**Addendum A**

CURRO Roodeplaat

## HOUSE SYSTEM POLICY – PRIMARY SCHOOL

### 1. Introduction

Curro Roodeplaat implements a House system as from 2013, where each Gr. 1 - 7 learner, as well as the Primary School educators, is assigned to one of two Houses. These two Houses compete with each other in all school areas such as academics, sport, appearance, behaviour, obedience and discipline. This policy will be reviewed annually.

### 2. Purpose of the Houses

The purpose of the House system is to promote participation, positive competition and positive discipline among the learners. During the year, the two Houses will be competing in all the school areas (as mentioned above) for the big prize and trophy at the end of the year. By this, we wish to encourage our learners to make the four pillars fundamental to Curro: Christian ethos, Child friendliness, Positive Discipline and Creativity, an integral part of their daily lives.

Learners can score, forfeit or lose points throughout the year. The points for both Houses will be displayed as leaves and flowers on two symbolic trees representing the Houses. These trees will be positioned in a very visible place in the school.

### 3. Division of Houses

Learners are assigned to the two Houses as follows:

- Tambotie (Yellow) : all surnames from A to L;
- Karee (Red) : all surnames from M to Z.

Staff members are not assigned according to their surnames, but according to their classes in order to ensure a more equal allocation of personnel across the spectrum.

The “House Masters” for 2013 is:

- Tambotie : Letitia van der Walt
- Karee : Ané de Wit

Learners from the different Houses are recognised by their red or yellow wrist bands, which they have to wear daily. Each learner’s first wrist band is sponsored by the school and is formally handed to them during assembly in the school hall. In future, each newcomer will receive

his/her first wrist band during assembly. Should a learner lose a wrist band, the learner loses points for his/her House and has to pay R50 for a new wrist band. These funds will be deposited into a House account.

## 4. Point system

Registers are kept to record learners' behaviour, appearance, involvement in school based academic, sport and culture activities. Points are captured on a weekly, monthly or quarterly basis, depending on the category. (In the case of team sport, points are allocated per learner).

The total points scored by the two Houses are visibly presented as leaves and flowers (red and yellow) on two trees printed on two magnet boards positioned in the foyer. The leaves represent 100 points each and the flowers represent 1000 points each. The number of points less than 100, as well as the total number of points are written in numbers on the respective boards.

## 5. Functionality of Houses

The following actions are expected from each House:

- The election of House leaders from the ranks of the Gr. 7 learners.
- Compile a set of values or ethos peculiar to the specific House.
- Symbolic coat of arms
- Mascot
- House anthem or a slogan.

## 6. Control and capturing of points

Each educator, coach or person involved in learner activities, is supplied with a name list (spreadsheet) onto which points earned or lost are entered.

These lists are controlled on a continuous basis by the Operational Head in collaboration with the House Masters. It is of utmost importance that these lists are kept up to date.

Points are captured on a weekly, quarterly or annual basis on the school's administrative system by the Operational Head or specific educator assigned by Operational Head in collaboration with the House Masters. The trees are up-dated accordingly.

## 7. Price for Winning House

At the end of the year, the winning House will go on an excursion with monies that the Houses collected themselves throughout the year. These monies will be collected from cake sales (for each Grade group) and a silver war between the two Houses. The Top 10 point scorers in each phase of the loosing House will join the learners with positive total scores on the excursion.

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| New | Revised | | | | | | | | | | | |
| 5/2013 | 7/2014 | | | | | | | | | | | |

## 8. Awarding of points

### 8.1 Merits and Demerits:

**FOUNDATION PHASE:**

| Code | Description | Points |
|---|---|---|
| LP | Lollipop at the end of the board | + 50 |
| GB | Good behaviour | + 30 |
| HT | Helping a teacher | + 20 |
| HWN | Homework not done | - 5 |
| BH | Forgot books at home | - 5 |
| SG | No signature in book/on letter | - 5 |
| CT | Continuous talking in class | - 10 |
| ST | Stationery not at school | - 10 |
| PC | Playing in class | - 10 |
| IW | Incomplete work | - 10 |
| L | Letter not handed in | - 5 |

Sport and Culture point will be awarded according to the Intersen phase table below.

**INTERSEN PHASE:**

| Category | Number of points | When captured |
|---|---|---|
| **ACADEMICS (per learner)** | | |
| Top 5 at end of term | 40 | Quarterly |
| Average of 80% or higher per term | 40 | Quarterly |
| Average of 70% - 80% per term | 30 | Quarterly |
| Average of 60% - 70% per term | 20 | Quarterly |
| Average of 50% - 60% per term | 10 | Quarterly |
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| **SPORT AND CULTURE (per learner)** | | |
| Practices attended 100% | 50 | End of season |
| Participation per event | 30 | Continuous |
| Attendance in official school dress code per event | 20 | Continuous |
| Practices missed only once with proper excuse | 20 | End of season |
| Practices missed only twice with proper excuse | 10 | End of season |
| | | |
| | | |
| **BEHAVIOUR (per learner on merit)** | | |
| 100% school attendance for term | 30 | Quarterly |
| Honesty in exceptional cases | 30 | Continuous |
| FP: For each golden dot | 20 | Quarterly |
| Behaviour according to Curro ethos and culture | 10 | Continuous |
| Promoting the Curro name | 10 | Continuous |
| Assisting a staff member | 10 | Continuous |
| Assisting a co-learner | 10 | Continuous |

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| Exceptionally good deed | 10 | Continuous |
| Leadership in exceptional case | 10 | Continuous |
| Exceptional neatness | 10 | Continuous |
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| **GLOBAL (per House)** | | |
| Orderliness during assembly | 1 per learner | Weekly |
| Visibility as House at sport events | 1 per learner | Continuous |
| Tidying up after any academic, sport or culture event | 1 per learner | Continuous |
| | | |
| | | |

| Category | Number of points | When captured |
|---|---|---|
| **ACADEMICS (per learner)** | | |
| Homework not done | -10 | Continuous |
| Homework not done 2x or more per term | -50 | Quarterly |
| Books/tablet not at school | -10 | Continuous |
| Books/tablet not at school 2x or more per term | -50 | Quarterly |
| Bunking class | -50 | Continuous |
| Playing games on tablet during academic time | -30 | Continuous |
| Lack of parent signature where requested | -20 | Quarterly |
| Stationery not at school | -10 | Quarterly |
| Incomplete work | -10 | Quarterly |
| Homework not done | -10 | Weekly |
| Books/tablet not at school | -10 | Weekly |
| | | |
| **SPORT AND CULTURE (per learner)** | | |
| Not pitching at academic, sport or culture event without excuse | -50 | Continuous |
| Attendance in non-official school dress code per event | -20 | Continuous |
| Missed practices without proper excuse | -20 | End of season |
| | | |
| | | |
| **BEHAVIOUR (per learner)** | | |
| Office visit | -50 | Weekly |
| Misbehaviour of any kind on bus | -50 | Weekly |
| Damaging property of others (Vandalism) | -50 | Continuous |
| Dishonesty | -30 | Continuous |
| Disruptive behaviour (inside and outside class) | -30 | Continuous |
| Wristband/button lost (paying R50 for new one) | -20 | Continuous |
| Late for school on a regular basis | -10 | Weekly |
| House wristband not on arm | -10 | Weekly |
| Disrespectful | -20 | Weekly |
| Bullying | -30 | Weekly |

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