

# **ANNUAL REPORT 2017**

## **PRIMARY SCHOOL**



# **JAARVERSLAG 2017**

## **LAERSKOOL**

# INHOUD / CONTENTS

<b>1.</b>	<b>INTRODUCTION</b> .....		5
<b>2.</b>	<b>HIGHLIGHTS: VALUE ADDED PROGRAMME</b> .....		5
	2.1	Sunset Social .....	5
	2.2	Curro Connects .....	6
	2.3	Curro on the Move.....	7
	2.4	Outings.....	8
	2.5	Graad 5-Weskustoer .....	8
	2.6	Grade 6 Camp.....	9
	2.7	Grade 7 Camp.....	9
	2.8	Fun Fanatics .....	10
	2.9	Valentine's Day.....	10
	2.10	Curro on the Roll.....	10
	2.11	Sport Safari: Graad 1 and Graad 6.....	11
	2.12	Paasfees.....	11
	2.13	Curro-raad.....	12
	2.14	Laaste week program.....	12
	2.15	Bully Wise program .....	12
	2.16	Youth Day.....	13
	2.17	Theme Days.....	13
	2.18	Grade 7 Social.....	14
<b>3.</b>	<b>HIGHLIGHTS: SPORT</b> .....		15
	3.1	National achievers.....	15
	3.2	Provincial achievers.....	16
	3.3	District sports.....	17
	3.4	Curro-sportpresteerders.....	18
	3.5	Skaak.....	19
	3.6	Curro Regionals.....	20
	3.7	Curro National Tournament.....	20
	3.8	Curro Interschools: Curro Durvanville vs Langebaan.....	20
	3.9	CR van der Merwe-tennistoernooi.....	21
<b>4.</b>	<b>CO-CURRICULAR: SPORT</b> .....		21
	4.1	Summer sports.....	21
		4.1.1 Cricket.....	21
		4.1.2 Swimming.....	22
		4.1.3 Atletiek.....	22
		4.1.4 Tennis.....	23
	4.2	Winter sports.....	23
		4.2.1 Hockey.....	23
		4.2.2 Netbal.....	24
		4.2.3 Rugby.....	25
		4.2.4 Cross Country.....	26

		4.2.5	Chess .....	26
		4.2.6	Curro Junior Trompoppies.....	27
		4.2.7	Biathle.....	27
<b>5.</b>	<b>HOOGTEPUNTE: KULTUUR.....</b>			<b>27</b>
	5.1	Eisteddfod: Drama.....		27
	5.2	Music and choir .....		28
	5.3	Curro cultural achievers.....		30
	5.4	Redenaars.....		31
<b>6.</b>	<b>HOOGTEPUNTE: AKADEMIE.....</b>			<b>31</b>
	6.1	Aande van Uitnemendheid.....		31
	6.2	Science Expo.....		31
	6.3	Entrepreneursdag: Graad 6 .....		32
	6.4	Tablets/2-in-1 Devices: Grades 5, 6 and 7.....		32
	6.5	Robotics.....		32
	6.6	Mighty Minds.....		34
	6.7	Wiskundeprestasies: Amesa.....		33
	6.8	Grade 6 Leadership Course .....		34
<b>7.</b>	<b>EFFECTIVE FUNCTIONING.....</b>			<b>34</b>
	7.1	Curro in the classroom.....		34
	7.2	Communication: Facebook.....		35
<b>8.</b>	<b>PERSONEEL.....</b>			<b>35</b>
	8.1	Personeellys: 2018.....		36
	8.2	Personeelontwikkeling.....		37
<b>9.</b>	<b>CURRICULUM: ACADEMICS.....</b>			<b>39</b>
	9.1	Phases of teaching.....		39
		9.1.1	Graad R.....	39
		9.1.2	Foundation Phase.....	39
		9.1.3	Intersenfase.....	40
	9.2	Programs.....		41
		9.2.1	Computer Club.....	41
		9.2.2	Robotics Club.....	41
		9.2.3	Art Club.....	42
		9.2.4	KDA .....	42
		9.2.5	Real Life for Kids.....	42
	9.3	Vergaderings.....		42
	9.4	CCMD .....		43
<b>10.</b>	<b>LEARNERS: INDIVIDUAL.....</b>			<b>43</b>
	10.1	Learner support.....		43
	10.2	Groepvergaderings.....		43
	10.3	Terapeute.....		43
<b>11.</b>	<b>CUSTOMER SATISFACTION.....</b>			<b>43</b>
	11.1	Parent Survey.....		43
	11.2	Curro Parent Committee.....		44
	11.3	Parent meetings.....		46
	11.4	Curro Kommunikè.....		47
<b>12.</b>	<b>FASILITEITE.....</b>			<b>47</b>
<b>13.</b>	<b>NASORGSENTRUM.....</b>			<b>48</b>

<b>14.</b>	<b>BEMARKING</b> .....	48
<b>15.</b>	<b>TRANSFORMATION</b> .....	48
<b>16.</b>	<b>'N KLOMPIE EERSTES VIR LAERSKOOLO CURRO IN 2017</b> .....	49
	16.1 Curriculum .....	49
	16.2 Sports.....	49
	16.3 Culture.....	49
	16.4 Other.....	49
<b>17.</b>	<b>PERSONEELPRESTASIES</b> .....	50
<b>18.</b>	<b>BEDANKINGS</b> .....	51

## Jaarverslag 2017

### 1. INTRODUCTION

Curro primary school started 2017 with 904 Grade R to Grade 7 learners, 4 dynamic new staff members, wonderful parents and a very supportive parent committee. This was a year in which we strived to keep to our core values, namely:

- Christian ethos;
- individualisation, and
- to work on each learner's strengths, weaknesses and creativity.

We strive towards a culture where we try new things in all areas of a child's development and invest in positive discipline. We focus strongly in sending well balanced children in the world and therefore gave numerous opportunities during the year to participate in:

- sport;
- culture, and
- academic activities.



We believe in focusing on character building to ensure we develop good citizens. We strive towards staying in touch with new world trends by bringing 21st century learning into the classroom to ensure we prepare our learners for the fast developing world out there.

We look back on several highlights and activities that took place during the year and trust that it has enriched our learners.

### 2. HIGHLIGHTS

#### 2.1 Sunset Social

The annual Sunset Social, held on Friday, 3 February, is a tradition at Curro Durbanville and surely a popular highlight on our social calendar. This social event was in the form of a picnic and the lawns of our primary school were jampacked. It gave parents and teachers the opportunity to get to know each other a little better. There were freshly made pizzas for sale for those who didn't have time to pack a picnic basket. Each family found a spot on the grass where they could enjoy the beautiful summer's evening and the company of fellow-parents. All the parents that are new to the Curro family had a special welcome in our school hall before they joined the other parents under the trees. Our theme for this year's Sunset Social was "Mad Hatter's Picnic". After dark, all the children gathered for the outdoor movie while their parents relaxed with their friends. We had popcorn for sale too – what is a movie

without popcorn? Throughout the evening there were glow sticks for sale and the children queued from early to make sure they bought a few glow sticks. What a beautiful and festive sight it was to see all those glow sticks in the dark! The evening was a huge success and definitely an event to be remembered.

## 2.2 Curro Connects

Ons leuse vir 2017 was “Curro Connects”. Ons het verskeie aktiwiteite aangebied waar leerders die geleentheid gehad het om met hul skool, maats, gesin en gemeenskap te “connect”.

Die “Curro Connects”-program het die jaar deel van die karakterboupilare gevorm en was in die vorm van 'n reënboog voorgestel.

Verantwoordelikheid – groen  
Regverdigheid – oranje  
Betroubaarheid – blou

Omgee – rooi  
Respek – geel  
Goeie burgerskap – pers

### Toebroodjieprojek

Vanjaar het ons besluit om 'n paar veranderinge aan te bring. Ons het die graad 5 tot 7-leerders geleentheid gegee om saam met hulle opvoeders broodjies by Laerskool Attie van Wyk en Joostenberg Primêr te oorhandig.

Ons graad 7-leerders het in kwartaal 1 die broodjies afgelewer, graad 6 in kwartaal 2, graad 5 in kwartaal 3 en die Curro-raad in kwartaal 4.

Dit was 'n hartroerende ervaring vir al die leerders en baie van hulle sal graag weer wil gaan. Dit is met opregte dankbaarheid dat hulle besef het hoe bevoorreg hulle is.

### Curro Durbanville parents and learners almost filled two storage containers for Hout Bay victims!

In response to the devastating news of the Hout Bay fires at the Imizamo Yethu Informal Settlement, Curro Durbanville parents, learners and educators have rallied together in one week to support and donate items to families in need who have lost everything!

It all started with one mom's call (Mrs Healy) to a community of Curro Durbanville Moms-Who-Care and a parent's business offer to help with storage containers and boxes for the purpose of collecting essential items.

What has ensued is an inevitable SNOWBALL effect of donations, with families just opening their hearts to the cause. For a week bags and bags of items have been brought to the school's reception area.

The high school rallied around the primary school's “Curro Connects” initiative and came together and donated hundreds of litres of bottled water towards the project.

Two containers were driven to Hout Bay by SimplyStoreSA.

### It's cool to be kind – every learner received a sticker

Curro Durbanville participated in two very successful fundraising campaigns which saw the campus raising a considerable amount of money for charity as part of their CurroConnects program.



**Tekkie Tax Day** – For the Kay Mason Foundation, our learners purchased special stickers and/or shoelaces on Tekkie Tax Day. The funds raised went towards providing scholarships to financially poor children in order for them to attend good schools and get a quality education. The Curro learners could also choose to support animals and/or disability causes within the Tekkie Tax initiative.

On Friday, 26 May, our learners came to school proudly wearing their stickers and shoelaces. What a colourful display!

**SA National Child Protection Week** – As a campus, we added our voice and support in raising awareness for the rights of children by purchasing and wearing a green ribbon on Friday, 2 June 2017. All proceeds raised were in aid of Jelly Beanz Inc, a NPO organisation that provides hope for children affected by trauma and abuse. Our very own Sally Langerman, principal of Curro Durbanville Castle, has completed the Camino de Santiago journey of 807 kilometres by foot in aid of the same Jelly Beanz Inc!

### 67 Minute vir Mandeladag

Aangesien Mandeladag gedurende die Junie-skoolvakansie was, het ons hier by Curro besluit om reeds voor die vakansie na hulpbehoewende mense en instansies uit te reik.

Tydens die verwoestende brande in **Knysna** het ons besluit om dit een van ons Mandeladag-projekte te maak. Ons Curro-ouers het mildelik bydraes soos kos, klere, toiletware, hondekos en alles moontlik skool toe gestuur om die mense van Knysna te help. Daarvoor is ons oneindig dankbaar.

Ons **tweede** projek was die liefdadigheidsorganisasie, MES, aan wie ons nie net 'n vrag klere geskenk het nie, maar waar 'n groep Curro-onnies gedurende die vakansie selfs gaan help het om klere uit te sorteer. Dit is ook met ope arms en dankbaarheid ontvang.

Ons **derde** projek was die Nasionale Instituut vir Dowes se “boksieprojek”. Elke leerder het 'n boksie ontvang om gedurende die skoolvakansie met kleingeld te vul en dan in die nuwe kwartaal terug te bring. Mnr. Roelofse van die NID het dit tydens ons saalbyeenkoms op Vrydag, 28 Julie, ons Curro Mandeladag, in ontvangs geneem en die leerders meer omtrent die instituut vertel. Die NID voorsien spesialiteitsdienste aan 'n wye spektrum van dowes en is baie dankbaar vir ons bydraes. Altesaam R23 000 is vir die projek deur ons laerskool en hoërskool bygedra.

## 2.3 Curro on the Move

The annual Curro on the Move event took place on 11 March at Groot Phizantekraal farm. Over 500 parents, learners and family members who are linked to Curro Durbanville primary school came to support this year's special event.

Dubbed this year as Curro through the Vines, the beautiful farmlands of Groot Phizantekraal were the perfect venue for this popular event. Thank you to Oubaas and Ronel Brink, owners of this historic farm, who opened their beautiful property for everyone's enjoyment.

The morning started off with a 10 km cycle race and shortly thereafter a fun run/walk ensued. It was wonderful to see families participating together – bikes, prams, baby-carriers and in some cases, three or four generations in a family running and walking together! A fun-filled morning was had by all, which saw all participants “lekker aan



die kuier” and enjoying a picnic on the farm's beautiful lawns. There were wonderful refreshments on sale and the event ended with a prize-giving and lucky draw.

Each family attending had the opportunity to donate an old pair of takkies. A huge crate was filled and donated to the Hout Bay fire victims.

## 2.4 Outings

<b>Grade R</b>	Butterfly World
<b>Grade 1</b>	Rosen Castle activity centre and Vlooi production at the Artscape theatre
<b>Grade 2</b>	Stellenbosch dorpsmuseum and Vlooi production at the Artscape theatre
<b>Grade 3</b>	Melkbosstrand during the month of February. We learnt about our environment, wildlife and nature conservation.
<b>Grade 4</b>	Grade 4 outing to Kirstenbosch Botanical Gardens had great educational value and exposed the learners to the crisis in the Western Cape. It taught them the meaning of being water-wise and how important it is to conserve and protect our environment and water.
<b>Grade 5</b>	No outing because of West Coast tour
<b>Grade 6</b>	Curro Durbanville Grade 6 Educational Outing Their stops included the Cape Medical Museum and Fort Wynyard, and the last stop was to visit Green Point Urban Park where everyone had a lot of fun
<b>Grade 7</b>	No outing because of camp

## 2.5 Graad 5-Weskustoer

Ons graad 5-leerders was baie opgewonde om op die jaarlikse weskustoer te vertrek. Die eerste besoek was aan !Kwa Thu, 'n San-nedersetting. Die leerders het hier meer oor die San geleer, hoe hulle gejag en huise gebou en plante uit die natuur as medisyne gebruik het. Hulle het selfs geleer om te praat soos die San-mense. Ons volgende stilhouplek was Geelbek in die Weskus Nasionale Park. Die leerders moes 'n hele entjie stap voordat hulle die sandduine bereik het en ons het vir twee aande by Windstone oorgebly.

Die Donderdag het ons Velddrif besoek. Hier is ons in drie groepe verdeel. Elke groep was by die Velddrifmuseum waar daar oor die visbedryf in die omgewing geleer is, en by Bokkomlaan, 'n kleinerige visfabriek waar vis verwerk word om as bokkoms verkoop te



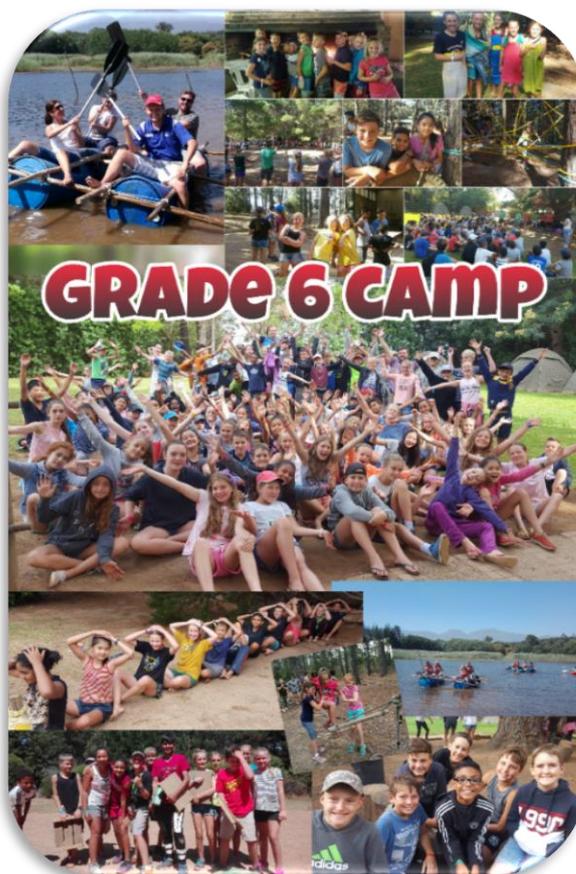
word. 'n Demonstrasie is gelewer om die proses van preservering te verduidelik. Een van die hoogtepunte van die dag was die bootrit op die Bergrivier.

Die laaste dag het ons by die fossielpark deurgebring waar leerders vier verskillende stasies besoek het. Elke leerder kon aan 'n kamma-uitgraving deelneem om fossiele in die sand te ontdek. Ons het die werklike gebied waar fossiele opgegrawe word, besoek. By die laaste stasie het elke leerder 'n uil "dropping" gekry. Hulle moes 'n tandestokkie gebruik om dit te ontleed en om die verskillende dele van 'n skelet van 'n uil se prooi te identifiseer. Die leerders het hierdie aktiviteit geniet en baie leersaam gevind. 'n Wonderlike ervaring vir elke leerder.

## 2.6 Grade 6 Camp

The Grade 6 learners departed on their camp, Back2Basics, near Grabouw. Upon arrival at the camp, the learners were allocated their tents, divided into groups and then started with the various activities. The two days consisted of low ropes, raft building, obstacle courses, bomber man as well as other activities where they could learn more about leadership, themselves and their friends.

The learners embarked on a night hike which pushed them out of their comfort zones, allowing them to learn a lot about themselves. At the end of the evening, the learners were so exhausted that it was not even necessary for the educators to check up on "lights out". Friday morning, we had a yummy breakfast, packed our bags and returned to school with heavy hearts.



## 2.7 Grade 7 Camp

Grade 7 class of 2017 went to High Africa in Worcester. Upon arrival they were met by intense heat, friendly facilitators and the excitement of sleeping in tents and cabins for two nights. After an initial welcoming and briefing session, the learners were divided into various groups and then taken away to take part in different activities ranging from raft building, kayak racing, the leap of faith and various other high intensity, adrenaline pumping activities. These activities were undoubtedly a huge highlight throughout the stay at High Africa and most definitely aided in creating new and lasting bonds between many of our learners.

During the morning and early afternoon of our camp, the learners continued with their attempts to complete all the necessary activities with the help of the ever-exuberant

and positive facilitators. Once the learners had taken part in all of the activities, they were given a few hours to relax in the afternoon and to take in the beauty of the surrounding area on the banks of the Breede River.

As late afternoon approached, the learners discovered that they would be making their own dinner that evening, in the shape of their very own chicken “potjiekos” that would be sampled and graded by the Grade 7 educators. Needless to say, our learners produced some incredible “potjies” that were enjoyed by all.

## 2.8 Fun Fanatics

A full 140 Grade R learners took part in the annual “Fun Fanatics”. Educators opened the morning by welcoming all parents and giving the youngsters a chance to do their war cry. This was our way of connecting with parents, educators and children. The 50-meter sprint was enjoyed by all and the moms and dads showed us their competitive side by racing each other in good faith.

We rotated and gave each learner a chance to take part in high jump, long jump, shot put, hula hoop jumping and obstacle courses.



## 2.9 Valentine’s Day

This year we celebrated Valentine’s Day with a splash of love. The learners came to school all dressed in shades of red, white and pink, making the school buzz with excitement.

## 2.10 Curro on the Roll

Curro on the Roll het met 'n optog na die sportgronde begin. Ons eie “Mr Curro Gearstig” het die optog gelei. Tydens die amptelike opening is die ouers en leerders ook deur ons eie DIY-glanspersoonlikhede, Suzelle en Mariaan, verwelkom.

Ons leerders het gehoelahoepel, “bubble soccer” en jogabal-vlugbal gespeel, 'n skaatsplankdemonstrasie beleef, stalletjies besoek en ook tyd gehad om in die “Chill Zone” te ontspan. Vir die motorgeesdriftiges was daar uitstallings deur Rola Volvo Cars van Helderberg, Jaguar Land Rover van N1 City en SMG (Mini) van Tygervallei.

Die hoofaktiwiteit van die dag, die kaskar-uithouwedrenne, is deur mnr. Van Zyl geopen. Hierna het die graad R-leerders die amptelike kaskarwedrenne met hope entoesiasme begin en is daarna deur die ander grade gevolg.

By Curro Durbanville word alles gewoonlik volgens 'n tema aangepak en selfs die wolke, donderweer en weerligstrale het later begin “roll”. Almal het die dag se aktiwiteite terdeë geniet.

### Curro on the Roll money raised

As previously communicated to you, the generous amount of R220 000 was raised during this event. Every staff member compiled a list of requirements needed to improve teaching and education. During an assembly, learners were invited to submit their list of necessities as well. The money raised was used to the benefit of our learners. We thank our parents for their wonderful support with this event.



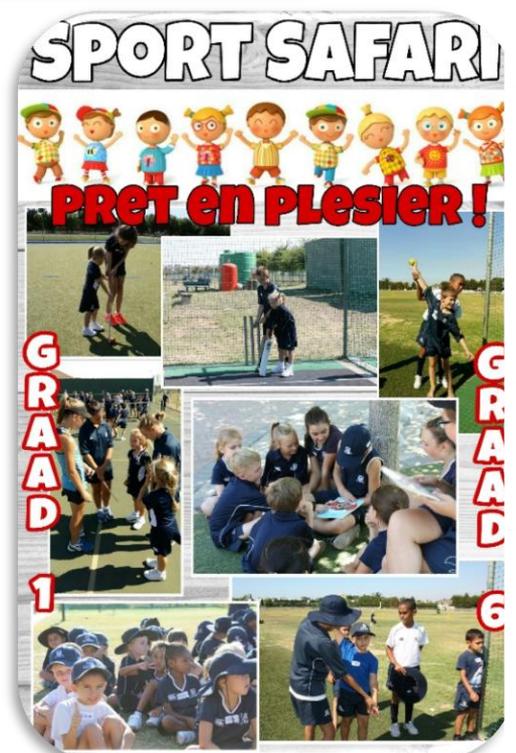
### 2.11 Sport Safari: Graad 1 and Graad 6

Op 17 Januarie was daar groot opgewondenheid onder die nuwe graad 1s van Curro. Die graad 6-leerders het die verskillende sportsoorte entoesiasties aan die kleinspan gedemonstreer. Die graad 1s het ook die geleentheid gehad om hokkiedoel aan te teken, rugbyballe rond te gooi, in netbal te verdedig en om houe met 'n tennisraket te slaan.

Die Sport Safari was 'n gulde geleentheid vir die graad 1s om hulle keuses vir buitemuurse sport te vergemaklik.

### 2.12 Paasfees

By Curro Durbanville vier ons elke jaar Paasfees, aangesien dit een van die belangrikste feeste in ons Christelike kerk se geskiedenis is. Ons het



hierdie jaar vir Brenda Visser, jeugwerker van Stellenberg NG kerk, gekry om haar paasboodskap met ons te kom deel.

Daarna het 'n groepie graad 3-leerders die paasverrigtinge met 'n pragtige uitbeelding van die "Houtkruislied", gesing deur die sanggroep Prophet, afgesluit.

### 2.13 Curro-raad

Curro-raad se leerders het aan die volgende aktiwiteite deelgeneem:

- Tydens Curro on the Move opvoeders met organisering en hulp deur die dag bygestaan
- Leierskapkerkdien by Doxodia-gemeente bygewoon
- Toebroodjieinsameling vir kinders in nood mee gehelp
- Kwartaallikse saaldienste aangebied
- Diens gedurende pouses gedoen en hulp op die terrein verleen
- Dierbeskermingsvereniging in die derde kwartaal besoek met donasies wat ingesamel is



### 2.14 Last week programme

The end of the year has sprung itself upon us out of nowhere and soon the learners will be on holiday. We were able to provide them with a short yet interesting programme this year.

We all participated in a "Boeresport" day with various outdoor activities to challenge the learners. The talented TOPS group, from Bellpark Primary, provided us with a variety of dance items which we all really enjoyed. The day ended with two puppet shows depicting the Nativity Story and was enjoyed by all. We look forward to the holiday and a good rest for all.



### 2.15 Bully Wise

As part of a termly Bully Wise programme, Curro Durbanville primary school learners attended a presentation by Dr ST Potgieter who is a well-known psychologist and author. Dr Potgieter has published several books and writes for newspapers and magazines. He also regularly provides interviews and commentary on various radio stations on topics encompassing education and psychology.

The Curro learners had the privilege of engaging interactively with Dr Potgieter on the subject of bullying. He took the learners on a journey of what a bully is, what the different types of bullying could be, how to stop a bully (how to get help) and how to change if a learner should find himself/herself engaging in bullying behaviour.

The positive way that Dr Potgieter presented the facts created a forum for our learners to gain valuable and age-appropriate insight of the topic.

Curro Durbanville's Bully Wise campaign runs every term and forms part of our formal assembly program, giving our learners plenty of exposure to anti-bullying initiatives.

It was a wonderful privilege for our Grade R to Grade 2 learners to watch a puppet show presented by "Theatre of Life". The theme of the show focused on differences between people and races, that each one of us is unique and the importance of accepting each other as individuals. Beautiful hand puppets were used to teach life lessons and the learners were encouraged to be actively involved in the show. Songs were sung and the learners enjoyed clapping and dancing along. The show linked to our anti-bullying programme. We look forward to hosting this group again in the future.

## 2.16 Youth Day at Curro Durbanville

Our foundation phase learners had the opportunity to give descriptive and encouraging words that best suited their peers' personality and character. What a special way to feel valued by your fellow classmates!

The Grade 4 to Grade 7 Intersen learners filled in "Speak Your Voice with Respect" worksheets, which allowed them the opportunity to give feedback to their school and educators. Topics like "What would you like changed in your school?", "How can you make a difference at Curro?" and "How could your education experience be improved?" were discussed in peer-to-peer groups as learners self-recorded their feedback. These are responsible citizens in the making! We're preparing the youth of the future!

## 2.17 Theme Days

### Hawaii

After a busy term 1 the learners and educators got a chance to let their hair down and enjoy a Hawaii-themed fun day at school. A sea of colourful outfits consisting of sarongs, slops, lei necklaces and grass skirts dominated at the morning line-up and there was great excitement on all the learners' faces throughout the day. Making mocktails, fruit kebabs and lei necklaces were just some of the wonderful activities that the learners got to experience.

They also had the opportunity to see and hear more about the magnificent country of Hawaii during a fabulous power point presentation in the hall. They learnt all about the people, culture and beliefs and were spellbound by the beautiful landscapes and exciting activities that make Hawaii a sought after travel destination. Everyone had a great day!

### Etiquette Day

All the primary school grades, girls and boys, enjoyed a "Concert Etiquette" session which was presented by one of our very own music educators, Mr Willem Luitingh. Mr Willem covered topics like "What is appropriate behaviour as an audience member during a music concert performance and what is not appropriate behaviour". The session ended with the learners practicing to do a "standing ovation".

The Grade 1 to Grade 3 girls also attended practical sessions on "how to be a princess", and "etiquette when visiting a friend". The Grade 1 to Grade 3 boys was taught "how to tie a tie", as well as "etiquette when visiting a friend".

The Grade 4 to Grade 7 girls learnt "how to be a classy lady, basic table setting and dinner etiquette"; while the Grade 4 to Grade 7 boys attended sessions on "how to be a gentleman – respect and honesty".

### **Masters vs Minions**

Every year near the end of term 3 the Minions (a.k.a. the Grade 7 learners) take on the Masters (a.k.a. the primary school educators) in a fun-filled afternoon of sport matches.

Having officially entered the final stretch of their primary school career, it has become the privilege of every Grade 7 learner at Curro Durbanville primary school to challenge their educators to a friendly dual on the hockey astro and netball court.

Curro Durbanville educators take the event very “seriously” and see to it that they are correctly attired in MASTER match uniform. Tutus, headbands, colourful socks, crazy wigs and hairstyles are the order of the day.

The learners thoroughly enjoyed the antics of a self-appointed refreshment team of educators who handed out fresh-cut oranges to everyone and anyone who needed a little bit of Vitamin C.

A special educator “medical” team did their rounds, without medical-intervention ever needed, both on the hockey astro and on the netball courts where they handed out band-aids, stretcher rides and words of consolation to their fellow educators who had discovered a new meaning to the word “unfit”.

The learners also dressed in colours and styles that have never before been part of their official school sports attire.

All in all, it was an extremely fun and entertaining afternoon for everyone concerned.

And the winners were ....

MASTERS let the MINIONS win and MINIONS let the MASTERS win... well, almost!



### **2.18 Grade 7 Social**

The Grade 7 Social was held on Thursday, 14 September. The theme was “Tropical Fiesta.” The class moms did a wonderful job of decorating the mini-hall. A sweet table and photo booth contributed to the success of the evening. The Grade 7s looked gorgeous and thoroughly enjoyed an evening of good music, food and dancing. A great evening was had by all.

### 3. HIGHLIGHTS: SPORT

Curro's sport continues to develop and grow from strength to strength. We are proud of all our learners and will continue to strive for excellence. We have 6 learners representing South Africa of which 47 representing WP/WC and 48 their district in their various sporting codes.

- . SA Indoor cricket: 1 player
- . SA Judo: 1 learner
- . SA Wrestling: 1 learner
- . SA Hip Hop: 1 learner
- . SAMCA Drummies: 1 learner
- . SA Go-Karting: 1 learner
- . WP Biathle: 3 learners
- . WP Tennis: 5 players
- . WP Athletics: 2 athletes
- . WP Drum Majorettes: 1 member
- . WP Cricket: 4 players
- . WP Netball: 1 player
- . Western Cape Netball: 1 player (a first for Curro. Congratulations Amai Diako!)
- . WP Chess: 7 players
- . WP School Chess Metro North: 10 players
- . WP Hockey: 1 player
- . WP Jiu-Jitsu: 8 learners
- . WP Judo: 1 learner
- . WP Golf: 1 learner
- . Northern District Colours Cricket: 17 boys
- . District Gymnastics: 6 learners
- . Zonal Hockey: 4 players
- . District Swimming: 8 learners
- . District Indoor hockey: 1 learner

#### 3.1 National Achievers

	<b>Name of learner</b>
<b>SAMCA Drummies</b>	Erinique Isaacs
<b>South African Karting</b>	<b>Name of learner</b>
	Troy Dolinschek
<b>SA Hip Hop</b>	<b>Name of learner</b>
	Susan Wessels
<b>SA Judo</b>	<b>Name of learner</b>
	Andrew Botha
<b>SA Wrestling</b>	<b>Name of learner</b>
	Janru Barnard
<b>SA Indoor Cricket</b>	<b>Name of learner</b>
	Neo Petersen

## 3.2 Provincial Achievers

<b>WP Chess (Full Colours)</b>	<b>Name of learner</b>
	Declan Olkers (o.10) Caitlyn Olkers (o.10) Ethan van Heerden (o.10) Natasha Joubert (o.14) Lleyton Olkers (o.14) Noah Hardy (o.14) Andreas de Jager (o.18)
<b>WP Schools Chess Colours ( Regional Colours)</b>	<b>Name of learner</b>
	Caitlyn Olkers Declan Olkers Christof Dreyer Ethan van Heerden Reegan Palmer Natasha Joubert Zanté Palmer Andreas de Jager Lleyton Olkers Kieran Samuels
<b>u.13A Chess team Top Schools' winners First in WC</b>	<b>Name of learner</b>
	Andreas de Jager Lleyton Olkers Kieran Samuels Noah Hardy Ben v/d Westhuizen Louis Booysen Natasha Joubert
<b>WP Jiu-Jitsu</b>	<b>Name of learner</b>
	Leah Coetzee Nina Coetzee Marnus du Plessis Anna Simmons Morgan van der Westhuizen Leigh van Deventer Neil van Wyk
<b>WP Biathle</b>	<b>Name of learner</b>
	SD Schmidt Elandri Schmidt Danté Johannes
<b>WPJudo</b>	<b>Name of learner</b>
	Andrew Botha
<b>WP Goji Kai</b>	<b>Name of Learner</b>
	Silo Mgijima
<b>WP Cricket</b>	<b>Name of learner</b>
	Christian French Jordan Jones Meeka-eel Prince Fahad Khan

<b>WP Tennis</b>	<b>Name of learner</b>
	Jordan Gertse (WPA) Sagen Hugo (WPB) Mia Kotze (WPA) Maria Inggs (WPB) Hailey Troup (WPA) Cassidy Cupido (WPB)
<b>WP Athletics</b>	<b>Name of learner</b>
	Taneeka Carstens (Long Jump) Jenna Eagar (Hurdles)
<b>WP Hockey</b>	<b>Name of learner</b>
	Jaryd Morcom
<b>WP Netball</b>	<b>Name of learner</b>
	Lea Abbott Amai Diako (WC Netball)
<b>WP Wrestling</b>	<b>Name of learner</b>
	Janru Barnard
<b>WP Drummies</b>	<b>Name of learner</b>
	Nikita Gimenez
<b>Trampolining</b>	<b>Name of learner</b>
	Taneeka Carstens Noah Davidtz
<b>WP Golf</b>	<b>Name of learner</b>
	Jamie Ricketts
<b>Tygerberg Childrens Choir Cultural WP</b>	<b>Name of learner</b>
	Jared Isaacs
<b>Robotics</b>	<b>Name of learner</b>
<b>First in WC and 4th in SA</b>	Pavan Naidoo Joshua Beckley
<b>Debate</b>	<b>Name of learner</b>
	Sheldon Shum Inge Dippenaar
<b>Junior Underwater Hockey</b>	<b>Name of learner</b>
	Oliver Nesdale
<b>WPGymnastics</b>	<b>Name of learner</b>
	Danté Botha
<b>WP Pluimvee</b>	<b>Name of learner</b>
	André Blewett

### 3.3 District sport

<b>Hockey</b>	<b>Name of learner</b>
	Adrian Johnson - Boys u.13A Durbell Zonal Team Meleah Smith – Girls u.13B Durbell Zonal Team Sydney Muller -Boys u.13A Durbell Zonal Team Catherine Keil - Girls u.13A Durbell Zonal Team
<b>Athletics</b>	<b>Name of learner</b>
	Maria Persons
<b>Cricket</b>	<b>Name of learner</b>
	Christian French Kyran Munz Jordan Jones Jamie Ricketts

	Justin Pascall Jaryd Morcom Neo Petersen Henco Lourens Nur Slamdien Tristen Celliers Luke van der Merwe Dean Huesmann Marko Van Schalkwyk Carl Vlok Phillip Ritter Vaughan Visagie Josh van Tonder
<b>Swimming</b>	<b>Name of learner</b>
	Sarah (Madison) Fourie Elandri Schmidt Lia Kotze Tarryn-Leigh Lochner Troy Jones Skye Westerhuis Anike Visser Karon Botes
<b>Gymnastics</b>	<b>Name of learner</b>
	Camden Rebelo Angelica Joseph Alexa Dyer Jenna van Dijk Jarryd Rebelo Danté Botha Lené Joubert Emily Muller

### 3.4 Curro-sportpresteerders

**Versatile Sportswoman of the year:**

Elandri Schmidt and Taneeka Carstens

**Versatile Sportsman of the year:**

Jaryd Morcom

**Curro Sport Achiever of the year:**

Jaryd Morcom and Jamie Ricketts

### 3.5 Skaak

Soos elke jaar was die 2017-skaakseisoen ook 'n bedrywige jaar gevul met hoogtepunte.

***Our u.13 chess team were awarded the title of Primary School Chess Team of the year on 5 December. Andreas de Jager was awarded the Primary School Chess Player of the year.***

**Kaap die Goeie Hoop-skaakkampioenskappe**

Christof Dreyer het op 28 Januarie te Hoërskool Grootte Schuur deelgeneem en in die o.10 afdeling al sy wedstryde gewen. Sy eerste plek is met 'n goue medalje beloon.

**Welgemoed-skaaktoernooi**

Twintig van ons leerders het op Saterdag, 25 Februarie aan 'n ontwikkelingstoernooi wat deur Laerskool Welgemoed aangebied is, deelgeneem. Leerders het aan vyf rondtes in die ouderdomsgroepe van o.10, o.12 en o.14 deelgeneem. Elke speler is met 'n medalje as erkenning van hul deelname in die groepuitdaging beloon.

**Panorama-skaakuitdaging**

Twintig leerders het Saterdag, 25 Maart met hulle talente by dié geleentheid, wat as 'n voorloper tussen topskole vir die ligas beskou word, gespog. Curro Durbanville het met o.9 eerste plek, o.11 derde plek en o.13 eerste plek weggestap.

**Condorgreen-Mitchells Plain Ope Skaaktoernooi**

Op 6 en 7 Mei was Andreas de Jager na ses rondtes as die algehele wenner in die o.14-ouderdomsgroep aangewys.

**Steinitz-toernooi**

Die volgende leerders het gedurende Paasnaweek in Bellville deelgeneem en hul uitslae was soos volg: Ethan van Heerden o.10 (eerste), Jesse Palmer o.10 (vyfde), Caitlyn Olkers o.10 (agste), Reegan Palmer o.11 (vierde) en Zanté Palmer o.12 (eerste – beste dogter).

**Paarl Seunskool: Blits-skaaktoernooi**

Vyf spelers het op 1 September as ontwikkelingspan by die Paarl Primêre Seunskool deelgeneem. Hierdie span het tot in die finaal deurgedring en naelskraap met een punt verloor!

**Interskole**

Tydens dié jaarlikse geleentheid teen Langebaan het Curro Durbanville die o.13 ope-wedstyd van 11 Augustus met 'n telling van 6 – 0 gewen. Hierdie wenspan het Curro Durbanville met hulle toewyding en uiters goeie maniere beïndruk!

**Distrik Metro-Noord Skoleuitdunne**

Op 3 en 4 Februarie het 24 spelers te Ravensmead deelgeneem en al 4 spanne het na die WP Metro-Noord Topskolebyeenkoms deurgedring.

**Metro (WP) Skole-skaakkampioenskappe**

Op 10 en 11 Maart het ons WP Metro-Noordspan te Sarepta sekondêre skool, Kuilsriver deelgeneem. In totaal het 352 spelers geregistreer waarvan 242 seuns en 110 meisies was.

**WP Skole geslote toernooie**

Die o.9- en o.11-skaakspanne het op 27 en 28 Mei in Vredenburg deelgeneem.

**Wes-Kaap Topskolebyeenkoms**

Die 2017 o.13 ope-span het vanjaar die volgende suksesse behaal: hulle was die o.13-wenspan van die Distrik Metro-Noord, WP Topskole en die Wes-Kaap Topskolebyeenkomste. Hulle deelname in Oktober aan die nasionale byeenkoms (Bloemfontein) kon nie plaasvind nie aangesien die byeenkoms afgestel was.

**WP-streekkleure**

WP-kleure is vir die kode skaak aan die volgende spelers toegeken: Caitlyn Olkers o.9 (3de), Declan Olkers o.9 (8ste), Christof Dreyer o.9 (9de), Ethan van Heerden o.9 (10de), Reegan Palmer o.11 (4de), Natasha Joubert o.13 (2de), Zanté Palmer o.13 (10de), Andreas de Jager o.13 (1ste), Lleyton Olkers o.13 (7de) en Kieran Samuels o.13 (8ste).

### **SAJCCC**

Twee spelers het 5 tot 11 April hul talente in Benoni gaan toon en onderskeidelik soos volg presteer: Reegan Palmer (1ste) en Zanté Palmer (22ste).

### **SAJCC**

Van al die spelers wat uitgenooi is, gaan die volgende leerders vanaf 3 tot 12 Januarie 2018 aan die SA Junior-skaakkampioenskappe in Boksburg deelneem: Declan Olkers (o.10), Caitlyn Olkers (o.10), Ethan van Heerden (o.10), Natasha Joubert (o.14), Lleyton Olkers (o.14), Noah Hardy (o.14) en Andreas de Jager (o.18). Curro Durbanville is voorwaar trots op elke skaakspeler wat tydens 2017 as ambassadeur vir ons skool opgetree het!

## **3.6 Curro Regionals**

Our annual Curro Regionals for primary schools took place at Meridian Pinehurst.

Six Curro schools across the Western Cape competed in this tournament for hockey, rugby, netball and soccer.

Our Curro Durbanville teams performed exceptionally well and the results were as follows:

- u.11 7s rugby - won the tournament and played at Nationals
- u.13 7s rugby - won the tournament and played at Nationals
- u.11 girls hockey - won the tournament and played at Nationals
- u.11 boys hockey - won the tournament and played at Nationals
- u.13 girls hockey - won the tournament and played at Nationals
- u.13 boys hockey - won the tournament and played at Nationals
- u.13 netball - won the tournament and played at Nationals

## **3.7 Curro National tournament**

Curro Primary School Nationals, hosted by Curro Hazeldean. We are extremely proud of the seven teams from Curro Durbanville who represented the Disas. Five of these seven teams played in the final of their respective sporting codes and received gold. We are very proud of all our 82 learners and 10 coaches/managers that successfully represented the Disas in Pretoria.

It was amazing to see so many parents supporting their children in Pretoria, as well as all the support from the parents in Cape Town.

The results were as follows:

- u.11 hockey boys – 4th
- u.13 hockey boys – Gold
- u.11 rugby – Gold
- u.13 rugby – Gold
- u.11 hockey girls – Gold
- u.13 hockey girls – Gold
- u.13 netball – 4th
- u.11 Disa invitational netball team (five of our girls were part of this team) – 3rd

U.11 netball came second and four girls were chosen to represent the second Disa team that played at the Nationals.

### 3.8 Curro Interschools: Curro Durbanville vs Langebaan

Our Curro Durbanville primary school learners played FANTASTIC netball, rugby, hockey, chess, swimming and robotics against Curro Langebaan and once again showed great spirits and sportsmanship. Our u.13 teams all performed exceptionally well.

u.13A rugby: won 12 – 10

u.13A netball: won 27 – 14

u.13A girls hockey: won 4 – 0

u.13A boys hockey: won 3 – 0

### 3.9 CR van der Merwe-tennistoernooi

Die jaarlikse Chris van Merwe-tennistoernooi wat deur Curro Durbanville aangebied word, het hierdie jaar vanaf 14 tot 16 September plaasgevind. Die toernooi het weer eens nie teleurgestel nie en uitstekende tennis opgelewer.

Twaalf topspanne (meisies en seuns) van ses laerskole het aan die toernooi deelgeneem. Laerskool De Hoop het in die meisies- asook die seuns- afdeling koning gekraai. Ons is baie trots op hierdie spanne en ook op hulle goeie sportgees.

## 4. KO-KURRIKULÊR: SPORT ALGEMEEN

### 4.1 Summer sports

#### 4.1.1 Cricket

We are extremely pleased with the excellent progress that we have made in cricket this year - a big reason being that we invested in quality coaches. Our appointment of coaches is based on qualifications, the level of cricket played and their ability to work with learners of all ages. Most of these coaches still play professional or semi-professional cricket for surrounding clubs.

#### **Six-a-Side Cricket**

Our u.11 and u.13 boys played exceptional cricket in the various Six-a-Side tournaments (Durbanville Night Bash, Century City, Excelsior, Dirkie Uys and Brackenfell primary school).

#### **U.13 Mossel Bay Cricket Tour**

The u.13A cricket team attended the Mossel Bay cricket festival for the second consecutive year. They convincingly won all three of their pool games as well as the semi-final. Unfortunately, they lost in the finals, but received a silver medal for coming second out of sixteen teams.

#### **Week league matches**

All our teams participated in the normal week cricket league against the top schools in our region and performed well.

#### **WP Saturday fixtures**

Curro entered our u.11A, u.13A and B teams into this league. Our goal was to give the boys more exposure to matches and gain experience. This league is a tough one as it is mostly played between clubs. Curro is one of the only school teams that compete in this league. Our u.11A and u.13A teams have dominated this league.

### District Players

We have seventeen learners representing District North for cricket.

### WP Selections

Christian French and Fahad Kahn were selected for the Western Province u.13B team and Meeka-eel Prince and Jordan Jones were selected for the u.13A team. Henco Bornmann is the manager of the u.13A Western Province team.

Curro is very proud of Fahad Khan who is selected as the u.13 cricket captain and Christian French as vice captain.

### 4.1.2 Swimming

Our swimmers have been very busy and we are thrilled with the results of their hard work and dedication! A number of swimmers recently competed at the Regional Championships and achieved fabulous results.

Karon Botes, Grade 7, swam at the level 1 Western Province Champs and took gold for 100 m backstroke, silver for 50 m backstroke and gold for freestyle. She was also promoted to level 2.

### Swemklub

Die Curro Aquatics swemklub het aan 'n kompetisie deelgeneem. Altesaam tagtig klubs van oral oor Suid-Afrika het deelgeneem en Curro het sewende gekom. Baie geluk aan ons afrigter, Warren Deyzel en sy span.

### Adam Daniels

- achieved three gold medals (Kenridge gala)
- setting new records in u.8 freestyle and breast stroke

### 4.1.3 Atletiek

Ons het vir die vierde agtereenvolgende jaar ons Top Tien-atletiekbyeenkoms aangebied – 'n pragbyeenkoms waaraan tien skole aan verskeie baanitems deelgeneem het. Ons het ook aan ander byeenkomste deelgeneem, naamlik Mikro Prestige Atletiekbyeenkoms, Durbell, Curro Top 10, Panorama Mini-atletiek en Aristeia Mini-atletiek.

Hartik geluk aan Taneeka Carstens wat by die WP-laerskole atletiekbyeenkoms derde in die o.13-dogtersafdeling geëindig het en daardeur haar WP-kleure in verspring verwerf het. Ons is ook baie trots op Jenna Eagar wat by hierdie byeenkoms 'n tweede plek in die 75 m hekkies vir dogters o.12 behaal het en ook haar WP-kleure verwerf het - die eerste WP-hekkie atleet wat Curro oplewer.



Die kleure-atletiekbyeenkoms het in Oktober plaasgevind.

Dertien rekords is verbeter en die atlete het op die atletiekveld geskitter. Ons junior Victrix en Victor Ludorumwenners was Madison Hardiman en Adam Jacobs terwyl Sydney Muller en Fahad Khan ons senior Victrix en Victor Ludorum wenners was.

#### 4.1.4 Tennis

Die tennisspelers het 'n baie suksesvolle jaar gehad. Vyf spanne is vir die liga ingeskryf. Die leerders het goed gevaar en die uitslae vir die jaar is as volg:

	o.13A Dogters	o.13A Seuns	o.13B Dogters	o.13B Seuns	o.11 Seuns
Wen	6	4	5	1	1
Verloor	1	2	1	6	5
Gelyk-op	0	1	2	0	1

Die o.13A-dogters het na die Top Schools-toernooi deurgedring. Die top spanne van elke distrik word na die toernooi genooi om te bepaal wie die beste span in die Westelike Provinsie is en Curro Durbanville het vierde geëindig.

Curro Durbanville se tennisspelers het ook die jaar aan verskeie toernooie deelgeneem wat die Oude Post-tennisttoernooi in Swellendam, CR van der Merwe-tennisttoernooi by Curro Durbanville en die Brackenfell-vierpottoernooi by Laerskool Brackenfell insluit. Die leerders het baie goeie resultate by die toernooie behaal.

Curro Durbanville spog die jaar met die volgende ses leerders wat in die onderskeie A- en B-spanne opgeneem is: Hailey Troup (o.13 A); Cassidy Cupido (o.13 B); Mia Kotze (o.11 A); Maria Inggs (o.11 B); Jordan Gertse (o.11 A ook o.13 B gespeel) en Sagen Hugo (o.11 B). Die leerders het aan verskeie WP-toernooie deelgeneem wat die WP Wilson Masters-toernooi asook die Mini Series-toernooie insluit.

Ons is baie trots op al die tennisspelers en ook vir hulle goeie sportgees op die baan.

## 4.2 Winter sports

### 4.2.1 Hockey

As the 2017 hockey season comes to an end, we can look back with fondness on what has been a truly special season for Curro Durbanville school hockey. This season has included various highlights:

- Boys u.13A winning all five of their matches at the Vredelust festival without conceding a goal.
- Girls u.10A hockey team who were acknowledged as Team of Tournament at the Vredelust hockey festival.
- Great win for the girls u.13A hockey team over Durbanville primary school's premier league team.
- Boys and girls u.13A and u.11A winning Regionals and earning the right to participate at Curro Nationals in Pretoria.
- Boys u.13A winning Nationals by winning all six of their matches without conceding a single goal.

- Mr Sean Kristal winning his third straight Curro Nationals as the coach of the u.13 boys Disa team.
- Girls u.13A winning Nationals with a gutsy performance all round.
- Girls u.11A performing superbly to win Curro Nationals.
- Boys u.11A showing great heart to finish fourth at Curro Nationals while not losing a single match in normal play.
- Dominant displays across the board against Curro Langebaan during the annual interschools.
- Excellent 4 – 0 interschools win for the u.13A boys' hockey team over Glenwood.
- Boys u.12 performing superbly at the annual Paul Roos Gymnasium u.12 Cup to finish second against some incredibly tough opposition.

These are but a few of the numerous fantastic achievements of the 2017 hockey season. Our players, coaches and supporters must be commended on continuous levels of excellence across the spectrum. We thank all and sundry for their efforts and contributions in making the 2017 season such a successful and memorable one.

As we rest and look forward to the 2018 hockey season, we do so with excitement at what is ahead of us.

#### **4.2.2 Netbal**

Dit was 'n baie suksesvolle en besige 2017-netbalseisoen. Daar was dié jaar ongeveer 110 dogters wat aan netbal deelgeneem het. Vir elke ouderdomsgroep van o.7 tot o.13 was daar twee spanne, behalwe vir die o.11s waar daar altesaam drie spanne was en vir die o.10s en o.12s elk net een span. Die graad Re het ook weer die jaar geleentheid gekry om aan netbal deel te neem. Ongeveer twintig dogtertjies is elke Dinsdag in netbalvaardighede afgerig.

Die 2017-netbalseisoen is verder gekenmerk deur baie geleenthede wat aan spelers gebied was. Ook baie goeie uitslae en vele hoogtepunte is dié jaar behaal waarop Curro en veral die afrigters baie trots is. Behalwe vir hulle ligawedstryde elke Woensdag, het spanne ook baie Saterdag aan toernooie deelgeneem.

#### **Hoogtepunte in 2017**

- Curro was hierdie jaar vir die B-liga ingeskryf. Ons netbalspanne het ook in 'n nuwe en sterker sone gespeel. Dit het ons die geleentheid gebied om teen skole te speel wat omtrent net so sterk soos ons is. Die B-spanne het ook meer geleenthede gekry om ligawedstryde te speel. Daar is sewe skole in ons sone teen wie die spanne meegeding het. Die o.12- en o.13-spanne het tweede in die sone geëindig nadat elke span net een van hulle ligawedstryde verloor het.
- Die o.11-span het egter al hulle ligawedstryde gewen en na die finale uitspeelwedstryde deurgedring waar al vier distrikte se beste spanne gespeel het om die ligawenners te bepaal. Die o.11s het die eerste Curro-span geword wat na die eindstryd deurgedring het. Die span het die goue medalje verower en is as ligawenners vir 2017 bekroon.
- Gedurende die Maart-vakansie het Juffrou Sonja 'n netbalkliniek vir drie dae by die skool aangebied. Vyftien o.9s tot o.11s het die kliniek bygewoon. Verskeie tegnieke en vaardighede is aangeleer en individuele aandag kon aan speelsters gegee word.
- Die o.10- tot o.13-spanne het aan verskeie toernooie gedurende die seisoen deelgeneem. Die o.13s het vir die eerste keer aan Fanie Theron se Fast Five-toernooi deelgeneem en het as trotse wenners van hulle afdeling asook met die goue medalje weggestap. Die o.13A-span het hulle wedstryd teen die toerspan van Glenwood Kollege van George gewen.
- Die o.7- tot o.9-spanne het aan vier toernooie gedurende die seisoen deelgeneem.

- By ons jaarlikse interskoledag teen Curro Langebaan het Durbanville drie van die sewe wedstryde gewen. Die o.13 rugby-, hokkie- en netbalspanne het almal hulle wedstryde gewen en dit maak Durbanville die oorwinnaars van die 2017-interskole vir laerskole.
- Die hele o.13A-span en vyf o.11-spelers was vir die Disa-span gekies om ons skool en die suide by die jaarlikse Curro Nasionale Toernooi, wat by Hazeldean aangebied was, te verteenwoordig. Twee van die o.13-spelers, Lea Abbott en Taneeka Carstens, en twee o.11-spelers, Chloé Matthys en Emma Simmons, was vir die All Star-span gekies. Die o.13s het vierde geëindig en die o.11s het die brons medalje vir hul derde plek verower.
- Die o.11-, o.12- en o.13-spanne het die jaar aan die proewe deelgeneem om vir die Wes-Kaap- en Westelike Provinsiespan (nou die Cape Town Primary Schools Netball - CTPSN) gekies te word. Noeline Coetzee, Chloé Matthys, **Lea Abbott en Amai Diako** het na die distrikproewe deurgedring waartydens Lea en Amai die WP-oefengroep gehaal het. Amai was gekies om aan die Wes-Kaapse proewe deel te neem en het Curro Durbanville se eerste netbalspeelster geword wat vir 'n Wes-Kaapsan gekies word. Lea was tot 'n o.13 CTPSN-span verkies en Curro Durbanville se derde WP-netbalspeelster.
- Die o.11- en o.12-spanne het in Oktober begin om aksie-netbal vir die somer netbalseisoen te speel.
- Juffrou Sonja Krige was tot die algemene spanbestuurder vir die CTPSN-spanne wat aan die Interdistriktoernooi in Wellington gaan deelneem het, verkies.
- Juffrou Sonja was ook tot die ondervoorsitter van Cape Town Primary Schools Netball vir 2017 verkies en as voorsitter van netbal vir die Metropool Noorddistrik vir 2018.



Curro se netbal groei en verbeter elke jaar en ons behaal soveel hoogtepunte as gevolg van netbalspeelsters wat met groot entoesiasme en toewyding aan oefeninge, wedstryde en toernooie deelneem. Speelsters het die jaar mooi gegroei in hulle spel en dit kan alleenlik toegeskryf word aan afrigters wat hulle tyd en liefde vir hulle speelsters en spanne ingesit het. Geluk aan al die spanne wat wedstryde en toernooie gewen het. Dankie aan elke speelster wat deel was van 'n span en julle bydrae tot 2017 se suksesvolle netbalseisoen en julle span se welslae. Ons sien met groot verwagting uit na 2018 se netbalseisoen.

### 4.2.3 Rugby

#### **Rugby Interschools**

The 2017 interschools is definitely an event that will be remembered by our boys, coaches and supporters – the passion that every player displayed on the rugby field made us all proud to be part of Curro Durbanville.

Our players did exceptionally well with five wins and only losing two games.

We are proud of our u.13A team with their excellent results and for keeping Curro's name high.

#### **Curro Nationals 7s Rugby**

Curro Durbanville's u.11 and u.13 boys took part in the Curro Nationals Tournament 7s rugby at Hazeldean in Pretoria in the beginning of the July holiday.

The two teams of Durbanville took part under the Disa name and made us proud.

The u.13 team played excellent and their coach, Mr Henco Bornmann, was proud of his boys that played in a tough final against the Jacarandas. The home advantage did not help the team from Pretoria. Die u.13 won all their games and walked away with the gold.

Our u.11 boys also followed in the u.13s footsteps, only losing to the big boys of the Boabobs in the pool stages. Luckily they did not lie down and fought their way back

into the finals where they played the Disa invitational team and won the tournament for the u.11 age group.

### **Curro Rugby Season 2017**

#### **Curro Rugby**

Curro had a wonderful 2017 rugby season. Our boys made us proud, playing good rugby as their skills improved during the course of the season.

Our u.13 rugby started off the season when the boys went on tour to Glenwood. At the Curro Regionals, held at Meridian Pinehurst, our u.11 and u.13 seven-a-side boys did us proud when they won and assured themselves the chance of competing at the Curro Nationals in Pretoria at Curro Hazeldean.

We also played at the Dirkie Uys Sport Day and enjoyed playing a lot of rugby against intense competition.

The u.11 boys played an excellent game of rugby to win both their games. While the u.13 team lost both their matches, they played against strong competition and made us proud by not giving up throughout the matches.

All our teams played at the Hugo Rust Sport Festival in Wellington against intense competition like Hugo Rust, Paarl Gym, Swellendam and Dirkie Uys. Our boys were competitive and showed that we are ready to take on the bigger schools.

On Saturday, 2 September, our senior teams (u.10 to u.13) played in the annual Mikro 7s tournament. Once again our boys played against tough competition. The u.13s played excellent rugby. For the third time in a row, Mr Henco Bormann's u.13 team won the Plate Trophy, a highlight for the u.13 boys who played their last match for the primary school.

Thank you to every coach, player and parent for your dedication and support this season.

#### **4.2.4 Cross Country**

Cross Country has enjoyed a wonderful season this year with eight athletes namely SD Schmidt, Madison Ackerman, Leyla Wagner, Mea Botha, Hannah Henderson, Kate Wigington, Andrew Botha and Elandri Schmidt qualifying for Zones at CPUT Bellville. Of these eight athletes four of them, Mea Botha, Hannah Henderson, Kate Wigington and Elandri Schmidt, completed in the WP championships.

#### **4.2.5 Chess**

Curro Durbanville chess is not restricted to one season, but enjoyed by players throughout the school year. The SA coach, Roland Willenberg, and his assistant, Glenn Willenberg, dedicate themselves to the weekly Tuesday practices for Grade 1 to Grade 7 players. For two and a half hours they assist players with the development of their chess skills and teach strategies to improve match performances. The enrollment number of primary chess players varied between 117 and 126 throughout the 2017 season.

This year the primary school registered four school teams in the Metro North district of EMDC. For the first time we entered a girl team as well. League matches were mostly played on Fridays whilst two-day tournaments were scheduled over weekends. During term 2 and 3 the school's teams played 23 matches and are proud of a winning score of 101.5 vs their opponent's score of 36.5.

Every fortnight the rest of our players had the opportunity to participate in matches against schools such as Gene Louw, Totius, Kenridge, Excelsior, Bellville North and El Shaddai. Our players would not have been exposed to all these competitions had

it not been for their parents' support by providing transport to the various venues throughout the 2017 chess season.

#### 4.2.6 Curro Junior trompoppies

Die trompoppieseisoen het in Januarie 2017 afgeskop. Ons afrigter, Jolanda de Necker, het die span hierdie jaar mooi op dreef gekry en ons spog met baie goeie resultate.

Tydens die *Champions of Champions' League* in Juniemaand het ons tweede gekom.

Na ure se harde oefening het die meisies gedurende die Julievakansie by die Nasionale Kampioenskappe in Natal bevredigend gevaar en 'n sesde plek behaal. Dit beteken ons is die sesde beste span in Suid-Afrika. Ons is ongelooflik trots op die span van 2017!

Welgedaan aan Erinique Isaacs wat as die leidster van die 2017-span haar span van krag tot krag gelei het.

Ons is ook trots op Nikita Giminez wat haar WP-kleure vir 2017 se trompoppieseisoen verwerf het.



#### 4.2.7 Biathle

##### **Elandri Schmidt, SD Schmidt, Danté Johannes**

- Took part in the Western Province Biathle championships on 22 April in Mossel Bay.
- It was a tough race however they took on this challenge and ended 6th, 8th and 7th respectively.
- They are now part of the Western Cape Biathle Team.

### 5. HOOGTEPUNTE: KULTUUR

#### 5.1 Eisteddfod: Drama

Daar het hierdie jaar 199 leerders aan die drama-afdeling van die Tygerberg Internasionale Eisteddfod deelgeneem waar ons leerders uitstekende uitslae behaal het. Baie geluk al die leerders wat deelgeneem en uitstekend presteer het.

Eervolle vermelding: 22 leerders  
Lof: 103 leerders  
Hoogste lof: 74 leerders

Die volgende drie leerders is na die oudisies vir die Prysennerskonsert genooi:

Ruben Kotze – graad 2



Christof Dreyer – graad 2  
Inge Dippenaar – graad 4

Inge Dippenaar was the prize-winner for poems – Girls, Grade 4 in the Afrikaans section.

## 5.2 Music and choir

This year 264 enthusiastic and talented learners received music tuition in 14 different music instruments. Two marimba ensembles have been formed and will have the chance to perform frequently. Curro Durbanville music learners are really fortunate as we now offer a wide range of instruments, namely piano, recorder, violin, clarinet, singing, keyboard, guitar, saxophone, trumpet, French horn, trombone, accordion, marimba and drums.

We also started with marimba tuition this year and already have a junior and senior marimba band. We took part in the Stellenbosch-, Tygerberg- and Cape Town eisteddfods. Our learners also excelled in Unisa, Royal Schools (ABRSM) and Trinity external exams.

### Choirs

Curro is very proud of both the senior and junior choirs who did extremely well this year.

KykNET made CD recordings of our three school choirs. This CD and DVD contract formed part of the prize awarded to the junior choir as winners of the national “Sing in Harmony” choir competition last year. KykNET also recorded a DVD of the junior choir that was broadcast a few times during the year. Scenes taking place at a wine farm and at a wedding – with popcorn and real “kaboemielies” – were filmed! The junior and senior choirs’ appearances as guest choirs at the KykNET “Sing in Harmonie” choir competition earlier this year were broadcast on 20 and 27 October on KykNET.

Both choirs participated in the Tygerberg International Eisteddfod. They both achieved 88.67%. There were 98 choirs who took part in the eisteddfod. The junior choir was selected to perform at the Tygerberg Eisteddfod's gala evening at the Endler Hall in Stellenbosch. The choir was awarded 90% and received a trophy as well as R2 000 prize money.

Both choirs took part in the Cape Town Eisteddfod. The junior choir was awarded 94% and our senior choir 92%. The junior choir was crowned category winners of the Cape Town Eisteddfod and received a medal.

The yearly Curro Choir Festival took place on 7 September in our school hall. Choirs of Curro Century City, Curro Langebaan, Curro Sitari, Curro Hermanus and Meridian Pinehurst as well as the three choirs of Curro Durbanville took part. The highlight of the evening was without doubt the mass choir, consisting of 610 voices, performing Dana Winner’s “Let the children have a world”! One of our former learners, Danté Sims, was the soloist and it was clear why she was the national winner in KykNET’s “Solis vir Christus” competition.

The V&A Waterfront Amphitheatre was the venue for the voices of ten junior and senior choirs from primary schools from around our peninsula. These choirs were battling it out on the stage in an effort to win the coveted title of “Gift of the Voice 2017”.

The evening ended with Curro Durbanville junior choir being awarded FIRST PLACE! They won R5 000 plus a gift voucher from Mars Music to the value of R10 000.

### **Eisteddfods**

#### Stellenbosch Eisteddfod

Matthew Witbooy (own choice) A

Adam Cloete (own choice) A

Julia Theron (own choice) A+

Julia Theron (sonata) A+

Matthew Witbooy and Adam Cloete (duet) A

Keenan Hansen and Julia Theron (duet) A+

Julia Theron and Keenan Hansen received the Stellenbosch Art Gallery Trophy and piano duet medal at the Stellenbosch Eisteddfod for Piano Duet 11 years

#### Tygerberg Eisteddfod

Our music learners achieved excellent results at the Tygerberg International Eisteddfod. They received 48 highest honours, 45 honours and 9 honourable mentions at the Eisteddfod.

Thirteen music learners received eighteen trophies in total at the Tygerberg International Eisteddfod's Prize-winners concert! Nina and Inge Dippenaar both received bursaries from the Eisteddfod. Inge and Mia Dippenaar were invited to perform a vocal duet at the Prize-winners concert.

#### **Trophy winners were:**

Matthew Witbooy and Adam Cloete

Piano Duet 11 years

Keenan Hansen, Julia Theron and Albert Diedericks

Piano Trio 12 years

Nina Dippenaar

Vocal 8 years

Inge Dippenaar

Vocal 10 years

Mia Dippenaar

Vocal 11 years

Mia and Inge Dippenaar

Vocal Duet 12 years



## Concerts

During the first term we had a fun family concert where music learners were encouraged to present an item with their family members.

On 2 August the junior choir and a few of our music learners performed at the Stellenberg Dutch Reformed Church during a morning tea for senior citizens. Both the choir members and senior citizens enjoyed this outing!

Our more advanced music learners who excelled at eisteddfods and external exams put on an amazing prestige music concert. The audience was treated to the most wonderful performances and recitals in various instruments and music genres. Piano, violin, guitar, recorder, solo and duet singing and keyboard, plus two fantastic primary school and high school marimba bands delighted parents and educators alike with their superb renditions.

Learners who have not yet performed on stage this year had the opportunity to do so on 1, 2, 23 and 30 November. They all did extremely well!

## External Exams

Two learners appear on Unisa's roll of honour for their excellent results:

- Albert Diedericks 92% – Grade 3 theory
- Gretha Truter 97% – Grade 2 theory

Sixteen learners played the Royal Schools (ABRSM) and Unisa practical exams and thirteen piano learners passed with 80%+. Fourteen learners passed the ABRSM theory exam, with two learners achieving 95% and 98%. 6 Learners passed the Trinity piano exam, with 1 learner achieving an excellent 97%!

## Tygerberg Children's Choir

Congratulations to Jarred Isaacs who has been chosen to join the world famous Tygerberg Children's Choir, conducted by Mr Hennie Loock!

## Marimba Band

We started with marimba tuition this year and already have two marimba bands. The senior marimba band performed at the Tygerberg International Eisteddfod at Settlers High. After a stellar performance this young band achieved a score of 91% and was awarded with a trophy as winners of the African bands section! This achievement is truly remarkable as these learners, together with their music educator Mark Cloete, only began the senior marimba band five months ago!

## 5.3 Curro cultural achievers

### Mia Dippenaar

- Played the role of Peter Rabbit in the Peter Rabbit production during April holiday at the Artscape Theatre Foyer.
- Mia played the role of Noddy at the Artscape Theatre Foyer in the June/July 2017 school holiday!



## 5.4 Redenaars

2017 was 'n groot jaar vir Curro Redenaars! Dit was die eerste keer dat Curro Durbanville aan formele kompetisies deelgeneem het. Uit die oudisies is daar sewe graad 4-leerders gekies. Die redenaarspan het op 9 Mei aan die "Oppie Tong Af redenaars/public speaking"-kompetisie by Laerskool Brackenfell deelgeneem. Elkeen het hul eie onderwerp gekies oor iets wat hulle na aan die hart lê en waaroor hulle sterk voel. Na weke se voorbereiding was hulle gereed om hul individuele voorbereide toesprake te lewer. Die tonge het behoorlik geklap om beoordelaars te oorreed om hul standpunt in te sien, en selfs om hulle te oorreed. Ons leerders se weldeurdragte argumente en passievolle aanbiedings het ieder en elk op die punt van hul stoele gehou. Almal het uitstekende prestasies behaal en **Inge Dippenaar** en **Sheldon Shum** is na afloop van die kompetisie as hul kategoriewenners in die Wes-Kaap aangewys. Hulle was na die finale rondte op 11 en 12 Oktober 2017 in Gauteng genooi. Beide Sheldon en Inge het hul afdelings gewen en is as nasionale wenners bekroon. Dis 'n ongelooflike prestasie. Ons is baie trots op elkeen van die span se harde werk en talent!



***Inge Dippenaar is ook aangewys as Curro se kultuurpresteerder van die jaar. Baie geluk!***

## 6. HOOGTEPUNTE: AKADEMIE

### 6.1 Aande van Uitnemendheid 2017

Ons leerders is tydens die afgelope Aande van Uitnemendheid op akademiese-, sport- en kulturele gebied vereer. Elke leerder kan opreg trots wees op hul merkwaardige harde werk die jaar. Leerders wat 'n diploma en medalje ontvang het, is met 'n spesiale talent geseën. Ons wil by voorbaat elke ouer en opvoeder bedank vir die rol wat hulle in al die ongelooflike prestasies van al ons leerders gespeel het. 'n Gewone saalbyeenkoms was vir ons Grondslagfase-leerders (graad 1 tot 3) gehou waartydens elke leerder 'n bevorderingertifikaat ontvang het. Ons het nog 'n saalbyeenkoms gehou waar die graad 4- en graad 5-leerders ook hul bevorderingsertifikate ontvang het.

Ons formele aandbyeenkomste was op aparte aande gehou. Slegs ons merietewenners was na die Grondslagfase se Aand van Uitnemendheid uitgenooi. Ons graad 4- en 5-merietewenners was ook na die intersen Aand van Uitnemendheid uitgenooi.

Ons wil ons gelukwensing aan die volgende leerders oordra:

**Junior rektorstrofee: Nina Dippenaar**  
**Senior rektorstrofee: Angelica Deel-Smith**

### 6.2 Cape Town Expo for Young Scientists

Two of our primary school learners, **Erin Carter** and **Angelica Deel-Smith**, recently represented our school at the Cape Town Expo for Young Scientists. This annual event was held at the UCT Sports Centre and is sponsored by Eskom. Both Erin and Angelica did exceptionally well.

Angelica was awarded a bronze medal in her category, in addition to a special award from the UCT Sports Science Centre for an outstanding sports science project. We would love to see more learners participate in 2018.

### 6.3 Entrepreneursdag

#### Graad 6

The CR van der Merwe Hall was bursting at the seams with Curro Durbanville's wonderful and creative Grade 6 entrepreneurs who came to school to display and sell their wares.

What a colourful and festive display throughout – with some very clever and creative point-of-sale tactics, posters and themed table settings which would catch any passer-by's attention in a flash.

### 6.4 Tablets and 2-in-1 devices: Grades 5, 6 and 7

This was the fourth year that Grade 5 to Grade 7 learners had the exciting opportunity to be using tablets in their classroom environment and the first year we started using 2-in-1 devices. With the majority of our educators already having sufficient experience, we could assist and learn even more from one another. This whole new approach helps to assist the learners to prepare their young minds for life in the 21st century.

With the use of mobile devices, we enhance the educator's way of teaching by, for example, the flip classroom concept where learners will be introduced to various topics and information before the actual practical lesson even took place. It adds to the learning experience with learners now collaborating with one another and sharing their thinking and opinions in groups. Alternative modes of assessment have also been implemented, making education more exciting than ever.

Textbooks are enhanced by having the educators push additional content in many different formats into the learners' e-textbooks. This ensures that the learning material stays current through regular updates. The content being pushed can also be done on various levels, making sure the educator caters for diversity as learners work at their own pace. By embracing this innovative technology in Curro Durbanville, we are speaking the language our children understand and we look forward in seeing how this amazing transition will be embraced throughout the year and in the near future.

### 6.5 Robotics

#### Samsung-Korea Project

Two members of our Grade 6 Robotics club, Handré Bezuidenhout and Joshua Beckley, together with learners from Curro Brackenfell, Curro Sitari, Curro Century City and Meridian Pinehurst, recently participated in a Samsung-Korea Project held at Curro Head Office. The learners faced a simulated challenge of having to design equipment that would be used to assist people in case of emergency in difficult to reach terrain and circumstances.

The learners worked together with a school in South Korea via video conferencing, which enabled them to exchange and share ideas with one another daily during the challenge.



We are very proud of Curro Durbanville's Joshua Beckley and Handré Bezuidenhout for being selected to be part of this exciting event.

### World Robots Olympiad



Curro Durbanville's RoboKings, **Joshua Beckley and Pavan Naidoo**, achieved a gold medal for their entry in the Explorer category in the Western Cape's leg of the World Robot Olympiad, held on 5 August 2017 at Curro Sitari. They were invited to participate in the World Robot Olympiad's national competition, held at the Tshwane University of Technology on 9 September 2017. The competition was tough and they had to pull out all the stops with the building and programming of their robots. They often had to evaluate their strategy and change their plan of action.

Even though the event was quite stressful and challenging, it was such an amazing experience to compete at national level. Joshua and Pavan did us proud by ending the competition in the 4th place out of 16 participating schools.

We are extremely proud of this and are looking forward to even greater achievements from our RoboKings.

### STREAM Laboratory

Three learners recently attended an App Building and Robotics Workshop at the STREAM laboratory, which is located at the Cape Academy of Mathematics, Science and Technology in Constantia.

They had the opportunity to participate in various workshops, including App building, App design, Robotics, Coding and IOT (Internet of Things).

### 6.6 Mighty Minds

The Mighty Minds Programme, which is held annually to develop a passion and an interest in the field of Science and Technology, was held at the end of the second term.

The programme, which was run over two days, was a huge success. The theme for this year was "Space". Activities included a dress-up, science related crafts, demonstrations and exciting experiments by the educators, as well as our young scientists demonstrating their own experiments and sharing their inventions with their peers.

Value-added highlights included the Experi-buddies programme for Grades 1 to 3, as well as the Science Programmed presented by The Cape Town Science Centre for Grades 4 to 7. The Grade 6 and Grade 7 learners enjoyed an inspirational morning with Fatima Jakoet, founder of the Sakhikamva Foundation that develops skills and awareness in the field of aviation. Also included in the programme was a visit and demonstration by Drone Racing Africa.



Once again it was an educational and fun programme. We look forward to Mighty Minds 2018!

## 6.7 Wiskundeprestasies

### Curro Durbanville blink uit in Amesa

Curro Durbanville het die jaar weer aan die Amesa Wiskunde-olimpiade deelgeneem. Daar was 57 leerders van die Intersen Fase (graad 4 tot graad 7) wat aan die finale rondte deelgeneem het. Sertifikate is oorhandig aan leerders wat bo 55% behaal het. Om 'n goue sertifikaat te verwerf, moes 'n leerder bo 85% behaal. Die volgende resultate is verkry:

Curro Durbanville het sewe brons-, twintig silwer- en sewe goue sertifikate ontvang.

<b>Bronze (between 55% and 60%):</b>	<b>Silver (between 65% and 80%):</b>	<b>Goud (85+%)</b>
Ollie Nesdale Lara Wiese Anika Visser Lleyton Olkers Morgan Rademan Rohan Barnard Skye Westerhuis	Abner Paul Mila Crous Ithike Gunter Leandré van Deventer Leandri Cronje Mia Kotze Henco Lourens Ethan Trollip Joshua Zietsman Taymon Thops Vian Krüger Andrew Botha Emily Muller Liam van Nelson Antonio Rusconi Inühn Fourie Gustave Prins Elandri Schmidt Anja Fourie Louis Booysen	Maria Inngs (graad 5 het 90 % verwerf) Bhaumik Patidar (graad 5 het 90% verwerf) Michael le Grange (graad 5 het 85% verwerf) Chiara Harwood (graad 5 het 80% verwerf) Muzzammil Mohamed (graad 6 het 85% verwerf) Charles Sibley (graad 7 het 85% verwerf) Andreas de Jager (graad 7 het 85% verwerf)

## 6.8 Grade 6 Leadership Course

At the end of term 3 our Grade 6 learners had the opportunity to participate in a comprehensive leadership development curriculum on our school premises. The TVG team build leaders rolled out a full program for the day, with our learners engaging in a wide range of educational activities. The day was thoroughly enjoyed by all, and our Grade 6 learners were able to really bond together in an informal and fun-filled environment. We look forward to seeing how they take the key learnings they gained into their classrooms and Curro Durbanville's campus.

## 7. EFFECTIVE FUNCTIONING

### 7.1 Curro in the classroom

#### **Preparing our learners for the challenges of tomorrow and the future**

André Pollard, our primary school CCMD manager, explains in an article that the Curro curriculum management and delivery centre constantly focus on preparing our learners and educators for tomorrow and the future. Throughout the world there is a focus on engaging learners in authentic and extended tasks which ensures deeper learning.

One of the challenges is to make sure that our educators also develop skills to ensure that deeper learning takes place in all our schools. The development of our learners' reading skills starts in Grade R with our phonological awareness programme. By recording and analyzing each learner's reading records we ensure that our learners read books that match their own reading level. We train our educators to make use of the problem-centred approach. We also develop our own information technology curriculum that is now implemented from Grade 1 to Grade 9.

### IT Curriculum

The results of this road trip concluded that the foundation phase IT should include programs of a playful nature. The intermediate phase should focus on essential programs. To become an expert digital learner, they need to have knowledge of communication, systems, the internet, information management, social platforms and solution development which includes all software packages.

The teaching of these skills has also been included in the Curro IT curriculum that was rolled out in 2016 and 2017.

## 7.2 Communication: Facebook

We are currently on **5 243 likes** on our Facebook page and post an average of 68 article posts per month. Our reach per post averages around 2 500, with significant viral spikes achieved this year (one Facebook post reached 23 800 people, another 11 900 and another 27 800). The posts on our page give up to the minute information regarding happenings on our campus and makes photos easy to share with both friends and family.

## 8. PERSONEEL 2018

**Back row:** Willem Luitingh, Pieter van Zyl, Alida Milne, Mary-Park Latsky, Cobus van der Westhuizen, Christine de Villiers, Yolande Zeelie, Elizabeth Naude, Sonja Krige, Elmarie Wilsch, Hilda Bosch, Liesel Armstrong, Chad Richter

**4th row:** Judith Weideman, Antoinette Rypstra, Tameron Lassen, Sandy Visser, Louise Clulow, Estelle Willis, Elmarie Coetsee, Carine Cornelius, Chantelle Bornmann, Charmaine Rossouw

**3rd row:** Carina Jonker, Cheryl Kay, Elna Mentz, Nicole Simpson, Carla Germishuys, Louise Vorster, Tes Gijsbers, Dominique Stander, Annemarie Jeffree, Hanlie Meyer, Annalize Willemse, Beryl Vermaak, Debbie Wigington, Jan Blignaut, Habré Nortjé, Lina Hattingh, Deidré la Grange, Llewellyn van Greunen

**2nd row:** Karen-Lee Kruger, Erin Gibson, Tanya de Jesus, Michelle Bezuidenhoud, Yvette Punt, Michelle Greyvenstein, Michelle Norman, Keri Theart, Jean Wiese, Roxanne Williams, Julia Jones, Madelein Cardoso

**Front row:** Sharleen Dilley, Henco Bornmann, Deswin Munz, Liani van der Merwe, Olivia van Heerden (Primary School Head), Dirk van Zyl (Executive Head), Wendy Matthee, Jeanne Maritz, Sean Kristal



## 8.1 Personeellys: 2018

LAER SKOOL - PER SONEELLYS 2018			
GRAAD	OPVOEDER		
Gr. RA1	Carina Jonker		
Gr. RA2	Lianne Britz		
Gr. RA3	Judith Weideman		
Gr. RE1	Sandy Visser		
Gr. RE2	Liesel Armstrong		
Gr. RE3	Julia Jones		GH
Gr. RE4	Nadia Zeelie		
Gr. 1A1	Carla Germishuys		
Gr. 1A2	Annemarie Jeffree		
Gr. 1A3	Tes Gijbers		GH
Gr. 1E1	Jean Wiese		FH
Gr. 1E2	Liezl Coetzer		
Gr. 1E3	Louise Clulow		
Gr. 1E4	Annalize Willemse		
Gr. 2A1	Hanlie Meyer		
Gr. 2A2	Alida Milne		
Gr. 2A3	Elmanie Wilsch		
Gr. 2E1	Dominique Stander		
Gr. 2E2	Estelle Willis		
Gr. 2E3	Deswin Munz		
Gr. 2E4	Nicole Simpson		GH
Gr. 3A1	Michelle Bezuidenhoud		
Gr. 3A2	Hilda Bosch		
Gr. 3E1	Habr� Nortj�		
Gr. 3E2	Chandr� Boer		
Gr. 3E3	Keri Theart		
Gr. 3E4	Tameron Lassen		GH
Gr. 4A1	Liana Erasmus		
Gr. 4A2	Christine de Villiers		
Gr. 4E1	Tanya de Jesus		
Gr. 4E2	Debbie Wigington		
Gr. 4E3	Beryl Vermaak		
Gr. 4E4	Michelle Greyvenstein		GH
Gr. 5A1	Nadia Ward		
Gr. 5A2	Sonja Krige		GH
		GRAAD	OPVOEDER
		Gr. 5E1	Sharleen Dilley
		Gr. 5E2	Charmaine Rossouw
		Gr. 5E3	Erin Gibson
		Gr. 5E4	Elna Mentz
		Gr. 6A1	Deirdr� la Grange GH
		Gr. 6A2	Sun� Nel
		Gr. 6E1	Michelle Nieuwoudt FH
		Gr. 6E2	Louise Vorster
		Gr. 6E3	Christo Spies
		Gr. 6E4	Jeanne Potgieter
		Gr. 7A1	Cobus van der Westhuizen GH
		Gr. 7A2	Chantelle Bommann
		Gr. 7E1	Janetta van Wyk
		Gr. 7E2	Elmanie Coetsee
		Gr. 7E3	Sean Kristal
		Gr. 7E4	Nicole Barnes
		LO	Jan Bignaut
		Kuns	Antoinette Rypstra
		I.T.	Yoland� Zeelie
		Student	Chad Richter
		Musiek	Jeanne Maritz FH
		Musiek	Lina Hattingh
		Musiek	Willem Luitingh
		Musiek	Pieter van Zyl
		Musiek	Lize Janse van Rensburg
		Laerskool Hoof	Olivia van Heerden
		Sekretaresse	Liani van der Merwe
		Inskrywingsekr	Carine Cornelius
		Admin. Assist.	Lijani Groenewald
		Finansies	Madelein Cardoso
		Finansies	Cheryl Kay
		Bemarker	Colleen Just
		Nasorg	Hanlie Meyer
		Sport Bestuurder (Mikro)	Deswin Munz
		Sport Bestuurder (Makro)	Henco Bommann
		Akademie Sportsekretaresse	Kelly Herbert
		Swemafrigter	Warren Deyzel
		Swemafrigter hulp	Hendri Mouton

## 8.2 Personeelontwikkeling

### Opleiding

Tydens die kurrikulumopleidingsessie van 22 Mei is daar baie insiggewende terugvoer oor kwartaal 1 se beplanning en assessering gegee. Daar was konstruktiewe gesprekke oor alle aspekte van die kurrikulum van kwartaal 2.

Die graad 4- tot graad 7-opvoeders het saam met vakspesialiste en vakbestuurders in vakverband vergader.

Die graad 1- tot graad 3-opvoeders het drie sessies gehad, naamlik:

- 'n Wiskunde-aanbieding deur mnr. Arnold Brombacher oor die gebruik van die getalbegripboeke
- 'n Robotika-aanbieding
- 'n Bespreking oor beplanning en assessering

Die voldag-opleiding is weer in kwartaal 3 herhaal. Ons Curro-opvoeders is bevoorreg om op 'n gereelde basis top-opleiding in die nuutste strategieë, denkwyses en aanbieding met betrekking tot klasgee te ontvang. Dit is belangrik om leerders vir die toekoms voor te berei sodat hulle vaardighede ontwikkel om op wêreldgebied te kompeteer.

### Spanbou

Die spanbou vir 2017 was in die hande van Nadia Ward (ISF), Tes Gijsbers (GF) en Jean Wiese (GF) as komiteelede gelos. Ons het dit so geniet om as span van drie saam te werk en allerhande kreatiewe idees te deel. Ons doelwit was om elke spanbouaktiwiteit vir die personeel so genotvol moontlik te maak deur almal van hul "skoolverpligtinge" vir daardie uitgesette uur te laat probeer vergeet en werklik net mekaar se samesyn en uiteenlopende persoonlikhede te geniet.

#### 1. Spanbou 1: "Ken mekaar"

→ 13 Januarie, 13:15 in personeelkamer/mini-saal

Alle personeel van graad R tot graad 7 is deur 'n eenvoudige uitnodiging in hul posrakkies uitgenooi met die versoek dat hulle hul gunsteling skoene of enige "funky shoe" vir die geleentheid sal aantrek. Almal het in die personeelkamer ontmoet waar hulle met 'n hoender "wrap" en vrugtesap verwelkom is en daar 'n kort video-insetsel van 2016 se jaareindfunksie by Delheim Wine Estate gewys is.

Die video het vir 'n goeie lagsessie gesorg en het die atmosfeer vir die opvolgende aktiwiteite ingestel. Die personeel is toe in sewe groepe verdeel wat elk uit 'n verskeidenheid van graad R- tot graad 7-kollegas bestaan het.

Daarna is almal na die vierkant langs die personeelkamer gestuur met die volgende boodskap: "*Ons verdwaal soms in ons eie voetspore. Ons is dankbaar om in 'n beroep te wees waar daar altyd iemand sal wees wat sal oplet en ons dan sal help om ons pad weer terug te vind.*" Buite moes almal in een groot kring staan, hul regterskoen uittrek en in hul hand vashou. Daar het musiek gespeel en op die telling van drie moes almal hul skoene in die lug op na die middel van die kring gooi. Elkeen moes dan enige skoene gaan optel en sy/haar "eenaar" vind en vir hom/haar 'n stywe drukkie gee voordat hulle die skoene terugbesorg. Dit was spesiaal!

Almal het toe na die mini-saal gegaan waar die personeel in hul groepe 'n robot met DUPLO-stelle moes bou. Hierdie robot moes een of ander spesiale gawe hê met 'n naam wat by hom pas. Die groepe het ook kans gekry om hul robot in ruilbeurte van

tien sekondes per groeplid te teken. Die les/doel van hierdie aktiwiteit was die volgende: *“As educators we are challenged to think outside the box, be different, be spectacular, be challenging and BE COURAGEOUS. It brings a sense of hope. There’s always time and potential to thrive when we take hands.”*



## 2. Spanbou 2: “Mingle Your Jingle”

→ 9 Oktober, 12:15 in personeelkamer

Dit was vir ons belangrik om met hierdie spanbouaktiwiteit ook die werkers te betrek.

Die personeel het in die personeelkamer bymekaar gekom en was vooraf deur die komitee in groepe ingedeel. Elke groep het 'n A4-koevert ontvang waarin die opdrag duidelik gestipuleer is, maar hul mag eers die koevert oopmaak het sodra hul in hul toegewysde klaskamers gekom het. In die koevert was daar 'n CD met een liedjie op, instruksies, 'n rubriek, reëls en lekkergoed ... vir “energie”.



Elke groep het slegs twintig minute gehad om 'n dansroetine op hul spesifieke klanksnit van een minuut voor te berei. Al was die wind daardie dag ongelukkig baie onplesierig, kan dié dag soos volg opgesom word: 'n mengeslmoes van manspersoneel in rompe, musieknote uit alle eeue en skaterlag-danspassies!



## 9. CURRICULUM: ACADEMICS

### 9.1 Phases of teaching

#### 9.1.1 Graad R

In graad R fokus ons op die emosionele en sosiale ontwikkeling van ons leerders. Hulle leer om te deel en begin om in klein groepe te werk. Die fisiese ontwikkeling van ons leerders is 'n groot uitdaging en hulle word aan verskeie aktiwiteite binne en buite die klaskamer blootgestel.

Speel-speel is hul kognitiewe ontwikkeling ook verder versterk deur met konkrete apparaat te eksperimenteer soos om die waarde van syfers te ontdek. Al drie die leerareas was so aangebied dat elke leerder die geleentheid gekry het om holisties te ontwikkel.

Die leerders se Wiskundige bewerkings is reeds goed ontwikkel en sommige leerders kan ook al abstrak dink. Dit moet egter benadruk word dat die wiskundige begrippe baie konkreet benader en uitgevoer word.

In Taalvaardigheid word klanke op verskeie interessante maniere aangeleer en die leerders se skryfvaardighede het ook al goed ontwikkel. Leesgereedheid is uiters belangrik en egalige oogbewegings van links na regs en toevallige lees word aangemoedig. Baie stories, liedjies en rympies het ook meegehelp om goeie woordeskate en uitspraak aan te moedig en te help ontwikkel.

In Lewensvaardigheid gee ons veral aandag aan groot- en fyn-motoriese ontwikkeling deur middel van bewegingsontwikkeling, skeppende aktiwiteite, musiekkringe en dramatisering. Bowenal is dit belangrik dat ons leerders gelukkig moet wees en daarom leer hulle ook sosiale- en emosionele vaardighede.

Met behulp van verskeie in- en uitstappies is ons leerders aan nuwe inligting blootgestel. Ons aktiwiteite is innoverend en verrykend en beslis 'n hoogtepunt van die jaar se harde werk en is hierdie leerders dan gereed om die eise wat graad een aan hulle gaan stel, met ywer en entoesiasme aan te pak.

#### 9.1.2 Foundation Phase

The CCMD curriculum specialists provided Curro Durbanville with standardised planning, assessment tasks and rubrics for implementation from the beginning of the year. This was rolled out across all Curro schools to ensure uniformity and standards within the group are maintained. This was coupled with a new progress report on Synergy where a weighted spreadsheet is used to calculate averages for subjects.

The CCMD provided all educators with the necessary training in the form of full day workshops, to ensure that staff was adequately equipped to deal with the implementation of the standardised curriculum and assessments. In doing so they were also kept abreast of the newest developments in 21st century education.

We continued to do continuous assessment in our phase throughout the year as well as cross assessment at the end of terms 1, 2, 3 and 4 to make sure that our standards are maintained across each grade group.

In term 3, our grade 3s took part in a pilot project for using the Minecraft Education software as part of Life Skills. This was an exciting project which was met with great enthusiasm by learners and educators.

The Grade 3 educators used interactive whiteboards very effectively in the classroom this year. The children were also able to make power point presentations to the class for oral assessment tasks.

Additional Mathematics apparatus has been acquired to make learning about space, shape and measurement in Mathematics more effective and meaningful.

Our grade took part in Curro Systemic benchmark tests in term 4 for Home Language and Mathematics.

### 9.1.3 Intersen Phase

The new year saw us welcome three new colleagues to the intersen phase as well as an additional Grade 6 English class. Under the expert guidance of our educators, our learners settled easily into the new year and met the academic challenges zealously. We are especially proud of the way in which the Grade 5 learners adapted to their new technological devices; this is definitely becoming easier each year.

A first in the intersen phase was the standardisation of the curriculum throughout Curro schools in South Africa, as well as external examinations. A specially appointed team of subject specialists by the CCMD were responsible for the planning of each of the subjects in the curriculum. Our educators used this standardised planning as a foundation on which to build and added their own identity. Although in awe of external examinations at the beginning of the year, we are proud to say that our learners did extremely well throughout - once again an indication of our high academic standards.

Robotics was a focal point in the Science and Technology curriculum this year, with all Grade 4 to Grade 6 learners having an hour lesson per week throughout the year. The interest in Robotics has definitely boosted club attendance with us running three clubs in the afternoon for our aspiring Roboticists.

The "Real Life for Kids Programme" which forms part of the Grade 5 Life Orientation curriculum, was once again very popular amongst our ambitious "businessmen" as they experienced the commercial world.

We continue to extend and enrich our curriculum by providing learners with the opportunity to join the Living Maths club as well as the art club, participate in Science expo's, eisteddfods, public speaking competitions, various olympiads and Amesa competitions to name but a few.

In addition, we continue to offer an extra didactical support programme on a Tuesday afternoon to learners who need a little extra support.

In spite of a very busy year, our learners have done exceptionally well in all areas.

We would like to thank our learners for their hard work and commitment towards their academics this year. We would also like to thank our amazing team of educators who have put in many extra hours in their effort to strive for academic excellence as well as attending additional CCMD training in order to embrace the new curriculum challenges.

We shall continue to strive for the very best and are excited for the challenges that lie ahead in the new year!

## 9.2 Programs

### 9.2.1 Computer Club

Computer Club is an introduction to the world of programming. This club taught the learners how to use computer programming to create animations and even create video games. They could turn their thoughts and ideas into an animated story or a playable video game. The learners learned how to use software like Scratch and Alice 3.1. This software is designed for students with little or no programming experience. Alice even teaches basic Java programming concepts through developing 3-D animations.

### 9.2.2 Robotics Club

Robotics is offered as an optional extra-mural for Grade 4 to Grade 6 learners. This year we had two extra classes in the afternoon. The unique offering prepared our learners for the future and the challenges they might face in professions that relate to science and engineering. It develops and strengthens a variety of skills, from creative designing and programming to critical thinking and evaluation.

Robotics is another subject that differentiates Curro and places it in the lead of 21st century education. Robotics is a vehicle to transfer 21st century skills to our learners. It enhances skills such as problem solving and creative thinking and our club sessions are structured in a way that contributes to collaboration and effective communication. The children had the experience of designing and building their own robots before programming each robot to perform specific tasks. Apart from expanding their social interaction, it also equipped them with the necessary skills needed in a variety of global industries.

### 9.2.3 Art Club

The Curro Art Club has grown from strength to strength. The main aim of the Art Club was to enhance talents and skills of learners who are committed and enjoying art as a form of expression. The extra individual attention helped learners to develop and experiment in a relaxed and creative atmosphere in much needed extra time.

#### ***Curro Durbanville learners achieve top results in Art Competition.***

Ten Curro Durbanville learners have achieved top places in the National Curro Art Competition.

This competition was open to all Curro Learners across the country. The artwork entered had to depict a landscape theme and learners were encouraged to make use of the art elements i.e. line, shape, texture and colour. Any medium could be used. Here are our learners who achieved first, second, third and fourth places within their Grades:

Grade 3 Category

FIRST PLACE: Sarah van der Wolf - Diamond

Grade 5 Category

FIRST PLACE: Leandre van Deventer – Diamond

SECOND PLACE: Mila Crous - Gold

THIRD PLACE: Quaneisha Jacobs - Silver

FOURTH PLACE: Andrea van der Walt - Bronze (absent when photo was taken)

Grade 6 Category

FIRST PLACE: Elandri Schmidt - Diamond

THIRD PLACE: Isabelle Kim - Silver  
FOURTH PLACE: Inuhn Fourie - Bronze

Grade 8 Category  
FIRST PLACE: Christine Nagel - Diamond

Grade 9 Category  
SECOND PLACE: Morgan van Greunen - Gold

Their art pieces will now tour the country and be available for public viewing at some Curro schools in the coming months. There will also be a special exhibition at the Winelands Art Gallery soon.

Well done to all our learners who participated and a special congratulation to our ten learners who achieved Diamond, Gold, Silver and Bronze.

#### 9.2.4 KDA

The KDA programme (Kids Development Academy) allowed learners to develop their perceptual-, motor- and physical skills along with whole brain development, brain integration, as well as social and listening skills. We had a lot of fun during KDA sessions and all the learners really enjoyed these lessons. In the intermediate phase many interesting and relevant topics pertaining to self-development, health and environmental responsibility were included in the programme.

#### 9.2.5 Real Life for Kids

This is the second year that we have been running this dynamic programme and the lasting impressions that it has made makes this a very worthwhile part of the curriculum.

We were able to purchase three new boards and now are able to run the programme with all six classes this year concurrently. This year we did all the construction of the houses and other town buildings in the classroom as part of the technological process in Real Life for Kids.

It has been amazing to see the learners develop during this process and the most amazing designs were created in the individual as well as the group projects. This programme has definitely allowed many of our learners develop in both the theory and practical aspects of Real Life for Kids.

### 9.3 Vergaderings

Vergaderings is gereeld gehou om seker te maak beplanning word effektief gedoen en dat die aktiwiteite wat ons aanbied, goed oordink en waardevol is. Die volgende vergaderings het plaasgevind:

- Personeelvergaderings: Een keer per kwartaal
- Fasevergaderings: Twee keer per kwartaal
- Graadvergaderings: Graad R tot graad 4 weekliks  
Graad 5 tot graad 7 op roterende basis
- Vakvergaderings: Graad 5 tot graad 7 twee-weekliks vir vakontwikkeling
- Leierspanvergaderings: Elke Dinsdagmiddag
- Komiteevergaderings: Soos nodig vir aktiwiteitsbeplanning

## 9.4 CCMD

We have completed writing the examination papers in the first and second term that were compiled by the CCMD, our curriculum centre. Our staff found the papers to be of a fair and good standard. These findings were also reflected in the good grade averages. Like with any new system refinement will take place, but teaching was of a high standard.

## 10. LEARNERS: INDIVIDUAL

### 10.1 Learner Support

Curro strives to help each learner reach their full potential. We therefore have an excellent support team in place to assist learners. This starts with the educator identifying areas of concern. To support learners, educators give extra classes after school with the main focus on Home Languages and Mathematics.

### 10.2 Groepvergaderings

Groepvergaderings speel 'n kardinale rol in ons skool se intervensieprogram en het ten doel om insette van alle betrokke partye oor leerders se ontwikkeling te kry en die daarstel van 'n aksieplan om leerders se maksimum potensiaal te ontwikkel. Die vergaderings word meestal bygewoon deur:

- die laerskoolhoof
- die opvoeder(s)
- die ouers
- die terapeut betrokke by die leerder

Ons ervaring is dat hierdie gespreksforum baie positiewe uitkomstes bied.

### 10.3 Terapeute

Vir die gerief van ouers en leerders is daar terapeute op kampus wat privaat praktyke bedryf, maar hul dienste ook op die terrein aangebied het.

Die twee sielkundiges is Sanet Verster en Bianca Vermaak wat skoolgereedheidstoetse, volle assesserings en berading aanbied.

Suzanne Maritz-Olivier, Joanne van der Merwe, Elize Swart en Riandri Roux is arbeidsterapeute wat leerders met probleme soos lae spiertonus ondersteun.

Spraakterapeute Rika Janse van Rensburg, Leandri van Schalkwyk en Monique Potgieter help leerders wat ondersteuning met spraak en ouditiewe prosessering benodig.

Dr. Ilse Ferreira, Jani Kruger, Christel Klynveld en Heike Kriek is ons RO-terapeute wat leerders met akademiese ondersteuning help.

## 11. CUSTOMER SATISFACTION

### 11.1 Parent Survey

In April 2017 we conducted a "Your Voice" survey. The purpose of this survey was to gain insight and a clear understanding of how our parent body experiences our campus. The survey consisted of 19 questions covering multiple aspects of the Curro environment and parents were asked to provide feedback on each topic. A high percentage of parents responded and provided extremely valuable and positive feedback, with some areas of improvement also suggested. The insights gained from the survey helped our management team make critical decisions, alterations and improvements in areas that had been raised. In most cases the adjustments came

about with immediate effect, and in a few other areas the adjustments will be fully realised in 2018 as we remain committed to continually strive towards excellence.

## **11.2 Curro Parent Committee of 2017**

The current PAC committee is in its second year of a three-year term. While there have been many successes this year, there has also been some lessons learned in terms of the roles and responsibilities of the PAC at Curro Durbanville. We intend taking these lessons and creating even more success for our school community in 2018.

### **Fund-raising**

Fund-raising remains important as an enabler for the PAC to fund and support special projects and events at the school. However, in today's tough economic times, it is not feasible or desirable to ask parents to contribute towards too many fund-raising efforts. Instead, the PAC has focused on raising funds through other indirect means that don't require our parents to take of their already limited household budget. The two main sources of fundraising are the funds generated from the Woolworths MySchool program and through the sale of advertising space on the advertising boards at the school.

### **MySchool**

Our MySchool membership has grown significantly during 2017, and we were pleased to be placed in the top three schools in the northern suburbs by the MySchool incentive programme. This could not have been achieved without the support of our Curro parent community. The PAC receives an average of R11 500 each month from MySchool. At the start of 2017 the decision was made by both the primary and high school PAC committees to open separate bank accounts and run separate financial records. Based on learner numbers, the MySchool funds are split on a 65/35 ratio between the two PACs. The 65% allocated to the primary school is then further split 75/25 with Curro Castle Durbanville.

### **Advertising boards**

The portfolio of managing the advertising boards has been a challenging one to date, but we have made great headway, and are looking forward to filling up the available advertising boards shortly. This will boost our income stream, thus enabling us to provide extra financial support to various worthy projects at school. We greatly appreciate the support of our parents who have committed to advertising space at our school thus far.

### **Bingo Evening/Nationals**

Following on the success of last year, two bingo evenings were held to raise funds for the learners who were chosen to compete at the Curro Nationals. It was the first time the event was split over two nights and a total of 650 tickets were sold. We received prizes donated to the value of R75 000.

The evenings were a resounding success. Through the sterling efforts of Sarah Crause and Juliet Corbellari, sponsorship of R850 per child was raised. A further donation of R250 from GRIT meant that each child received a sponsorship of R1 100.

### **Ad Hoc Sponsorships**

In 2017 some of the noticeable items we spent our finances on included:

- Purchase of various supporter wear items for resale
- Contribution towards purchase of school braais
- Contribution towards snacks for choir learners at Emo Adams function
- Financial support for learners who represented the school at national and provincial level in various sporting and cultural events
- Donation of gifts for educators' day celebration
- Contribution towards appreciation function for the class reps

The PAC has decided to use the excess funds available to contribute towards a larger campus project that will be decided on in 2018, which we feel will be to the direct benefit of all the learners at Curro Durbanville.

### **Communications**

One of the key objectives of the PAC's vision and mission is "to enable, facilitate and encourage two-way communication between the parents and our school in a proactive manner." The key words are "enable", "facilitate" and "encourage". As part of this drive, a communications sub-committee was established with one to two class representatives from each grade. The sub-committee met twice a term to workshop around the issues which were raised by the parents in their grade.

It is pleasing to hear the positive feedback raised by the parents about Curro Durbanville.

Various areas of improvement were raised and addressed by management. The head of the primary school engaged with the parents on all the issues they raised and to discuss possible solutions to any problems identified. Her commitment to get involved and to listen was much appreciated by all.

### **Uniform Issues**

Various issues/problems around uniforms were raised as a serious issue a few times during the year. Three meetings were held in this regard. The first meeting was with local GRIT representatives, the second with national GRIT representatives and the third with Curro CEO. The PAC was pleased to see Curro Head Office's commitment to address the uniform issues that were raised.

### **Tuck Shop Issues**

Various concerns were raised regarding the tuck shop at Curro Durbanville. The main areas of concern were around pricing and product on offer. A meeting was held between the PAC, the owner of the tuck shop, and the executive head to discuss the concerns. An action plan has been put in place to address the issues raised.

### **Challenges/Lessons learned**

One of the key learnings for this year was how to balance the enthusiasm and drive of the parent committee with the guidelines and controls required by Curro Holdings. While the PAC's focus is a "local" focus, aimed at addressing issues in our specific school community, we are operating in a broader school group that has procedures and processes in place in order to protect the brand. Being able to foster school pride and retain an individual identity in a larger corporate structure is something that remains a challenge however both the PAC and Curro Holdings are committed to ensuring that both the local and group priorities are met.

Another thing that has been learned is about the role and responsibilities of the PAC and as a result how its membership should be constituted. Unlike the school governing bodies of public schools, the PAC has less of a strategic management role and more of a supportive role. Strategic decisions are taken at a group level and while the PAC might provide insight and feedback on various issues, they do not get involved in strategic decision making. The PAC at Curro Durbanville's main objective is to facilitate and encourage proactive communication between parents and the school; to bring issues and ideas to the fore and to get involved in projects and issues which improve the school experience for our school community of learners and parents. The PAC needs members who are not only willing but also able to "get their hands dirty" and get involved on the ground with the various projects at the school. It requires time and availability, which for some working parents is something they unfortunately do not have an abundance of. It is suggested that this requirement is communicated to all parents who apply for membership of the PAC in 2018.

In terms of the current membership, we have had a few resignations due to availability. However, we have had several new appointments of extremely competent and able parents. In addition, the PAC is committed to transformation in its membership and preference will be given to parents of colour who apply to join the PAC.

### **Conclusion**

In closing, we would like to thank all parents at our school for their continued support, passion and enthusiasm for our wonderful school. In particular, the PAC would like to thank the class representatives for their unfailing hard work and support throughout the year. They play such a vital role in the school community.

We would also like to thank the wonderful staff at Curro Durbanville for their excellent standard of teaching, support and care for all our children. We have the best teachers in the country.

Lastly, the PAC would like to thank and commend the leadership team at Curro Durbanville. Both Ms Van Heerden and Mr Van Zyl are outstanding leaders. They are always willing and available to listen, to engage and to support. No issue is too big or too small for them. Their tireless hard work, long hours and absolute dedication to the school, the parents and the learners are extemporary. We are very privileged to have them lead our school.

#### **2017 PAC Members**

Tertia Albertyn	Chairperson
Wesley Lynch	Vice Chair
Heidi Jacobs	Secretary
Juliet Corbellari	Treasurer
Jacci Lotter	Member
Kevin French	Member
Angie Frankel	New member

### **11.3 Parent meetings**

The foundation phase and intermediate phase had separate parent meetings this year due to CCMD tests and exams that were written in the first and second term. The first parent evening was an information evening where parents were given the opportunity to meet their child's educator and all relevant information about what was expected of the parents, learners and educators respectively, were discussed. The educational

package as a whole was dealt with and the learners' academic, emotional and social development was discussed.

The first individual parent evening for the foundation phase took place at the end of the first term, whilst the intermediate phase meeting took place in the second term on the 19th and 20th of April. The purpose of these meetings was to discuss the learners' adjustment in their new grades as well as their emotional and social development.

The second term's parent evenings for the Foundation Phase were held at the end of the term. The Intermediate Phase parent meetings were held on the 25th and 26th of July. The meeting focused on the learners' academic progress. Learners' June reports were thoroughly discussed with the parents. Feedback regarding the exams was done and exam papers were shown upon request or where required.

The last parent evening of the year was held on the 20th and 21st of September for Grade R to Grade 7. The educators once again had a thorough discussion with the parents regarding their child's progress. The educators also made recommendations regarding possible problem areas which might develop in the new school year and suggested strategies to approach these problems in the last term of the current year.

#### 11.4 Curro Communikè

This year the Curro Communiké had eight issues, two per term. Each issue was distributed to parents in both English and Afrikaans and was printed in colour, as well as being available as a PDF on our website. Each issue showed off our term's activities and our learners' impressive achievements.

Throughout the year we were able to showcase many different events, such as Curro on the Roll, Etiquette Day, Masters vs Minions, Sport Safari, Eisteddfod achievements, outings and sports achievements. These incorporated both our school and external achievements.

Each issue became part of a wonderful collection of memories that learners can treasure forever.

#### 12. FASILITEITE

- Agt badkamers in die laerskool is heeltemal oorgedoen en opgradeer.
- Die hele laerskool se gange is oorgeteël.
- Ligte by die astro-hokkieweld is geïnstalleer.
- Afdakke is rondom die Coffee @ Curro koffiewinkel aangebring en by die area is ook plaveisel gelê.
- Twee ekstra kameras vir veiligheid is by die laerskool en hoërskool se ontvangs aangebring.
- 'n Ekstra fietsshok met hekke is by die graad R-area aangebring.
- 'n Groot deel van die speelarea voor die laerskool is met sintetiese gras vervang.
- Groen palissade is as omheining aan die binnekant van die terrein aangebring.
- Die saal se klanksisteem is opgradeer en die hele saal is binne uitgeverf.
- Die parkeerarea oorkant die pad se plante-area is opgradeer en verbeter vir waterbesproeiing.
- Aanvullende padtekens is binne die terrein aangebring.
- Afdakkies by die hoërskool se buitedeuringange is aangebring vir beskerming teen reën.
- Filter is aangebring om die boorgatwater na die swembad te filtreer.
- Vier watertenks vir waterbesparing is geïnstalleer.

### 13. NASORGSENTRUM

By Curro se nasorgsentrum streef ons baie bekwame personeel elke dag sy beleid na om 'n tuiste vir graad R- tot graad 7-leerders met passie en toewyding te skep. Dit is hul top-prioriteit om die leerders altyd met liefde en respek te hanteer en terselfdertyd struktuur en dissipline te vestig. Vanjaar was daar deurgaans meer as 300 leerders wat daaglik van die nasorgfasiliteite gebruik gemaak het.

Curro nasorg is reeds goed gevestig en het weldeurdagte sisteme in plek. Daaglikse aktiwiteite verloop meestal glad met min haakplekke. Nogtans word daar voortdurend planne beraam om probleme wat mag opduik, uit te skakel.

Daar word voortdurend gepoog om ekstra waarde tot die nasorg toe te voeg. Bo en behalwe die normale dagprogram kry graad R-leerders ook die geleentheid tot ekstra rekenaarklasse en graad 1- tot graad 7-leerders tot dramaklasse.

Daar word deurentyd beplan om die nasorg vir elke leerder so aangenaam moontlik te maak. 'n Goed toegeruste spe-lo-teek met binne- en buitespelapparaat en speletjies verskaf groot genot aan ons leerders.

Die nasorg word jaarliks met 'n positiewe gesindheid aangepak en bedryf en word altyd as 'n groot uitdaging beskou. Ons is besonder trots op ons uiters bekwame nasorgpersoneel wat weer eens hierdie jaar die ekstra myl gestap het om elke dag vir die leerders aangenaam te maak.

### 14. BEMARKING

2017 saw the appointment of a full-time marketer for our campus (Durbanville Castle, primary school and high school). The scope of the marketing role encompasses many aspects that touch on every area of our educational service offering. With an industry standard marketing plan now in place, our roll-out of activities and focus areas in 2017 included: increasing social media activities, increasing print media coverage, content marketing to our broader communities with a view to raising the profile of our school, lead generation tactics with a view to increasing enrolments, Curro brand management and corporate identity implementation.

### 15. TRANSFORMATION

We at Curro Durbanville are committed to creating an environment that is fair, non-discriminatory and promotes equality across the board whether it is in the staff or in the schooling community in general. Our mission statement is as follows: to ensure Curro Durbanville Primary promotes an environment of inclusivity, respect and appreciation for a diverse school community – where everyone feels part of the Curro Durbanville family.

With driven and passionate educators at the helm of the Transformation and Diversity Committee of Curro Durbanville primary school, the necessary steps are already in place to ensure and promote a transformed and diverse environment for all. We (the Transformation and Diversity Committee of Curro Durbanville primary school) meet on a regular basis to ensure that our various goals and steps taken are being worked towards and accomplished as we are of the belief that we can not only make the difference, but that we can be the difference!

## 16. 'N KLOMPIE EERSTES VIR LAERSKOOL CURRO DURBANVILLE IN 2017

### 16.1 Curriculum

- This year the CCMD (Curro Curriculum and Management Development Centre) of Curro implemented standardised planning in Grade 1 to Grade 7 that includes standardised curriculum, assessment activities and rubrics.
- For the first time we wrote exam/assessment papers that was set from outside by CCMD in term one and two.
- We also had external moderation that was done by subject specialists appointed by CCMD from Grade 1 to Grade 7.
- Sixteen schools competed in the National Robotics competition and two of our learners taking part for the first time achieved a fourth place.
- Became an Educational Minecraft project school for Grade 3 Life Skills and Grade 6 SS.
- Became a Microsoft school.
- Implement a bridging evening from Grade 3 to Grade 4 for the parents.
- Study method course done by Pro-Active Education group for Grade 4 to Grade 7 learners.
- 'n Terapeut bied 'n inligtingsaand vir ons graad R ouers aan om hul meer in te lig oor die belangrikheid van motoriese ontwikkeling.

### 16.2 Sports

- Participated for the first time in Fanie Theron's Fast Five netball tournament.
- Participated in Hugo Rust hockey, rugby and netball festival.
- First year that all our u.11 and u.13 rugby, hockey and netball competed as a team at Nationals (won 6 out of 7 categories).
- Participation in rugby- and cricket tournament for u.7s to u.13s of Dirkie Uys in Moorreesburg.
- The u.11 boys' cricket playing the Saturday league for the first time.
- U.11 netball won gold at Cape Town primary school's league finals.
- U.13 chess team was winners of Metro North Top School district tournament, the WP Top Schools tournament and the Western Cape Top Schools tournament.
- For the first time we have entered u.13 girls' team for league matches.
- Two of our Robotics Club learners took part in the Samsung Korea Project.

### 16.3 Culture

- Begin met 'n junior- en senior marimba-orke.
- Eerste keer in 2017 deelgeneem aan Waterfront-koorkompetisie.
- Eerste keer dat daar 'n DVD-opname en CD via KykNET gemaak word.
- Groot skuif weg van Unisa tot Royal Schools-musiekeksamens (eksterne liggaam van Londen).
- Begin vir die eerste keer met Redenaars.
- Twee van die redenaar-leerders neem vir die eerste keer deel aan 'n kompetisie en is as nasionale wenners aangewys.

### 16.4 Other

- Inauguration ceremony for the Curro council.
- Parent survey that went out.
- Leadership Development Course grade.

## 17. PERSONEELPRESTASIES

### Sean Kristal and his South African cricket team excel in Israel!

Mr Sean Kristal, Grade 7 educator at Curro Durbanville Independent School, was selected to represent South Africa at the Maccabiah (Maccabi Games) in Israel this July for the South African Men's National cricket team, brought home GOLD!

This is the second Maccabiah Games Mr Kristal has been to, having won the gold in 2013 too.

Congratulations, Mr Kristal. You are a true ambassador for our school and country, and a testimonial to how hard work and dedication pays off. We are extremely proud of your wonderful achievement!

About the Maccabi Games:

The Maccabiah (Maccabi Games) is the world's third largest global multi-sports event and largest Jewish sports competition, bringing together 9 500 participants from 78 countries. Often referred to as "the Jewish Olympics", the Maccabi Games takes place every four years in Israel.

### Netbal 2017

Juffrou Sonja Krige was ook verkies tot:

- Ondervoorsitter van Cape Town primary school's netball (WP) vir 2017.
- Voorsitter van netbal vir die Metropool Noorddistrik (MNED) vir 2018.
- Algemene spanbestuurder vir die CTPSN-spanne (WP) wat in Junie 2017 aan die Interdistriktoernooi in Wellington gaan deelneem.
- Hoofkeurder vir die o.11-CTPSN-spanne (WP).
- Keurder vir die o.13-Wes-Kaapspanne.
- Voltooi NSA Geakkrediteerde Afrigtingskursus – teoreties en prakties.

### Henco Bornman

- Op die 2017 WPNS (Western Province Northern Suburb) krieketbestuur
- WP onder 13A-krieketspan bestuurder.
- Keurder by krieket District North
- Disa onder 13 rugbyspan se afrigter wat nationals al vir die laaste 5 jaar agtermekaar wen.



### World Teachers Day Award

One of our primary school teachers has been honoured as the best teacher in the Western Cape.

In celebration of World Teachers' Day, the 40-year-old Christo Spies, head of Robotics and a Grade 6 and Grade 7 Science and Mathematics teacher, was announced as the winner of the Western Cape primary school category in the nationwide Woolworths educational programme and MySchool's 2017 Teachers' Day competition. He was also elected as one of the eight finalists for the national title at a gala event at the Radisson Blu Hotel in Mouille Point on the 5th October 2017.

Mr Spies who has been a teacher for fifteen years - of which the past five years at Curro in Durbanville - was entered by one of his learners, Alex Crause.

Learners were asked to submit a 200-word motivation highlighting their teacher's superpowers and describing how the teacher had changed their life.

A total of 21 000 South African learners entered their teachers into this year's competition - a significant increase from the 13 000 entries received last year.

In his motivation Alex highlighted the impact of Mr Spies as his first male teacher.

"Mr Spies is not like many other grown-ups. He listens more than he speaks. He is not just kind to the kids who know the answers. He is kind to all of us," he wrote.

"There is always time to explain something. If you ask a question he is happy. I want to be as happy as Mr Spies when I go to my work one day. I want to treat everyone with kindness like him. Speak up when someone is not kind. I also want kids to come to me if they have a problem so that I can help," Alex wrote.

When notified that he had been selected as the Western Cape winner, Mr Spies said: "Being a teacher means I am a guide. I show my students where to look, but not what to see. I stimulate discovery. Being a teacher means making sure I am as knowledgeable as I can be about my content and about my students' lives; it means that I am available; it means that I sometimes have to sacrifice for the sake of my students, helping them when they are in need. Being a teacher is a calling," he said.

After the gala event Mr Spies said it was "an incredible honour" to be recognised by the children for his input.

"It is a humbling experience, but I am very proud to be the provincial winner," he said. Mr Spies won a R5 000 Woolworths giftcard and an all-expenses-paid weekend getaway for two in Cape Town, as well as a brand new laptop.

Alex Crause received a R5 000 Woolworths giftcard for his winning motivation, and our school has been awarded a R10 000 cash prize.

### **Musiekpersoneel**

**Pieter van Zyl** het die eenman-toneelstuk, 'The woman with a baby on her back' (Athol Fugard), opgevoer tydens die Cape Town Fringe Festival. Hy het vir RSG in die middagvervolgverhaal 'Huis op die Hawe' gespeel en neem tans op aan 'n volledige voorlesing van Carina Stander se boek 'Die Bergengel' wat vanaf middel-Desember elke aand op RSG uitgesaai sal word.

**Willem Luitingh** dien op die Tygerberg Internasionale Eisteddfod se uitvoerende komitee. Hy tree gereeld as begeleier op vir bekende kunstenaars.

**Jeanne Maritz** het merietesertifikate van Unisa ontvang vir uitstaande klavieronderrig sowel as teorie-onderrig. Haar top 10 klavierleerders se gemiddeld was 84% en teorieleerders se gemiddeld was 92%. Johan van Lill van RGG het met haar en die Junior Koor 'n radio-onderhoud gevoer, wat op RSG en FMR uitgesaai is.

## **18. BEDANKINGS AAN:**

- Mnr. Dirk van Zyl, uitvoerende hoof van Curro Durbanville, vir sy besondere bestuurstyl van omgee en betrokkenheid waarmee hy besig is om hierdie skool na nog hoër hoogtes te neem.
- Curro Holdings vir hul deurlopende ondersteuning en geloof in die kwaliteit van privaat onderwys.
- Mnr. Hennie Mentz, ons streekshoof, vir sy hardwerkendheid en ondersteuning.
- Mnr. André Pollard en sy CCMD-span wat in personeelontwikkeling en intensiewe kurrikulumontwikkeling belê om by te bly in 'n veranderende wêreld.

- Me. Olivia van Heerden, laerskoolhoof, vir haar toegewydheid waarmee die laerskoolaktiwiteite en kurrikulum bestuur word.
- Al die opvoeders vir hul ongelooflike harde werk, toewyding en passie vir die beroep.
- Me. Liani van der Merwe, die laerskool se sekretaresse, vir haar toegewydheid, professionaliteit en vriendelikheid.
- Me. Madelein Cardoso en me. Cheryl Kay vir die finansiële administrasie op die kampus.
- Me. Carine Cornelius vir die hantering van alle inskrywings en busvervoerreëlings.
- Me. Wendy Matthee, persoonlike assistent van ons uitvoerende hoof, vir haar professionaliteit te alle tye.
- Mev Colleen Just vir al haar harde werk en toegewydheid rondom die bemarking van ons unieke skool.
- Me. Hanlie Meyer vir die bestuur van die nasorg.
- Mnr. Dewald Kruger en mnr. Kosie Grundling, terreinbestuurders, en die werkers vir hul dienste.
- Oueradvieskomitee vir al hul inisiatief en positiewe samewerking tot die skool se voordeel.
- Alle klasvertegenwoordigers vir hul ondersteuning by aktiwiteite.
- Ouers vir hul samewerking en ondersteuning.
- Moms in Touch vir hul gebede.
- Die Skepper vir Sy seën en alomteenwoordigheid.