

JUNE EXAMINATION

JUNE 2016

ENGLISH FIRST ADDITIONAL LANGUAGE: PAPER I

Time: 2 ½ hours

Marks: 90

Examiner: Mrs R. de Villiers

Moderator: Ms U. Steenkamp

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This question paper consists of 11 pages. Please check that your question paper is complete.
 2. Read all the questions carefully.
 3. Please start each section on a new page.
 4. Number your answers exactly as the questions are numbered.
 5. Do not write in the margin. Draw a teacher's margin on the right hand side of your answer sheet.
 6. It is in your own interest to write legibly and to present your work neatly.
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SECTION A COMPREHENSION

QUESTION 1 MAKING MEANING OF TEXTS

Read the passage below and answer the questions that follow.

I regained by zest for life

When my new business manager Dee Aylward realised her weight was stopping her from living a full life, she underwent gastric bypass surgery. She lives with her partner, Brian, and kids, Octaviah, 17, Zen 13, in Hurlingham, Joburg

For as long as I can remember I've had issues with my weight. My baby album is full of photos of the most gorgeous baby girl – albeit a very large one. I first realised I was above average in terms of weight at the age of six, when the school nurse sent letters to the biggest girls in the grade – including myself – to give to our moms. The letter said I was overweight. I can still feel the shame in receiving that letter and the feelings of inadequacy I had – even as a little girl.

I remember my great-grandmother being distressed about my ballooning weight, and worrying that I'd never have the amazing future my mom had. My mom decided to take matters into her own hands and sent me to a dietician when I was 10. At first I tried really hard to follow the restrictive diet, but by the time I entered high school I was so tired of watching what I ate all the time that I simply gave up.

In a form of rebellion against my mother, my dietician, my ballet teacher and my great-grandmother, I made a conscious decision to eat whatever and whenever I liked. I was sabotaging myself at the same time, but I didn't care: I was angry and hurt.

Over the years, my weight yo-yoed. I gained and lost the same 30kg about four times. I got married and had two beautiful children. After 10 years of marriage my husband left us. Having to piece my life back together, I lost weight, got my career back on track and started dating again. I met an amazing man, Brian, who loved me for me. But somehow, I picked up a hefty 38kg. Over the years, I sank into depression. I hated myself, but I would medicate my feelings with food, pick up more weight, feel sad, have more food. Being the 'jolly fat gal' meant that I felt inadequate and ended up volunteering to do that little bit extra for everything. It was my way of proving that I could do better, and do more, than others. I dreaded going to the beach, and was too self-conscious to play with my kids in the waves. I realised that my insecurities were affecting my relationship with Brian. And I realised that I was only living half a life. Not long after, my ex-husband passed away, and suddenly I was the only one left to look after my kids – I was all they had left in the world. I needed to get healthy, and fast.

I'd read extensively about gastric bypass surgery and I set up an appointment at the bariatric unit at Waterfall Hospital to find out whether it was an option for me. After three months of appointments with psychologists and nutritionists, X-rays, blood tests, and doctor's rooms, I decided to go ahead with it. During all the tests, I discovered that I had a hernia, and would need surgery anyway. This was the final push for me to go through with it.

I was excited, but petrified at the same time. My friends had mixed reactions: some were concerned about the complications that could arise from surgery. But I had high cholesterol, high blood pressure and was pre-diabetic – my life was in danger if I didn't do something to get my health on track!

I set the date for gastric bypass surgery and started to prepare. I had to eat soft foods for two weeks, and switch to only liquids just before the operation. On the day of the operation, I weighed 118kg.

The operation was much easier than I expected. Although I was booked off work for two weeks, I went back after five days. I also had to transition back into eating with liquids and soft foods. I felt the change in my body almost immediately. Before the operation, I never felt full, but afterwards I finally knew what it felt like. For the first few months, I sometimes ate too much and would end up being sick, because my stomach could only hold a small amount of food – the equivalent of a side plat full. I learnt to eat slowly and chew properly. Gone were the days of gulping a bottle of water down in four glugs: I had to learn to drink water slower too. I use supplements to make sure I get all the vitamins and minerals I need.

The weight started dropping off, and after I'd lost 15kg, people started to notice. I felt amazing with a renewed zest for life. I started exercising, and built up to doing a 5km trail run. Then months after the operation, I've lost over 40kg – and feel like I have my life back. It was difficult tough, to find to people started to treat me differently. They suddenly wanted my opinion, and were interested in what I had to say. This made me angry – after all, I'm still the same person. It showed me how we are judged on our physical appearance. Now, one of my favourite things is walking into a clothing store and buying clothes that fit. Before the op I could only shop and 'fuller figure' stores and even then I wasn't guaranteed of finding anything.

Almost a year later, I feel like a million bucks. My attitude, my health and my work ethos have all changed for the better. This opportunity changed by life. My only regret is that I didn't go for it sooner!

1.1 Heading

Choose the most appropriate meaning of the word 'zest' from the list below. Write down only the number and the letter of your choice.

- A citrus peel
 - B disappointment
 - C flavour
 - D enjoyment
- [1]

1.2 Sub-heading

Identify the writer's problem and chosen solution. [2]

1.3 Paragraph 1

Provide a synonym for 'albeit' from the list below. Write down only the number and the letter of your choice.

- A because
 - B although
 - C due to
 - D consequently
- [1]

1.4.1 How did the writer first realise that she was overweight? [2]

1.4.2 Name TWO emotions experienced by the writer after this event. [2]

- 1.5 Paragraph 2
“...distressed about my *ballooning* weight,”
Discuss the effectiveness of using the word ‘ballooning’ in the context of this paragraph. [2]
- 1.6 Paragraph 4
Why did the writer end up volunteering for extra work? Quote to prove your answer. [3]
- 1.7 Paragraph 5
Why do you think the writer had to undergo such stringent medical tests before she could have the surgery? [2]
- 1.8 Paragraph 6
Identify THREE medical conditions that contributed to the writer’s decision to go forward with the surgery. [3]
- 1.9 Paragraph 8
The writer had to change her food habits after the surgery. Mention TWO changes she had to make by contrasting her pre-surgery behaviour with her new post-surgery habits. [4]
- 1.10 Why did the writer have to take so many supplements after the surgery? [1]
- 1.11 Paragraph 9
How has the writer’s life improved after the surgery? [3]
- 1.12 Do you agree with the writer when she says “*we are judged on our physical appearance*”? Discuss your answer. [2]
- 1.13 Do you feel that gastric bypass surgery should be used as a weight-loss solution? Discuss your answer. [2]

[30]

TOTAL SECTION A: 30

SECTION B SUMMARY

QUESTION 2

Carefully read the text below and follow the instructions

INSTRUCTIONS:

- Write a point-form summary listing 5 advantages of being a teenager.
- Number your sentences 1-5.
- Use your **OWN** words as far as possible.
- Your summary must be no more than 70 words.
- Indicate the number of words you have used in brackets at the end of your summary.
- You will be penalised for exceeding the maximum number of words, or failing to indicate the number of words used.

The advantages of being a teenager

Teenage is a stage in life that everyone goes through. When people think about teenage, they think about energy, life, hope and beauty. Conversely speaking, when people think about old age, they think about illness, despair and frailty. The question then arises: What are the advantages and disadvantages of being a teenager?

The answer to this question depends on the context in which it is asked. In many circumstances, teenagers can be viewed as an advantage.

In the workforce, employers tend to view teenagers as an advantage. Younger workers are more energetic, more willing to commit and easier to mould. To these employers, teenagers are assets that they wish to capitalise on. They also view younger workforce as more creative and more willing to try out new things. As such, in the workforce context, teenager is definitely an advantage.

Teenagers can also be an asset where learning is concerned. Everyone can learn, but when one is younger, one is more likely to pick things up faster. This is especially so when the teenagers of today are more exposed to cutting edge technology and therefore are more open to new and unfamiliar things. With this exposure, and their natural propensity to learn faster, they would find the mastery of a new skill relatively easier.

[213]

[10]

TOTAL SECTION B: 10

SECTION C POETRY

QUESTION 3 SEEN POEMS

Read the following poems that you have studied in class and answer the questions set on both.

A letter from Machuda to Nozilwa

Red and hot is my heart,
Pure and true though it be;
Like a dove for its home,
So my heart longs for thee.

Green and fruitless the outlook;
Poor and destitute, I
You have gone – return quickly,
My sad tears to dry.

Dark with trouble my heart;
Weary seems every day.
It is long since I have seen you,
Oh haste back, I pray.

- 3.1 Identify the figure of speech in line 1 and explain why it is effective. [2]
- 3.2 Identify the figure of speech in line 3. [1]
- 3.3 Identify the contrast in line 5 and explain how why it is effective. [2]
- 3.4 What emotion is the poet experiencing?
What does this say about his relationship? [2]
- 3.5 Explain what is implied in line 9. [1]
- 3.6 Do you think the poet and his/her lover see each other regularly?
Give TWO reasons why relationships are forced to be over long distances. [2]

[10]

QUESTION 4 UNSEEN POEM

Read the following poem at least twice before attempting to answer the questions set on it.

ONE

by James Berry

Only one of me
And nobody can get a second one
From a photocopy machine.
Nobody has the fingerprints I have.
Nobody can cry my tears, or laugh my laugh
Or have my expectancy when I wait.
But anybody can mimic my dance with my dog.
Anybody can howl how I sing out of tune.
And mirrors can show me multiplied
Many times, say, dressed up in red
Or dressed up in grey.
Nobody can get into my clothes for me
Or feel my fall for me, or do my running.
Nobody hears my music for me, either.
I am just this one.
Nobody else makes the words
I shape with sound, when I talk.
But anybody can act how I stutter in a rage.
Anybody can copy echoes I make.
And mirrors can show me multiplied
Many times, say, dressed up in green
Or dressed up in blue.

- 4.1 James Berry has given this poem a single-word title. Explain how this is an effective way of expressing the main theme of the poem. [2]
- 4.2 Read the first six lines of the poem and then *contrast* them with lines 7 and 8. [2]
- 4.3 Why do you think the poet has made so much use of enjambment (run-on lines)? [2]
- 4.4 What is the implication of ‘And mirrors can show me multiplied many times’? [2]
- 4.5 With which lines do you relate most to? Why do you say so? [2]
- [10]

SECTION D LANGUAGE

QUESTION 5 ADVERTISEMENT

Study the following advertisement and answer the question to follow.



- 5.1.1 Comment on the contrast created in the visual text. [2]
- 5.1.2 How does the contrast show that the model does “give a damn”? [1]
- 5.2 What is meant by “re-civilized yourself”? [1]
- 5.3 Who would be the target audience? Motivate your answer. [2]
- 5.4 What need would this advertisement appeal to? [1]

Examine the advertisement and answer the questions to follow.



- 5.5 How does the visual support the verbal text 'be wise'? [1]
- 5.6 Identify the logo in the advertisement. [1]
- 5.7 Choose the advert that appeals to you. Give reason for your choice. [1]
- [10]

PLEASE TURN THE PAGE

QUESTION 6 VISUAL LITERACY

Study the following cartoon and answer the questions that follow.



- 6.1 Explain what the language in frame 1 and 3 reveals about the relationship between Calvin and Hobbes. [2]
- 6.2 Suggest why the tiger's body language changes from frame 3 to frame 4. [2]
- 6.3 Discuss how humour is created in this cartoon. [2]
- 6.4.1 Refer to frames 5, 6 and 7. Identify the technique used by the cartoonist in these frames. [1]
- 6.4.2 Why is this technique used? [1]

- 6.5 What does “Turn on the lights! Turn up the heat!” tell us about Calvin’s frame of mind in the last frame? [2]
[10]

QUESTION 7 LANGUAGE USAGE

Read the text below, which contains several deliberate errors, and answer the set questions.

The following unedited letter was received from Ashley, from Johannesburg, and was adapted and published in the You magazine.

Read it carefully before attempting to answer the questions based on it.

1 I have always done my best at work and am loyal and committed. My boss,
2 though she can be very understanding is very demanding and expect so
3 much of me that it is putting me under severe pressure.
4 She often expects me to work late at short notice. Once, when I tried to
5 explain that it was not possible for me to organise child care at the last
6 moment, she told me not to take my personal problems to work and that she
7 assumed she could depend on me. I need my job and don't want to lose it. I'm
8 very frustrated and depressed within the situation.'

You have to proofread and edit all letters before they are published.

- 7.1 The following errors occurred in line 1. Correct them.
- 7.1.1 Correct the spelling error. [1]
- 7.1.2 Provide a better word for 'boss'. [1]
- 7.2 Correct the punctuation error in line 2 by writing down the word before and after the punctuation error. [1]
- 7.3 There is a concord (subject-verb agreement) error in line 2. Only write down the correct answer. [1]
- 7.4 Rewrite the following sentence as a question, starting with the words in brackets.
- She often expects me to work late. (How often) [1]

7.5 Provide a suitable antonym for 'possible' (line 5) by using the correct prefix. [1]

7.6 Find a better word for the word 'take' in line 6. [1]

7.7 The wrong preposition was used in line 8. Write down the correct preposition. [1]

7.8 As a result of this letter, you decide to write an Editor's comment. Complete the following by giving the correct form of the word in brackets.

You only need to write down the question number and correct answer.

You are absolutely right. As an 7.8.1 (employ) your 7.8.2 (loyal) is appreciated. [2]

[10]
TOTAL SECTION D: 30
TOTAL: 90 MARKS