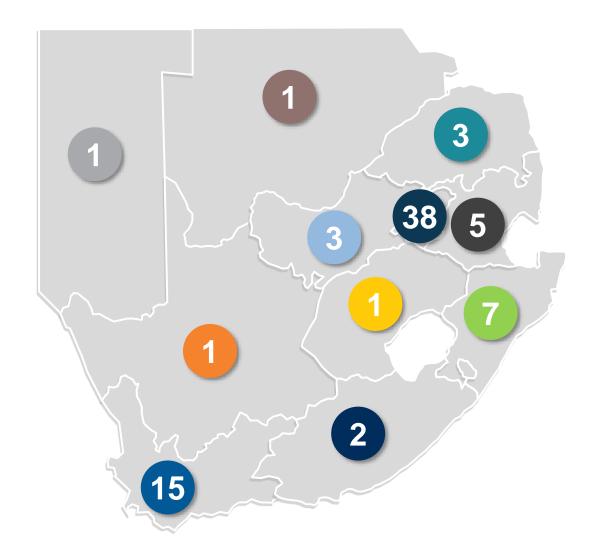
Extended subject choices

Curro offers every high school learner the opportunity to broaden subject choice with an e-learning option.

New concept high school

Major redesign of physical spaces to complement digital learning.

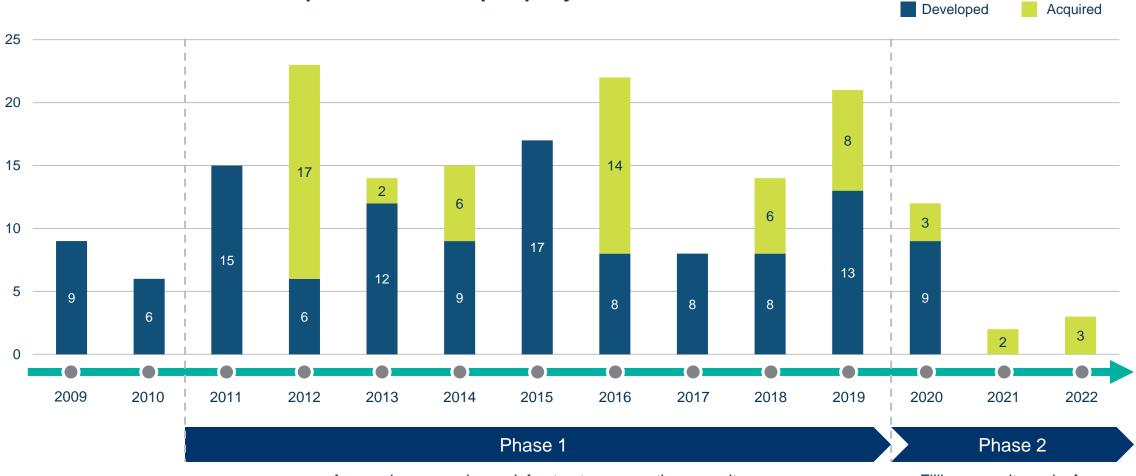
CURRO FOOTPRINT (June 2022)



Province	Number of campuses	Number of schools	
Botswana	1	1	
Namibia	1	3	
Northern Cape	1	3	
Western Cape	15	34	
Eastern Cape	2	5	
Free State	1	3	
North West	3	7	
KwaZulu-Natal	7	20	
Gauteng	38	85	
Mpumalanga	5	13	
Limpopo	3	5	
Online	-	2	
TOTAL	77	181	

ESTABLISH THE INFRASTRUCTURE

Total number of schools acquired and developed per year

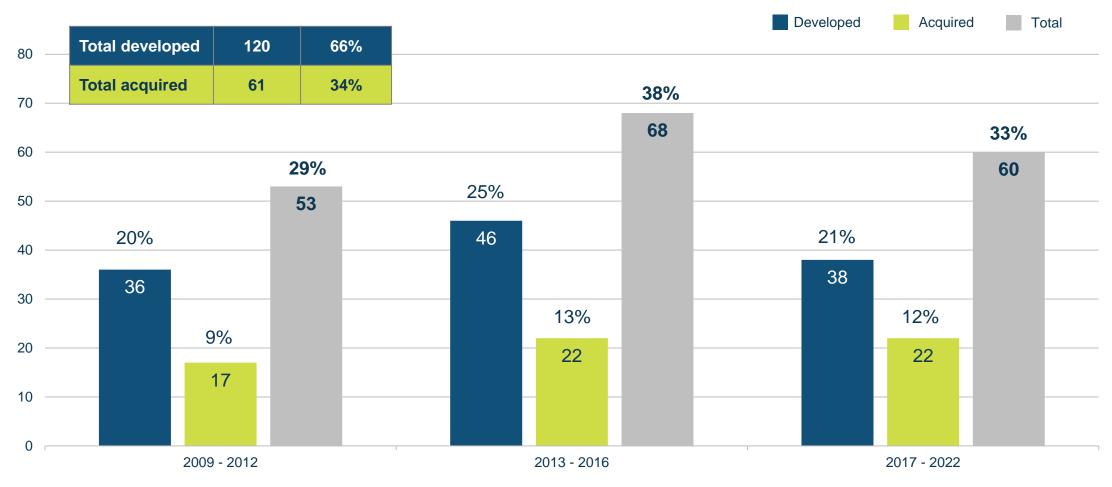


Aggressive expansion on infrastructure - creating capacity

Filling capacity and a focus on digital optimisation

ESTABLISH THE INFRASTRUCTURE

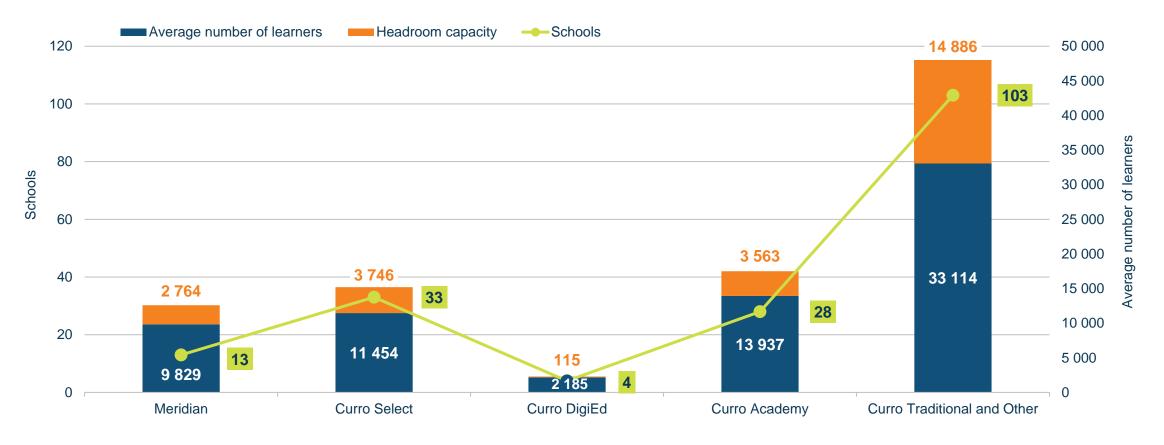
Number of schools acquired and developed over time



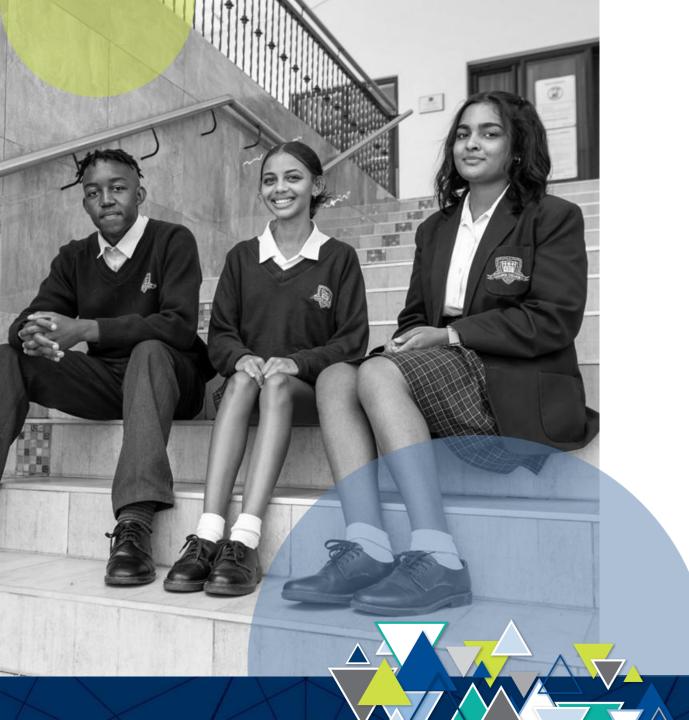
Curro had 71 011 learners enrolled at 1 August 2022.

ESTABLISH THE INFRASTRUCTURE

Number of schools and learners per school model



Phase 1 of strategy completed by 2020. Expansion in DigiEd and vocational offerings.



CURRENT STRATEGIC FOCUS



STRATEGIC FOCUS (1)



CONSOLIDATE

- Realign where necessary
 - Reduce exposure in preschools
 - Convert four preschools to primary schools
 - Close Meridian Newcastle
- Focus on operating leverage
 - Annual cost and capital focus to grow margin and return on capital
 - Fill capacity
- Financial prudency and reorganisation where required



EXPANSION

- Fill capacity at existing schools as grades phase in, increased from 60% to 64% of eventual capacity in 2022.
- Investment in digital offering to reduce fixed cost base at schools
- Capital allocated to growing and performing schools, in particular high schools



OPPORTUNITIES

- Expansion of digital models
 - Curro Choice
 - DigiEd
- Consider attractive opportunities
 - Quality assets at attractive prices
 - Infrastructure at substantial discounts to replacement value with growth and cost-saving potential

DRIVE ANNUAL GROWTH IN OPERATING MARGIN AND RETURN ON ASSETS



STRATEGIC FOCUS (1)



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DRIVE ANNUAL GROWTH IN OPERATING MARGIN AND RETURN ON ASSETS



STRATEGIC FOCUS (1.1)



INCREASE OPERATING MARGIN

POSITIVE impact on margin

- Stringent cost management
- Discounts reduced to 7.8% of fees from 9.1%
- Facility expenses increased with 5% (absorbed abnormal CoJ increases)
- Ancillary revenue grew by 21% compared to the first half of 2021 (still lagging pre-Covid-19 levels)

NEGATIVE impact on margin

- Bad debt above pre-Covid-19 levels (4.0% of turnover vs 4.2% in 2021). R76 million provided during this period (2021: R61 million).
- Learner: Teacher ratio did not increase as 15 schools have their first Grade 10 group, which require investment.
- Ancillary costs increased above inflation due to the recovery of ancillary revenue activities.
- Terminated 312 learner contracts at 30 June 2022 (negative effect on revenue for the remainder of FY22)
- All schools fully operational higher operational expenses

Profit before taxation increased with 19% to R213m

(Excluding once-off income)



STRATEGIC FOCUS (2)



CONSOLIDATE

- Realign where necessary
 - Reduce exposure in preschools
 - Convert four preschools to primary schools
 - Close Meridian Newcastle
- Focus on operating leverage
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OPPORTUNITIES

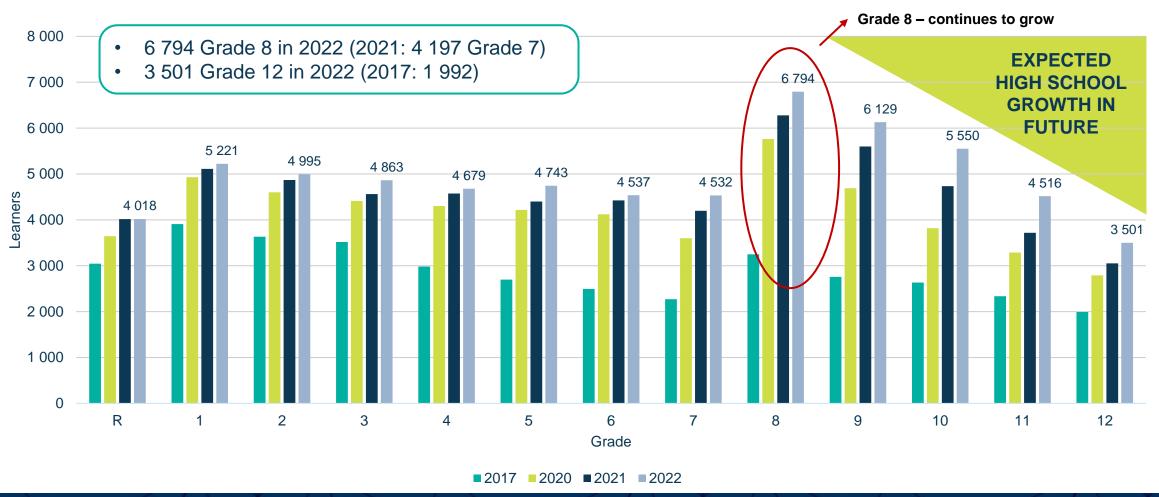
- Expansion of digital models
 - Curro Choice
 - DigiEd
- Consider attractive opportunities
 - Quality assets at attractive prices
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DRIVE ANNUAL GROWTH IN OPERATING MARGIN AND RETURN ON ASSETS

FILL CAPACITY AT EXISTING SCHOOLS (2.1)



Expansion in high school, based on rollover from Grade 8 to Grade 12





STRATEGIC FOCUS (3)



CONSOLIDATE

- Realign where necessary
 - Reduce exposure in preschools
 - Convert four preschools to primary schools
 - Close Meridian Newcastle
- Focus on operating leverage
 - Annual cost and capital focus to grow margin and return on capital
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- Financial prudency and reorganisation where required



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 - Curro Choice
 - DigiEd
- Consider attractive opportunities
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DRIVE ANNUAL GROWTH IN OPERATING MARGIN AND RETURN ON ASSETS



STRATEGIC FOCUS (3.1)



CURRO CHOICE - Investment in digital offering



Curro offers learners the freedom to choose from a broader range of subjects and to not be limited by what their school currently offers.

- Curro understands that every learner has unique interests and life goals and should be empowered to pursue these.
- Our new learning approach and wider subject choice offering will give every Curro learner (Grades 8 to 12) the opportunity to personalise their learning.
- This is achieved by using technology to include learners in virtual learning environments.

Learners can now choose almost any combination of subjects at Curro, because the subjects not offered at their school are provided online.



Financial overview

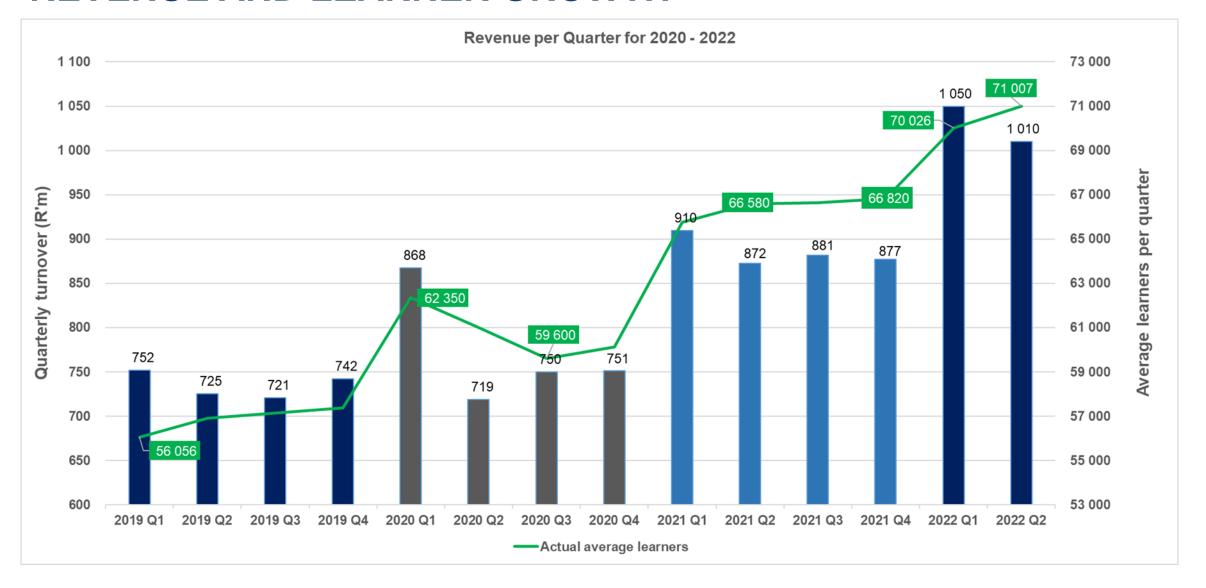
Cobus Loubser



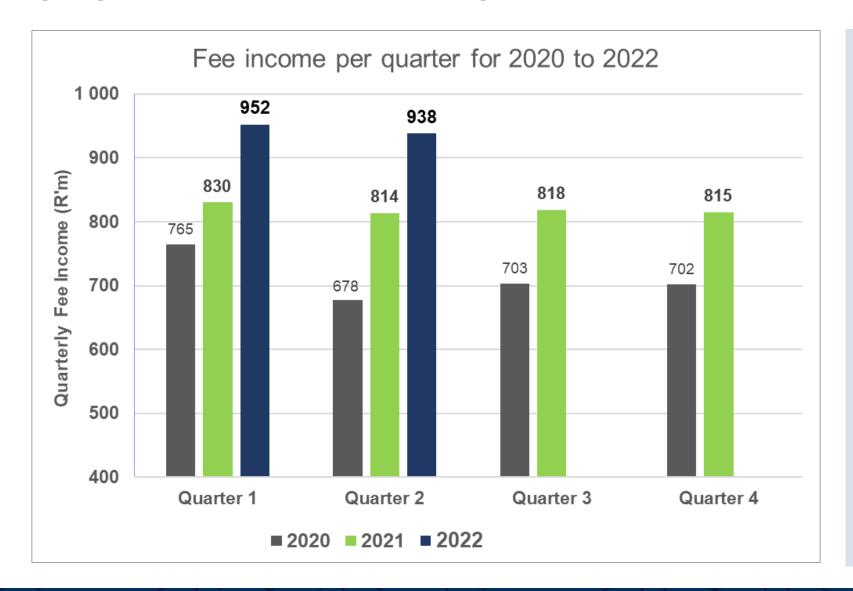
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- Revenue
- Operating expenses
- Trade receivables
- Earnings
- Capital structure and capex

REVENUE AND LEARNER GROWTH



GROWTH IN FEE REVENUE

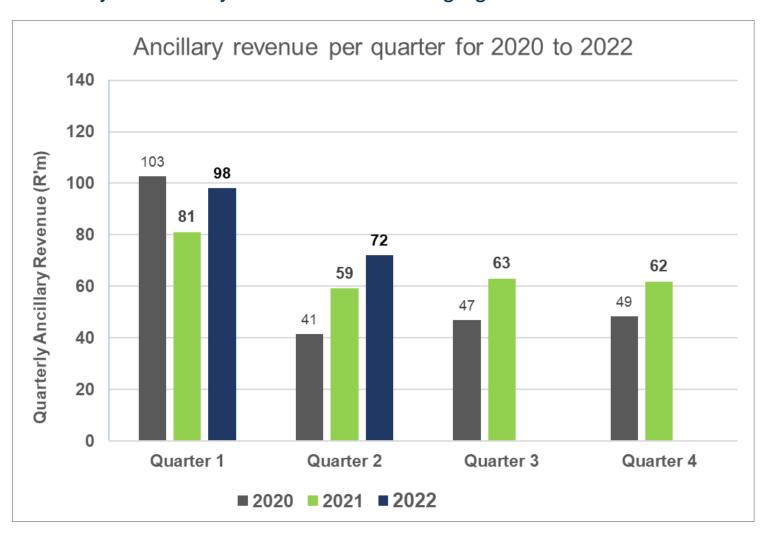


- Strong learner growth in 2022, with weighted average learner numbers up 6.6% on first half of 2021.
- Total revenue increased by 15.5% as a result of learner growth coupled with fee increases and higher ancillary revenue.
- Fee revenue increased by 15.0% in 2022 on comparable period.
- · Discounts reduced.

Fee revenue consists of registration and tuition fees, net of discounts granted.

ANCILLARY REVENUE

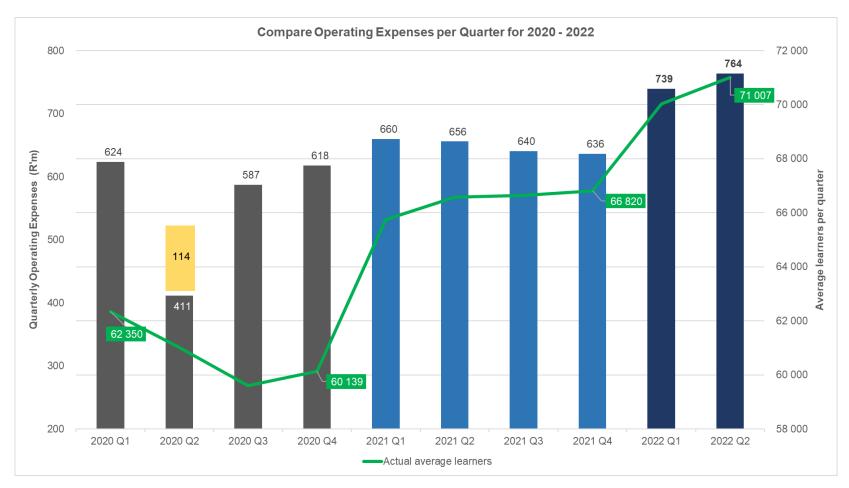
Recovery in ancillary revenue is encouraging



- Ancillary revenue consists of the non-tuition fee revenue lines, being rentals, boarding school fees, other income, aftercare fees, bus income etc.
- Ancillary revenue increased by 21.4% in this period on first half of last year, although still below normal activity.
- Increase in ancillary income lags growth in learners: 25% increase in learners since 2019 but 2022 H1 total ancillary revenue only 13.7% higher than ancillary revenue for 2019 H1.

OPERATING EXPENSES (1)

• Extra-murals and ancillary revenue was restricted since the second quarter of 2020, but this has resumed in full in 2022.

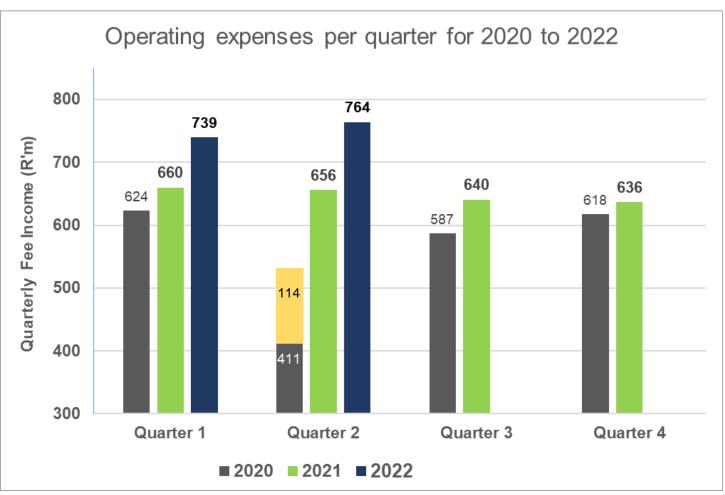


- Operating costs increased by 14.2% in the first half of this year compared to an increase in total revenue of 15.5%.
- Increase in costs due to
 - normalised extra-mural activity;
 - higher ancillary revenue;
 - additional school and investment in vocational and digital initiatives
- Overall, costs were wellmanaged and contained relative to growth in learners and increased activity at schools.

Note: Operating expenses in the adjacent graph include employee costs, but exclude bad debt related costs, depreciation and rentals.

OPERATING EXPENSES (2)

Increase in expenses relative to growth in learners and full activities compared to prior period



Note: Operating expenses in the adjacent graph include employee costs, but exclude bad debt related costs, depreciation and rentals.

- Costs managed closely.
- Weighted average learners increased by 6.6%.
- Staff costs increased by 11% in H1, driven by learner growth and salary increase in March 2022 of approximately 5%.
- Full resumption of extra-curricular activities to 2019 levels.
- Facility costs (water, electricity and municipal rates) increased by c5% in this period.
- Curro had cost savings of cR114m in second quarter of 2020 in response to the national lockdown, including TERS received.



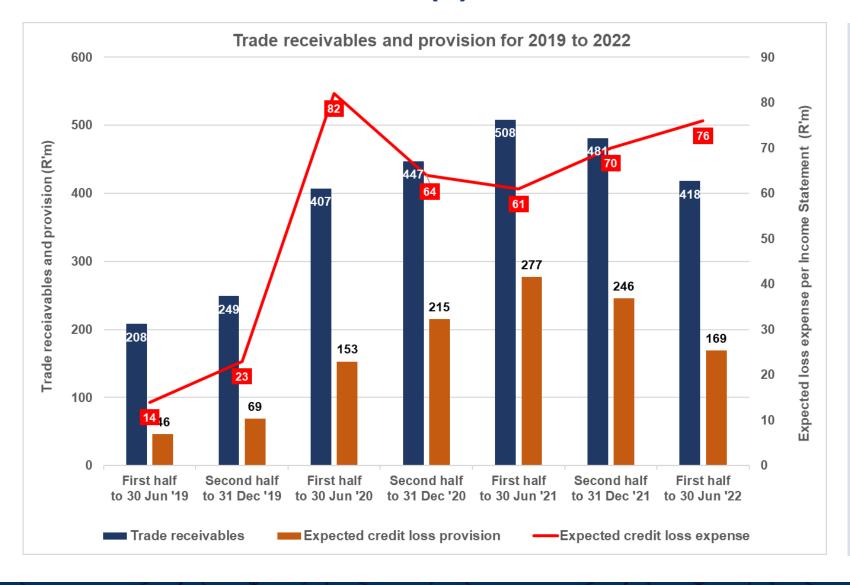
- Gross receivables decreased to R418 million (31 Dec 2021: R481 million)
- Aging continues to improve due to enhanced debt collection process.
- Less tolerant of overdue accounts with quicker engagement to improve learner retention
- IFRS 9 effect: receivables retained longer, wrote off R153m in this period (2021: R100m)

(R'm)	Less than 90 days	91 - 180 days	181 - 360 days	361 - 540 days	More than 540 days	Total
30 June 2022 Gross trade receivables Loss provision Expected loss rate	125	67	74	57	95	418
	(7)	(9)	(27)	(33)	(93)	(169)
	<i>5,6%</i>	13,4%	36,5%	<i>57,9%</i>	<i>97,9%</i>	<i>40,4%</i>
31 December 2021 Gross trade receivables Loss provision Expected loss rate	92	52	85	65	187	481
	(3)	(5)	(27)	(38)	(173)	(246)
	3,3%	9,6%	31,8%	58,5%	<i>92,5%</i>	<i>51,1%</i>

- Firm approach on overdue accounts resulted in higher collections and improved aging of accounts.
- Prudent credit loss provision methodology, where full balance of each account is allocated under its oldest aging category.
- Total bad debt related costs ¹ reduced to 4.0% from 4.2% of turnover

^{1.} Bad debt related costs = provision movement + write-off + recoveries + collection cost

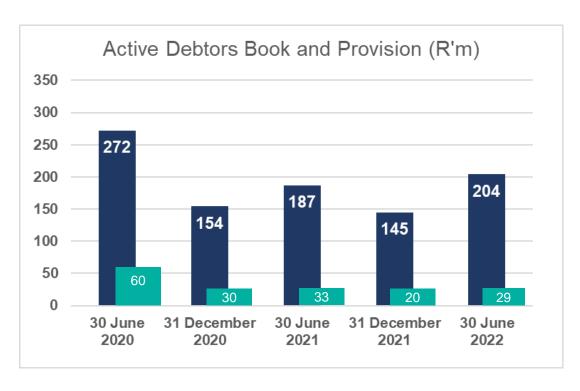
TRADE RECEIVABLES (2)

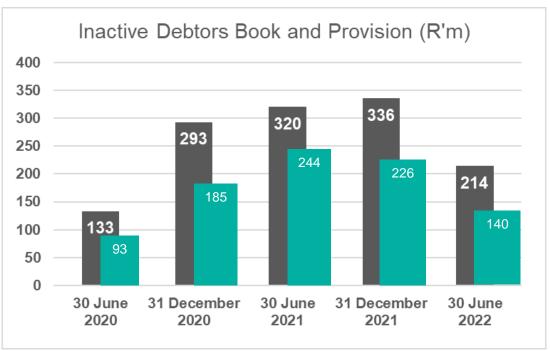


- Gross receivables decreased by 13% to R418m (2020: R481m).
- Expected credit loss
 provision decreased by
 R77m after portion of fully
 provided debt was written off
 and sold.
- Collections of overdue accounts improved, with the aging and quality of the active book much better.
- Loss provision is at 40% of gross receivable (2021: 51%) due to improved aging and lower portion of inactive accounts.



- Receivables are split between **Active** (learners still in schools) and **Inactive** (learners who left Curro).
- The aging and quality of the Active book has improved further during this period.
- Nonperforming portion of debtors book mainly relates to Inactive book. A portion of this was written off during this period, with concerted efforts to recover the remaining balance.







EARNINGS PER SHARE

	Six months to 30 June 2021 Cents	Six months to 30 June 2022 Cents	Var %
Recurring headline earnings per share (RHEPS)	19.4	25.5	31.4%
Headline earnings per share (HEPS)	19.4	27.5	41.8%
Earnings/(Loss) per share (EPS)	21.7	27.6	27.2%

Differences between EPS, HEPS and RHEPS:

In evaluating these results, the following should be considered:

2021 Earnings

- EPS include a gain on bargain purchase of R14 million.
- This is excluded from HEPS and RHEPS

2022 Earnings

- EPS and HEPS include non-recurring once-off income of R25 million (before adjusting for minority share and tax)
- This is excluded from RHEPS

CAPITAL STRUCTURE



- Interest-bearing debt, net of cash and money market investments, at similar level to December 2021.
- Net finance cost for first half of 2022 increased to R77m from R68m for first half of last year.
- Debt due for repayment in 2023 to be refinanced by the 2022 year-end.
- Medium-term capex and acquisitions to be funded from operational cashflows and debt.

Cashflow

- Cash generated from operating activities increased by 14% to R598m (2021 H1: R525m).
- Cashflow funded capex and dividend payment of R49m in this period.

CAPEX

- Invested R549 million in the business in the first half of this year (2021 H1: R374m).
 - HeronBridge College acquired
 - New building for DigiEd Foreshore
 - Expand capacity, maintenance and replace moveable assets
- Primary objective remains increased capacity utilisation of existing facilities.
- Plans to invest R1.1 billion in 2022.



PSG UNBUNDLING

- PSG Group restructuring was approved by shareholders on 10 August 2022.
- Subject to the remaining conditions precedent being met, PSG Group will be unbundling its entire c63% interest in Curro to its shareholders.
- The current scheduled record date for the unbundling is **9 September 2022**, with the unbundling on **12 September 2022** (subject to change, with finalisation announcement scheduled for **26 August 2022**).





CONCLUSION



CONCLUSION



We provide quality education through any mode of delivery to the learners of Southern Africa



Our platform is efficient and scalable to optimise service delivery



Our business is agile and our value proposition remains strong



Our school models are healthy and serve meaningful market segments



We will stay cautious - the economy will remain volatile, we need to gear accordingly



QUESTIONS?



THANK YOU





LIBRARY

KEY INDICATORS

		Dec 2015	Dec 2016	Dec 2017	Dec 2018	Dec 2019	Dec 2020	Dec 2021	5Yr CAGR	Jun-21	Jun-22	% Difference
Campuses	#	41	48	51	58	70	76	76	10%	76	77	1%
Schools	#	100	114	127	138	166	177	178	9%	178	181	2%
Average learners	#	35 148	42 343	45 870	51 305	57 597	60 777	66 447	7%	66 167	70 519	7%
% of built capacity	%		69%	70%	69%	70%	69%	70%		70%	72%	
Revenue	Rm	1 345	1 714	2 099	2 496	2 944	3 094	3 543	13%	1 784	2 060	15%
Schools EBITDA	Rm	375	487	594	772	873	886	1 013	13%	509	599	18%
EBITDA	Rm	292	377	473	627	693	686	789	13%	390	467	20%
EBITDA Margin	%	21%	22%	23%	25%	24%	22%	22%		22%	23%	
Net interest expense	Rm	91	70	78	138	243	223	170	26%	91	103	13%
HEPS (Recurring)	Cents	26.2	41.8	49	60.1	51	38	40.9	(2%)	19.4	25.5	31%
Learner/teacher ratio	#	15	17	17	17	18	18	19	1%	18	18	0%
Capital invested	Rm	1 010	1 486	1 136	1 493	1 246	650	929	(15%)	374	549	47%
Cumulative capital invested	Rm	4 864	6 350	7 486	8 979	10 265	10 915	11 844	11%	11 289	12 393	10%
Total building size	m ²	449 067	558 683	598 194	656 081	700 946	713 084	772 251	5%	745 554	780 367	5%

 $[\]ensuremath{^*}$ Adjusted for the bonus element contained in the rights issue concluded during September 2020.

J-CURVE - 30 June

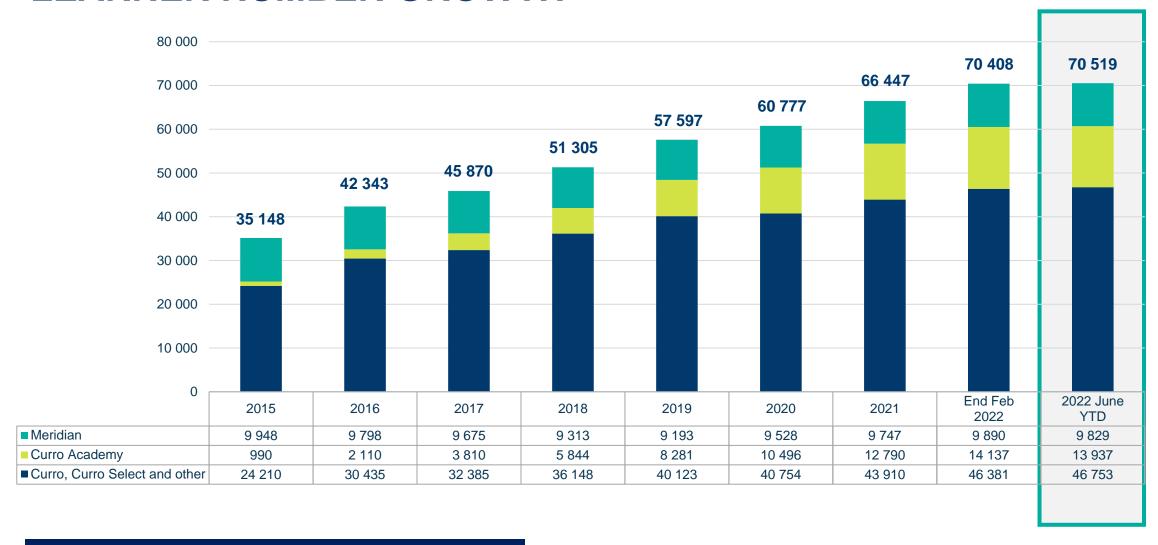
	Campuses	Schools	Average I numb		Grow	Growth		BITDA on)	Grow	th	School's E margi		Built capacit	y utilised	Eventual capacity utilised		
	2022	2022	2021	2022	20/21	21/22	2021	2022	20/21	21/22	2021	2022	2021	2022	2021	2022	
Developed schools	51	120	42 714	45 829	9%	7%	304	373	(11.4%)	22.5%	27.8%	29.4%	66.3%	68.8%	56.2%	60.3%	
2009 & before*	4	9	4 228	4 299	2%	2%	45	45	(10.3%)	0.0%	33.0%	29.8%	85.4%	72.9%	70.8%	71.9%	
2010	2	6	2 200	2 179	(2%)	(1%)	25	27	(8.4%)	8.7%	36.0%	36.0%	60.7%	60.1%	60.7%	60.1%	
2011	5	15	4 198	4 323	(2%)	3%	35	38	(24.0%)	9.9%	27.9%	28.0%	60.8%	61.8%	56.7%	58.4%	
2012	2	6	2 082	2 150	5%	3%	15	17	(7.5%)	7.6%	26.1%	24.9%	77.4%	80.0%	72.1%	74.4%	
2013	4	12	6 291	6 261	(2%)	(0%)	69	73	(15.8%)	5.9%	39.4%	38.6%	67.6%	67.3%	65.5%	65.2%	
2014	4	9	2 533	2 771	5%	9%	8	12	(35.8%)	46.3%	13.9%	16.8%	70.5%	72.7%	65.0%	71.2%	
2015	7	17	6 973	7 195	3%	3%	31	42	(15.9%)	30.9%	22.0%	25.5%	65.4%	67.5%	59.4%	61.3%	
2016	4	8	1 813	1 988	1%	10%	11	24	(42.1%)	120.1%	18.0%	32.4%	46.2%	50.6%	41.9%	46.0%	
2017	3	8	3 908	4 108	5%	5%	35	40	(6.3%)	13.5%	36.9%	37.9%	74.6%	76.0%	64.3%	67.6%	
2018	4	8	1 638	1 647	19%	1%	(4)	7	-	-	(12.6%)	18.6%	47.2%	47.5%	43.3%	43.5%	
2019	7	13	4 609	5 676	37%	23%	31	42	58.4%	35.5%	31.5%	31.1%	79.5%	78.6%	43.3%	53.3%	
2020	5	9	2 241	3 232	349%	44%	3	6	-	141.9%	6.8%	10.2%	48.0%	97.5%	26.7%	43.4%	
Acquired schools	26	61	23 453	24 690	3%	5%	209	235	(3.1%)	12.2%	30.5%	29.9%	78.0%	78.9%	70.3%	75.8%	
2012 & before	7	17	8 011	8 169	6%	2%	88	94	12.6%	7.0%	37.2%	36.2%	81.6%	83.2%	77.0%	78.5%	
2013	2	2	3 654	3 636	(2%)	(1%)	21	22	4.5%	3.5%	26.8%	28.7%	78.6%	78.2%	78.6%	78.2%	
2014	2	6	2 412	2 368	(9%)	(2%)	26	31	(24.1%)	17.2%	27.8%	30.4%	69.4%	68.1%	69.4%	68.1%	
2015 & 2016	5	14	5 110	5 167	(2%)	1%	40	47	(12.3%)	16.3%	25.9%	26.9%	77.6%	78.4%	71.6%	72.4%	
2018	3	6	2 020	1 999	2%	(1%)	28	25	6.1%	(10.5%)	44.4%	37.5%	83.4%	82.5%	59.0%	58.3%	
2019	4	8	1 342	1 609	10%	20%	8	13	(14.9%)	58.2%	21.4%	26.1%	69.5%	69.8%	51.2%	61.4%	
2020	1	3	608	876	57%	44%	(0)	2	-	-	(0.8%)	12.4%	84.0%	97.4%	51.8%	74.7%	
2021	1	2	296	289	-	(2%)	(2)	(0)	-	-	(24.5%)	(4.5%)	64.3%	62.8%	64.3%	62.8%	
2022**	1	3		577			-	1				4.6%	-	82.0%	-	82.0%	
Non-recurring costs							-										
Property rental, royalties and other							(4)	(9)									
Total	77	181	66 167	70 519	7%	7%	509	599	(6.7%)	17.7%	28.5%	29.1%	70.0%	72.1%	59.9%	64.5%	

Acquired schools indicates the year the school was incorporated into Curro. All acquired schools have been established for at least seven years.

^{* 2009} and before schools have a maximum of 20 learners per class, which has a direct impact on the EBITDA. Other schools have a maximum of 25 learners for Curro and Select or 35 for Meridian and Academy schools. Curro Durbanville's new High School increased capacity in 2022.

^{**} HeronBridge College was acquired effective 1 April 2022 and had 1 164 actual learners on 30 June 2022.

LEARNER NUMBER GROWTH



The learner numbers presented are the average weighted learners for the period.

NUMBER OF CAMPUSES



The campuses and schools presented are as at the end of each period presented

INFRASTRUCTURE HISTORY

Total number of schools acquired and developed per year by model

Models	20	09	20	10	20	11	20	12	20	13	20	14	20	15	20	16	20	17	20	18	20	19	20)20	20	21	20	22		
	Dev	Acq	Total	%																										
Preschools								1							1							2							4	2%
Curro schools	9		6		15		6	9	9		7		9		7	8	3		1		5								94	52%
Curro Academy schools								2					4				5		7		7		3						28	15%
DigiEd schools																					1		3						4	2%
Select schools								3				6				6				4		6		3		2		3	33	18%
Assisted learning schools																				2									2	1%
Meridian schools								2	3	2	2		4																13	7%
Curro Online school																							2						2	1%
NCV Colleges																							1						1	1%
Total	9	0	6	0	15	0	6	17	12	2	9	6	17	0	8	14	8	0	8	6	13	8	9	3	0	2	0	3	181	
Total by year		9		6	1	5	2	23	1	.4	1	.5	1	.7	2	22		8	1	4	2	1	1	L2		2	;	3		

Curro had 71 011 learners enrolled at 1 Aug 2022.